


CARRIE RICH MEMORIAL LIBRARY  
CAMPBELL UNIVERSITY

BUIES CREEK

NORTH CAROLINA







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# *Catalogue of* CAMPBELL COLLEGE



(FOUNDED 1887)

FOR THE  
SCHOLASTIC YEAR 1940-1941  
BEING THE  
FIFTY-THIRD ANNUAL SESSION

POST OFFICE  
BUE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE  
LILLINGTON, N. C.

*Entered as second-class matter November  
15, 1912, at the Postoffice at Buie's Creek,  
N. C., under the act of August 24, 1912.*

## OUR ACKNOWLEDGMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

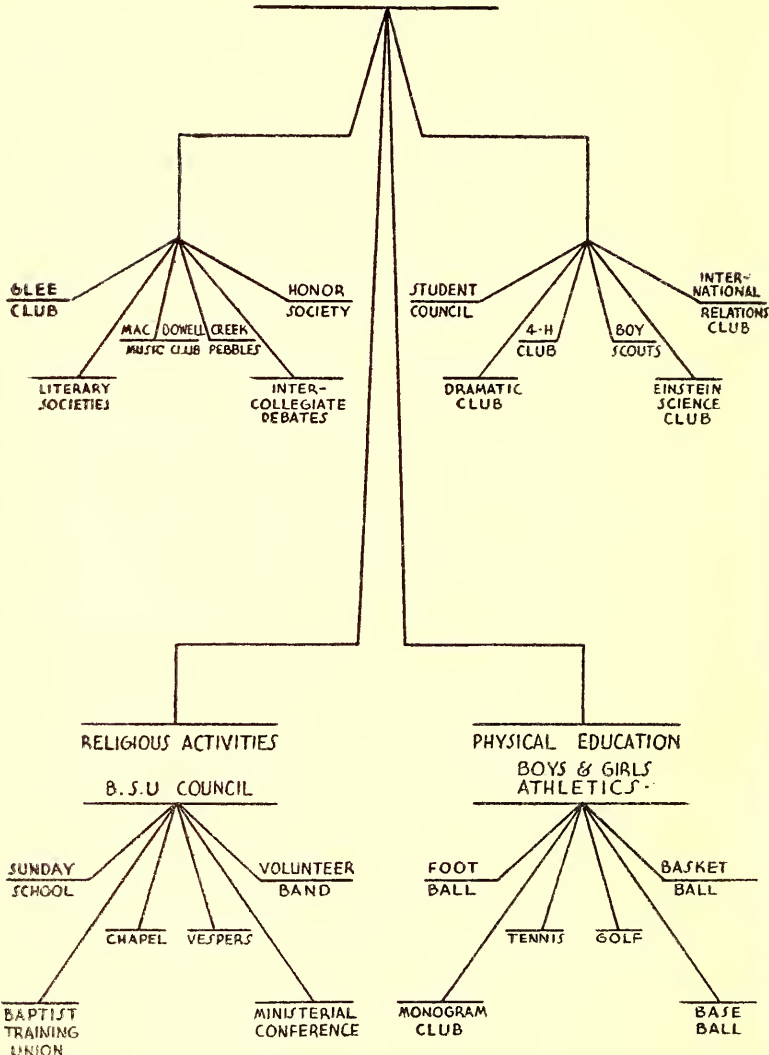
## TABLE OF CONTENTS

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	PAGE
Athletics .....	67
Boarding Arrangements .....	22
Calendar for 1940-1941 .....	7
Campbell College, Location, Buildings, etc. ....	15
Commencement, 1939 .....	71
Courses of Instruction .....	36 and 49
Department of Music .....	55
Department of Voice .....	58
Enrollment for 1939-1940 .....	72
Executive Committee .....	8
Expenses .....	23
Faculty .....	9
Faculty Committees .....	13
Library and Reading Room .....	61
Literary Societies .....	65
Map Showing Direct Route to Buie's Creek .....	14
Officers of Administration .....	13
Piano Department .....	56
Recapitulation by Counties, States, etc. ....	85
Religious Advantages .....	62
Requirements for Admission .....	47
Requirements for Entrance .....	29
Requirements for Graduation .....	31 and 47
Rules and Government .....	68
School of Business .....	51
Should You Choose Campbell .....	5
Student Activities .....	4
Summary .....	85
Trustees Campbell College .....	8
What Prominent Men Say .....	86

# CAMPBELL COLLEGE

## STUDENT ACTIVITIES



## SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its fifty-second year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation to meet his individual needs.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is our purpose.

4. *Comprehensive Activity Program.* For your personal development and entertainment you find inter-collegiate and inter-mural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* Carefully selected prescribed courses for those planning for specialization and professional training in a senior college; more liberal elective courses with practical vocational emphasis for those not planning for further study.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, dramatics, music, expression, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* By keeping the cost of college training low Campbell has meant "new freedom" to many a struggling youth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

## CALENDAR FOR 1940-1941

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### 1940

September 10—Registration and Classification.

October 28-November 1—B. T. U. Study Courses.

November 11—Anniversary of Societies.

December 20—Christmas Holidays begin at noon.

### 1941

January 2—Work resumed at eight o'clock a.m.

January 13—Founder's Day.

January 20-25—First semester examination.

January 27—Second semester begins.

Easter Holidays from Friday noon before through Tuesday following Easter Sunday.

Work resumed at eight o'clock Wednesday following Easter Sunday.

May 10—Exercises by Elementary Grades.

May 20-27—Spring examinations.

May 25—Commencement Sermon.

May 28—Society and Class Day Exercises.

May 29—Literary Address, Delivery of Diplomas.

## TRUSTEES

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### TERM EXPIRING 1939

George W. Davis.....	Farmville
Fred N. Day.....	Winston-Salem
R. B. Wilkins.....	Durham
R. M. Olive.....	Fayetteville
D. T. Dickie.....	Henderson

### TERM EXPIRING 1940

Santford Martin .....	Winston-Salem
W. C. Downing .....	Fayetteville
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
D. R. Perry.....	Durham

### TERM EXPIRING 1941

S. F. Teague.....	Raleigh
G. F. Pope.....	Dunn
Mrs. W. M. Morgan.....	Angier
H. M. Holleman.....	Asheville
H. B. Taylor.....	Dunn

### TERM EXPIRING 1942

B. F. McLeod .....	Buie's Creek
A. B. Conrad.....	High Point
Mrs. W. C. Barrett.....	Laurinburg
Mrs. J. G. Layton.....	Lillington
J. E. Lanier.....	Wallace

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## EXECUTIVE COMMITTEE

B. P. Gentry  
D. H. Senter

W. C. Downing  
H. B. Taylor

## FACULTY

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### LESLIE HARTWELL CAMPBELL, M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student University of North Carolina, 1912, 1926, 1935; Graduate Student Columbia University, 1913, 1924; English and Latin, Campbell College, 1911, 1934; President, *ibid.*, 1934—

#### *Education*

### CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, 1933-1934; Campbell College, Buie's Creek, N. C., 1934—

#### *College Pastor and Bible*

### BURGESS PINCKNEY MARSHBANKS, M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909—

#### *Mathematics*

### R. LESTER POPLIN, M.S., *Dean*

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; University of North Carolina, 1937; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1920—

#### *Chemistry*

### MABEL POWELL, M.A.

B.A., Georgetown College, 1924; University of North Carolina, 1930; Columbia University, 1939; Chair of English, Saint Mary's Seminary, 1920-1921; M.A., University of North Carolina, 1931; English and Latin, Campbell College, 1924—

#### *Latin*

### JOHN EDWARD AYSUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Greenville Baptist Church; Bible and History, Campbell College, 1926—

#### *History*

### MARVIN LUCIAN SKAGGS, M.A., PH.D.

B.A., University of Richmond, 1921; M.A., University of North Carolina, 1930; Ph.D., University of North Carolina, 1933; Principal Round Hill Academy, 1921-1923; Director Christian Education, First Baptist Church, Danville, Va., 1924-1925; Director Baptist Student Activities, University of North Carolina, 1925-1927; Instructor in History, Lee Baptist Institute, 1927-1929; History and Economics, Campbell College, 1933—

#### *History and Economics*

**A. R. BURKOT, M.A., Dean of Men**

B.A., Dickinson College, 1930; Student, University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Campbell College, 1935—

*Modern Languages***LUCILE ROREX, M.A.**

B.A., Coker College, 1929; M.A., Brown University, 1931; Mathematics, Ark. High Schools, 1930-1931, 1934-1936; Mathematics, Mountain Home College, 1932-1933; Mathematics, Will Mayfield College, 1933-1934; Mathematics, Montezuma College, Summer, 1936; Mathematics, Campbellsville College, 1936-1939; Mathematics, Campbell College, 1939—

*Mathematics***GLADYS STRICKLAND, M.A.**

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salem-burg High School, 1924-1925; French and English, Campbell College, 1925-1926; Campbell College, 1927—

*English***EVELYN SNIDER, M.A.**

B.A., Coker College, 1928; M.A., University of North Carolina, 1929; University of North Carolina, 1936-1937; Campbell College, 1929—

*English***HUBBARD FULTON PAGE, M.A.**

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1928; English, Campbell College, 1930—

*English***MARY JANE WALTERS, Ph.B., M.A.**

Ph.B., University of Chicago, 1927; M.A., University of Wisconsin, 1929; Teacher, Mary Hardin Baylor, 1920-26; Pan Handle A. & M. College, 1929-30; Alviemem, 1932-1934; Campbell College 1939—

*English and Public Speaking***LELAND J. GIER, M.S.**

B.S., Kansas State Teachers College, 1928; M.S., Kansas State Teachers College, 1931; Post Graduate Student, Kansas State Teachers College, 1934; Teacher, Protection, Kansas High School, 1928-1930; Graduate Student and Laboratory Assistant, University of Nebraska, 1931-1933; Teacher, Will Mayfield College, Spring, 1934; Graduate Student Duke University and Smoky Mountain National Park, 1937-1939; All requirements completed for Ph.D., Duke University, to be awarded Spring, 1940; Biology, Campbell College, 1934—

*Biology*

## FRED EMMERSON, LL.B.

LL.B., Wake Forest, 1927; Coaching School, Wittenburg, 1929; Wake Forest Summer School, 1938; Assistant Coach, Wake Forest, 1927-1933; Warsaw High School, 1936-38; Campbell College, 1938—

*History and Science**Assistant Coach*

## H. H. SMITH, B.S.

B.S., Furman University, 1930; Student Peabody College, 1930; Coaching School at Vanderbilt, 1930; Greer High School, 1930-1932; Campbell College, 1934—

*Director of Athletics—Mathematics*

## FREDERICK ZOMZELY, M.A.

A.B., Columbia College, 1929; M.A., Columbia University, 1932; Graduate work, Teacher's College Columbia and University Department, 1939; Teacher, Flatbush School, Brooklyn, 1934-35; Campbell College, 1939—

*English and French*

## MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student New York School of Music and Arts, 1924; Pupil of Johana Harris Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

*Piano**Dean of Music Department*

## A. E. LYNCH

Shenandoah Institute, 1914-1915; Student New York School of Music and Arts, Student Moody Training School; Student Winona Lake; Evangelist Singer Home Board, 1919-1922; Student Westminster Choir College, 1937-1938; Vocal Music, Campbell College, 1922—

*Voice*

## DOROTHY LOWDERMILK, B.S.

B.S., Meredith College, 1938; Pupil of May Crawford, 1939-40; Campbell College, 1938—

*Piano*

## ESTELLE BURT

Graduate Campbell College, 1920; Graduate Averett College, 1924; Private Pupil of Florence Adams, Washington, D. C.; Columbia University, Bush Conservatory, 1928; Member Faculty, Campbell College, 1924—

*Dramatics*

## I. M. WALLACE, B.S., B.C.S.

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Teacher Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Commercial Department, Campbell College, 1915—

*Commercial Department*

## AMANDA KATHRINE MARTIN, M.S.

B.S., Florida State College for Women; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina; Columbia University; University of California; Spring Session, Medical College for Women, Vellore, India; Home Economics in High Schools, South Carolina and Florida; Home Economics, Junior College, Arkansas; Home Economics, Indian Normal, North Carolina; Home Economics, Sage College for Women, Tehran (Persia) Iran; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran.

*Home Economics*

## HELEN GUION, B.A.

B.A., Bowling Green College of Commerce, 1938; Croft's Secretarial and Accounting School, 1938-1939; Campbell College, 1939—

*Typing and Shorthand*

## ELOISE MARSLENDER, B.A.

Normal Course, E. C. T. C., 1928; B.A., E. C. T. C., 1938; Teacher, Edgecombe County Schools, 1928-1935; Elementary School, Buie's Creek, 1935—

*Physical Education for Girls*

## MRS. LITTLE H. BOULDIN, B.A.

Graduate Averette College, Danville, Va.; One year's work at University of Virginia; Teacher two years in H. S. Department of Averette College; Assistant Dean, East Carolina Teachers' College, Greenville, N. C., Summer, 1929; B.A., Wake Forest, 1936; Columbia University, 1937; Dean of Women, Campbell College, 1930—

*Dean of Women and Mathematics*

## WILMA MORROW, B.A.

B.A. in Library Science, Woman's College of the University of North Carolina, 1933; Clerical work in Oak Hill High School, spring 1934; Campbell College, 1934—

*Librarian*

## OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*

B. P. MARSHBANKS, *Business Manager*

R. L. POPLIN, *Dean*

MRS. LITTLE BOULDIN, *Dean of Women*

A. R. BURKOT, *Dean of Men*

ADA OVERBY, *Registrar*

FRANCES BYRD, *Secretary to President*

ADDIE PREVATTE, *Assistant Business Manager*

MYRTICE MCPHAIL, *Secretary to Business Manager*

DR. W. L. MCLEOD, *School Physician*

G. G. PAGE, *Alumni Secretary*

WILMA MORROW, *Librarian*

ZOA FANNIE HART, *Dietitian*

J. I. MEMORY, *Superintendent of Buildings and Grounds*

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FACULTY COMMITTEES

*Athletics*—Mr. Smith, Mr. Poplin, Mr. Marshbanks, Mr. Emmerson, Miss Marslender.

*Library*—Miss Morrow, Miss Snider, Dr. Skaggs, Mr. Poplin.

*Societies*—Mr. Burkot, Miss Walters, Miss Burt, Miss Guion.

*Classification*—Dr. Skaggs, Miss Powell, Miss Strickland, Miss Snider, Mr. Poplin, Mr. Wallace.

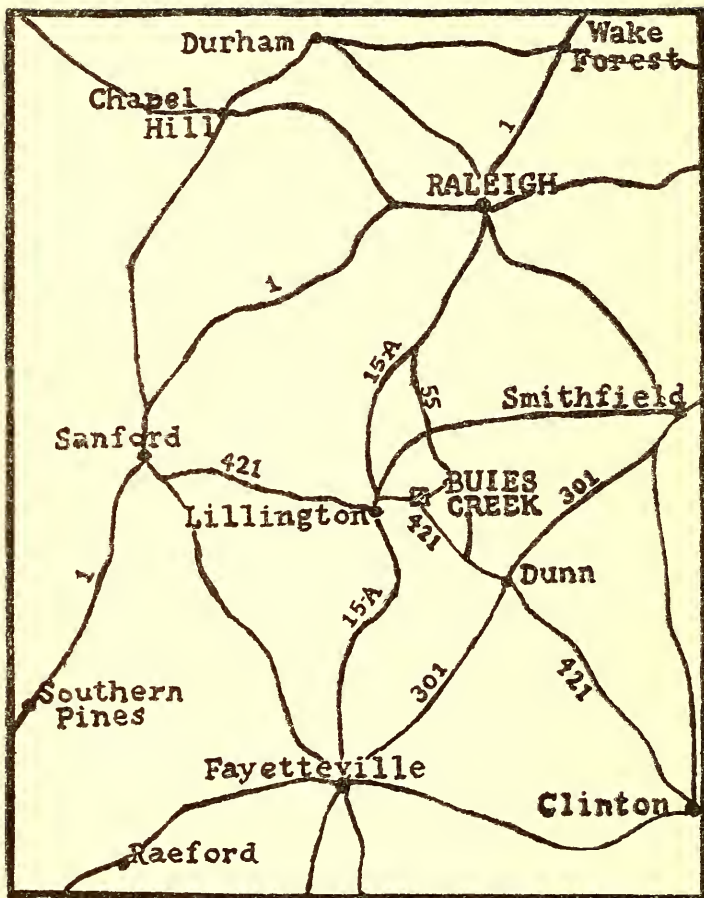
*Buildings and Grounds*—Mr. Marshbanks, Mr. Gier, Mrs. Bouldin, Mr. Memory.

*Socials and Entertainments*—Miss Powell, Mr. Lynch, Mrs. Bouldin, Miss Burt, Mrs. Lynch, Miss Lowdermilk.

*Discipline*—Mr. Poplin, Mrs. Bouldin, Mr. Burkot.

*Religious Organizations*—Miss Powell, Dr. Skaggs, Mr. Howard.

*Standard of Work*—Heads of the Departments.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass Buie's Creek, making three return trips daily.


Though adequately removed from the distractions of a busy industrial City, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

# CAMPBELL COLLEGE

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## LOCATION

*Where "East Meets West"*

 CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City and educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this state writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

## HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize  
The first, the kindest bounty of the skies."*

—From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution throughout the spring necessitated an additional room during the summer, eighteen by twenty-four feet for the primary department, which

was joined to the east side of the building. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story addition fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, a library, and two nicely furnished literary society halls. This entire building was swept away by fire on the closing day of the fall term, December 20, 1900, at the hands of an incendiary.

### *Out Of The Ashes*

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy brick; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credit were slowly obtained.

### *A Great Private Academy*

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Not until the fall semester in 1913 did the institution possess its

first dormitory, now known as the Treat Dormitory for girls. Prior to that date all students were cared for in private families. The school at present has in addition a dormitory for boys, constructed in 1923, and several rooms provided in other buildings.

### *Changed Control*

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

### *Became A Junior College*

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

### BUILDINGS

*"Whether they build with marble or sod,  
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION, a fireproof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid of the contract for teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he always supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, is constructor, required nearly three years from the laying of its corner stone on May 23, 1901 to November 2, 1902 for construction. The main body of the building is two stories high, containing ten large

classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built of money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting this building for a gymnasium, but temporarily for an auditorium, provided other friends would match the amount. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be for use as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, built in 1933, is adequate for 400 students, and was constructed through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

NEW GIRLS' DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University

of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

### BENEFACTORS

*"He only does not live in vain who employs his wealth,  
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the state, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat, of California, Fred N. Day, D. Rich, B. N. Duke, of New York, D. H. Senter, W. C. Ellis, Alonzo Parrish, and J. F. Kitchen. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

#### The D. Rich Request

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In this soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available, while the other one-half is held in trust to provide an income for a close relative during her life.

#### B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

### ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing our en-

dowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. The members of the senior class of 1925 subscribed in this way, about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

One of the greatest needs of the school is a stable income to supplement the small fees paid by our students. In no more effective way can the friends of the institution lend their help than in adding to this fund.

### LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

*The Masonic Loan.* The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

*James A. Buchanan Loan Fund.* Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

*Tom Cheers Loan Fund.* During the year Mr. Cheers sent the President the sum of \$25.00 to be used in some way to help some struggling students. After some deliberation it has been decided to offer this as a loan to those most needy.

*Ministerial Loan Fund.* Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from \$25.00 to \$75.00 a year to worthy ministerial students who can-

not otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note to be paid in four years' time; earlier, if convenient.

### SCHOLARSHIPS

During the years a few friends have indicated their purpose to offer several scholarships to the needy, worthy students, who might otherwise be deprived of coming. A full scholarship is valued at \$60.00. These scholarships, unless otherwise designated by the donors, will be awarded to those most needy and worthy.

### HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

## EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

## Tuition and Fees

Tuition .....	\$ 30.00
Matriculation (Includes Registration, Library, Medical, and Athletic Fees, Literary Societies, Forensics) .....	25.00

## Board

In Dormitories, with Room, Steam Heat, and Lights .....	\$90 to \$112.50
In Dormitories, with Room, Fuel, and Lights .....	81 to 85.50

## Extras

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each) .....	\$ 22.50
Music (College) .....	32.50
Orchestral Instruments in Class .....	12.00
Rental of Instruments per term .....	2.00
Piano Practice (Preparatory) .....	2.50
Piano Practice (College) .....	3.75
Harmony, Theory and Music History, each .....	5.00
Expression .....	22.50
Laboratory fees, Chemistry and Biology (Academy), each .....	2.00
Laboratory fee, Biology (College) .....	4.00
Laboratory fee, Chemistry (College) .....	5.00
Laboratory fee, Botany (College) .....	4.00
Microscope rental fee .....	1.50
Penmanship .....	4.50
Solfeggio .....	5.00
Piano Methodics .....	5.00
Laboratory fee, Home Economics (College) each .....	4.00
Typewriter rental fee .....	2.50
Bookkeeping, Shorthand, Typewriting, Tuition fee for Special Students taking other Curricula, each .....	6.00
Graduation fee (including cost of diploma and cap and gown) Required of seniors only .....	6.00
Special radio operation fee in dormitories (by special permission of dean of men) .....	2.50

Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$6.00 per course in college.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; and orphans, widows' and ministers' children get a discount of fifty per cent on tuition. Ministerial and missionary students must present recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

### Settlements

1. All fees, amounting to \$25.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

## ROOM AND BOARD

**GIRLS' DORMITORIES.** Young ladies in college buildings are under the supervision of the Dean of Women. They are not allowed to receive company in the dormitories, except under the supervision of the Dean or her Assistants.

**BOYS' DORMITORY.** The dormitory for boys is a two-story building, fifty-eight rooms, supplied with electric lights, steam heat and water. Members of the faculty room here and have the oversight of the boys. A new addition, called the Annex, contains nine rooms, equipped with single beds and provided with running water. Boys also occupy rooms in the Pearson building, which are supplied with water and steam heat.

**FURNISHINGS.** Those who room in the dormitories must furnish sheets, pillow-cases, pillow, quilts, towels, comb, etc. Many of our rooms are equipped with double beds.

**BOARD.** The new central dining hall, erected in 1933, provides ample facilities and space for an ideal boarding arrangement. All boys and girls rooming in college dormitories eat together under the supervision of our Dean of Women. The dining hall is commodious and well lighted. Every effort is made to have foods well prepared and everything thoroughly sanitary. Promptness in coming to meals, common politeness, and good etiquette are expected of every student.

**DEPOSIT.** Each applicant for room in dormitories must deposit \$5.00 to secure assignment, the same to be deducted from last payment less any unnecessary damage to room. This deposit will be refunded, provided applicant decides not to take the room and notifies the College by August 25th. If room is not claimed within one week after the opening of school, the same will be declared vacant.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of all electrical appliances is strictly prohibited except by special permission.



# COLLEGE DEPARTMENT

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## WORK APPROVED BY STATE DEPARTMENT

The Standardizing Committee of the State Board of Education, after carefully investigating the work of the school, gave rating as a Standard Junior College beginning with the session 1927-1928. The administration is carefully adhering to all requirements of the North Carolina College Conference, steadily making improvements in the work of the departments as defects appear.



## REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. Specific course requirements depend upon the curriculum selected. Three units in English, one in natural science, and two in social science are required as a minimum of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from a non-accredited high school may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as "special" students. Such students must demonstrate their ability to profit by the courses taken. Positively no credit toward graduation will be allowed "special" students until the entrance requirements are fully met.

## SUBJECTS WITH ENTRANCE CREDITS

SUBJECT	COURSES DESCRIBED	UNIT
English I.	Grammar, Rhetoric and Composition	1
English II.	Rhetoric, Composition and Literature	1
English III.	Composition and Literature	1
English IV.	Literature Survey, and Composition	1
Mathematics D.	Commercial Arithmetic	$\frac{1}{2}$
Mathematics I.	Algebra to Quadratics	1
Mathematics II.	Advanced Algebra	1
Mathematics III.	Plane Geometry	1
Mathematics IV.	Solid Geometry	$\frac{1}{2}$
Latin I.	Grammar Complete	1
Latin II.	Caesar's Gallic War (I-IV), or its equivalent; Composition	1 1
Latin III.	Cicero's Orations (6); Composition	1
Latin IV.	Vergil's Aeneid (I-VI); Composition	1
Greek I.	Grammar, Complete	1
Greek II.	Xenophon; Anabasis, I-IV.	1
German I.	Elementary Grammar and Translation	1
German II.	Advanced Grammar and Translation	1
French I.	Elementary Grammar and Translation	1
French II.	Advanced Grammar and Translation	1
Spanish I.	Elementary Grammar and Translation	1
Spanish II.	Advanced Grammar and Translation	1
Science a	Physical Geography or Commercial Geography	$\frac{1}{2}$
Science b	Physiology	$\frac{1}{2}$
Science I.	General Science (with laboratory)	1
Science II.	Biology (with laboratory)	1
Science III.	Chemistry (with laboratory)	1
Science IV.	Physics (with laboratory)	1
Bible	Survey Course	1
Bookkeeping	Maximum	2
Shorthand	Maximum	1
Typewriting	Maximum	1½
Music	Maximum	2
Agriculture	Maximum	2
Home Economics		

## REQUIREMENTS FOR GRADUATION

Seven courses of sixty-four semester hours each, leading to the "Associate in Arts" diploma, are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required for which a total of four semester hours is allowed.

### Time Required For Graduation

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, and extra heavy curricular duties should plan to spend three years for more thorough preparation in the same.

### Credit, Grades, Points, Number of Courses, etc.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100	per cent. 3 points per unit of credit
B (Good)	85-92	per cent. 2 points per unit of credit
C (Average)	77-84	per cent. 1 point per unit of credit
D (Passing)	70-76	per cent. 0 points per unit of credit
E (Condition)	65-70	per cent. 0 points per unit of credit
F (Failure)	Below 65	—1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must obtain at least 64 grade points. Students who, by reason of poor

grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of requisite quality.

A normal load for any student in the college department is 16 semester hours. This is the maximum permitted to first year students, except by special permission of the faculty. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. Such students carrying high school courses will not be permitted to take a normal load. Each high school subject to which they are assigned will be considered the equivalent of two semester hours and this sum is to be subtracted from what is considered the normal load.

A course in which a student has failed and which he is to repeat shall take precedence over all other work.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 credit points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school, the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

A student may graduate from the high school department without honors credit, but will not be recommended to college with less than sixteen such credits, each unit being counted as a semester hour above.

**Group I. "Associate in Arts," "Classical" Course**

English C-I and C-II.....	12 hours
Mathematics C-I.....	6 hours
History C-I.....	6 hours
Bible C-I.....	6 hours
Biology C-I.....	8 hours
or	
Chemistry C-I.....	10 hours

Latin C-I.....	6 hours
French C-I.....	6 hours
or	
German C-I.....	6 hours
or	
Spanish I.....	6 hours
Public Speaking .....	2 hours
Electives to total.....	64 hours

Electives: History C-II, French C-II, German C-II, Spanish C-II, Mathematics C-II, Education C-I, Greek C-II, Biology C-I or Chemistry C-I, Journalism, Physiology and Hygiene, General Economics, Argumentation, History of Christianity, Sociology, American Government.

Three units in Latin and two in French, or four units in Latin, are required for entrance in Group 1.

#### Group II. "Associate in Arts," "Normal" Course

English C-I and C-II.....	12 hours
History C-II.....	6 hours
Education C-I.....	6 hours
Modern Language C-I.....	6 hours
Science .....	8 hours
Bible C-I.....	6 hours
Geography .....	2 hours
Children's Literature .....	2 hours
Child Study .....	3 hours
From the following .....	8 hours
a. Public School Music	
b. Physical Education	
c. Biology C-II	
Electives to total .....	64 hours

For entrance into this group, two units in any foreign language are required.

#### Group III. "Associate in Arts," General Course

English C-I and C-II .....	12 hours
*Mathematics C-I.....	6 hours
History C-I.....	6 hours
Science .....	8 hours

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\* Mathematics I in Group III is elective for girls, but should be taken by those needing it for further college credit. We strongly recommend an additional year of Foreign Language.

Bible C-I.....	6 hours
Foreign Language C-I.....	6 hours
Public Speaking .....	2 hours
Electives to total .....	64 hours

For entrance to Course III two units in Foreign Language are required. The same language offered for entrance must be pursued for one year.

#### Group IV. "Associate in Arts," leading to B.M. Degree

##### *Freshman Year*

English C-I.....	6 hours
Modern Language.....	6 hours
European History.....	6 hours
Harmony I.....	4 hours
Solfeggio .....	2 hours
Applied Music.....	8 hours

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Total .....32 hours

##### *Sophomore Year*

English C-II.....	6 hours
Bible C-I.....	6 hours
Music History.....	4 hours
Harmony II.....	4 hours
Solfeggio .....	2 hours
Applied Music.....	8 hours
Theory .....	2 hours

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Total .....32 hours

Certain variations in the above requirements are allowed to meet the curriculum of the Senior College preferred.

#### Group V. "Associate in Arts," Business Administration

##### *Freshman Year*

English C-I.....	6 hours
History C-I.....	6 hours
Mathematics C-I.....	6 hours
Biology C-I .....	8 hours
Modern Language C-I.....	6 hours

##### *Sophomore Year*

English C-II.....	6 hours
General Economics.....	6 hours

Commercial Geography.....	3 hours
American Economic History.....	3 hours
Chemistry C-I.....	10 hours
Modern Language C-II.....	6 hours

Electives: Sociology, Modern Language, History I, Mathematics I, American Government, Bookkeeping or Shorthand and Typewriting, full course; will be accepted for 6 semester hours, but will not be accepted for credit at all senior colleges.

### Group VI. "Associate in Arts," Home Economics

#### *Freshman Year*

English C-I .....	6 hours
Natural Science .....	8 to 10 hours
Foreign Language .....	6 hours
Foods .....	3 hours
Art .....	3 hours
Biology C-II.....	4 hours

#### *Sophomore Year*

English C-II .....	6 hours
Natural Science .....	8 to 10 hours
Home Economics C-Ib and C-II.....	6 hours
History C-I .....	6 hours
Foreign Language .....	6 hours

Students not planning to continue the four-year course in a senior college may substitute other subjects for foreign language. When in doubt, students should take foreign language.

### \*Group VII. "Associate in Arts," Terminal Course

English I and II .....	12 hours
Social Science .....	12 hours
Bible .....	6 hours
Natural Science .....	8 hours
Public Speaking .....	2 hours
Electives .....	26 hours
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Total .....	64 hours

\*This course is arranged for those who do not expect to go to a Senior College, but prefer a maximum of elective courses based on their own interests and needs. No correlation with advanced college curricula is attempted and no responsibility is assumed for acceptance of all credits by senior colleges.

## COURSES OF INSTRUCTION

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### EDUCATION

MR. CAMPBELL

MR. LYNCH

*C-1. An Introduction to Education*—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplements class instruction.

Three hours a week during the first semester.

*C-2. Physical and Commercial Geography*—This course is designed to meet the needs of teachers by offering advanced study of the earth as man's home. Three hours a week for one semester.

*C-3. Public School Music.*

*a. Primary Grade Methods.*

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied; rote songs, singing games, etc. Solfeggio I is a prerequisite for this course.

*b. Grammar Grade Methods.*

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary grades.

Two hours a week for each semester.

*C-4. General Psychology.*—A study of the principles of Psychology operative in everyday living.

Three hours a week for the second semester.

*C-5. Religious Education*—For description of course, see Religion C-5.

### Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

## ENGLISH

MR. PAGE

MR. ZOMZELY

MISS SNIDER

MISS STRICKLAND

MISS WALTERS

*C-1. Composition*—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

*C-2. English Literature*—A survey of English Literature with emphasis on historical movements and developments of types of literature.

Three hours a week, both semesters.

*C-3. Discussion and Debate*—It consists of extemporaneous speaking, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition.

One hour a week for both semesters.

*C-4. Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week for both semesters.

*C-5. Fundamentals of Public Speaking*—A general basic course in public speaking. Emphasis is upon delivery, action, voice, speech composition and audience adaptation. Much practice in many different types of speaking and reading is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses.

Two hours a week one semester. Offered both semesters.

*C-6. Fundamentals of Public Speaking*—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon speech composition, parliamentary procedure, and the principles of persuasion. It is a continuation of Fundamentals of Public Speaking.

Two hours a week. Offered only the second semester.

*C-7. Business Correspondence*—Includes a study of types, style, and form of business correspondence with much drill in the needed fundamental principles underlying all writing.

Three hours a week for both semesters.

*C-8. Dramatic Composition and Production.* Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing.

Three hours a week for both semesters.

Fee for materials: \$3.00 a semester.

Note: Supplementary to the above listed courses in forensics and dramatics, private lessons may be arranged with Miss Burt.

## FOREIGN LANGUAGES

MISS POWELL

MR. ZOMZELY

MR. BURKOT

## Latin

C-1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin 4 is completed.

Four hours a week for both semesters.

C-3. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, first semester.

C-4. *Vergil's Aeneid; Mythology*—Prerequisite, Latin 3 or 5.

Three hours a week, second semester.

C-5. *Selections from Latin Poetry; Brief Survey of Latin Literature*—Prerequisite, three units of entrance Latin.

Three hours a week, first semester.

C-6. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin 4.

Three hours a week, first semester.

C-7. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin 6.

Three hours a week, second semester.

C-8. *Cicero's Letters; Study of Cicero's Relation to His Friends and Family, and to the Political Life of His Time*—May alternate with Latin 6.

Three hours a week, first semester.

C-9. *Satires of Horace and Juvenal; Epigrams of Martial; Brief Survey of History and Literature of the Early Empire.*

Three hours a week, second semester.

## French

C-A. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation. Credit of six semester hours upon completion of French C-1.

Four hours a week for both semesters.

C-1. *Intermediate French*—Prerequisite, French C-A or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week for both semesters.

C-2. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week for both semesters.

### German

*C-1. Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition. Exercises in pronunciation. Easy reading and gradually increasing use of German in the class-room.

Three hours a week for both semesters.

*C-11. Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week for both semesters.

### Spanish

*C-1. Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week for both semesters.

*C-11. Intermediate Spanish*—An attempt will be made to make Spanish the language of the class-room. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week for both semesters.

## MATHEMATICS

MISS ROREX

MR. MARSHBANKS

*C-1a. College Algebra*—Thorough review of elementary topics such as factoring, fractions, linear equations, functions and graphs, exponents and radicals. Topics then taken up are quadratics equations, ration, proportion, progressions, binomial theorem, theory of equations, determinants, permutations and combinations. Students should have a year and a half of High School Algebra.

Three hours a week for one semester. Offered both semesters. For students needing an intensive review a five hour course is offered, carrying three hours credit.

*C-1b. Trigonometry*—Trigonometric functions of angles and their application in the solution of right and oblique triangles, logarithms, development of formulae and reduction of identities. Prerequisite: One year High School Algebra and one year Plane Geometry.

Three hours a week, second semester.

*C-1c. Solid Geometry*—Study of lines, planes and solids in space. Recommended for those who are interested in majoring in mathematics or engineering. Prerequisite: Plane Geometry.

Three hours a week, second semester.

*C-2a. Analytic Geometry*—Cartesian co-ordinates, loci, straight line, circle, polar co-ordinates, transformation of co-ordinates, conic sections, tangents and normals. Prerequisite: C-1a and C-1b.

Three hours a week, second semester.

## NATURAL SCIENCE

MR. GIER

MR. POPLIN

## Biology

C-1. *General Biology*—A general survey of the field of Biology, designed to meet the needs of those who will receive no advanced training in Biology and still meet the demands of a foundation course. Representative types of plants and animals will be studied in the field and laboratory with special emphasis being placed on the biological principles, economic importances and the interrelations and interdependencies of each on the other.

Two hours a week lecture, four hours a week laboratory, both semesters.

C-2 (a). *Personal Hygiene*—A general course with such of Physiology Anatomy and eugenics as is needed.

Two hours per week, first semester.

(b). *Public Health*—A study of disease prevention and control, and of public health problems.

Two hours per week, second semester.

C-3. (a). *General Botany*—An introduction to the structure and life processes of seed plants. Lecture 2 hours a week, laboratory, 5 hours per week, first semester.

(b). *General Botany*—A survey of the plant kingdom with emphasis on reproduction, and an introduction to identification. Lecture 2 hours a week, laboratory, 5 hours per week, second semester.

Four hours credit, each semester.

## Chemistry

C-1. *General Chemistry*—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

## PHYSICAL EDUCATION

MR. SMITH

MR. EMMERSON

MISS MARSLENDER

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

*Plays and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

## RELIGION

MR. HOWARD

C-1. A comprehensive study of the Old and the New Testament. *Old Testament Characters*.

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is

called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library.

Texts used:

The Old Testament.

Gardner: "Old Testament Characters."

Sampey: "Heart of the Old Testament."

Parallel Reading.

*The New Testament.*

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Texts used:

The New Testament.

Robertson: "Harmony of the Gospels."

Robertson: "Studies in the New Testament."

Parallel Reading.

Three hours a week for both semesters.

C-2. *Homiletics*—Of interest chiefly to ministerial students. Practice in preparation of sermons and in public speaking. Some discussion of pastoral problems.

C-3. *History of Christianity*—For description of course see Social Science C-3.

Two hours a week for both semesters.

C-4. *Choice of a Vocation*—The course includes a comprehensive study of the various occupations and the special qualifications required for success in each. An effort will be made to assist the student in diagnosing his own abilities and aptitudes in order to arrive at an intelligent choice of occupation.

One hour a week, one semester.

C-5. *Religious Education*—Price: *Introduction to Religious Education*—A course designed to show the beginning, development, and necessity for specific training in religious education, beginning in the home and extending to the highest forms of citizenship and to the deepening of the whole life spiritually. Special emphasis on objectives and methods, stewardship and missions, the home and the church in all its organized work, worship in its fundamental sense.

C-6. *Church Leadership*. A course designed to give the student a critical understanding of church organizations together with a practical knowledge of the

most approved methods of work. A survey of training course books for leadership in the Sunday School, B. T. U., and W. M. U. is offered.

Three hours a week for both semesters.

## SOCIAL SCIENCE

MR. AYSUE

DR. SKAGGS

MR. EMMERSON

*C-1. History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful study is given to influence of the principal medieval institutions and movements as they bear upon modern problems; and the social, political, and economic developments in modern Europe are followed by research assignments in co-ordination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week for both semesters.

*C-2. American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism. Second semester: The Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week for both semesters.

*C-3. General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

*C-4. History of Christianity*—Beginning with the life and teachings of Jesus and the founding of the church, the history of Christianity will be traced through the development of doctrinal differences, the Reformation, and later accomplishments. The subject will be treated as an organic part of general history, valuable as a cultural subject as well as offering invaluable light on doctrines, church policy, and missionary activity.

Two hours a week, both semesters.

*C-5. Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

*C-6. Accounting*—An Elementary course covering the principles and practice of accounting. The laboratory method of understanding the problems and technique of accounting with actual application to the several business organizations is used.

Three hours a week, both semesters.

*C-7. American Economy History*—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development.

Three hours a week, one semester.

*C-8. Commercial Law*—A study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments, to corporations, partnerships, and bankruptcy proceedings.

Three hours a week, one semester.

*C-9. Sociology*—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising to-day.

Two hours a week, both semesters.

*C-10. American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week for both semesters.

## HOME ECONOMICS

MISS MARTIN

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bed room on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bed room and bath on the first floor.

*C-1a. The House and Its Furnishing*—A study of the planning and furnishing of houses. The laboratory work includes the practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hour a week lecture, one three-hour laboratory. Fee, \$4.00.

Three semester hours credit.

*C-1b. Food Study*—A student of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester, one semester.

Three semester hours credit.

*C-11. Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selections of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three semester hours credit per semester.

*C-11. Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, will have opportunity for development through many problems in various media. May be substituted for second semester of Home Economics C-11 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three semester hours credit, one semester.

# THE ACADEMY



## REQUIREMENTS FOR ADMISSION

For years the first seven grades preparatory to entrance into the high school department have been offered. Students completing this course, and those from other schools with a certificate of graduation from the seventh grade will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

## REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the classical course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

### Course I

#### Units

English .....	4
Foreign Language .....	2
Mathematics .....	4
Science .....	2
History .....	3
Electives .....	1

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Total .....16

### Course II

#### Units

English .....	4
Foreign Language .....	2
Mathematics .....	2
Science .....	2
History .....	2
Electives .....	4

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Total .....16

## Course III

	Units
English .....	4
Science .....	2
Mathematics .....	1
History .....	3
Junior Business Training .....	1
Business Law .....	½
Bookkeeping .....	2
or	
Shorthand and Typing .....	3
Business Organization .....	½
or	
Business Correspondence .....	1
(Electives to total 16 units)	

Note: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.

2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.

3a. By offering two units of Home Economics plus three units of science—General Science, Biology, Chemistry, and Physics, making a total of five units.

3b. By offering three units of credit in Home Economics plus Biology and Chemistry, making a total of five units.

3c. By offering two units of Agriculture or Industrial Arts plus three units of science—General Science, Biology, Chemistry, Physics, making a total of five units.

## Electives

Latin .....	2	Bookkeeping (Maximum) .....	2
French .....	2	Shorthand .....	2
History .....	2	Typewriting .....	1
Science .....	1	Music .....	1
Commercial Arithmetic .....	1	Business Correspondence .....	1
Agriculture .....	2	Commercial Law .....	½
Junior Business Training .....	1	Home Economics .....	2
		Business Organization .....	½

## COURSES OF INSTRUCTION

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### English

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Elements of English* (Center and Holmes), Book I.  
B. *Literature, Good Companions* (Payne, Neville, Chopman).
- II. A. *English in Action* (Tressler) Book II.  
B. *Literature, Interesting Friends* (Tressler)
- III. A. *English in Action* (Tressler) Book III.  
B. *Literature, Voices of America*, (Tressler).
- IV. A. *English in Action* (Tressler) Book IV.  
B. *Literature, English Heritage* (Tressler).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

### Latin

- A-I. *Latin for Today* (First Year) (Gray and Jenkins).  
A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

### French

- A-I. *French Book I* (Smith and Roberts).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading French stories.

- A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

### Mathematics

- A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).

A-II. *Algebra, Modern High School* (Wells and Hart) to quadratics. Special drills on fundamental principles, factoring, fractions, and equations. Special attention given to solutions of problems and quadratics.

*A-III. Algebra, Modern High School* (Wells and Hart). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

*A-IV. Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

### History

*A-I. Co-operative Citizenship* (Arnold).

*A-II. General History. Man's Advancing Civilization* (Perkins).

*A-III. History of the United States* (Beard and Beard).

*A-II. a. Everyday Economics* (Jancen and Stephenson).

*b. Civic Sociology* (Ross).

### Science

*A-I. General Science for Today* (Watkins and Bedell). Simple experiments, practical applications. Notebooks are required to be kept by each student.

*A-II. Dynamic Biology.* (Baker and Mills). An introductory study of fundamental principles of Biology, emphasizing physiological functions of plants and animals and the economic importance of the groups.

Three hours recitation and two hours laboratory or field trips per week.

*A-III. High School Chemistry.* (Bruce). This course acquaints the student with the methods and procedure of chemistry not only from a theoretical but also from a practical standpoint, showing some of the applications to industries in daily life.

Three hours a week recitation, four hours a week laboratory.

### Vocational Courses

A-1—Bookkeeping

A-2—Shorthand

A-3—Typewriting

A-4—Junior Business Training

A-5—Commercial Law

A-6—Business Arithmetic

A-7—Penmanship

A-8—Business Organization

For description of the courses above, see under School of Business.

### Home Economics

Two years in Home Economics are offered, corresponding to the State High School Course of Study.

## SCHOOL OF BUSINESS

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I. M. WALLACE, *Director*

MISS GUION

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

In order that students in the academic and college departments who need some vocational training may share the advantages offered by this department, it is organized so as to serve larger numbers. A college course in Business Administration, a Commercial Course leading to high school graduation, and the shorter courses in "Bookkeeping," Shorthand and Typewriting, and the secretarial Course are designed to meet the needs of all who desire commercial training.

### COLLEGE COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

This course is outlined in the College Department as Group V under "Requirements for Graduation." Admission to the course is based on the regular requirements for college entrance. The "Associate in Arts" diploma is awarded for satisfactory completion of the course as outlined.

### HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow course III as outlined in the high school

department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

### SHORT COURSES

Short courses, requiring from six to nine months for completion, are offered in bookkeeping, shorthand and typewriting, and a combination of these two courses. For the completion of any of the courses listed below as outlined in this catalogue, a certificate will be awarded.

#### Bookkeeping Course

Penmanship  
Spelling  
Bookkeeping  
Banking  
Filing  
Business Correspondence  
Commercial Law  
Commercial Arithmetic and Rapid Calculation

#### Secretarial Course

Shorthand  
Typewriting  
Penmanship  
Filing  
Spelling  
Bookkeeping (one budget)  
Commercial Arithmetic  
Business Correspondence

## DESCRIPTION OF COURSES

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### BOOKKEEPING

Bookkeeping I. *Proprietorship*. The fundamental principles of bookkeeping, including a knowledge of the laws of debiting and crediting, posting, the working of trial balance, and financial statements, etc., most commonly needed in small business units.

Bookkeeping II. *Partnership*. Advanced work with more complicated business transactions in partnerships and larger organizations.

Bookkeeping III. *Corporations*. Bookkeeping for larger business units, covering the study of complex forms and records required by big corporations.

*Banking*. A very practical course, giving the student a good insight into the modern banking systems.

### SHORTHAND

The Gregg System, used by most of the best business colleges in the country, is offered. A study of the principles of shorthand is followed by frequent practice in writing business letters, taking dictation, and developing speed. Students are required to attain a minimum of 100 words per minute.

### TYPEWRITING

Typewriters are owned by the institution. The touch system is taught. From thirty-five to forty words per minute is the required rate.

### COMMERCIAL ARITHMETIC

A thorough course in common and decimal fractions, percentage, interest and discount, stocks and bonds, and other business calculations is offered. Frequent drills in rapid calculations are given to develop speed in handling figures.

### BUSINESS CORRESPONDENCE

All students applying for either a diploma or certificate must satisfactorily complete this course in practical business English, which includes a study of the most common speech errors, and the mechanics and types of business letters.

### COMMERCIAL LAW

This constitutes a study of the law as it affects and controls ordinary business transactions in the various branches of commercial enterprises.

### PENMANSHIP

Penmanship is required of all pupils applying for a certificate or diploma who are unable to pass a proficiency test in handwriting. The course is also open to any students desiring to improve their handwriting, upon payment of a small fee.

### POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns rely upon us for stenographers and bookkeepers. Our first concern is to prepare our students for good jobs, and then to assist in securing them.

## SCHOOL OF MUSIC

MR. LYNCH

MRS. LYNCH, *Dean*

MISS LOWDERMILK

MR. ZOMZELY

Facilities for the study of music as a cultured and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building consisting of studios and practice rooms.

College credit toward a Bachelor of Music Degree is allowed in the Freshman and Sophomore classes for those majoring in music.

A candidate for graduation must complete the prescribed course as outlined and must give an acceptable public recital.

Certificates will be awarded those who complete the preparatory course offered in vocal or instrumental music.

Special students may arrange for any desired course.

The Glee Club, Band and Orchestra add greatly to the pleasures of campus life.

### GLEE CLUB

MR. LYNCH

The Glee Club is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the state is made during the season.

### ORCHESTRA

MR. ZOMZELY

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts and other college exercises.

### BAND

MR. ZOMZELY

The College Band, composed mainly of students of the College department meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

## PIANO DEPARTMENT

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### PREPARATORY

MISS LOWDERMILK

**AIMS:** To teach the fundamentals of Music, to introduce the easier portions of Piano technic and to develop a taste for good Music in each pupil.

#### FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play For Everyday. Selected pieces from Bilbro, Spaulding, and others.

#### SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

#### THIRD YEAR:

Bach-Krentzlin, First Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

#### FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

#### FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

#### SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected Pieces.

## College

MRS. LYNCH, *Dean*

## FRESHMAN PIANO

Great emphasis is placed upon the students getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections are given by Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two Part Inventions; Heller, Op. 46; Czerny, op. 299 or studies of like difficulty.

## SOPHOMORE PIANO

Continued emphasis of development and control of muscles. Heller, op. 45; Bach, Three Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

## VOICE DEPARTMENT

MR. LYNCH

The aim of the department is to provide all pupils with a practical knowledge of music and its interpretation in song.

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Text-books: Music Reader No. 2 by Ruebush, F. W. Root Synthetic Exercises; Marchesi, Twenty Vocalises op. 15; selected vocalises from Seiber. Thirty-six eight-measure vocalises.

Suggested songs: *When Love is Done*, Fox; *There is No Unbelief*, Wooler; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin'*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

## THEORETICAL COURSES

MRS. LYNCH

MR. LYNCH

MISS LOWDERMILK

SOLFEGGIO I. Ear Training, Sight Reading, Dictation, Rudiments of music, notation of pitch, duration, signature, intervals, construction of scales and chords.

Two hours a week, first and second semesters.

SOLFEGGIO II. Prerequisite, Solfeggio I. A continuation of the work of Solfeggio I, involving a study of all the Clefs and Exercises in one, two, and three parts. Special attention is given to dictation.

Two hours a week, first and second semesters.

THEORY II. Primary laws of acoustics and tone colors of various instruments. Musical embellishments and combination-signs, abbreviations, combination-rhythms and their treatment.

*Text-book:* Theory of Music, Elson.

HARMONY I. Scales, intervals, consonances and dissonances, melody writing, chord erection, cadences, four part harmonization of melodies with principal and subordinate triads in root position and inversions; dominant seventh, dominant ninth and diminished seventh chords and inversions; figured bases; sequences.

*Text-book:* "The Theory and Practice of Tone Relations," by Percy Goetschius.

HARMONY II. Continuation of Harmony I. Modulation—related, extraneous and transient; altered chords in major and minor; mixed chords; sequence and cadence modulations; organ-point; the suspension; neighboring-note; passing-note; harmonizing of embellished melodies.

*Text-book:* "The Theory and Practice of Tone Relations," by Percy Goetschius.

HISTORY OF MUSIC II. Study of music history from the time of the primitive savage to the present day.

Two hours a week, first and second semesters.

## NOTES

Only those students who offer fifteen units may enroll as regular college music students. The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music, but as the courses are designed with view to the most rapid progress, special students will follow the same general plan except that theoretical subjects will not be required, unless desired. Special students in the college department are allowed certain credits toward graduation.

Regular supervised practice hours are assigned each student. College students practice twelve hours each week, and all students are required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, that pupils may develop confidence and poise in public performance.

## LIBRARY AND READING ROOM

MISS MORROW

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following magazines and papers come regularly to our Reading Room:

*American Boy, American Girl, American Journal of Sociology, American Library Association Bulletin, American Magazine, Americana, Atlantic Journal, Atlantic Monthly, Art Digest, Better Homes and Garden, Christian Herald, College English, Colliers, Country Gentleman, Current History, Design, Etude, Forum, Good Housekeeping, Harpers, High School Journal, Hygeia, Instructor, Journal of Chemical Education, Journal of Home Economics, Ladies Home Journal, Magazine of Art, Monthly Labor Review, Musical America, Nation, Nation's Business, Newsmaps, New-Week, Parnassus, Photoplay, Popular Mechanics, Popular Science, Reader's Digest, Reader's Guide, Saturday Evening Post, Science, State, Theatre Arts Monthly, Time, Vital Speeches, Wilson Bulletin, Woman's Home Companion, New York Times, Charlotte Observer, News and Observer, Congressional Record, Fayetteville Observer, Daily Reflector.*

### GIFTS TO THE LIBRARY, 1939-40

The following friends have contributed to the library this year: Dr. B. W. Spilman, 1 volume; Rev. T. H. Biles, 1 volume; Rev. R. C. Lanier, 1 volume; Carnegie Endowment, 9 volumes; L. H. Campbell, 6 volumes; Francis Mask, 1 volume; N. C. State College, 1 volume; Rev. E. N. Gardner, 1 volume; Dr. L. J. Gier, 1 volume; Freshman Class, 42 volumes.

## RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Pastor Howard holds morning and evening preaching services each Sunday.

A well-organized Sunday School is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday School workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty with almost unanimous co-operation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927.

This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the Fall term by Dr. Forrest Feezor, Raleigh, N. C. In these meetings and during our regular preaching services there have been about thirty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday School room, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

#### PUBLIC LECTURES AND ADDRESSES, 1939-1940

- |           |   |
|-----------|---|
| September | 12—Fall Opening, Dr. W. C. Taylor, Brazil.              |
|           | 14—Rev. J. F. Steagall, Hertford, N. C.                 |
|           | 27—Rev. A. D. Kinnett, Burlington, N. C.                |
|           | 28—Dr. K. C. Frazier, Chapel Hill, N. C.                |
| October   | 11—Dr. J. L. Peacock, Tarboro, N. C.                    |
|           | 17—Rev. E. N. Gardner, Henderson, N. C.                 |
|           | 17—Rev. R. L. Crossno, Lillington, N. C.                |
|           | 25—Dr. G. L. Kerr, Winston-Salem, N. C.                 |
|           | 27-29—B. S. U. Convention.                              |
| November  | 12-17—Dr. Forest C. Feezor, Raleigh, N. C. (Revival).   |
|           | 27—Rev. Fred N. Day, Winston-Salem, N. C.               |
|           | 29—Hartwell Campbell, Buie's Creek and Yale University. |

- December      3—Dr. R. T. Bryan, China.  
5—Dr. Sherwood Eddy.  
5—Rev. Waldo Early, Broadway, N. C.  
8—Rev. F. L. Young, Benson, N. C.  
10—Dr. R. D. Covington, Mills Home, Thomasville, N. C.  
12—Rev. D. D. Boone, Raleigh, N. C.
- January        3—Dr. Fetler and Family, Latvia.  
4—Hugh Archie Matthews, Buie's Creek, N. C., and Canton, N. C.  
11—Rev. T. W. Fryer, Dunn, N. C.  
15—Miss Josephine Turner, B. T. U. Field Worker.
- February      1—Rev. D. M. Clemmons, Salem, N. C.  
6—Dr. Herman T. Stevens, Newport News, Va.  
25—Rev. Winston Pearce, Nevada, Mo.  
29—Avon Players.  
29—Rev. O. H. Houser, Winston-Salem, N. C.
- March          5—Mrs. Ruth Everette, NCEA, Seaboard, N. C.
- April          15-19—Dr. J. Clyde Turner, Greensboro, N. C. (Revival).

## FORENSICS AND DRAMATICS

MISS BURT

MISS WALTERS

MISS SNIDER

The College has sponsored for years active groups in all forms of public speaking and dramatics. Participation in intercollegiate tournaments and festivals climax a program built up through group and class experimentation on the campus. Debating, readings, after-dinner speaking, play-writing and play-production are included in this full extra-curricular program.

## LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Astro, Sappho, Eutrophian, and Philologian. The Astro and Sappho for young ladies meet on alternate Wednesday evenings for debates, readings, essays, discussions, and the transaction of business. The Eutrophian and Philologian for young men meet on alternate Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

## EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination

of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

### MEDALS AND HONORS

Medals and prizes are awarded annually as follows:

Best all-around student.

Best student of the opposite sex.

Best student in languages.

Orator's Medal, by Mr. B. F. McLeod.

Extempore Speaker's Medal.

Humorous Reader's Medal.

Dramatic Reader's Medal.

### PUBLICATIONS

In addition to the *Quarterly Bulletin* for the purpose of disseminating information concerning the work of the school the students publish a bi-weekly newspaper, *Creek Pebbles*. Both of these publications are under the supervision of faculty advisers and are representatives of the spirit of the institution.

## ATHLETICS

MR. SMITH

MR. EMERSON

MISS MARSLENDER

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have intercollegiate teams in baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with our new gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

No student will be allowed to represent the school on any team whose deportment and scholastic record fails to meet the approval of the faculty. Profanity and rowdiness on the athletic field are not tolerated.

The school awards monograms in basketball, baseball, track and tennis.

## RULES AND GOVERNMENT

1. Card playing and other games of chance are prohibited as harmful to student life.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in class room is not permitted.

5. Marking, cutting, or in any way damaging school property is strictly prohibited. Each student upon registering agrees to pay for any unnecessary damage done to property.

6. Students leaving the school are required to get permission from the Dean or his representative on the faculty. At night students will not be away from their rooming places after dark, except by permission.

7. No student shall be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty. More than three unexcused absences from a four-hour course, four from a six-hour course, and five from a ten-hour course will deduct five points each from the semester grade. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two. Double cuts likewise are imposed for absence from classes by re-registering students on the first days of the second semester. A student absent from a regular test may not receive a second test without permission from the Dean.

Excuses for absence from class or chapel must be presented to the instructor in charge within one week of the student's return to class.

Three unexcused tardy marks constitute one absence.

The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

8. All students are required to attend the daily chapel exercises. Three points are deducted for each unexcused absence on the term chapel grade. Less than a passing grade for the year debars a student from all other credits.

9. Students are required to have written permission from their parents upon leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

10. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

11. Students are urged to attend religious services. Attendance upon Sunday school and Sunday morning preaching services is compulsory.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, and Membership in Epsilon Pi Eta.

#### REGULATIONS GOVERNING ATHLETIC, DRAMATIC, MUSICAL, DEBATING AND SIMILAR ORGANIZATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work shall be permitted to represent the college in any contest or any public performance.\*

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\* Normal load for purposes of the application of the above rules is defined as follows:

In college 16 semester hours per semester.

In high school 4 subjects per semester.

In commercial department normal load to be determined by Head of Department, and President and Dean of college.

3. No student who passed during the previous semester less than three-fourths of a normal load of work shall be permitted to represent the college in any contest or public performance.

It is understood that regulations 2 and 3 do not apply to the performance of Special Students in the departments of Music and Dramatics.

### FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a council composed of both groups is entrusted with the government of the College. Student representatives, selected from high school, commercial, and college classes, have the friendly advice and co-operation of the President and Deans in their deliberations and decisions. Experience has demonstrated the practicability of such a policy.

## COMMENCEMENT, 1939

### PROGRAM

#### Sunday, May 28th

11:30 A. M. Sermon.....Dr. O. T. Binkley, Wake Forest, N. C.

#### Wednesday, May 31st

10:00 A. M. Extempore Speaking

10:30 A. M. Dramatic Reading

11:00 A. M. Orators' Contest

11:30 A. M. Humorous Reading

2:00 P. M. Baseball

5:00 P. M. Class Exercises

8:00 P. M. "She Stoops to Conquer"

#### Thursday, June 1st

10:30 A. M. Literary Address.....Governor Clyde R. Hoey, Raleigh, N. C.

12:00 Noon Delivery of Diplomas.....President Leslie H. Campbell

1:00 P. M. Alumni Luncheon.....Hon. W. Carl Downing, President  
Fayetteville, N. C.

### MEDALS AND PRIZES, 1938-1939

Orator's Medal.....Mayness Mitchell

Extempore Speaking.....Mildred Howard

Humorous Reading.....Hazeltime Wright

Dramatic Reading.....Jane Edgerton

## REGISTER OF STUDENTS, 1939-1940

## JUNIOR COLLEGE SENIORS

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Abernathy, Lillie Aleise.....	C. E. Abernathy.....	Fuquay Springs, N. C.
Abner, Mabel Tennala.....	J. H. Abner.....	Burlington, N. C.
Allen, Maynard Eugene.....	I. H. Allen.....	Conway, S. C.
Andrews, Edwin Rudy.....	Rev. V. L. Andrews.....	Ramseur, N. C.
Averette, Lena Frances.....	Mrs. Grady Averette.....	Wake Forest, N. C.
Baker, Louise.....	Mrs. Harold Alford.....	Rt. 3, Zebulon, N. C.
Blackmon, Bruce Bernard.....	J. F. Blackmon.....	Buie's Creek, N. C.
Boatwright, Lona Vaden.....	S. A. Boatwright.....	Roanoke, Va.
Bobbitt, Eloise Nichols.....	Willie N. Bobbitt.....	Castalia, N. C.
Bradshaw, Thomas.....	Dr. T. G. Bradshaw.....	Wilson, N. C.
Briggs, Nannie Mae.....	P. H. Briggs.....	Hurdle Mills, N. C.
Brown, Ethel Louise.....	J. B. Brown.....	Rt. 2, Greensboro, N. C.
Brown, Lois Johnson.....	D. J. Brown.....	Buie's Creek, N. C.
Bullard, Lois Gertrude.....	G. T. Bullard.....	Chadbourn, N. C.
Bullock, Norman Neblett.....	J. H. Bullock.....	Rt. 1, Manson, N. C.
Bunn, Ishmael Worth.....	P. R. Bunn.....	Rt. 1, Spring Hope, N. C.
Campbell, Glenn.....	W. T. Campbell.....	Fuquay Springs, N. C.
Carter, Talmadge.....	E. H. Foley.....	Fayetteville, N. C.
Conner, Ruby Mae.....	Mrs. Lenoa Conner.....	Rt. 3, Nathalie, Va.
Council, Wilbur Pridgen.....	D. N. Council.....	Hallsboro, N. C.
Crissman, Ruth.....	Curtis Crissman.....	Macon, N. C.
Davis, Calvin Clifton.....	A. J. Davis.....	Fuquay Springs, N. C.
Davis, Hargrove Bellamy.....	F. Porter Davis.....	Rt. 2, Wilmington, N. C.
Dechent, H. A., Jr.....	Mrs. H. A. Dechent.....	Chicago, Ill.
Dew, Esta Mae.....	Holmes Dew.....	Hallsboro, N. C.
Fisher, Clarke.....	Hon. W. H. Fisher.....	Clinton, N. C.
Gravitte, D. L.....	O. C. Gravitte.....	Rt. 2, Roxboro, N. C.
Gregory, Gladys Mae.....	S. F. Gregory.....	Erwin, N. C.
Grissom, Martin Luther.....	M. L. Grissom.....	Henderson, N. C.
Gross, Dawyer Dincoff (Jack).....	Mrs. E. P. Morris.....	Roanoke, Va.
Hayman, Archie D.....	Mrs. R. W. Pope.....	Dunn, N. C.
Howard, Gertie Louise.....	Mrs. J. T. Hoggard.....	Lewiston, N. C.
Howard, Louise.....	E. A. Howard.....	Buie's Creek, N. C.
Howington, Victor L.....	T. J. Howington.....	Buie's Creek, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Jackson, Charles Conoly.....	Warren Jackson.....	Dunn, N. C.
Johnson, James Leslie.....	Mrs. M. Johnson .....	Buie's Creek, N. C.
Lancaster, Ruth Mae.....	Mrs. D. B. Lancaster.....	Rt. 2, Castalia, N. C.
Lanier, Mary Margaret.....	T. T. Lanier.....	Buie's Creek, N. C.
Lasater, Stuart.....	E. H. Lasater.....	Erwin, N. C.
Lewis, Janice Bunn.....	B. E. Lewis.....	Rt. 2, Zebulon, N. C.
Long, Edward Styers.....	E. A. Long.....	Germantown, N. C.
McAdams, J. Glen, Jr.....	J. G. McAdams.....	Burlington, N. C.
McDonald, A. A., Jr.....	Hon. A. A. McDonald.....	Durham, N. C.
McKinney, Lillian Lucile.....	Mrs. Mabel M. McKinney....	Rural Hall, N. C.
McLean, Malcolm Ralph.....	S. T. Williams.....	Autryville, N. C.
Mangum, Edith Larue.....	Mrs. J. M. Mangum.....	Rt. 1, Varina, N. C.
Mangum, Eleanor Fay.....	Mrs. J. M. Mangum.....	Rt. 1, Varina, N. C.
Marshburn, Hugh.....	J. V. Marshburn.....	Rt. 2, Benson, N. C.
Matthis, Mary Frances.....	D. S. Matthis.....	Warsaw, N. C.
May, Lydia Hill.....	Mrs. J. R. May.....	Spring Hope, N. C.
Mills, Helen.....	N. J. Mills.....	Maysville, N. C.
Pate, Emily Jane.....	Mrs. J. R. Pate.....	Angier, N. C.
Pearce, Lillie Lucille.....	M. Z. Pearce.....	Wake Forest, N. C.
Pecora, Rosa.....	Silvio Pecora.....	Bowden, N. C.
Pennington, Ralph Pershing..	M. A. Pennington.....	Goldsboro, N. C.
Pierce, Winifred.....	Roscoe Pierce.....	Beulaville, N. C.
Poole, William Anderson.....	W. L. Poole.....	Linden, N. C.
Prevatte, Archibald C.....	M. E. Prevatte.....	Rt. 2, Lumberton, N. C.
Ragsdale, Thomas Gresham, Jr.	T. G. Ragsdale.....	Pinehurst, N. C.
Richards, John L.....	D. W. Richards.....	Bunn, N. C.
Riddle, Virginia Love.....	R. A. Riddle.....	St. Pauls, N. C.
Senter, Iris Mabie.....	H. C. Senter.....	Kipling, N. C.
Sorrell, Thelma.....	A. M. Sorrell.....	Hubert, N. C.
Stewart, Reba Jane.....	Joe Stewart.....	Buie's Creek, N. C.
Stroud, Martha Sue.....	I. T. Stroud.....	Seven Springs, N. C.
Sturdivant, Gladys Avery.....	G. W. Sturdivant.....	Rt. 2, Clayton, N. C.
Swink, Roland.....	Mrs. M. M. Swink.....	High Point, N. C.
Thompson, Georgia Leigh.....	G. E. Thompson.....	Rt. 2, Lumberton, N. C.
Thompson, Ola Mae.....	E. M. Thompson.....	Rt. 2, Mt. Gilead, N. C.
Thornton, Percy, Jr.....	Mrs. Mamie Thornton.....	Rt. 2, Faison, N. C.
Vaughan, Woodrow Wilson....	Mrs. C. M. Vaughan.....	Louisburg, N. C.
Walker, Luther H.....	J. H. Walker.....	Raleigh, N. C.
Weldon, Richard Thomas.....	Roy Weldon.....	Henderson, N. C.
Wilbourne, John Edward.....	J. C. Wilbourne.....	Erwin, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Williams, Clarence A.	Walter A. Williams	Dunn, N. C.
Woltz, William L., Jr.	W. L. Woltz	Raleigh, N. C.
Woodard, Bettie Lurlyne	C. L. Woodard	Castalia, N. C.
Wright, Martha Hazeltine	R. K. Wright	Roanoke, Va.

## JUNIOR COLLEGE JUNIORS

Allen, Lemuel Carl, Jr.	L. C. Allen	Bunnlevel, N. C.
Avent, Margaret Hazel	Mrs. E. W. Avent	Burlington, N. C.
Avery, Dora Belle	H. G. Avery	Clayton, N. C.
Baggett, Lucy Keeter	Mrs. J. R. Baggett	Lillington, N. C.
Barefoot, Catherine	A. B. Barefoot	Wade, N. C.
Barefoot, Eloise	Mrs. Callie Barefoot	Benson, N. C.
Bass, Bernice G.	L. D. Bass	Clinton, N. C.
Bass, Clarence Beaty	W. R. Bass	Louisburg, N. C.
Batchelor, Maydell	G. A. Batchelor	Jonesboro, N. C.
Betts, Wallace	Tyson Betts	Lillington, N. C.
Blackwell, Elwood	C. R. Blackwell	Oxford, N. C.
Blevins, Margie Elizabeth	Jasper Blevins	Cameron, N. C.
Boone, Louise J.	S. H. Boone	Castalia, N. C.
Booth, Broadus Bland	J. H. Booth	Rosehill, N. C.
Boroughs, Lewis Edward	W. M. Boroughs	Seagrove, N. C.
Bridges, Edith Rae	L. J. Bridges	Wilmington, N. C.
Britt, Jeannette Withers	J. L. Britt	Turkey, N. C.
Brown, Edward Earl	Mrs. L. M. Brown	Jamesville, N. C.
Brown, Edward Pierce	A. E. Brown	Durham, N. C.
Bryan, James Walter	N. McKay Bryan	Buie's Creek, N. C.
Bryan, Joseph Shepard, Jr.	J. S. Bryan	Dunn, N. C.
Buck, Marjorie Blair	G. C. Buck	Hertford, N. C.
Bullock, Flora Elizabeth	Mrs. J. G. Stephens	Orrum, N. C.
Byrd, Lloyd Wesley	A. W. Byrd	Erwin, N. C.
Campbell, A. J., Jr.	A. J. Campbell	Round, S. C.
Carr, Lillian Etheleen	G. F. Carr	New Hill, N. C.
Carter, Phyllis Margaret	Arthur Carter	Salisbury, N. C.
Chatham, Edith Caroline	B. O. Chatham	Raleigh, N. C.
Clemmons, Clifton Wright	H. L. Clemmons	Supply, N. C.
Cone, Kenneth Willard	Mrs. S. W. Cone	Zebulon, N. C.
Cooper, Meljones	B. F. Cooper	Warsaw, N. C.
Creef, George Howard	H. A. Creef	Manteo, N. C.
Croom, Walter	M. E. Tyson	Middlesex, N. C.
Crowder, Gayther Berkeley	S. C. Crowder	Virgilina, Va.
Crowley, Leslie	C. Crowley	Swansea, S. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Daniels, Melvin R., Jr.	Melvin R. Daniels	Wanchese, N. C.
Daves, Ruth Elizabeth	J. W. Daves	High Point, N. C.
Davis, Leon Franklin	Frank H. Davis	Fayetteville, N. C.
Denning, Rachel Hays	D. W. Denning	Angier, N. C.
Devereux, Frances Lucy	Mrs. M. B. Devereux	Gulf, N. C.
Draughon, Andrew Jackson	Mrs. A. J. Draughon	Durham, N. C.
Draughon, Natalia Grace	W. P. Draughon	Dunn, N. C.
Edwards, Gail Barker	Dr. J. R. Edwards	Fuquay Springs, N. C.
Edwards, Howard Wilbur	Howard Edwards	Bunn, N. C.
Ellis, Kermit Weldon	T. W. Ellis	Henderson, N. C.
Elrod, Jane Faye	L. A. Elrod	Chadbourn, N. C.
Fann, Benjamin Waldo	John C. Fann	Erwin, N. C.
Finch, Keith Gower	W. T. Finch	Dunn, N. C.
Fisher, Lenon Herring	Mrs. B. L. Fisher	Roseboro, N. C.
Ford, Allen LeRoy, Jr.	Mrs. A. L. Ford	Richmond, Va.
Forehand, Doris Elnora	D. N. Forehand	Conway, S. C.
Frizzelle, Jasper Brooks	J. B. Frizzelle	Snow Hill, N. C.
Gibbs, Melba	J. M. Gibbs	Parkton, N. C.
Goley, Charles Peede, Jr.	C. R. Goley	Rt. 3, Asheboro, N. C.
Gray, Robert McBrayer	Mrs. R. D. Gray	Dublin, N. C.
Hardie, Alfreda	T. P. Hardie	High Point, N. C.
Harmon, Joseph Quinton	G. W. Harmon	Lillington, N. C.
Hart, Wilma Leigh	G. W. Hart	Rt. 2, Virgilina, Va.
Hartsell, Bruce Victor	Mrs. W. H. Hartsell	Waynesboro, Ga.
Heffner, Gary Wilburn	A. W. Heffner	Rt. 5, Shelby, N. C.
Hickman, Albert Dewitt	Mrs. Sarah A. Hickman	Rt. 1, Bladenboro, N. C.
Hinson, W. C., Jr.	W. C. Hinson	Walstonburg, N. C.
Hobbs, Gerald Frederick	F. C. Hobbs	Rt. 1, Erwin, N. C.
Hofmann, Helen		Hartford, Conn.
Holt, Mary Elizabeth	W. M. Holt	Rt. 1, Princeton, N. C.
Honeycutt, Dorcas	W. A. Honeycutt	Rt. 2, Roseboro, N. C.
Horne, Thomas	T. L. Horne	Erwin, N. C.
Hudson, Gordon Collins	J. E. Hudson	Rt. 2, Benson, N. C.
Hudson, Marguerite	Rev. S. F. Hudson	Lillington, N. C.
Hunnicutt, William C. (Bill)	Mrs. E. P. Hunnicutt	Rt. 2, Raleigh, N. C.
Jarman, Milton Edwin	W. L. Jarman	Richlands, N. C.
Johnson, Betty Green	A. G. Johnson	Lillington, N. C.
Johnson, Gladys	Mrs. J. D. Johnson	Rt. 2, Dunn, N. C.
Kanoy, Robert Carson, Jr.	R. C. Kanoy	Biscoe, N. C.
Kennedy, Robert Van	R. V. Kennedy	Rocky Mount, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
King, Oscar Rodolph.....	O. R. King.....	Wilmington, N. C.
Koontz, Jonathan Wade.....	G. M. Koontz.....	High Point, N. C.
Lancaster, Merle Etta.....	J. C. Lancaster.....	Parkton, N. C.
Langley, John Alford, Jr.....	Rev. J. A. Langley.....	Clio, S. C.
Lanier, Thomas Truett.....	T. T. Lanier.....	Buie's Creek, N. C.
Lasater, Eugene H., Jr.....	E. H. Lasater.....	Erwin, N. C.
Lasater, Marguerite Earle.....	E. H. Lasater.....	Erwin, N. C.
Lee, S. F., Jr.....	S. F. Lee.....	Willow Springs, N. C.
Leonard, George William.....	O. S. Leonard.....	Louisburg, N. C.
Lewis, Hal Barker.....	W. B. Lewis.....	Graham, N. C.
Liverman, Luther Tennyson, Jr.....	L. T. Liverman.....	Ahoskie, N. C.
Lovette, James Fleming.....	J. E. Lovette.....	Graham, N. C.
Mahler, Marvel.....	E. N. Mahler.....	Four Oaks, N. C.
Manuel, Paul Harding.....	M. E. Manuel.....	Winston-Salem, N. C.
Martin, Charles Edward.....	E. L. Martin.....	Shelby, N. C.
Martin, Janie Lee.....	A. J. Martin.....	Apex, N. C.
Marsh, James Ward.....	J. W. Marsh.....	Richmond, Va.
Mason, Marie.....	J. R. Mason.....	Swan Quarter, N. C.
Matthews, Alyda Allen.....	M. A. Matthews.....	Rt. 1, Varina, N. C.
Mewborn, Joshua, Jr.....	Joshua Mewborn.....	Snow Hill, N. C.
Middleton, Mildred Eugenia.....	Mrs. J. P. Middleton.....	Wake Forest, N. C.
Mitchell, Carlton Turner.....	L. H. Mitchell.....	Roanoke, Va.
Morgan, Henry Albert.....	John H. Morgan.....	Dunn, N. C.
Moye, Oliver.....	W. E. Moye.....	Walstonburg, N. C.
Mylum, S. E., Jr.....	S. E. Mylum.....	Wilson, N. C.
McDaniel, J. R., Jr.....	J. R. McDaniel.....	Buie's Creek, N. C.
McGuinn, James Hoyt.....	J. H. McGuinn.....	Gaffney, S. C.
McLamb, Fannie Carmi.....	W. R. McLamb.....	Roseboro, N. C.
Newton, Lonnie Johnson, Jr.....	L. J. Newton.....	Dunn, N. C.
Nixon, Sarah Elizabeth.....	C. D. Nixon.....	Linden, N. C.
Nordan, Mariam Crosby.....	E. C. Nordan.....	Angier, N. C.
Osborne, Mark Rayburn, Jr.....	Rev. M. R. Osborne.....	Florence, S. C.
Paysour, L. E., Jr.....	L. E. Paysour.....	Stanley, N. C.
Pearce, Hazel Irene.....	B. J. Pearce.....	Youngsville, N. C.
Pearson, Frank Lamar.....	B. P. Pearson.....	Apex, N. C.
Phillips, Orval.....	W. K. Phillips.....	Zebulon, N. C.
Pickard, Maurice Glenn.....	A. L. Pickard.....	Burlington, N. C.
Pittman, Julian Allen, Jr.....	Jule Pittman.....	Scotland Neck, N. C.
Price, Martha Elizabeth.....	W. E. Price.....	High Point, N. C.
Puryear, Elmer L.....	R. A. Puryear.....	Chalybeate Springs, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Rambeau, Charles	B. G. Rambeau	Chalybeate Springs, N. C.
Raynor, Elizabeth	J. E. Raynor	Linden, N. C.
Redd, Eldridge Henderson	A. T. Redd	Maysville, N. C.
Rhodes, Irma Rae	J. E. Rhodes	Whiteville, N. C.
Ridge, Dorothy Mae	Otis Ridge	Warsaw, N. C.
Robertson, Ernest Gene	G. T. Robertson	Henderson, N. C.
Rouse, A. Merrill	A. M. Rouse	Dunn, N. C.
Ruffin, William Card	Rev. Chas. E. Ruffin	Ellerbe, N. C.
Scalzott, Charles Max	John Scalzott	Vandergrift, Pa.
Sexton, Dorothy	Rev. E. C. Sexton	Rt. 1, Rocky Mount, N. C.
Sexton, Miriam Grace	Rev. E. C. Sexton	Rt. 1, Rocky Mount, N. C.
Shaw, Ben Love	W. T. Shaw	Rt. 4, Durham, N. C.
Shaw, Linford Lee	A. F. Shaw	Richlands, N. C.
Shearin, William Bernard	N. D. Shearin	Rocky Mount, N. C.
Smith, Frank	Paul Smith	Winston-Salem, N. C.
Smith, Mary Alice	Mrs. A. G. Rickman	Lillington, N. C.
Stanton, William Frank	Henry Stanton	Clio, S. C.
Stevens, Harold Jennette	Rex E. Stevens	Goldsboro, N. C.
Stewart, David K.	D. K. Stewart	Lillington, N. C.
Stewart, Doris	C. F. Stewart	Lillington, N. C.
Stewart, Eugene Collier	C. Guy Stewart	Coats, N. C.
Stewart, Thelma	W. H. Stewart	Lillington, N. C.
Stokeley, Estelle Elizabeth	W. D. Stokeley	Wrightsville, N. C.
Strickland, Henry Clinton, Jr.	Hon. H. C. Strickland	Angier, N. C.
Strickland, Sherrill	Mrs. Myrtle Stamper	Erwin, N. C.
Strother, Jean Duskin	Paul N. Strother	Stantonburg, N. C.
Suggs, Ila Elizabeth	G. A. Suggs	Apex, N. C.
Swinson, Jane Rivers	Miss Mattie Swinson	Warsaw, N. C.
Swinson, Martha	Miss Mattie Swinson	Warsaw, N. C.
Temple, Reamuel Elam	E. R. Temple	Rt. 3, Four Oaks, N. C.
Thomas, James Franklin	L. O. Thomas	Burlington, N. C.
Thompson, Horace Grayham	Mrs. W. N. Thompson	Rt. 2, Louisburg, N. C.
Thurston, Beverly Kent	J. T. Thurston	Whiteville, N. C.
Turlington, Isobel	P. E. Turlington	Rt. 3, Dunn, N. C.
Tysor, Ola	Mrs. O. A. Tysor	Rt. 3, Pittsboro, N. C.
Upchurch, Ernestine Ray	Mrs. R. Y. Upchurch	Rt. 4, Raleigh, N. C.
Upchurch, Patty Lane	Mrs. R. Y. Upchurch	Rt. 4, Raleigh, N. C.
Veitch, George W.	A. M. Veitch	New Kensington, Pa.
Weaver, James Edward		Rt. 1, Rocky Mount, N. C.
Webb, William Ralph	J. W. Webb	Ellerbe, N. C.
West, John Oliver, Jr.	J. O. West	Dunn, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Wheeler, Ray	P. L. Wheeler	Rt. 1, Erwin, N. C.
Wicker, James R.	R. E. Wicker	Pinehurst, N. C.
Wilkes, James Robert	Dr. M. B. Wilkes	Louisburg, N. C.
Williams, Naomi Elizabeth	A. A. Williams	Rt. 1, Wade, N. C.
Wilson, Audry Hope	T. R. Wilson	Rt. 5, Dunn, N. C.
Wilson, Frontis	F. C. Wilson	Jonesboro, N. C.
Young, Sou Lou	Rev. O. S. Young	Angier, N. C.

## COMMERCIAL

Adair, Julius E.	W. E. Adair	Beaufort, N. C.
Allen, Thomas Scott	C. D. Allen	Semora, N. C.
Austin, Leslie	Mrs. C. I. Austin	Manteo, N. C.
Autry, Palmer E.	W. M. Autry	Bunnlevel, N. C.
Barber, Mildred Goldston	H. W. Barber	Sanford, N. C.
Barnes, Johnnie Roosevelt	W. D. Barnes	Powellsville, N. C.
Belton, Doris Lee	J. O. Belton	Mt. Airy, N. C.
Best, Pauline	J. C. Best	Four Oaks, N. C.
Boseman, Jack Thorne, Jr.	Jack Boseman	Rocky Mount, N. C.
Brown, Lois Johnson	D. J. Brown	Buie's Creek, N. C.
Bryan, Dorothy	Eddie Brown	Bladenboro, N. C.
Butler, Rupert B.	E. B. Butler	Clinton, N. C.
Byrd, Kathryn Grace	Quincey Bryd	Bunnlevel, N. C.
Byrd, Myrtle Lois	R. C. Byrd	Bunnlevel, N. C.
Byrd, Roy Hobbs	J. C. Byrd	Bunnlevel, N. C.
Byrum, John	C. E. Byrum	Edenton, N. C.
Coats, James	Mrs. E. L. Coats	Buie's Creek, N. C.
Coleman, Robert Edwin	G. L. Coleman	Bunnlevel, N. C.
Cox, Mary Eveyln	Roscoe L. Cox	Four Oaks, N. C.
Crawford, Madeline Constance	Mrs. O. M. Crawford	Chapel Hill, N. C.
Crawford, Margaret Evelyn	W. S. Crawford	Chapel Hill, N. C.
Davenport, Mary	A. E. Davenport	Plymouth, N. C.
Day, Fred N.	Mrs. Ada Day	Angier, N. C.
Eason, Pauline	T. C. Eason	Erwin, N. C.
Farrior, Ethel Mallard	W. H. Farrior	Wallace, N. C.
Gainey, Ruby Ella	J. A. Gainey	Rt. 2, Fayetteville, N. C.
Gardner, Anna Egerton	Jesse Gardner	Route 1, Macon, N. C.
Gentry, Lida Esther	W. H. Gentry	Roxboro, N. C.
Gregory, Ada	Mrs. Lula F. Gregory	Buie's Creek, N. C.
Gregory, Lenora Eloise	O. R. Gregory	Buie's Creek, N. C.
Griffin, Hilda Lanier	R. D. Griffin	Louisburg, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Hall, Josephine Elizabeth.....	Charlie Albert Hall.....	Hurdle Mills, N. C.
Hardee, Vandelia.....	Mrs. J. C. Hardee.....	Lillington, N. C.
Harrington, Frances Geraldine.....	S. H. Harrington.....	Erwin, N. C.
Herring, Minnie Aileen.....	E. D. Harring.....	Goldsboro, N. C.
Hickman, Alma.....	Coy Hickman.....	Bladenboro, N. C.
Hobbs, Hubert.....	C. H. Hobbs.....	Faison, N. C.
Hockaday, Zue Bright.....	Mrs. Ora Byrd.....	Coats, N. C.
Holly, Howard Edison.....	Mrs. D. F. Holly.....	Burgaw, N. C.
Holt, Nell.....	.....	Burlington, N. C.
Humphrey, Georgia Mae.....	Mrs. Nettie Humphrey.....	St. Pauls, N. C.
Jackson, Iris.....	R. T. Jackson.....	Angier, N. C.
Johnson, Ellis C.....	W. C. Johnson.....	Lillington, N. C.
Jordan, Letha Mae.....	C. P. Jordan.....	Parkton, N. C.
Kautzman, Wilbert.....	Mrs. M. B. Kautzman.....	New Kensington, Pa.
Kidd, Virgil Alfred.....	V. A. Kidd.....	Hemp, N. C.
Lee, Ethelene.....	Mrs. W. H. Lee.....	Fuquay Springs, N. C.
Levister, Jeannette Louise.....	Mrs. J. R. Hill.....	Virgilina, Va.
McIntosh, James S.....	M. P. McIntosh.....	Rockingham, N. C.
McLamb, Lois.....	W. O. McLamb.....	Clinton, N. C.
McMillan, Ruby Virl.....	D. A. McMillan.....	Evergreen, N. C.
Massey, Wilbur Kindred.....	P. H. Massey.....	Franklinton, N. C.
Matthews, Lillie Agnes.....	T. R. Matthews.....	Route 2, Angier, N. C.
Mitchell, Grace Joyce.....	Mrs. F. G. Mitchell.....	New Bern, N. C.
Moore, Mrs. Ralph.....	.....	Clayton, N. C.
Morgan, Lizzie.....	Mrs. Alice Morgan.....	Fuquay Springs, N. C.
Morris, Jack C.....	F. H. Morris.....	Stanley, N. C.
Naylor, Robert Collee.....	M. A. Naylor.....	Roseboro, N. C.
Nordan, Eloise.....	D. E. Nordan.....	Route 2, Angier, N. C.
Overman, J. C. Jr.....	J. C. Overman.....	Middlesex, N. C.
Parker, Duncan C., Jr.....	D. C. Parker.....	Erwin, N. C.
Poe, Billie Marie.....	Mrs. Lula Poe.....	Buie's Creek, N. C.
Ray, Thomas Lander.....	H. McD. Ray.....	Lillington, N. C.
Raynor, Ellis Merton.....	J. G. Raynor.....	Linden, N. C.
Raynor, Evelyn.....	J. E. Raynor.....	Linden, N. C.
Robinson, Edward Lee.....	M. C. Robinson.....	Erwin, N. C.
Rohr, Margaret Ann.....	Mrs. W. K. Roper.....	Elizabeth City, N. C.
Russell, Herman N.....	M. P. Russell.....	Jackson Springs, N. C.
Salmon, Joseph C.....	C. B. Salmon.....	Buie's Creek, N. C.
Sauls, Helen.....	J. C. Hough.....	Kinston, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Sexton, William Kenneth.....	Roger Sexton.....	Lillington, N. C.
Shepherd, Marjorie Pauline ....	J. K. Shepherd.....	St. Pauls, N. C.
Simmons, Bertha.....	W. L. Simmons.....	Lillington, N. C.
Simpson, C. D.....	J. Fred Simmons.....	Atkinson, N. C.
Simpson, Julian.....	J. Fred Simpson.....	Atkinson, N. C.
Smith, Harold Carlyle.....	Carl A. Smith.....	Clayton, N. C.
Sorrell, John Lloyd, Jr.....	J. L. Sorrell.....	Route 3, Dunn, N. C.
Stevens, Lacy Whitley.....	Luby Stevens.....	Goldsboro, N. C.
Tucker, Katherine Faith.....	George E. Tucker.....	Winston-Salem, N. C.
Upchurch, Nellie.....	Mrs. B. B. Upchurch.....	Erwin, N. C.
Wade, Earle Jasper.....	Jasper L. Wade.....	Dunn, N. C.
Wade, Pauline.....	Mrs. Thadeious Wade.....	Dunn, N. C.
Wallace, Ruby.....	S. T. Wallace.....	Clinton, N. C.
Waugh, Mary Matoaka.....	J. H. Waugh.....	Burlington, N. C.
Webb, Ruth Marie.....	M. D. Webb.....	Pine Hall, N. C.
Whitakers, Helen Felts.....	T. M. Whitaker.....	Durham, N. C.
Williams, James Boyd.....	R. W. Williams.....	Burlington, N. C.
Wilson Eleanor Gray.....	Mrs. Bertha Wilson.....	Louisburg, N. C.
Wilson Etna Beth.....	C. H. Wilson.....	Fayetteville, N. C.
Wilson, Faye Rebecca.....	C. H. Wilson.....	Fayetteville, N. C.

## HIGH SCHOOL SENIORS

Baggett, Paige.....	H. C. Stewart.....	Erwin, N. C.
Bradley, Lois Budd.....	Paul Bradley.....	Kipling, N. C.
Bryan, Neill McKay, Jr.....	M. McKay Bryan.....	Buie's Creek, N. C.
Byrd, Rhora Mack.....	Rhora Byrd.....	Erwin, N. C.
Cole, Lonnie Cleo, Jr.....	L. C. Cole.....	Rockingham, N. C.
Cooper, Jack.....	John C. Cooper.....	Henderson, Ky.
Dean, Helen.....	G. G. Dean.....	Lillington, N. C.
Dechent, Louis C.....	Mrs. H. A. Dechent.....	Chicago, Ill.
Dickie, George Thomas.....	D. T. Dickie.....	Henderson, N. C.
Edgerton, Nymphia Jane.....	L. M. Edgerton.....	Buie's Creek, N. C.
Farmer, Eugene.....	E. L. Farmer.....	Fort Smith, Ark.
Garner, Jack Felton.....	Felton Garner.....	Greensboro, N. C.
George, Charles.....	Charles George.....	New Kensington, N. C.
Gold, Lewis J.....	Mrs. Beatrice Gold.....	Washington, D. C.
Gregory, Wilbur Rae.....	J. W. Gregory.....	Buie's Creek, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Herring, Frederick.....	Dr. G. N. Herring.....	Pierceton, Ind.
Holland, Betty Wills.....	R. E. Holland.....	Dumbarton, Va.
Jackson, Mary Frances.....	V. C. Jackson.....	Benson, N. C.
Jarmon, Florence Mae.....	W. G. Jarmon.....	Angier, N. C.
Johnson, Orus.....	Rex Johnson.....	Lillington, N. C.
Kennedy, Myrtle Lee.....	L. T. Kennedy.....	Coats, N. C.
Lamm, A. S.....		Spring Hope, N. C.
Mrs. A. S. Lamm.....		Spring Hope, N. C.
Langston, LaRue Wirta.....	Mrs. L. W. Langston.....	Conway, S. C.
McLeod, Hester.....	T. H. McLeod.....	Buie's Creek, N. C.
Maness, Rebecca Bryant.....	N. W. Maness.....	Buie's Creek, N. C.
Marks, Stacy Estelle.....	Mrs. McDonald Marks.....	Buie's Creek, N. C.
Marshbanks, B. P., Jr.....	B. P. Marshbanks.....	Buie's Creek, N. C.
Melton, Bardin C.....	Mrs. B. F. Weaver.....	Buie's Creek, N. C.
Money, Banks Wade.....	Mrs. J. W. Money.....	Greensboro, N. C.
Moore, Ralph.....		Clayton, N. C.
Nimocks, Q. K., III.....	Judge Q. K. Nimocks.....	Fayetteville, N. C.
Nordan, Melba.....	D. E. Nordan.....	Angier, N. C.
Ousley, H. C., Jr.....	H. C. Ousley.....	Lillington, N. C.
Ousley, Junious Clifford.....	H. C. Ousley.....	Lillington, N. C.
Parry, James Davidson.....	Mrs. Alice Parry.....	Richmond, Va.
Pawlak, Walter Joseph.....	Felix Pawlak.....	New Kensington, Pa.
Poplin, Charles Hasten.....	Mrs. W. A. Poplin.....	Rockingham, N. C.
Reardon, J. L., Jr.....	J. L. Reardon.....	Buie's Creek, N. C.
Scott, Frederick Anderson, Jr.....	F. A. Scott.....	Richmond, Va.
Shepherd, Juanita.....	Mrs. S. Shepherd.....	Lillington, N. C.
Simpson, Hybert Eugene.....	O. R. Simpson.....	Erwin, N. C.
Simpson, William Frederick.....	O. R. Simpson.....	Erwin, N. C.
Spainhour, Rober.....	W. M. Spainhour.....	Buie's Creek, N. C.
Stewart, Frances.....	H. M. Stewart.....	Buie's Creek, N. C.
Stewart, Katherine.....	D. K. Stewart.....	Lillington, N. C.
Sykes, Jimmy.....	Ralph Sykes.....	Greensboro, N. C.
Tysinger, D. C.....	Mrs. L. C. Tysinger.....	Rt. 1, Lillington, N. C.
Upchurch, Dorothy.....	C. A. Upchurch.....	Lillington, N. C.
Wilder, Marshburn G.....	J. B. Wilder.....	Louisburg, N. C.
Williford, Florence.....	Ollie Williford.....	Angier, N. C.
Wilson, Robert Alford.....	R. A. Wilson.....	Apex, N. C.
Wood, Weece Johnson.....	M. L. Wood.....	Erwin, N. C.

## OTHER HIGH SCHOOL CLASSES

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Adams, Joseph Holliday	Mrs. N. M. Adams	Conway, S. C.
Avent, Charles Henry	H. L. Avent	Buie's Creek, N. C.
Ballard, Frank Ingram	Mrs. F. C. Ballard	Wilmington, N. C.
Betts, Ruth	H. J. Betts	Lillington, N. C.
Blackmon, Bradeene	J. F. Blackmon	Buie's Creek, N. C.
Blanchard, Dorothy Katherine	B. B. Blanchard	Lillington, N. C.
Boseman, Marianna	Mrs. R. D. Boseman	Buie's Creek, N. C.
Bowden, Rachel	J. B. Bowden	Erwin, N. C.
Bowen, Clarence F.	Mrs. R. F. Bowen	Durham, N. C.
Brinkley, Esther Lee	J. S. Brinkley	Buie's Creek, N. C.
Brinkley, Nannie Belle	J. S. Brinkley	Buie's Creek, N. C.
Brown, Buster	D. J. Brown	Buie's Creek, N. C.
Bryan, Sarah Catherine	Neill Bryan	Buie's Creek, N. C.
Buchanon, Henry Thomas	John Buchanon	Erwin, N. C.
Byrd, Talmage	C. R. Byrd	Rt. 1, Coats, N. C.
Cain, Fred Day	E. M. Cain	Buie's Creek, N. C.
Capps, Vada	J. E. Capps	Rt. 2, Angier, N. C.
Cashwell, McKinley	M. L. Cashwell	Buie's Creek, N. C.
Cashwell, Susan Grey	M. L. Cashwell	Buie's Creek, N. C.
Caudell, Freda Marion	F. M. Caudell	Buie's Creek, N. C.
Caudell, Frederick Milton	F. M. Caudell	Buie's Creek, N. C.
Cullins, Jacob Price	Mrs. Nathan Cullins	Raleigh, N. C.
Cullins, Nathan	Mrs. Nathan Cullins	Raleigh, N. C.
Curriu, Edna Mitchell	E. M. Currin	Angier, N. C.
Dean, Grover Hillman	G. G. Dean	Lillington, N. C.
Dean, Myrtle	T. F. Dean	Angier, N. C.
Denning, A. W., Jr.	A. W. Denning	Buie's Creek, N. C.
Denning, Dorothy	A. W. Denning	Buie's Creek, N. C.
Denton, Alvah	A. H. Denton	Angier, N. C.
Ennis, Hortense	P. V. Ennis	Lillington, N. C.
Ennis, Rachel	P. V. Ennis	Lillington, N. C.
Ferguson, James Lee	E. L. Ferguson	Rt. 2, Angier, N. C.
Ferrell, Doris	J. O. Ferrell	Buie's Creek, N. C.
Greene, Hector McLean	E. V. Greene	Lillington, N. C.
Gregory, Letha Miriam	J. W. Gregory	Buie's Creek, N. C.
Gregory, Wanda Faye	O. R. Gregory	Buie's Creek, N. C.
Gregory, Waylon McKay	J. W. Gregory	Buie's Creek, N. C.
Gulley, William	J. B. Gulley	Petersburg, Va.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Holloway, Martin William	J. W. Holloway	Buie's Creek, N. C.
Hudgins, Calvin Ed. (Pete)	S. J. Hudgins	Buie's Creek, N. C.
Johnson, Anne Graham	A. G. Johnson	Lillington, N. C.
Johnson, Caswell	W. C. Johnson	Lillington, N. C.
Johnson, Corlis	W. C. Johnson	Lillington, N. C.
Johnson, Doris	W. C. Johnson	Lillington, N. C.
Johnson, Harold	Lloyd G. Johnson	Lillington, N. C.
Johnson, John Tyler	Rex Johnson	Lillington, N. C.
Johnson, Lewis	Rex Johnson	Lillington, N. C.
Johnson, Mary Byrd	A. G. Johnson	Lillington, N. C.
Johnson, Reid	Lloyd Johnson	Lillington, N. C.
Lloyd, Clyde	K. M. Lloyd	Buie's Creek, N. C.
Lloyd, Garland Monroe	K. M. Lloyd	Buie's Creek, N. C.
McDaniel, Allison Reuben	Rev. J. R. McDaniel	Buie's Creek, N. C.
McLeod, Frank	L. L. McLeod	Buie's Creek, N. C.
Marsh, Alice Joy	Mrs. Vera Tart Marsh	Raleigh, N. C.
Matthews, Grace Elizabeth	C. R. Matthews	Buie's Creek, N. C.
Memory, Jasper Ervin	J. I. Memory	Buie's Creek, N. C.
Mitchell, Bob	S. H. Mitchel	Buie's Creek, N. C.
Mitchell, Sarah	S. H. Mitchel	Buie's Creek, N. C.
Morgan, William Sprunt	Mrs. J. T. Morgan	Greensboro, N. C.
Morgan, Viola Graves	Mrs. R. E. Morgan	Erwin, N. C.
Nordan, Thelma	D. E. Nordan	Angier, N. C.
Ousley, Stacy Ray	H. C. Ousley	Lillington, N. C.
Pate, Hazel	D. T. Pate	Angier, N. C.
Peak, Latham Conrad	Dr. A. B. Conrad	High Point, N. C.
Pulley, Jennings	L. C. Pulley	Buie's Creek, N. C.
Pulley, Joseph Malcolm	L. C. Pulley	Buie's Creek, N. C.
Rogers, Wade	A. P. Rogers	Fair Bluff, N. C.
Sawyer, Louise	A. W. Sawyer	Lillington, N. C.
Sewell, Thomas Luther	Tom Sewell	Erwin, N. C.
Shepherd, Lavon	Mrs. S. S. Shepherd	Lillington, N. C.
Shepherd, Sidney Samuel	Mrs. S. S. Shepherd	Lillington, N. C.
Simpson, Susan Anna	O. R. Simpson	Rt. 1, Erwin, N. C.
Spainhour, Allen Thomas	W. M. Spainhour	Buie's Creek, N. C.
Starling, Mary Joyce	M. L. Starling	Lillington, N. C.
Stewart, Doyle	R. T. Stewart	Buie's Creek, N. C.
Stewart, Emily Mae	Z. T. Stewart	Buie's Creek, N. C.
Stewart, Jeff	Leland Stewart	Buie's Creek, N. C.
Stewart, McRay	J. H. Stewart	Buie's Creek, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Stewart, Ruby Lee.....	J. A. Stewart.....	Angier, N. C.
Strickland, Robert Haywood..	Mrs. R. H. Strickland.....	Louisburg, N. C.
Taylor, Betty.....	Dr. W. C. Taylor.....	Brazil, S. America
Taylor, Evelyn.....	N. A. Taylor.....	Rt. 1, Coats, N. C.
Taylor, Mary Rachel.....	N. A. Taylor.....	Rt. 1, Coats, N. C.
Terrell, Fannie Myrtle.....	W. W. Taylor.....	Burlington, N. C.
Tumblin, John Addison, Jr....	J. A. Tumblin.....	Brazil, S. America
Upchurch, Annie Elvira.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Upchurch, Doris Ruth.....	Floyd Upchurch.....	Buie's Creek, N. C.
Upchurch, Frances.....	Mrs. Ben Upchurch.....	Erwin, N. C.
Upchurch, Joseph Calvin.....	M. C. Upchurch.....	Buie's Creek, N. C.
Upchurch, Louis.....	Mrs. E. L. Upchurch.....	Buie's Creek, N. C.
Upchurch, Phil.....	M. C. Upchurch.....	Buie's Creek, N. C.
Upchurch, Ruth Mae.....	Mrs. E. L. Upchurch.....	Buie's Creek, N. C.
Upchurch, Walter Hartwell...	W. C. Upchurch.....	Lillington, N. C.
Upchurch, Wilton.....	W. C. Upchurch.....	Lillington, N. C.
Waddell, George William.....	G. W. Waddell.....	Buie's Creek, N. C.
Wheeler, Kirby Leroy.....	C. L. Wheeler.....	Erwin, N. C.
Womble, James.....	J. E. Womble.....	Lillington, N. C.
Wood, Mack Leon.....	M. L. Wood.....	Rt. 1, Erwin, N. C.

## RECAPITULATION BY COUNTIES AND STATES

Alamance	11	Lee	3
Arkansas	1	Lenoir	1
Bertie	2	Martin	1
Bladen	3	Montgomery	2
Brazil, South America	2	Moore	5
Brunswick	2	Nash	14
Carteret	1	New Hanover	4
Caswell	1	Onslow	5
Chatham	4	Orange	2
Chowan	1	Pasquotank	1
Columbus	9	Pender	3
Craven	1	Pennsylvania	5
Cleveland	2	Person	4
Cumberland	14	Perquimans	1
Dare	3	Randolph	3
Duplin	10	Richmond	5
Durham	6	Robeson	9
Forsythe	3	Rowan	1
Franklin	19	Sampson	16
Gaston	2	Scotland	1
Granville	3	South Carolina	11
Greene	4	Stokes	3
Guilford	10	Surry	1
Halifax	1	Vance	4
Harnett	275	Virginia	11
Hertford	1	Wake	17
Illinois	2	Warren	3
Indiana	1	Washington	1
Hyde	1	Wayne	5
Johnson	13	Wilson	3
Kentucky	1		
		Total	486

## SUMMARY

College Students	330
Special	5
High School	151
Glee Club	35
Ministerial	20
Volunteer Band	40

## WHAT PROMINENT MEN SAY:

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD OF  
SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

---

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL SERVICE  
STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

---

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

---

(FROM DR. J. R. JESTER, GREENVILLE, S. C.)

For quite a while I have been in close touch with Campbell College. The atmosphere about the Institution is most wholesome, and the Christian ideal is kept to the fore in a marked degree. Throughout its history, formerly as Buie's Creek Academy and in later years as Campbell College, its abiding influence upon students has been most helpful and uplifting. The spirit of Dr. J. A. Campbell, the founder, and who was so long its guiding genius, is still in evidence upon the campus and in the classroom. Any young man or woman will receive lasting and helpful impressions upon life and character by attending this Institution.

---

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

---

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL  
SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptist have in the South.

(FROM PRESIDENT E. W. SIKES, CLEMSON COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

---

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

---

(FROM HON. JOSEPHUS DANIELS, AMBASSADOR TO MEXICO)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

---

(FROM REV. C. E. MADDRY, D.D., SECRETARY OF FOREIGN MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

---

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

---

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

## TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

*Cash donation for use as designated.*

*Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.*

*Gifts through insurance and annuities.*

*Bequests to Campbell College, Inc.*

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

### FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., .....  
(here insert the amount of cash or description of property) to be used for the purposes stated below.

Vol. XXX

MAY, 1941

No. 1

*Catalogue of*  
**CAMPBELL COLLEGE**



FOUNDED 1887

*For the*  
*Scholastic Year 1941-1942*

*Being the*  
*Fifty-fourth Annual Session*

POST OFFICE  
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE  
LILLINGTON, N. C.

Entered as second-class matter November 15, 1912, at the Postoffice  
at Buie's Creek, N. C., under act of August 24, 1912.



## OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

# TABLE of CONTENTS

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	PAGE
Athletics .....	61
Boarding Arrangements .....	27
Calendar for 1941-1942 .....	8
Campbell College, Location, Buildings, etc. ....	17
Commencement, 1940 .....	65
Cooperative Policy .....	5
Courses of Instruction .....	36 and 54
Curricula .....	32
Department of Music .....	44
Department of Voice .....	46
Enrollment for 1940-1941 .....	66
Executive Committee .....	9
Expenses .....	25
Faculty .....	10
Faculty Committees .....	14
Forensics and Dramatics .....	59
Library and Reading Room .....	56
Literary Societies .....	60
Map Showing Direct Route to Buie's Creek .....	15
Officers of Administration .....	14
Piano Department .....	46
Recapitulation by Counties, States, etc. ....	74
Religious Advantages .....	57
Requirements for Admission .....	53
Requirements for Entrance .....	28
Requirements for Graduation .....	30 and 53
Rules and Government .....	62
School of Business .....	48
Should You Choose Campbell .....	6
Summary .....	74
Trustees Campbell College .....	9
What Prominent Men Say .....	75

## A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

- Wake Forest College, a standard senior college for men, with professional schools of Law and Medicine;
- Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;
- Mars Hill, Wingate, Boiling Springs, and Chowan, junior colleges.

Patrons of this institution realize from this working agreement the following benefits:

1. The curricula at Campbell are constructed with a view to making transfer to the junior class in the senior colleges easy.
2. Credits from other institutions, including those earned in the Wake Forest-Meredith Summer Schools, are accepted by Campbell toward graduation at full value.

With proper guidance Campbell students preparing for medicine, dentistry and law may profit from the newly established policy at Wake Forest College announced in their statement as follows:

3. Students in law, medicine, and dentistry may take ninety hours of general academic work, provided the correct courses are offered, and enter law, medicine, and dentistry. In lieu of the senior year students may take the first year, or in the case of dentistry the first two years, of the professional courses, and thereupon be entitled to receive from Wake Forest College the Bachelor's degree.

## SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its fifty-third year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, dramatics, music, expression, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

## CALENDAR FOR 1941-1942

### 1941

SEPTEMBER 16—Registration and Classification.

OCTOBER 12-18—Religious Emphasis Week.

NOVEMBER 11—Home Coming.

DECEMBER 17—Christmas holidays begin at noon.

DECEMBER 29—Work resumed at 10:00 a.m.

### 1942

JANUARY 13—Founder's Day.

JANUARY 19-24—First semester examinations.

JANUARY 26—Second semester begins.

APRIL 3-8—Easter holidays from Friday, noon, through Tuesday.

Work resumed at eight o'clock Wednesday following Easter Sunday.

MAY 19-26—Spring examinations.

MAY 24—Commencement Sermon.

MAY 27—Society and Class Day Exercises.

MAY 28—Literary Address, Delivery of Diplomas.

## TRUSTEES

### TERMS EXPIRING 1941

S. F. Teague .....	Raleigh
G. F. Pope .....	Dunn
Mrs. W. M. Morgan .....	Angier
Mrs. Eugene I. Olive.....	Wake Forest
H. B. Taylor .....	Dunn

### TERM EXPIRING 1942

B. F. McLeod .....	Buie's Creek
A. B. Conrad .....	High Point
Mrs. W. C. Barrett .....	Laurinburg
Mrs. J. G. Layton .....	Lillington
J. E. Lanier .....	Winton

### TERMS EXPIRING 1943

George W. Davis .....	Farmville
Fred N. Day .....	Winston-Salem
R. B. Wilkins .....	Durham
R. M. Olive .....	Fayetteville
D. T. Dickie .....	Henderson

### TERMS EXPIRING 1944

James I. Miller .....	Wilson
W. C. Downing .....	Fayetteville
D. H. Senter .....	Chalybeate Springs
W. H. Upchurch .....	Oxford
D. R. Perry .....	Durham

## EXECUTIVE COMMITTEE

B. F. McLeod	
Mrs. J. G. Layton	W. C. Downing
D. H. Senter	H. B. Taylor

# FACULTY

LESLIE HARTWELL CAMPBELL, M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student, University of North Carolina, 1912, 1926, 1935; Columbia University, 1913, 1924; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934—

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics, Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909-1934; Business Manager, *ibid.*, 1934—

*Mathematics*

R. LESTER POPLIN, M.S., *Dean*

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; University of North Carolina, 1937; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930-1934; Dean and Chemistry, *ibid.*, 1934—

*Chemistry*

A. R. BURKOT, M.A., *Dean of Men*

B.A., Dickinson College, 1930; University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Campbell College, 1935—

*Modern Languages*

LEONORA A. DORSEY, M.A., *Dean of Women*

A.B., University of Richmond, 1921; B. M. T., Baptist Training School, 1924; A.M., Columbia University, 1932; Graduate student, University of Chicago, summer 1937; Harvard University, summer 1938; Bible and Mathematics, Bethel Woman's College, Ky., 1924-1928; Registrar, Coker College, 1928-1938; Dean of Women, *ibid.*, 1929-1940; Associate Professor of Religion, *ibid.*, 1937-1940; Campbell College, 1940—

*Mathematics*

MARVIN LUCIAN SKAGGS, M.A., Ph.D.

B.A., University of Richmond, 1921; M.A., University of North Carolina, 1930; Ph.D., *ibid.*, 1933; Principal, Round Hill Academy, 1921-1923; Director Christian Education, First Baptist Church, Danville, Va., 1924-1925; Director Baptist Student Activities, University of North Carolina, 1925-1927; Instructor in History, Lee Baptist Institute, 1927-1929; Campbell College, 1933—

*Social Sciences*

## CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest College, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, N. C., 1933-1934; Buie's Creek, N. C., 1934—; Campbell College, 1938—

*College Pastor and Bible*

## MABEL POWELL, M.A.

B.A., Georgetown College, 1924; M.A., University of North Carolina, 1931; Columbia University, 1939; Chair of English, Saint Mary's Seminary, 1920-1921; Campbell College, 1924—

*English and Latin*

## JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Memorial Baptist Church, Greenville, N. C., 1905-1908; Campbell College, 1926—

*History*

## GLADYS STRICKLAND, M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Buie's Creek Academy, 1925-1926; Campbell College, 1927—

*English*

## LUCILE ROREX, M.A.

B.A., Coker College, 1929; M.A., Brown University, 1931; Mathematics, Ark. High Schools, 1930-1931, 1934-1936; Mathematics, Mountain Home College, 1932-1933; Mathematics, Will Mayfield College, 1933-1934; Mathematics, Montezuma College, Summer, 1936; Mathematics, Campbells-ville College, 1936-1939; Campbell College, 1939—

*Mathematics*

## EVELYN SNIDER, M.A.

B.A., Coker College, 1928; M.A., University of North Carolina, 1929; University of North Carolina, 1936-1937; Campbell College, 1929—

*English*

## HUBBARD FULTON PAGE, M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1927-1928; Campbell College, 1930—

*English*

## MARY JANE WALTERS, Ph.B., M.A.

Ph.B., University of Chicago, 1927; M.A., University of Wisconsin, 1929; Instructor, Mary Hardin Baylor College, 1920-26; Pan Handle A. & M. College, 1929-30; Alviem, 1932-1934; Campbell College, 1939—

*English and Public Speaking*

## LELAND J. GIER, Ph.D.

B.S., Kansas State Teachers College, 1928; M.S., Kansas State Teachers College, 1931; Kansas State Teachers College, 1934; Graduate Student and Laboratory Assistant, University of Nebraska, 1931-1933; Ph.D., Duke University, 1940; Campbell College, 1934-1941—

*Biology*

## JAMES A. DOUBLES, M.A., Ph.D.

A.B., University of North Carolina, 1935; M.A., *ibid.*, 1938; Ph.D., *ibid.*, 1940; Campbell College, 1941—

*Biology and Botany*

## FRED EMMERSON, LL.B.

LL.B., Wake Forest, 1927; Coaching School, Wittenburg, 1929; Wake Forest Summer School, 1938, 1939, 1940; Assistant Coach, Wake Forest, 1927-1933; Warsaw, N. C., High School, 1936-38; Campbell College, 1938—

*History and Science  
Coach*

## H. H. SMITH, B.S.

B.S., Furman University, 1930; Peabody College, 1930; Coaching School, Vanderbilt University, 1930; Teacher, Greer High School, 1930-1932; Campbell College, 1934—

*Director of Athletics—Mathematics*

## MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student, New York School of Music and Arts, 1924; Pupil of Johana Harris, Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

*Piano  
Dean of Music Department*

## A. E. LYNCH

Shenandoah Institute, 1917; New York School of Music and Arts, 1919, 1923; Moody Training School, 1920; Evangelistic Singer, Home Mission Board, 1919-1922; Westminster Choir College, 1937-1938; Campbell College, 1922—

*Voice*

## DOROTHY LOWDERMILK, B.S.

B.S., Meredith College, 1938; Pupil of May Crawford, 1939-40; Campbell College, 1938—

*Piano*

## ESTELLE BURT

Graduate Averett College, 1925; Pupil of Florence Adams, Washington, D. C., 1927; Columbia University, Bush Conservatory, 1932; Campbell College, 1925—

*Dramatics*

## I. M. WALLACE, B.S., B.C.S.

B. S., Ohio Valley College, 1904; B. C. S., Bowling Green Business University, 1911; Teacher, Commercial Department, Oklahoma City Schools, 1906-1909; Principal, Commercial Department, Clinton College, Kentucky, 1912-1914; Campbell College, 1915—

*Commercial Department*

## AMANDA KATHRINE MARTIN, M.S.

B.S., Florida State College for Women, 1914; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina, 1922, 1936; Columbia University, 1923; University of California, 1925; Spring Session, Medical College for Women, Vellore, India; Teacher, Home Economics in High Schools, South Carolina and Florida, 1915-1920; Cherokee Indian Normal, 1921-27; Home Economics, Sage College for Women, Tehran (Persia) Iran, 1929-34; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran, 1934-35; Campbell College, 1936—

*Home Economics*

## WILMA MORROW, B.A.

B.A., in Library Science, Woman's College of the University of North Carolina, 1933; Graduate Student, Wake Forest College, Summer Session, 1939; Campbell College, 1934—

*Librarian*

## JANELL FARRIS, B.A.

B.A., Bowling Green College of Commerce, 1939; Commercial Teacher, Tazewell High School, Tazewell, Va., 1939-40; McLain's Business College, Bluefield, Va., Summer Session, 1940; Campbell College, 1940—

*Shorthand and Typing*

## MILDRED ELVIRA LLOYD, B.S.

Graduate Campbell College, 1938; B.S., Western Carolina Teachers College, 1940; Campbell College, 1940—

*English and French*

## ELOISE MARSLENDER, B.A.

Normal Course, E. C. T. C., 1928; B.A., E. C. T. C., 1938; Teacher, Edgecombe County Schools, 1928-1935; Elementary School, Buie's Creek, 1935—

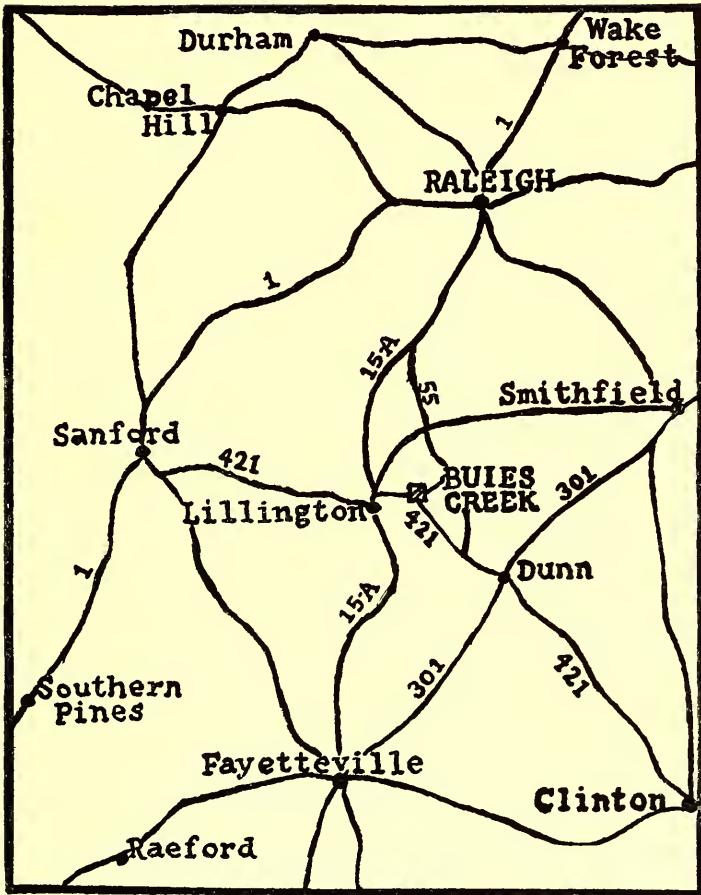
*Physical Education for Girls*

## OFFICERS OF ADMINISTRATION

- L. H. CAMPBELL, *President*  
 B. P. MARSHBANKS, *Business Manager*  
 R. L. POPLIN, *Dean and Registrar*  
 LEONORA A. DORSEY, *Dean of Women*  
 A. R. BURKOT, *Dean of Men*  
 M. L. SKAGGS, *Dean of Freshmen*  
 ADA M. OVERBY, *Assistant to Dean*  
 FRANCES BYRD, *Secretary to President*  
 ADDIE PREVATTE, *Assistant Business Manager*  
 MYRTICE MCPHAIL, *Secretary to Business Manager*  
 DR. FRED H. FLEMING, *School Physician*  
 G. G. PAGE, *Alumni Secretary*  
 WILMA MORROW, *Librarian*  
 ZOA FANNIE HART, *Dietitian*  
 J. I. MEMORY, *Superintendent of Buildings and Grounds*

## FACULTY COMMITTEES

- Athletics*—Mr. Burkot, Mr. Emerson, Mr. Smith, Mr. Marshbanks, Miss Marslender.  
*Buildings and Grounds*—Mr. Marshbanks, Mr. Lynch, Mr. Memory, Miss Martin, Miss Powell.  
*Library*—Dr. Skaggs, Miss Morrow, Dr. Doubles, Miss Walters, Miss Strickland.  
*Dramatics and Forensics*—Miss Snider, Miss Walters, Miss Burt, Mr. Ayscue.  
*Religious Activities*—Mr. Howard, Miss Powell, Mr. Ayscue, Miss Dorsey, Miss Rorex.  
*Classification*—Dr. Skaggs, Miss Powell, Miss Strickland, Mr. Poplin, Mr. Wallace.  
*Student Government*—Mr. Poplin, Miss Dorsey, Mr. Burkot.  
*Standard of Work*—Mr. Poplin, Dr. Skaggs, Mr. Burkot, Miss Powell, Mr. Wallace, Mrs. Lynch.  
*Public Relations*—Miss Strickland, Mr. G. G. Page, Miss Farris.  
*Student Welfare*—Miss Dorsey, Miss Hart, Dr. Fleming, Mr. Burkot, Mr. Emerson.  
*Social Activities*—Miss Martin, Miss Burt, Miss Dorsey, Miss Lowdermilk, Mr. Burkot.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass Buie's Creek, making three return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.



# CAMPBELL COLLEGE

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## LOCATION

*Where "East Meets West"*

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

## HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize  
The first, the kindest bounty of the skies."*

—From *An Humble Beginning*.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first Spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet for the primary department. In 1893 another wing,

eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

#### *Out of the Ashes*

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

#### *A Great Private Academy*

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

#### *Changed Control*

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

#### *A Junior College*

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

### BUILDINGS

*"Whether they build with marble or sod,  
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

NEW GIRLS' DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

## BENEFACTORS

*"He only does not live in vain who employs his wealth,  
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd and J. F. Kitchin. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

*The D. Rich Bequest*

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available; the other one-half in August, 1940.

*B. N. Duke Gifts*

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

## ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the

school for amounts from \$100 up. In this way, the members of the senior class of 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

*D. Rich Endowment Fund.* In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

#### LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

*The Masonic Loan.* The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

*James A. Buchanan Loan Fund.* Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

*Alberta Hinton Loan Fund.* This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

An individual receiving help is required to give his note to be paid in four years; earlier, if convenient.

## SCHOLARSHIPS

During the years a few friends have indicated their purpose to offer several scholarships to needy, worthy students, who might otherwise be deprived of coming. A full scholarship is valued at \$60.00. These scholarships, unless otherwise designated by the donors, will be awarded to those most needy and worthy.

## HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

## EXPENSES

*For Semester of 18 Weeks*

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

### TUITION AND FEES

*Tuition .....	\$ 30.00
Matriculation (Includes Registration, Library, Medical, Publications and Athletic Fees, Literary Societies, Forensics) .....	27.50

### BOARD

In Dormitories, with Room, Steam Heat, and Lights ..	\$90 to \$112.50
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### EXTRAS

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each)....	\$ 22.50
Music (College) .....	32.50
Orchestral Instruments in Class.....	12.00
Rental of Instruments per term.....	2.00
Piano Practice (Preparatory) .....	2.50
Piano Practice (College) .....	3.75
Harmony, Theory and Music History, each.....	5.00
Expression .....	22.50
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fee, Biology and Botany, each (College).....	4.00
Laboratory fee, Chemistry (College) .....	5.00
Laboratory fee, Botany (College) .....	4.00
Microscope rental fee .....	1.50
Penmanship .....	4.50
Solfeggio .....	5.00
Piano Methodics .....	5.00
Laboratory fee, Home Economics (College), each course.....	4.00
Typewriter rental fee .....	2.50
Bookkeeping, Shorthand, Typewriting, Tuition fee for Special Students taking other Curricula, each .....	6.00
Graduation fee. Required of seniors only.....	6.00
Special radio operation fee in dormitories (by special permission of dean) .....	2.50

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\* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$6.00 per course in college.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; and orphans, widows' and ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must present recommendations from their

churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

#### SETTLEMENTS

1. All fees, amounting to \$25.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

## ROOM AND BOARD

*Dormitories.* The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In the Annex to the Boys' Dormitory rooms are larger than in the dormitory itself and each room has running water. In the New Dormitory for girls there are hardwood floors throughout, the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in the Annex and the New Dormitory, double beds are used in some of the rooms.

*Board.* All students eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

*Deposit.* Each applicant for a room in the dormitory must deposit \$5.00 to secure assignment. This amount, less the cost of any unnecessary damage to the room, will be deducted from the last payment. Priority of application determines the choice of rooms. If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 25. A room not claimed within a week after the opening of school will be declared vacant.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

## REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. Specific course requirements depend upon the curriculum selected. A minimum of three units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

## SUBJECTS WITH ENTRANCE CREDITS

SUBJECT	COURSES DESCRIBED	UNIT
English I.	Grammar, Rhetoric and Composition	1
English II.	Rhetoric, Composition and Literature	1
English III.	Composition and Literature	1
English IV.	Literature Survey, and Composition	1
Mathematics D.	Commercial Arithmetic	$\frac{1}{2}$
Mathematics I.	Algebra to Quadratics	1
Mathematics II.	Advanced Algebra	1
Mathematics III.	Plane Geometry	1
Mathematics IV.	Solid Geometry	$\frac{1}{2}$
Latin I.	Grammar, Complete	1
Latin II.	Cæsar's Gallic War (I-IV), or its equivalent; Composition	1
Latin III.	Cicero's Orations (6); Composition	1
Latin IV.	Vergil's Aeneid (I-VI); Composition	1
Greek I.	Grammar, Complete	1
Greek II.	Xenophon; Anabasis, I-IV	1
German I.	Elementary Grammar and Translation	1
German II.	Advanced Grammar and Translation	1
French I.	Elementary Grammar and Translation	1
French II.	Advanced Grammar and Translation	1
Spanish I.	Elementary Grammar and Translation	1
Spanish II.	Advanced Grammar and Translation	1
Science a	Physical Geography or Commercial Geography	$\frac{1}{2}$
Science b	Physiology	$\frac{1}{2}$
Science I.	General Science (with laboratory)	1
Science II.	Biology (with laboratory)	1
Science III.	Chemistry (with laboratory)	1
Science IV.	Physics (with laboratory)	1
Bible	Survey Course	1
Bookkeeping	Maximum	2
Shorthand	Maximum	1
Typewriting	Maximum	$1\frac{1}{2}$
Music	Maximum	2
Agriculture	Maximum	2
Home Economics	Maximum	2

## REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required, for which a total of four semester hours is allowed.

### TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricular duties should plan to spend three years for more thorough preparation in the same.

### CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent. 3 points per unit of credit
B (Good)	85-92 per cent. 2 points per unit of credit
C (Average)	77-84 per cent. 1 point per unit of credit
D (Passing)	70-76 per cent. 0 points per unit of credit
E (Condition)	65-70 per cent. 0 points per unit of credit
F (Failure)	Below 65 —1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must

obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. This is the maximum permitted to first-year students, except by special permission of the faculty. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses will not be permitted to take a normal load of college work. Each high school subject to which they are assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

A course in which a student has failed and which he is to repeat shall take precedence over all other work.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of "C" for at least the last two years is necessary.

# CURRICULA

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

## I. FOR TRANSFER STUDENTS.

A. Two-year curricula leading to Associate in Arts diploma. For students preparing for law, teaching, business administration, home economics, and music, including the general requirements leading to the B.A. and B.S. degrees.

1. Minimum requirements for all two-year transfer students.

Courses	Credits (Sem. Hrs.)
English C 11-12 .....	6
* (1) English C 21-22 .....	6
* (4) Biol. C 11-12 or Chem. C 11-12 .....	8 or 10
* (2) English C 15, 16 .....	2
* (5) History C 11, 12 .....	6
* (3) Religion C 11, 12 .....	6

2. Additional requirements by groups.

a. *General course leading to B.A.*

Social Science .....	6
Foreign Language .....	12
* (6) Mathematics C 11-12 .....	6
Electives to total .....	64

b. *General course leading to B.S.*

(1) Foreign Language C 11-12.....	6
(2) Mathematics C 11, 12 .....	6
(3) Biol. C 11-12 or Chem. C 11-12.....	8 or 10
Electives to total .....	64
* (6) Math. C 21, 22 should be elected by those majoring in Chemistry or Physics.	

c. *Pre-Law.*

Same as prescribed for B.A. or B.S.

d. *Teaching.*

In most cases same as for B.A. or B.S. For transfers to East Carolina Teachers College in primary and grammar grade education the following:

Courses	Credits (Sem. Hrs.)
Education C 11, C 22, C 13 or C 14.....	8
English C 3 (English Grammar).....	2
Biology C 21-22 .....	4
History C 21-22 .....	6
Social Science C 14, C 29, 30 .....	6
Math. C 3, C 11 .....	5
Electives .....	2
e. <i>Music leading to degree in piano.</i>	
Harmony C 11-12, C 21-22 .....	12
Sight Singing and Ear Training C 11-12, C 21-22 .....	6
Applied Music C 11-12, C 21-22 .....	12
Music History C 21-22 .....	6
* (7) Biology C 21-22 (Health and Hygiene).....	4
Modern Language C 11-12 .....	6
f. <i>Music leading to degree in Public School Music. Same as prescribed for e except that for sophomore year three hours of Voice are substituted for three hours of Piano.</i>	
g. <i>Business Administration at University of North Carolina.</i>	
Modern Language .....	12
Social Science 23-24 .....	6
Biology C 11-12 or Chemistry C 11-12 .....	8 or 10
Social Science C 25-26 .....	6
Electives to total .....	64
h. <i>Home Economics.</i>	
Foreign Language .....	12
Home Eco. C 11, C 12, C 21, C 24 .....	12
Biology C 21-22 .....	4
Natural Science .....	8 or 10
Students not requiring foreign language for transfer may make substitution. Those transferring to East Carolina Teachers College should elect among substitutes Eng. C 3, C 15, and Social Science C 14.	
i. <i>Pre-Nursing.</i>	
Biology C 11-12 or Chemistry C 11-12 .....	8 or 10
Social Science C 29, 30 .....	4
Education C 22 .....	3
Math. C 11, 12 .....	6
Biol. C 21-22 .....	4
Electives to total .....	64

Courses	Credits (Sem. Hrs.)
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B. One-year curricula leading to Agriculture, Forestry, Engineering and Medicine.

## 1. Minimum requirements for all one-year transfers.

English C 11-12 .....	6
Math. C 11-12 .....	6
History C 11-12 .....	6

## 2. Additional requirements by groups.

a. *Pre-Agriculture and Forestry at State College*

Chemistry C 11-12 .....	10
Biology C 11-12 .....	8

b. *Pre-Engineering at State College.*

Chemistry C 11-12 .....	10
Electives to total .....	36
Electives taken from Biology C 21-22, Modern Language, and Education C 22.	

c. *Pre-Medical or Pre-Dental at Wake Forest.*

Biology C 11-12	
Modern Language C 11-12	

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- NOTE: \* (1) Only three semester hours required in special course Group *d*.  
 \* (2) Not required in group *e* and *f*.  
 \* (3) Not required in group *e, f, g*, except music majors transferring to Meredith.  
 \* (4) Not required in group *e*. Biology C 11-12 should be taken by Pre-Med. and Pre-Dental students.  
 \* (5) Additional year of Modern Language should be substituted for History C 11-12 by music majors transferring to Woman's College of the University of North Carolina.  
 \* (6) Mathematics is elective when not prescribed by senior college to be attended. Math C 21-22 should be elected by those planning to major in chemistry or physics.  
 \* (7) Required only of music majors transferring to W.C.U.N.C.

## II. FOR TERMINAL STUDENTS.

## A. Two-year Curricula leading to Associate in Arts diploma.

## 1. Bookkeeping.

	FIRST YEAR	Credits (Sem. Hrs.)
English B 3, B 14 .....		6
Accounting B 11-12 .....		6
Accounting B 13-14 (Principles of Accounting) .....		6
English B 1, Spelling and Penmanship.....		0
Math. B 3 .....		3
Law B 11 .....		3
Secretarial Science B 13 .....		2
Bible C 12 .....		3
Secretarial Science B 11 .....		3

SECOND YEAR		Credits (Sem. Hrs.)
English C 15, B 24 .....		5
Social Science B 23 .....		3
Education C 22 .....		3
Social Science B 13 .....		3
Secretarial Science B 12 .....		3
Accounting B 22; Bookkeeping.....		3
Accounting B 23-24; Higher Accounting.....		6
Electives .....		6

## 2. Secretarial Science.

FIRST YEAR		
Secretarial Science B 15-16 .....		10
Secretarial Science B 11-12 .....		6
English B 3, B 14 .....		6
English B 1 .....		0
Secretarial Science B 13 .....		2
Math. B 3 .....		3
Bible C 12 .....		3
Accounting B 11 .....		3

SECOND YEAR		
English C 15, B 24 .....		5
Secretarial Science B 25-26 .....		6
Social Science B 23 .....		3
Education C 22 .....		3
Secretarial Science 21-22 .....		6
Law B 11 .....		3
Accounting B 13-14 .....		3
Accounting B 22 .....		3

## 3. General.

English C 11-12, C 21-22, C 15 .....	14
Social Science .....	12
Religion C 11, 12 .....	6
Biol. C 11-12 or Chem. C 11-12.....	8 or 10
Education C 22 .....	3
Electives to total .....	64

## B. One-year Curricula Business Education.

A certificate will be awarded upon request to those completing satisfactorily the first year of the two-year Bookkeeping or the two-year Secretarial Science curriculum. This certificate is similar to the award heretofore given for the one-year course.

## COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

### EDUCATION

MR. CAMPBELL

MR. LYNCH

C 11. *An Introduction to Education*—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplement class instruction.

Three hours a week, first semester.

C 13, 14. *Public School Music*.

a. *Primary Grade Methods*.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

b. *Grammar Grade Methods*.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, each semester.

C 22. *General Psychology*.—A study of the principles of Psychology operative in everyday living.

Three hours a week, second semester.

### *Certificate Credit*

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

## ENGLISH

MR. PAGE

MISS POWELL

MISS SNIDER

MISS STRICKLAND

MISS WALTERS

C 1. *English Grammar.*

Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.

C 3. *Discussion and Debate*—It consists of extemporaneous speaking, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition.

One hour a week, both semesters.

C 11-12. *Composition*—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C 15. *Fundamentals of Public Speaking*—A general basic course in public speaking. Emphasis is upon delivery, action, voice, speech composition and audience adaptation. Much practice in many different types of speaking and reading is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses.

Two hours a week, one semester. Offered both semesters.

C 16. *Fundamentals of Public Speaking*—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon speech composition, parliamentary procedure, and the principles of persuasion. It is a continuation of Fundamentals of Public Speaking.

Two hours a week offered only the second semester.

C 21, 22. *English Literature*—A survey of English Literature with emphasis on historical movements and developments of types of literature.

Three hours a week, both semesters.

C 23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, both semesters.

C 25-26. *Dramatic Composition and Production*. Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing.

Three hours a week, both semesters.

Fee for materials: \$3.00 a semester.

## FOREIGN LANGUAGES

MISS POWELL

MISS STRICKLAND

MR. BURKOT

*Latin*

C 1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin C 12 is completed.

Four hours a week, both semesters.

C 11. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, first semester.

C 12. *Vergil's Aeneid; Mythology*—Prerequisite, Latin C 11.

Three hours a week, second semester.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin C 21.

Three hours a week, second semester.

*French*

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation. Credit of six semester hours upon completion of French C 11-12.

Four hours a week, both semesters.

C 11-12. *Intermediate French*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters.

C 21-22. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters.

*German*

C 11-12. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition: exercises in pronunciation: easy reading and gradually increasing use of German in the classroom.

Three hours a week, both semesters.

C 21-22. *Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week, both semesters.

*Spanish*

C 11-12. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, both semesters.

C 21-22. *Intermediate Spanish*—An attempt will be made to make Spanish the language of the classroom. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week, both semesters.

## MATHEMATICS

MISS ROREX

MISS DORSEY

MR. MARSHBANKS

C 1. *Sub-freshman Algebra*—Open to students who offer less than one and one-half units in high school Algebra and to those who do not qualify for College Algebra on a pre-test in Mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Five meetings a week.

No hours, first semester.

C 3-4. *Plane Geometry*—Open to students who do not offer one unit of Plane Geometry. Two meetings a week.

No hours, both semesters.

C 5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. This course includes a thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours, one semester.

C 6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, ratio, proportion, binomial theorem, progressions, theory of equations, determinants, permutations and combinations. Prerequisite: One and one-half units of high school Algebra. Three meetings a week, first semester. For students needing a more intensive review, five meetings a week, either semester.

Three hours a week, one semester.

C 12. *Trigonometry*—Trigonometric functions of angles and their applications in the solution of right and oblique triangles, log-

arithms, development of formulae and reduction of identities. Prerequisite: One and one-half units of Algebra and one unit of Plane Geometry. Three or five meetings a week.

Three hours a week, one semester.

C 21-22. *Analytic Geometry*—Cartesian coördinates, loci, the straight line, circle, conic sections, transformation of coördinates, tangents, and polar coördinates. Prerequisite: Mathematics C 11-12.

Three hours a week, both semesters.

## NATURAL SCIENCE

DR. GIER

DR. DOUBLES

MR. POPLIN

### *Biology*

#### C 11. *General Zoology*.

An introduction to the structure, physiology, and classification of animals. Representative types of animals will be studied in the field and in the laboratory with special emphasis being placed on the principles of animal biology. Three hours a week, lecture; three hours a week, laboratory.

Three hours a week, first semester.

#### C 12. *General Botany*.

An introduction to the morphology and physiology of plants and a survey of the plant kingdom. Three hours a week lecture; three hours a week, laboratory.

Three hours a week, second semester.

C 21-22. (a) *Personal Hygiene*—A general course with such of physiology, anatomy, and eugenics as is needed.

Two hours per week, first semester.

(b) *Personal Health*—A study of disease prevention and control, and of public health problems.

Two hours per week, second semester.

#### C 24. *Taxonomy of Seed Plants*.

A survey of the Gymnosperms and Angiosperms with emphasis on morphology and identification of local flora. Prerequisite: Biology C 11-12.

Two hours a week, lecture; five hours a week, laboratory.

### *Chemistry*

C 11-12. *General Chemistry*—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

Five hours credit, each semester.

## PHYSICAL EDUCATION

MR. SMITH

MR. EMMERSON

MISS MARSLENDER

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

*Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

## RELIGION

MR. HOWARD

C 11, 12. A comprehensive study of the Old and the New Testament.

a. *Old Testament Characters.*

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library.

b. *The New Testament.*

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the Book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, both semesters.

C 21-22. *Church Leadership*—A course designed to give the student a critical understanding of church organizations together with a practical knowledge of the most approved methods of work. A survey of training course books for leadership in the Sunday School, B. T. U., and W. M. U. is offered.

Three hours a week, both semesters.

## SOCIAL SCIENCE

MR. AYSUE

DR. SKAGGS

MR. EMMERSON

C 11-12. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful study is given to the influence of the principal medieval institutions and movements as they bear upon modern problems. The social, political, and economic developments in modern Europe are followed by research assignments in coördination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week, both semesters.

C 14. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

C 21-22. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism. Second semester: The Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week, both semesters.

C 23-24. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

C 25-26. *Sociology*—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising today.

Two hours a week, both semesters.

C 27. *American Economic History*—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development.

Three hours a week, one semester.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government, in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week, both semesters.

# HOME ECONOMICS

MISS MARTIN

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishing*—A study of the planning and furnishing of houses. The laboratory work includes the practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hour a week lecture, one three-hour laboratory. Fee, \$4.00.  
Three hours a week, one semester.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester, one semester.

Three hours a week, one semester.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three hours a week, both semesters.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, will have opportunity for development through many problems in various media. May be substituted for second semester of Home Economics C 11 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three hours a week, one semester.

## SCHOOL OF MUSIC

MRS. LYNCH, *Dean*

MR. LYNCH

MISS LOWDERMILK

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music; the same general plan will be followed by other students except that theoretical subjects will not be required, unless desired. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

College credit toward a Bachelor of Music degree is allowed in the Freshman and Sophomore classes for those majoring in music. A candidate for graduation must complete the prescribed curriculum and give an acceptable public recital.

Certificates will be awarded those who complete the preparatory courses offered in vocal or instrumental music. Special students may arrange for any desired course.

Each student is assigned regular supervised practice hours. College students practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

### COLLEGE DEPARTMENT

#### *Applied Music*

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections are given from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Three hours a week, both semesters.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Three hours a week, both semesters.

### *Harmony*

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters.

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including the dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters.

### *Music History*

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, both semesters.

### *Sight Singing and Ear Training*

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course. Two meetings a week, both semesters.

Total credit, three semester hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters.

Total credit, three semester hours.

## PREPARATORY DEPARTMENT

*Piano*

## FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

## SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gagnor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

## THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

## FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

## FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

## SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

*Voice*

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Textbooks: Music Reader No. 2, by Ruebush; F. W. Root, Synthetic Exercises; Marchesi, Twenty Vocalises, Op. 15; selected vocalises from Seiber. Thirty-six eight-measure vocalises.

Suggested songs: *When Love Is Done*, Fox; *There Is No Unbelief*, Wooler; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin'*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

## MUSICAL ORGANIZATIONS

### *College Choir*

The College Choir is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the State is made during the season.

### *Orchestra*

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts and other college exercises.

### *Band*

The College Band, composed mainly of students of the College department, meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

## SCHOOL OF BUSINESS

MR. WALLACE, *Director*

MISS SNIDER

MISS FARRIS

MR. EMMERSON

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 34 and 35 of this Catalogue.

### COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 33.

### HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow Course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

## POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns rely upon us for stenographers and bookkeepers. Our first concern is to prepare our students for good jobs, and then to assist in securing them.

## COURSES OF STUDY

*Accounting*

B 11-12. *Bookkeeping*—The principles of proprietorship, partnership and corporation bookkeeping are developed by means of exercises and practice sets.

Three hours a week, both semesters.

B 13-14. *Principles of Accounting*—A study is made of the accounting statements, their forms and construction, laws of debiting and crediting, posting, working of a trial balance, and fundamental principles.

Three hours a week, both semesters.

B 22. *Advanced Bookkeeping*—Prerequisite: Accounting B 11-12. The student is permitted to select three practice sets according to his individual needs and interests. The group from which the choice is made includes: Banking, Cost Accounting, Commission and Garage Bookkeeping, and others.

Three hours a week, one semester.

B 23-24. *Higher Accounting*—Training is given in the theory and practice of accounting by the laboratory method. Application is made to the several business organizations.

Three hours a week, both semesters.

*English*

B 1. *Spelling and Penmanship*—Required of all commercial students in the first year. Two meetings a week are devoted to remedial instruction intended to overcome individual weaknesses and deficiencies in spelling and penmanship.

No hours, both semesters.

B 3. *Advanced English Grammar*—The student undergoes a thorough review in the fundamental principles underlying written and spoken English. Preparation is made for the courses in Business English and Business Correspondence.

Three hours a week, one semester.

B 14. *Business English*—Exercises and projects are arranged to give practice in writing clearly, accurately and concisely. A study of all types of business communications is made, with special emphasis on letter-writing.

Three hours a week, one semester.

B 24. *Business Correspondence*—The fundamentals of business writing are carefully examined. Application of these fundamentals is made in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester.

### *Law*

B 11. *Commercial Law*—The course contains a study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments, to corporations, partnerships, and bankruptcy proceedings.

Three hours a week, one semester.

### *Mathematics*

B 3. *Arithmetic and Rapid Calculation*—After working drill problems in the fundamental operations, the student is introduced to short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements, and other common business transactions. Emphasis is placed on correct business practice as well as on correct arithmetical calculations. Meets five hours a week.

Three hours a week, one semester.

### *Secretarial Science*

B 11-12. *Beginning Typewriting*—This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty words per minute is required. Five days a week.

Three hours a week, both semesters.

B 13. *Office Practice and Procedure*—A study is made of office procedures supplemented by actual experience in administrative offices. This includes training in the use of the telephone, arranging interviews and appointments, and operation of office machines.

Two hours a week, one semester.

B 15-16. *Beginning Shorthand*—Thorough training is given in the basic principles of Gregg Shorthand, covering the brief forms, phrasing, dictation, reading from shorthand notes, and transcribing. The student is trained to take dictation at the rate of sixty words a minute.

Five hours a week, both semesters.

B 21-22. *Advanced Typewriting*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words per minute is the minimum requirement. Five days a week.

Three hours a week, both semesters.

B 25-26. *Advanced Shorthand*—A review of the Gregg Shorthand Manual is given along with training in dictation of new material. Speed and accuracy are stressed. The student is required to be able to take dictation at the rate of eighty words a minute. Four days a week.

Three hours a week, both semesters.

### *Social Science*

B 13. *Salesmanship*—A study is made of the scope, methods and policies of salesmanship; the channels of distribution, and the psychology of selling. Practice situations enable the student to apply his acquired information.

Three hours a week, one semester.

B 23. *Economics*—See description of Social Science C 23.

Three hours a week, one semester.



THE *ACADEMY*



## REQUIREMENTS FOR ADMISSION

Students with a certificate of graduation from the seventh grade, will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

## REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	<i>Units</i>		<i>Units</i>
English .....	4	English .....	4
Foreign Language .....	2	Foreign Language .....	2
Mathematics .....	3½	Mathematics .....	2
Science .....	2	Science .....	2
History .....	3	History .....	2
Electives .....	1½	Electives .....	4
<hr/>		<hr/>	
Total.....	16	Total.....	16

COURSE III		<i>Units</i>
English .....		4
Science .....		2
General Mathematics .....		1
History .....		3
Business Arithmetic .....		1
Business Law .....		½
Bookkeeping .....		2
or		
Shorthand and Typing .....		3
Business Correspondence .....		1
<i>(Electives to total 16 units)</i>		

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.
- 3a. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
- 3b. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

#### ELECTIVES

Latin .....	2	Shorthand .....	2
French .....	2	Typewriting .....	1
History .....	2	Music .....	1
Science .....	1	Business Correspondence ....	1
Commercial Arithmetic .....	1	Commercial Law .....	½
Agriculture .....	2	Home Economics .....	2
Junior Business Training ..	1	Business Organization .....	½
Bookkeeping (Maximum) ..	2		

## COURSES OF INSTRUCTION

### *English*

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Elements of English* (Center and Holmes), Book I.  
B. *Literature, Good Companions* (Payne, Neville, Chapman).
- II. A. *English in Action* (Tressler) Book II.  
B. *Literature, Interesting Friends* (Payne, Neville, Chapman).
- III. A. *English in Action* (Tressler) Book III.  
B. *Literature, Voices of America* (Payne, Neville, Chapman).
- IV. A. *English in Action* (Tressler) Book IV.  
B. *Literature, English Heritage* (Payne, Neville, Chapman).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

*Latin*

A-I. *Latin for Today* (First Year) (Gray and Jenkins).

A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

*French*

A-I. *French Book I* (Smith and Roberts).

A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

*Mathematics*

A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).

A-II. *Algebra, Modern High School* (Schorling-Clark-Smith).

A-III. *Bobbs-Merrill, Algebra II*. (By Krickenberger, Whitcraft, Welchons). Quadratics, logarithms, binomial theorem, graphs.

A-IV. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

*History*

A-I. *Co-operative Citizenship* (Arnold).

A-II. *General History. Man's Advancing Civilization* (Perkins).

A-III. *History of the United States* (Beard and Beard).

A-II. a. *Everyday Economics* (Jancen and Stephenson).

b. *Civic Sociology* (Ross).

*Science*

A-I. *General Science for Today* (Watkins and Bedell).

A-II. *Dynamic Biology*. (Baker and Mills).

A-III. *High School Chemistry*. (Bruce).

*Vocational Courses*

A-1—Bookkeeping

A-4—Commercial Law

A-2—Shorthand

A-5—Business Arithmetic

A-3—Typewriting

A-6—Penmanship

For description of the courses above, see under School of Business.

*Home Economics*

Two years in Home Economics are offered, corresponding to the course outlined in the State High School Course of Study.

## LIBRARY AND READING ROOM

MISS MORROW

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these, many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following magazines and papers come regularly to our Reading Room:

*American Boy, American Girl, American Journal of Public Health, American Journal of Sociology, American Library Association Bulletin, American Magazine, Americana, Atlantic Journal, Atlantic Monthly, Art Digest, Better Homes and Gardens, Biblical Recorder, Christian Herald, College English, Colliers, Country Gentleman, Current History, Design, Etude, Forum, Good Housekeeping, Harpers, High School Journal, Hygeia, Instructor, Journal of Chemical Education, Journal of Home Economics, Ladies Home Journal, Magazine of Art, Monthly Labor Review, Musical America, Nation, Nation's Business, Newsmaps, Newsweek, Parnassus, Photoplay, Popular Mechanics, Popular Science, Reader's Digest, Reader's Guide, Saturday Evening Post, Science, State, Theatre Arts Monthly, Time, Vital Speeches, Wilson Bulletin, Woman's Home Companion, New York Times, Charlotte Observer, News and Observer, Congressional Record, Congressional Digest, Fayetteville Observer, Daily Reflector.*

### GIFTS TO THE LIBRARY, 1940-41

Baptist State Convention, 37 volumes; Carnegie Endowment, 12 volumes; Mr. J. A. Walker, Lillington, one volume; Freshman Class, 74 volumes.

## RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Pastor Howard holds morning and evening preaching services each Sunday.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty, with almost unanimous cooperation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional

exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the fall term by Dr. W. K. McGhee, Thomasville, N. C., and in the spring by the Rev. C. P. Herring, Fairmont, N. C. In these meetings and during our regular preaching services there have been about thirty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday school rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

#### PUBLIC LECTURES AND ADDRESSES, 1940-1941

September	24—Fall Opening, Dr. Carlyle Campbell, Raleigh, N. C.
October	8—Rev. Fred N. Day, Winston-Salem, N. C.
	11—Rev. S. F. Hudson, Lillington, N. C.
	24—Rev. R. L. Alexander, Lumberton, N. C.
	31—Editor Henderson Steele, Lillington, N. C.
	Miss Mary Currin, State Y.W.A. leader, Raleigh, N. C.
November	6—Hon. Cale K. Burgess, Raleigh, N. C.
	10-15—Dr. W. K. McGhee, Thomasville, N. C. (Revival).
	21—Dr. H. H. Hamilton, President, B. B. I., New Orleans, La.

- 27—Hon. M. O. Lee, Lillington, N. C.  
 Hon. J. A. McLeod, Dunn, N. C.  
 Rev. Hartwell Campbell, Yale University.  
 Rev. Mark Osborne, Florence, S. C.

25-29—Mrs. J. C. Powell, Y.W.A. Study Course, Nigeria.

- December      5—Dr. B. F. Brown, State College, Raleigh, N. C.  
                   6—Miss Kathleen Mallory, Secretary W. M. U.  
                   9—Miss Marjorie Spence, Chile.  
                   19—Rev. and Mrs. Charles Jolly, Durham, N. C.  
                   9-13—B. T. U. Study Course, Miss Josephine Turner,  
                                 Raleigh, N. C.  
                                 Rev. W. D. Early, Broadway, N. C.  
                                 Rev. J. O. Walton, Wilmington, N. C.  
                                 Rev. I. T. Newton, Whiteville, N. C.
- January        8—J. J. Lynch, National Society Council.  
                   9-10—Dr. Sherwood Eddy, World Traveler and Lec-  
                                 turer.  
                   13—Rev. Winston Pearce, Durham, N. C.  
                   22—Rev. John Lawrence, N. C. B. S. U. Secretary,  
                                 Raleigh, N. C.
- February      14—Rev. E. N. Gardner, Henderson, N. C.
- March         3- 9—Rev. Carey P. Herring, Fairmont, N. C. (Re-  
                                 vival).  
                   20—Dr. A. C. Howell, Chapel Hill, N. C.

## FORENSICS AND DRAMATICS

MISS BURT

MISS WALTERS

MISS SNIDER

The College has sponsored for years active groups in all forms of public speaking and dramatics. Participation in intercollegiate tournaments and festivals climaxes a program built up through group and class experimentation on the campus. Debating, readings, after-dinner speaking, play-writing and play-production are included in this full extra-curricular program.

## LITERARY SOCIETIES

In connection with the school there are four literary societies—Astro, Sappho, Eutrophian, and Philologian. The Astro and Sappho for young ladies meet on alternate Wednesday evenings for debates, readings, essays, discussions, and the transaction of business. The Eutrophian and Philologian for young men meet on alternate Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

### EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

### HONORS

Honors are awarded annually as follows:

Best all-around student.

Best student of the opposite sex.

Best student in languages.

Best student in oratory.

Extempore Speaker.

Humorous Reader.

Dramatic Reader.

High School Valedictorian.

High School Citizenship.

## CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

## ATHLETICS

MR. SMITH

MR. EMMERSON

MISS MARSLENDER

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women compare favorably with teams from other schools in our section.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a new gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

## RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. Card playing and other games of chance are prohibited as harmful to student life.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classroom is not permitted.

5. Students leaving the school are required to get permission from the dean of men or women. At night students will not be away from their rooming places after dark, except by permission.

6. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty. More than three unexcused absences from a two-hour course, four from a three-hour course, and five from a five-hour course will deduct five points each from the semester grade. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester. Three unexcused tardy marks constitute one absence.

Excuses for absence from class or chapel must be presented to the instructor in charge within one week of the student's return to class.

A student absent from a regular test may not receive a second test without permission from the Dean.

The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

7. All students are required to attend the daily chapel exercises. Three points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

8. Students are required to have written permission from their parents before leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student may have more than eight week-end leaves during the year.

9. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

10. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, and membership in Epsilon Pi Eta.

#### REGULATIONS GOVERNING ATHLETIC, DRAMATIC, MUSICAL, DEBATING AND SIMILAR ORGANIZATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.\*

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\* Normal load for purposes of the application of the above rules is defined as follows:

In college 16 semester hours per semester.

In high school 4 subjects per semester.

3. No student who passed during the previous semester less than three-fourths of a normal load of work shall be permitted to represent the college in any contest or public performance.

It is understood that regulations 2 and 3 do not apply to the performance of Special Students in the departments of Music and Dramatics.

#### FACULTY-STUDENT GOVERNMENT

Feeling that coöperation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

## COMMENCEMENT, 1940

## PROGRAM

## SUNDAY, MAY 26TH

11:30 A. M. Sermon.....Dr. E. Dodson Poe, Roanoke, Va.

## WEDNESDAY, MAY 29TH

10:00 A. M. Extempore Speaking.

10:30 A. M. Dramatic Reading.

11:00 A. M. Orators' Contest.

11:30 A. M. Humorous Reading.

2:00 P. M. Baseball.

5:00 P. M. Class Exercises.

8:00 P. M. "Much Ado About Nothing."

## THURSDAY, MAY 30TH

10:30 A. M. Literary Address.....Editor Jonathan Daniels, Raleigh

12:00 Noon Delivery of Diplomas.....President Leslie H. Campbell

1:00 P. M. Alumni Luncheon—Rev. V. L. Andrews, President,  
Ramseur, N. C.

## MEDALS AND PRIZES, 1939-1940

Orator's Medal.....Lona Boatwright

Extempore Speaking.....Lewis Boroughs

Humorous Reading.....Ralph McLean

Dramatic Reading.....Isobel Turlington

# REGISTER OF STUDENTS

## COLLEGE SOPHOMORES

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Avent, Margaret Hazel.....	Mrs. E. W. Avent.....	511 W. Front St., Burlington
Avery, Dora Belle.....	H. G. Avery.....	Clayton, R. 2
Barefoot, Catherine .....	A. B. Barefoot.....	Wade, R. 1
Barefoot, Louis Eloise.....	Mrs. Callie Barefoot.....	Benson, R. 2
Bass, Burnice G. ....	L. D. Bass.....	Clinton, R. 2
Bass, Clarence B. ....	Dr. W. R. Bass.....	Louisburg
Batchelor, Maydelle .....	G. A. Batchelor.....	Jonesboro, R. 1
Betts, James Wallace.....	J. T. Betts.....	Lillington, R. 1
Blackwell, Elwood .....	C. R. Blackwell.....	Oxford, R. 4
Boroughs, Lewis Edward.....	William Boroughs .....	Seagrove
Branch, Paul .....	Mrs. A. M. Branch.....	Raleigh, R. 2
Bridges, Edith Rae.....	L. J. Bridges.....	815½ Princess St., Wilmington
Brown, Edward Pierce.....	A. E. Brown.....	East Durham
Bryan, James Walter.....	N. McK. Bryan.....	Buie's Creek
Bullock, Flora Elizabeth.....	Mrs. J. G. Stephens.....	Orrum
Carr, Lillian Etheleen.....	G. F. Carr.....	New Hill, R. 1
Clemmons, Clifton .....	H. L. Clemmons.....	Supply, R. 1
Cobb, J. D., Jr. ....	J. D. Cobb.....	Lumber Bridge
Cone, Kenneth Willard.....	Mrs. Rona Cone.....	Zebulon, R. 2
Cooper, Meljones .....	B. F. Cooper.....	Warsaw
Creef, George .....	H. A. Creef.....	Manteo
Crowley, Leslie Emerson.....	C. Crowley .....	Swansea, S. C.
Daniels, Melvin Roy, Jr.....	M. R. Daniels.....	Wanchese
Davis, Leon Franklin.....	F. H. Davis.....	Lakedale
Denning, Rachel Hays.....	D. W. Denning.....	Angier
Draughon, Natalia Grace.....	W. P. Draughon.....	Dunn, R. 5
Edwards, Gail Barker.....	Dr. J. R. Edwards.....	Fuquay Springs
Fann, B. Waldo.....	John C. Fann.....	Erwin
Finch, Keith G.....	W. F. Finch.....	Dunn, R. 3
Fisher, Lenon H.....	Mrs. B. L. Fisher.....	Roseboro
Gibbs, Melba Merle.....	Rev. J. M. Gibbs.....	Parkton
Goley, Charles .....	C. R. Goley.....	Asheboro, R. 3
Gray, Robert McBrayer.....	Mrs. R. D. Gray.....	Dublin
Hardie, Alfreda .....	Mrs. Mildred Hardie.....	High Point
Harmon, Joseph Quinton.....	G. W. Harmon.....	Lillington
Hart, Wilma Leigh.....	G. W. Hart.....	Virgilina, Va., R. 2
Hartsell, Bruce Victor.....	Mrs. Wallace Hartsell, 831 Academy St.,	Waynesboro, Ga.
Hickman, Albert Dewitt.....	Mrs. Sarah A. Hickman.....	Bladenboro, R. 1
Holt, Mary Elizabeth.....	W. M. Holt.....	Princeton, R. 1
Hudson, Marguerite Woody.....	Rev. Sam F. Hudson.....	Lillington
Johnson, Betty Green.....	A. G. Johnson.....	Lillington
Jones, Tommie .....	U. B. Jones.....	Spray
King, Oscar Rodolph, Jr.....	O. R. King.....	Wilmington
Lancaster, Merle Etta.....	J. C. Lancaster.....	Parkton
Langley, John Alfred.....	Rev. J. A. Langley.....	Clio, S. C.
Lanier, Thomas Truett.....	T. T. Lanier.....	Buie's Creek
Lasater, Eugene Herndon, Jr.....	E. H. Lasater.....	Erwin
Lasater, Margaret Earle.....	E. H. Lasater.....	Erwin
MacBryde, Benjamin T.....	D. L. McBryde.....	Linden
McDaniel, J. R., Jr.....	J. R. McDaniel.....	Buie's Creek
Manuel, Paul H.....	Rev. M. E. Manuel.....	618 W. 16 St., Winston-Salem
Mason, Marie .....	J. R. Mason.....	Swan Quarter
Matthews, Aleda .....	M. A. Matthews.....	Varina, R. 1
Middleton, Mildred Eugenia.....	Mrs. J. P. Middleton.....	Wake Forest

# REGISTER OF STUDENTS

67

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Mitchell, Carlton Turner.....	L. H. Mitchell.....	706 Mt. Ave., Roanoke, Va.
Morgan, Henry Albert.....	John H. Morgan.....	Lillington, R. 2
Moye, Oliver .....	W. E. Moye.....	Walstonburg
Newton, L. J., Jr.....	L. J. Newton.....	Dunn, R. 2
Osborne, Mark R., Jr.....	Rev. M. R. Osborne.....	Florence, S. C., R. 2
Pearce, Hazel Irene.....	B. J. Pearce.....	Youngsville
Pickard, Maurice Glenn.....	A. L. Pickard.....	Burlington
Puryear, Elmer L.....	R. A. Puryear.....	Chalybeate Springs
Rambeau, Charles .....	B. G. Rambeau.....	Chalybeate Springs
Ramsey, Rebecca Mae.....	Miss Evelyn Ramsey.....	624 Love St., Erwin, Tenn.
Redd, Eldridge Henderson.....	A. T. Redd.....	Maysville, R. 1
Rhodes, Irma Rae.....	J. E. Rhodes.....	Whiteville
Robertson, Ernest Gene.....	G. T. Robertson.....	Henderson, R. 1
Rouse, Merrill .....	A. M. Rouse.....	Dunn
Ruffin, William Carl.....	Rev. Chas. E. Ruffin.....	Ellerbe
Sexton, Miriam Grace.....	Rev. E. C. Sexton.....	Rocky Mount, R. 1
Shearin, William Bernard.....	N. D. Shearin.....	Rocky Mount, R. 3
Smith, Mary Alice.....	Mrs. A. G. Rickman.....	Lillington
Stanton, William Frank.....	Henry Stanton .....	Clio, S. C.
Stewart, Eugene Collier.....	C. G. Stewart.....	Coats
Stewart, Thelma.....	W. H. Stewart.....	Lillington, R. 1
Strother, Jean Duskin.....	Paul N. Strother.....	Stantonsburg
Suggs, Elizabeth .....	G. A. Suggs.....	Apex, R. 3
Temple, Elam Reamuel.....	E. R. Temple.....	Four Oaks
Turlington, Isobel .....	P. E. Turlington.....	Dunn, R. 3
Walker, Luther H. ....	John H. Walker.....	413 N. Salisbury St., Raleigh
Webb, W. Ralph.....	J. W. Webb.....	Ellerbe
West, J. O., Jr.....	J. O. West.....	Dunn
Wicker, James Richard.....	R. E. Wicker.....	Pinehurst
Wilkes, James Robert.....	Dr. M. B. Wilkes.....	Laurinburg
Williams, Naomi Elizabeth.....	A. A. Williams.....	Wade, R. 1
Young, Sou Lou.....	Rev. O. S. Young.....	Angier, R. 1

## COLLEGE FRESHMEN

Averett, Edna Earle.....	Mrs. Clara Averett.....	Oxford, R. 1
Ayscue, Scottie Marie.....	Mrs. Winnie A. Ayscue.....	Champion St., Henderson
Bailey, Edward Wilkie.....	Mrs. E. B. Bailey, 111 N. Slocumb St.,	Goldsboro
Bailey, Howard Clark.....	C. R. Bailey.....	Chadbourn
Bell, Mittie Lou.....	Rev. A. Lincoln Fulk.....	High Point, R. 1
Berkeley, Harold Carey.....	W. L. Berkeley.....	612 Pollock St., Richmond, Va.
Blalock, Frances .....	Mrs. Essie Blalock .....	Haw River
Bloodworth, Louise .....	Herbert Bloodworth.....	Kelly, R. 2
Bonner, Alexander Montague, Jr.....	A. M. Bonner.....	New Bern Ave., Raleigh
Boston, Jesse .....	J. S. Boston.....	348 Luck Ave., Roanoke, Va.
Bowen, Edward Carroll.....	Mrs. A. D. Bowen.....	Kerr
Bradley, Lois Budd.....	Paul Bradley .....	Kipling
Britt, Ash, Jr.....	Ash Britt .....	Clinton, R. 3
Bullard, Edward.....	J. F. Bullard.....	Chadbourn, R. 2
Bullard, Harris Elworth.....	W. H. Bullard.....	409 Red Cross St., Wilmington
Burke, John Goldston.....	H. A. Burke.....	Raleigh, R. 4
Byrd, Lloyd Wesley.....	A. W. Byrd.....	Erwin
Byrd, Rhora Mack.....	R. M. Byrd.....	Erwin
Carter, David Vance.....	D. V. Carter.....	Clinton
Collier, Charles E.....	L. Z. Collier.....	Linden

## JUNIOR COLLEGE JUNIORS

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Coppedge, Hallie Maria.....	H. M. Coppedge.....	Wake Forest, R. 3
Cotton, LaRue Doris.....	John O. Cotton.....	Kipling
Council, Charles.....	D. N. Council.....	Hallsboro
Creech, Sarah Elizabeth.....	Rev. A. R. Creech, 1079 Southern Ave., Fayetteville	Angier
Currin, James Mitchell.....	Mrs. A. B. Currin.....	Angier
Dameron, Hubert G.....	Mrs. Mary M. Dameron.....	Star
Dechent, Louis.....	Miss Mabel Burt.....	Buie's Creek
Durham, Vivian Virginia.....	W. E. Durham.....	Jonesboro, R. 2
Edgerton, Nymphia Jane.....	L. M. Edgerton.....	Buie's Creek
Erwin, Thomas Jackson.....	Mrs. F. T. Erwin.....	Pineville, R. 1
Faulk, Marvin, Jr.....	Marvin Faulk.....	Fairmont, R. 2
Fearing, Malcolm Keith.....	M. K. Fearing.....	Manteo
Ferrell, Alice Elizabeth.....	L. L. Ferrell.....	Clayton
Fletcher, Willie Mae.....	F. W. Fletcher.....	Durham, R. 4
Flinchum, Glenn Alexander.....	A. P. Flinchum.....	Carthage, R. 1
Freeman, Charles.....	C. H. Freeman.....	Morehead City
Fussell, Reginald Wilson.....	W. J. Fussell.....	Rose Hill, R. 2
Gardner, Norva Lenerne.....	Z. C. Gardner.....	431 Ramsey St., Fayetteville
Garrett, William Elwood.....	C. C. Garrett.....	So. Main St., Roxboro
Goodman, Mary Alice.....	M. W. Goodman.....	Peachland
Gower, Minnie Lou.....	A. D. Gower.....	Clayton
Graham, Harriet Holcombe.....	Mrs. Leighton Graham.....	Dunn
Gray, Daniel Edwards.....	Mrs. R. D. Gray.....	Dublin
Gregory, Wilbur Ray.....	J. W. Gregory.....	Buie's Creek
Grissom, Evelyn.....	Mrs. R. M. Grissom, 717 So. 5th St., Wilmington	
Gulley, William Hart.....	J. B. Gulley.....	108 So. St., Petersburg, Va.
Hardy, Edward Earl.....	L. L. Hardy.....	Maury
Hargrove, Frances.....	J. M. Hargrove.....	Dunn, R. 5
Harper, Sarah.....	P. L. Harper.....	Star
Harrington, Walter Brownie.....	Rev. W. B. Harrington.....	Williamston, R. 1
Hart, Arlene Ophelia.....	J. E. Hart.....	Youngsville
Hawkins, Frank.....	Rev. James A. Evans.....	Bath
Hayes, Mary Ellen.....	M. T. Hayes.....	Haw River
Henderson, Douglas Scott.....	R. J. Ingram.....	Charlotte
Herring, Samuel Edwin.....	Ezra H. Herring.....	Chadbourn, R. 2
Hocutt, Ruth.....	R. L. Hocutt.....	Burgaw
Hodges, Firth Franklin.....	G. J. Hodges.....	Dunn, R. 2
Honeycutt, Jerome, Jr.....	Mrs. Nina Honeycutt.....	Clinton
Hopkins, Viola Elizabeth.....	W. B. Hopkins.....	Zebulon, R. 3
House, James Fulton.....	L. F. House.....	Varina, R. 1
House, Martha Elizabeth.....	E. L. House.....	Fayetteville, R. 1
Hussey, Ernest.....	Mrs. E. J. Hill.....	Warsaw
Ingram, Ralph Kermit.....	N. B. Ingram.....	Princeton
Jefferson, James Lane.....	G. W. Jefferson.....	Fountain
Johnson, Alderman Boreham.....	Rev. L. L. Johnson.....	Magnolia, R. 1
Johnson, Peggy.....	Horace L. Johnson.....	Smithfield
Jordan, Dan H.....	N. D. H. Jordan.....	Nichols, S. C.
Keel, Sue Burroughs.....	J. C. Keel.....	Robersonville
Kidd, Joseph Howard.....	V. A. Kidd.....	Hemp, R. 1
Knowles, Ruby Cornelia.....	R. F. Knowles.....	Rosehill
Lamm, Albert S.....		Buie's Creek
Lamm, Mrs. Albert S.....		Buie's Creek
Land, William Anderson.....	J. H. Land.....	Chadbourn
Langdon, Brookie.....	D. A. Langdon.....	Angier, R. 2
Langdon, Sherwood.....	G. C. Langdon.....	Coats
Leeper, Mary Clark.....	G. W. Leeper.....	Parkton
Little, Rena Mae.....	Miss Elizabeth Bulla.....	Graham

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
McGhee, Nancy Elizabeth.....	S. F. McGhee.....	Norlina
McGregor, Elsie.....	Mrs. S. S. McGregor.....	Nashville, R. 2
McGugan, Charles Thomas.....	C. T. McGugan.....	Dunn
McGugan, John Gue.....	Layton McGugan.....	713 Hay St., Fayetteville
McKinney, Lucy Florine.....	J. C. McKinney.....	Lillington
McLemore, Charles Haywood.....	A. B. Page.....	Godwin
McNeill, Harriette Amelia.....	M. L. McNeill.....	Timmons ville
Maness, Max.....	W. S. Maness.....	Troy
Maness, Rebecca.....	N. W. Maness.....	Buie's Creek
Manning, Leslie.....	H. L. Manning.....	Williamston, R. 1
Marshbanks, B. P., Jr.....	B. P. Marshbanks.....	Buie's Creek
Martin, Charles Edward.....	E. L. Martin.....	Shelby
Matthews, Hannibal.....	T. S. Matthews.....	Apex
Matthews, Norma Donaphine.....	Ralph Matthews.....	Varina, R. 1
Matthews, Ray Wyatt.....	G. B. Matthews.....	Varina, R. 1
Melvin, Leonidas Grey.....	L. G. Melvin.....	Jackson Springs
Memory, Mrs. Jasper.....		Buie's Creek
Moore, Mrs. Ralph Coats.....		Buie's Creek
Moore, Ralph Coats.....		Buie's Creek
Moore, Helen.....	J. R. Moore.....	Castle Hayne
Moss, Joe.....	R. H. Moss.....	Pineville
Norris, Earl Devon.....	D. L. Norris.....	Conway, S. C.
Odum, Lois Jeanette.....	Owen Odum.....	Coats
Oliver, Jackie Geraldine.....	J. R. Oliver.....	Clinton, R. 5
Outlaw, Sadie.....	L. J. Outlaw.....	Seven Springs
Parker, Ann Nell.....	H. A. Parker.....	Bowden
Parnell, Arlene.....	J. T. Parnell.....	Fayetteville, R. 3
Parrish, Margaret Gretchen.....	J. M. Parrish.....	Clayton
Parrish, Mary Oliver.....	J. E. Parrish.....	Smithfield
Pate, Christine Augusta.....	G. L. Pate.....	Fayetteville
Pawlak, Walter Joseph.....	Felix Pawlak, 519 Linden Ave., New Kensington, Pa.	
Perry, Annie Sue.....	W. J. Perry.....	Merry Hill
Peterson, Nina Dorine.....	Mrs. J. R. Player.....	Wilmington, R. 1
Pierce, Josephine.....	Weldon Pierce.....	Hallsboro
Poe, Orren David.....	Mrs. Clee Clapps.....	Siler City
Reardon, J. L., Jr.....	J. L. Reardon.....	Buie's Creek
Sexton, William Kenneth.....	J. R. Sexton.....	Lillington
Shoe, Elma Leigh.....	Rev. E. C. Shoe.....	Robertsonville
Siceloff, Lucy Eaton.....	Miss Mattie Teague.....	Kernersville
Simmons, Lois Allen.....	H. C. Simmons.....	Jacksonville
Simpson, William Frederick.....	O. R. Simpson.....	Erwin
Smith, Bonnie Buie.....	Judd Smith.....	Varina, R. 1
Smith, Hilda Marguerite.....	R. A. Smith.....	Chapel Hill
Smith, Melvin Henderson.....	R. H. Smith.....	Willow Springs
Sorrell, Mary Eunice.....	J. L. Sorrell.....	Dunn
Sox, Clarence Eugene.....	R. C. Sox.....	Coats, R. 1
Soyars, James Carlyle.....	Rev. H. N. Soyars.....	Rice, Va.
Sparrow, Billy Braxton.....	June A. Sparrow.....	Chapel Hill
Spivey, Bryant.....	Edward M. Spivey.....	Fairmont
Staton, Jesse.....	Mrs. Frank Staton.....	Morehead City
Stewart, Katherine.....	D. K. Stewart.....	Lillington
Stokes, Mrs. Emma S.....	Mrs. Edna L. Hotton.....	Rocky Mount
Strickland, Henry C., Jr.....	Hon. H. C. Strickland.....	Angier
Tart, Charles Douglas.....	C. C. Tart.....	Clinton
Taylor, J. C., Jr.....	J. C. Taylor.....	Elizabethtown
Terrell, Fannie Myrtle.....	W. W. Terrell.....	Burlington
Thomas, Ruth Virginia.....	Dr. W. C. Thomas.....	Siler City
Thompson, Bill.....	Mrs. E. D. Thompson.....	Pineville
Thompson, Horace Grayham.....	Mrs. W. N. Thompson.....	Louisburg
Tyson, Marvin Dewey.....	Rev. M. E. Tyson.....	Pikeville
Tyson, Tommy.....	Rev. M. E. Tyson.....	Pikeville
Underwood, Lois Mae.....	Rev. J. L. Underwood.....	Erwin
Upchurch, P. E., Jr.....	P. E. Upchurch.....	Durham

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Warren, Katie Jewell.....	Malcomb Warren.....	Newton Grove
Watson, Della Mae.....	Miss Hattie Edwards.....	Thomasville
Watson, E. C., Jr.....	E. C. Watson.....	Garland
Wester, Christine.....	H. W. Wester.....	Louisburg
White, Ruby Lee.....	Mrs. C. N. White.....	Holly Springs
Whitt, Lena Park.....	Jack B. Whitt.....	Virgilina, Va.
Williams, David Melvin.....	N. W. Williams.....	State College Station, Raleigh
Williams, Foy Grace.....	Charles Williams.....	Coats
Williams, T. C., Jr.....	T. C. Williams.....	1006 Dixie St., Burlington
Williams, Wilbur.....	Mrs. Ressie Williams.....	Seven Springs
Wilson, Kenneth.....	Henry Wilson.....	Mount Olive
Wood, Weece Johnson.....	M. R. Wood.....	Erwin
Wyckoff, Will Orlander.....	G. L. Bell.....	Castle Hayne
Young, Evelyn.....	W. R. Young.....	Louisburg
Younger, Kenneth Lawson.....	W. A. Younger.....	Nathalie, Va.

## COLLEGE COMMERCIAL

Bailey, Lillian Frances.....	D. T. Bailey.....	Durham, R. 4
Boone, Louise J.....	S. H. Boone.....	Castalia, R. 1
Brisson, Dorothy Maxine.....	C. E. Brisson.....	Dublin
Britt, Hilton.....	W. N. Britt.....	Dublin
Britt, Jeannette Withers.....	J. L. Britt.....	Turkey
Brooks, Mildred Mozelle.....	Miss Ruth Brooks, 515 W. Chapel Hill St., Durham	
Brown, Sammie.....	W. T. Brown.....	Lillington, R. 3
Burns, Sarah Elizabeth.....	Mrs. R. C. Burns.....	Goldsboro, R. 1
Campbell, Glenn Curtis.....	W. T. Campbell.....	Kipling
Capps, James Conly.....	J. M. Capps.....	Henderson, R. 4
Carroll, Blanch.....	Mrs. G. W. Carroll.....	Clinton, R. 1
Carroll, Hamlin Frank.....	C. C. Carroll.....	Arcadia
Crowder, Gayther B.....	S. C. Crowder.....	Virgilina, Va.
Dean, Mary Helen.....	G. G. Dean.....	Lillington, R. 1
Denning, Joseph Selton.....	P. H. Denning.....	Erwin
Denning, Mildred Eugenia.....	P. H. Denning.....	Erwin
Elrod, Jane Faye.....	L. A. Elrod.....	Chadbourn
Forehand, Doris E.....	D. N. Forehand.....	Conway, S. C.
Franklin, Louise Frances.....	W. L. Franklin.....	Lillington, R. 1
Gardner, W. C.....	T. H. Gardner.....	Angier, R. 2
Garner, Naomi Grace.....	C. H. Garner.....	Raleigh, R. 3
Glass, Nellie Ruth.....	W. T. Glass.....	Sanford
Gregory, Lenora Eloise.....	O. R. Gregory.....	Buie's Creek
Honeycutt, Dorcas.....	W. A. Honeycutt.....	Roseboro, R. 2
Hulon, Joyce Juanita.....	L. G. Hulon.....	Hope Mills
Jackson, Asa.....	Hoyt Jackson.....	St. Pauls, R. 1
Kidd, Virgil Alfred, Jr.....	V. A. Kidd.....	Hemp, R. 1
Lee, Eula Mae.....	J. Paul Lee.....	Erwin
Marks, Stacey Estelle.....	Mrs. McD. Marks.....	Buie's Creek
Moore, Hazel Kathryn.....	L. W. Moore.....	Erwin
Morgan, Lizzie MaCray.....	Mrs. J. L. Morgan.....	Kipling
Morris, Jack C.....	F. H. Morris.....	Stanley
Morris, Willie Frances.....	W. J. Morris.....	Lillington
Nance, Kenneth.....	Fred T. Nance.....	Bladenboro, R. 2
Nordan, Miriam Crosby.....	E. C. Nordan.....	Angier
Owens, Louise.....	T. L. Owens.....	Dunn, R. 5
Prevatte, Dorothy Mae.....	Curley Prevatte.....	Lumberton, R. 5

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Quinn, Annie Ruth.....	Mrs. J. R. Quinn.....	Warsaw, R. 2
Roberts, Hester .....	J. H. Roberts.....	Lumberton, R. 5
Russell, James Clyde.....	Clyde Russell .....	Carthage
Shearin, Nina Louise.....	Alva M. Shearin.....	Essex, R. 1
Sherron, Evie Irene.....	F. G. Sherron.....	Wake Forest, R. 3
Siler, Edith Pauline.....	Sam B. Siler.....	Stanley, R. 2
Siler, Margaret Rosalie.....	Sam B. Siler.....	Stanley, R. 2
Stanley, John D.....	George Stanley .....	Jacksonville
Stephenson, Gilbert .....	C. L. Stephenson.....	Mamers
Stevens, Frances .....	T. M. Stevens.....	Raleigh, R. 3
Swinson, Martha Washington.....	Miss Mattie Swinson.....	Warsaw
Thomas, Mildred Lee.....	C. B. Thomas.....	Smithfield, R. 1
Turlington, Delaney .....	T. J. Turlington.....	Dunn, R. 3
Turlington, Verna .....	Albert Turlington.....	Coats, R. 1
Turner, Luther W., Jr.....	L. W. Turner.....	Erwin
Upchurch, Harold McLeod.....	J. B. Upchurch.....	Angier
Wade, Pauline .....	Mrs. K. A. Wade.....	Dunn
Webb, Wesley .....	E. E. Webb.....	Macclesfield
Wells, Herndon .....	L. H. Wells.....	Angier
Wells, Lila Davis.....	R. L. Wells.....	Teachey, R. 1
Whittington, Frances Greene.....	M. S. Whittington .....	Coats
Williams, Margaret Carr.....	Norwood Williams .....	Wallace
Williams, W. Wilbur.....	W. W. Williams.....	Jacksonville
Wright, Elinor Ruth.....	T. J. Wright.....	Smithfield, R. 1

## HIGH SCHOOL SENIORS

Blanchard, Dorothy Katherine.....	B. B. Blanchard.....	Lillington
Bowden, Rachel .....	J. B. Bowden.....	Erwin
Bowen, Clarence F.....	Mrs. R. F. Bowen.....	Durham
Brown, Buster .....	D. J. Brown.....	Buie's Creek
Byrd, Lewis Talmadge.....	C. R. Byrd.....	Coats
Currin, Edna Mitchell.....	E. M. Currin.....	Angier
Dean, Myrtle Irene.....	T. F. Dean.....	Angier
Duncan, Edward Marshall.....	Miss Hattie Edwards.....	Thomasville
Duncan, Ralph Tyner.....	Miss Hattie Edwards.....	Thomasville
Ennis, Mary Hortense.....	P. V. Ennis.....	Lillington
Evans, J. W., Jr.....	J. W. Evans.....	Elam St., Lancaster, S. C.
Gregory, Waylon McKay.....	J. W. Gregory.....	Buie's Creek
Johnson, Anne Graham.....	A. G. Johnson.....	Lillington
Johnson, John Tyler.....	Rex Johnson .....	Lillington
Marsh, Alice Joy.....	Mrs. Vera Tart Marsh.....	Raleigh
Money, Banks Wade.....	Mrs. J. W. Money.....	Greensboro
Osborne, Millard .....	Rev. Mark R. Osborne.....	Florence, S. C., R. 2
Ousley, H. C., Jr.....	H. C. Ousley.....	Lillington
Scott, Fred Andrew, Jr.....	F. A. Scott.....	Richmond, N. C., R. 4
Simpson, Susan Anna.....	O. R. Simpson.....	Erwin
Stewart, Ruby Lee.....	J. A. Stewart.....	Angier, R. 2
Stokes, Mrs. Emma S.....	Mrs. Edna L. Hotton.....	Rocky Mount
Taylor, Rachel .....	N. A. Taylor.....	Coats
Tumblin, John A., Jr.....	Rev. J. A. Tumblin.....	South America
Upchurch, Frances .....	Mrs. B. B. Upchurch.....	Erwin, R. 1

## OTHER HIGH SCHOOL CLASSES

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Adams, Joseph Holliday.....	Mrs. N. M. Adams.....	Conway, S. C.
Avent, Charles .....	H. L. Avent.....	Buie's Creek
Bailey, Marion West.....	Mrs. E. B. Bailey.....	Goldsboro
Betts, Doris Ruth.....	H. J. Betts.....	Lillington
Betts, Opal Janell.....	James Tyson Betts.....	Lillington
Blackmon, Catherine Bradeene.....	J. F. Blackmon.....	Buie's Creek
Boseman, Marianna.....	Mrs. R. D. Boseman.....	Buie's Creek
Bryan, Sarah Catherine.....	Neill Bryan.....	Buie's Creek
Butler, Junior.....	R. H. Butler.....	Erwin
Cain, Fred Day.....	E. M. Cain.....	Buie's Creek
Campbell, Catherine McLean.....	L. H. Campbell.....	Buie's Creek
Capps, Vada Lee.....	J. E. Capps.....	Angier
Cashwell, Jennings Edward.....	M. L. Cashwell.....	Buie's Creek
Cashwell, McKinley Lee.....	M. L. Cashwell.....	Buie's Creek
Cashwell, Susan Grey.....	M. L. Cashwell.....	Buie's Creek
Caudell, Freda Marion.....	F. M. Caudell.....	Buie's Creek
Caudell, Frederick Milton.....	F. M. Caudell.....	Buie's Creek
Coleman, Athelle Marie.....	G. W. Harmon.....	Lillington
Coleman, Clyde .....	W. H. Harmon.....	Buie's Creek
Dean, Grover Hillman.....	G. G. Dean.....	Lillington
Denning, Allsey W.....	A. W. Denning.....	Buie's Creek
Denning, Dorothy .....	A. W. Denning.....	Buie's Creek
Denton, Alvah .....	A. H. Denton.....	Angier, R. 2
Denton, Joseph .....	G. C. Denton.....	Angier, R. 2
Dickie, Durward Thomas, Jr.....	D. T. Dickie.....	Henderson, R. 1
Dixon, Millard .....	O. E. Dixon.....	Buie's Creek
Dixon, Myrtle Lois.....	O. E. Dixon.....	Buie's Creek
Dudley, Hazel Marie.....	D. C. Dudley.....	Buie's Creek
Ennis, Rachel .....	P. V. Ennis.....	Lillington
Ferrell, Doris B. Grey.....	J. O. Ferrell.....	Buie's Creek
Ferrell, George .....	J. O. Ferrell.....	Buie's Creek
Gardner, Cecelia Earl.....	T. C. Gardner.....	431 Ramsey St., Fayetteville
Gibson, George Pate.....	J. F. Gregory.....	Buie's Creek
Greene, Hector McLean.....	E. V. Greene.....	Lillington
Gregory, Letha Miriam.....	J. W. Gregory.....	Buie's Creek
Gregory, Wanda Faye.....	O. R. Gregory.....	Buie's Creek
Harper, Thomasine .....	Thomas Harper .....	Timmons ville, S. C.
Holloway, Martin .....	J. W. Holloway.....	Buie's Creek
Hood, Janet Neill.....	Hon. J. R. Hood.....	Buie's Creek
Hudgins, Pete .....	S. J. Hudgins.....	Buie's Creek
Jarrell, Inez.....	J. T. Jarrell .....	Buie's Creek
Jarman, Revena Green.....	W. G. Jarmon.....	Angier, R. 2
Johnson, Corlis .....	M. C. Johnson.....	Lillington
Johnson, Doris Elizabeth.....	W. C. Johnson.....	Lillington
Johnson, Harold .....	Lloyd Johnson .....	Lillington
Johnson, Lloyd Reid.....	Lloyd Johnson .....	Lillington
Johnson, Lewis David.....	Rex Johnson .....	Lillington
Johnson, Mary Byrd.....	A. G. Johnson.....	Lillington
Keith, Furman Bryan.....	Jesse B. Keith.....	Lillington
Lanier, Coyte Campbell.....	T. T. Lanier.....	Buie's Creek
Lasater, Josephine Nixon.....	E. H. Lasater.....	Erwin
Lloyd, Clyde .....	K. M. Lloyd.....	Buie's Creek
Long, William D.....	Mrs. Irene Long.....	Lillington
McDaniel, Reuben .....	J. R. McDaniel.....	Buie's Creek
McDonald, Malcom .....	D. M. McDonald.....	Buie's Creek
McLeod, Bernard .....	Hon. B. F. McLeod.....	Buie's Creek
McLeod, Frank .....	L. L. McLeod.....	Buie's Creek
Massey, Rachel .....	Mrs. Mary S. Massey.....	Angier

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Matthews, Grace Elizabeth.....	C. R. Matthews.....	Buie's Creek
Matthews, Shirley Joyce.....	C. R. Matthews.....	Buie's Creek
Mitchell, Robert H.....	S. H. Mitchell.....	Buie's Creek
Mitchell, Sarah.....	S. H. Mitchell.....	Buie's Creek
Murray, Eunice Maxine.....	Doy Murray.....	Buie's Creek
Murray, Jack George.....	Mrs. E. G. Murray.....	Raleigh
Murray, L. Ottis.....	Doy Murray.....	Buie's Creek
Noble, Wilma Doris.....	Roy Noble, 800 Ridge Rd., S. E., Washington, D. C.	Angier, R. 2
Nordan, Thelma.....	D. E. Nordan.....	Erwin, R. 1
Norris, Gladys.....	E. L. Norris.....	Erwin, R. 1
Ousley, Stacy Ray.....	H. C. Ousley.....	Lillington
Page, Elmer Fulton.....	H. F. Page.....	Buie's Creek
Pate, Hazel Marie.....	D. T. Pate.....	Angier, R. 2
Pulley, Jennings.....	L. C. Pulley.....	Buie's Creek
Sawyer, Louise.....	A. W. Sawyer.....	Lillington
Spainhour, Allen.....	W. M. Spainhour.....	Buie's Creek
Stewart, Billy Rae.....	John Stewart.....	Angier, R. 2
Stewart, Bobby.....	H. M. Stewart.....	Buie's Creek
Stewart, Charles L.....	L. L. Stewart.....	Buie's Creek
Stewart, Damon.....	C. F. Stewart.....	Lillington
Stewart, Dorothea Lou.....	L. V. Stewart.....	Lillington
Stewart, Emerald.....	R. T. Stewart.....	Buie's Creek
Stewart, Emily Mae.....	Z. T. Stewart.....	Buie's Creek
Stewart, Etta Juanita.....	Sam Stewart.....	Buie's Creek
Stewart, McRay.....	J. H. Stewart.....	Buie's Creek
Strickland, Loys Jeanne.....	Mrs. Pauline Strickland.....	Buie's Creek
Taylor, Betty.....	Dr. W. C. Taylor.....	South America
Taylor, Evelyn.....	N. A. Taylor.....	Coats
Taylor, Gerline.....	N. A. Taylor.....	Coats
Taylor, William A.....	F. H. Taylor.....	Buie's Creek
Tilley, James Ralvin.....	J. L. Tilley.....	Lillington
Tyson, Margaret Edythe.....	Mrs. T. L. Tyson.....	Jacksonville, Fla.
Upchurch, Doris Ruth.....	W. F. Upchurch.....	Buie's Creek
Upchurch, Elvira.....	Mrs. S. A. Upchurch.....	Lillington
Upchurch, Joe.....	M. C. Upchurch.....	Buie's Creek
Upchurch, Louis Garland.....	Mrs. Sallie Upchurch.....	Buie's Creek
Upchurch, Mary Catherine.....	W. F. Upchurch.....	Buie's Creek
Upchurch, Norcott Ray.....	L. C. Upchurch.....	Lillington
Upchurch, Phil.....	M. C. Upchurch.....	Buie's Creek
Upchurch, Ruth Mae.....	Mrs. Sallie Upchurch.....	Buie's Creek
Upchurch, Walter Hartwell.....	W. C. Upchurch.....	Lillington
Upchurch, Wilton.....	W. C. Upchurch.....	Lillington
Waddell, George W.....	George Waddell.....	Buie's Creek
Watts, Anne Parsons.....	H. S. Watts.....	Roanoke, Va.
Wheeler, Kirby.....	C. L. Wheeler.....	Erwin, R. 1
Wood, Mack Leon.....	M. L. Wood.....	Erwin

## RECAPITULATION BY COUNTIES AND STATES

Alamance .....	7	Johnston .....	12
Anson .....	1	Lee .....	3
Beaufort .....	1	Martin .....	4
Bertie .....	1	Mecklenburg .....	4
Bladen .....	7	Montgomery .....	3
Brazil, South America.....	2	Moore .....	6
Brunswick .....	1	Nash .....	3
Carteret .....	2	New Hanover .....	7
Chatham .....	6	Onslow .....	4
Columbus .....	8	Orange .....	2
Cleveland .....	1	Pender .....	1
Cumberland .....	14	Pennsylvania .....	1
Dare .....	3	Person .....	1
Davidson .....	1	Pitt .....	1
District of Columbia.....	1	Randolph .....	2
Duplin .....	10	Richmond .....	2
Durham .....	6	Robeson .....	10
Edgecombe .....	2	Rockingham .....	1
Florida .....	2	Sampson .....	18
Forsyth .....	2	Scotland .....	1
Franklin .....	8	South Carolina .....	12
Georgia .....	1	Tennessee .....	1
Granville .....	5	Vance .....	3
Greene .....	2	Virginia .....	8
Guilford .....	3	Wake .....	15
Halifax .....	2	Warren .....	1
Harnett .....	198	Wayne .....	8
Hyde .....	1	Wilson .....	1
		Total.....	433

## SUMMARY

College Students .....	302	Glee Club .....	83
Special College Students.....	4	Ministerial .....	23
High School .....	127	Volunteer Band .....	45

## WHAT PROMINENT MEN SAY

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD  
OF SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

---

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL  
SERVICE, STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

---

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

---

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST  
THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Campbell College. I count it one of the greatest spiritual assets Baptists have in the South.

---

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM REV. C. E. MADDY, D.D., SECRETARY OF FOREIGN  
MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

---

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

## TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

*Cash donation for use as designated.*

*Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.*

*Gifts through insurance and annuities.*

*Bequests to Campbell College, Inc.*

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

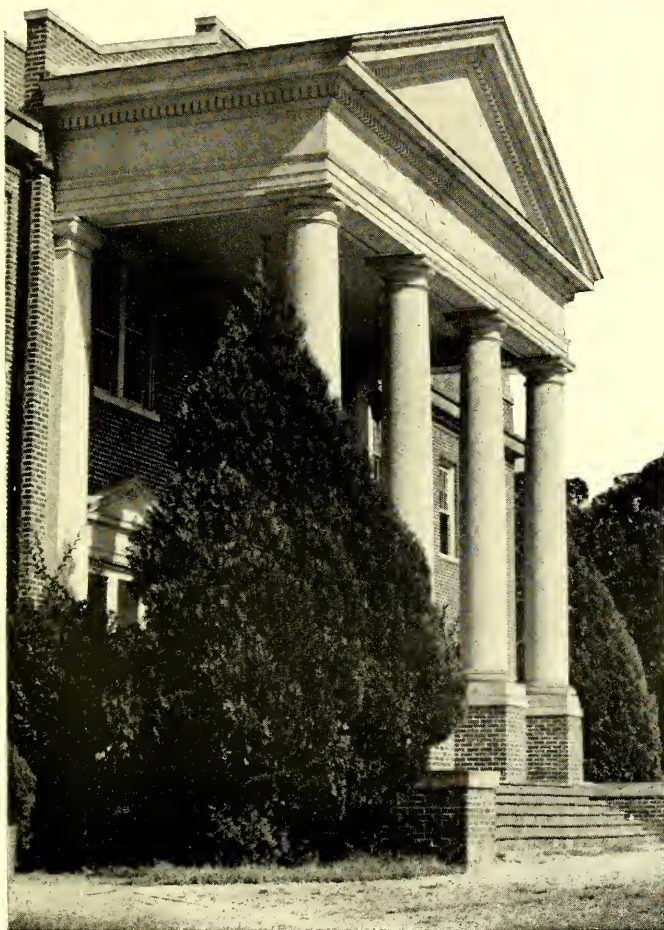
### FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., .....  
(here insert the amount of cash or description of property)  
to be used for the purposes stated below.

---

PRESSES OF  
CAPITAL PRINTING COMPANY  
RALEIGH, N. C.

CARRIE RICH MEMORIAL LIBRARY  
DEPARTMENT OF ARCHIVES  
CAMPBELL COLLEGE



D. RICH MEMORIAL ADMINISTRATION



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*Catalogue of*  
**CAMPBELL COLLEGE**



FOUNDED 1887

*For the*  
*Scholastic Year 1942-1943*

*Being the*  
*Fifty-fifth Annual Session*

POST OFFICE  
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE  
LILLINGTON, N. C.

*Entered as second-class matter November 15, 1912, at the Postoffice  
at Buie's Creek, N. C., under act of August 24, 1912.*

# 1942

JANUARY	APRIL	JULY	OCTOBER
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# 1943

JANUARY	APRIL	JULY	OCTOBER
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FEBRUARY	MAY	AUGUST	NOVEMBER
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MARCH	JUNE	SEPTEMBER	DECEMBER
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## OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty-four years history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

## A CO-OPERATIVE POLICY

**C**AMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard senior college for men, with professional schools of Law and Medicine;

Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;

Mars Hill, Wingate, Boiling Springs, and Chowan, junior colleges.

## RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

## TABLE of CONTENTS

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	PAGE
Athletics .....	61
Boarding Arrangements .....	25
Calendar for 1942-1943 .....	7
Calendar .....	2
Campbell College, Location, Buildings, etc. ....	15
Commencement, 1941 .....	67
Cooperative Policy .....	3
Courses of Instruction .....	34 and 54
Department of Home Economics .....	41
Department of Music .....	42
Department of Voice .....	44
Enrollment for 1941-1942 .....	68
Executive Committee .....	8
Expenses .....	23
Faculty .....	9
Faculty Committees .....	13
Forensics and Dramatics .....	59
Library and Reading Room .....	56
Literary Societies .....	60
Map Showing Direct Route to Buie's Creek .....	14
Officers of Administration .....	13
Outline of Courses .....	29
Piano Department .....	44
Recapitulation by Counties, States, etc. ....	76
Religious Advantages .....	57
Requirements for Admission .....	53
Requirements for Entrance .....	26
Requirements for Graduation .....	27 and 53
Rules and Government .....	62
School of Business .....	46
Should You Choose Campbell .....	5
Summary .....	76
Trustees Campbell College .....	8
What Prominent Men Say .....	77

## SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its fifty-fourth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, dramatics, music, expression, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

## COLLEGE CALENDAR

1942

### SUMMER SESSION

June 9	Registration.
July 17	Close of six weeks period.
August 7	Close of summer session.

### FALL SEMESTER

September 8	Beginning of orientation, registration, and classification.
September 8	Formal opening exercises, 11:00 a.m.
October 11-17	Religious Emphasis Week.
October 26-30	Good Etiquette Week.
November 7	Mid-Semester Reports.
November 14	Home-Coming.
November 30— December 4	Vocational Emphasis Week.
December 18	Beginning of Christmas holidays.
December 30	Resumption of classes, 8:00 a.m.

1943

January 13	Founder's Day.
January 11-16	Fall semester examinations.

### SPRING SEMESTER

January 18	Beginning of Spring Semester.
January 25-29	Better English Week.
April 23-27	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
March 20	Mid-semester reports.
May 11-18	Spring examinations.
May 16	Commencement sermon.
May 19	Society and Class Day exercises.
May 20	Literary address and graduation exercises.

## TRUSTEES

### TERMS EXPIRING 1942

B. F. McLeod.....	Buie's Creek
A. B. Conrad.....	High Point
Jere D. Freeman.....	Wilmington
Mrs. J. G. Layton.....	Lillington
J. E. Lanier.....	Winton

### TERMS EXPIRING 1943

George W. Davis.....	Farmville
Fred N. Day.....	Winston-Salem
R. B. Wilkins.....	Durham
R. M. Olive.....	Fayetteville
D. T. Dickie.....	Henderson

### TERMS EXPIRING 1944

James I. Miller.....	Wilson
W. C. Downing.....	Fayetteville
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
D. R. Perry.....	Durham

### TERMS EXPIRING 1945

S. F. Teague.....	Raleigh
G. F. Pope.....	Dunn
Mrs. W. M. Morgan.....	Angier
Mrs. Eugene I. Olive.....	Wake Forest
H. B. Taylor.....	Dunn

## EXECUTIVE COMMITTEE

B. F. McLeod

Mrs. J. G. Layton  
D. H. Senter

W. C. Downing  
H. B. Taylor

## FACULTY

### LESLIE HARTWELL CAMPBELL, B.A., M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student, University of North Carolina, 1912, 1926, 1935; Columbia University, 1913, 1924; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934—

### BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics, Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909-1934; Business Manager, *ibid.*, 1934—

#### *Mathematics*

### R. LESTER POPLIN, B.A., M.S., *Dean*

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; University of North Carolina, 1937; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930-1934; Dean and Chemistry, *ibid.*, 1934—

#### *Chemistry*

### A. R. BURKOT, B.A., M.A., *Dean of Men*

B.A., Dickinson College, 1930; University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Campbell College, 1935—

#### *Modern Languages*

### LEONORA A. DORSEY, B.A., B.M.T., M.A., *Dean of Women*

B.A., University of Richmond, 1921; B. M. T., Baptist Training School, 1924; M.A., Columbia University, 1932; Graduate student, University of Chicago, summer 1937; Harvard University, summer 1938; Bible and Mathematics, Bethel Woman's College, Ky., 1924-1928; Registrar, Coker College, 1928-1938; Dean of Women, *ibid.*, 1929-1940; Associate Professor of Religion, *ibid.*, 1937-1940; Campbell College, 1940—

#### *Mathematics*

### MARVIN LUCIAN SKAGGS, B.A., M.A., Ph.D.

B.A., University of Richmond, 1921; M.A., University of North Carolina, 1930; Ph.D., *ibid.*, 1933; Principal, Round Hill Academy, 1921-1923; Director Christian Education, First Baptist Church, Danville, Va., 1924-1925; Director Baptist Student Activities, University of North Carolina, 1925-1927; Instructor in History, Lee Baptist Institute, 1927-1929; Campbell College, 1933—

#### *Social Sciences*

## CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest College, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, N. C., 1933-1934; Buie's Creek, N. C., 1934—; Campbell College, 1938—

*College Pastor and Bible*

## MABEL POWELL, B.A., M.A.

B.A., Georgetown College, 1924; M.A., University of North Carolina, 1931; Columbia University, 1939; Chair of English, Saint Mary's Seminary, 1920-1921; Campbell College, 1924—

*English and Latin*

## JOHN EDWARD AYSUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Memorial Baptist Church, Greenville, N. C., 1905-1908; Campbell College, 1926—

*History*

## GLADYS STRICKLAND, B.A., M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Buie's Creek Academy, 1925-1926; Campbell College, 1927—

*English*

## MRS. MINNIE W. CALDWELL HARRIS, B.A., B.S., M.A.

A.B. and B.S., Education, University of Missouri, 1909; M.A., *ibid.*, 1917; Student, *ibid.*, Summer Session, 1922-1927; also 1938-1939; N. C. State College, 1936-1937; Teacher in High School and College in Missouri, 1909-1921; Chowan College, 1922-1929; Hall's Preparatory School for Annapolis and West Point Military Academies, 1937-1940, Columbia, Missouri; Mathematics, Correspondence Department of the Extension of the University of Missouri, 1915-1917, 1937-1941; Campbell College, 1942—

*Mathematics*

## GERALD GILES GRUBB, B.A., M.A., Ph.D.

B.A., Catawba College, 1928; M.A., Wake Forest College, 1934; Ph.D., University of North Carolina, 1940; Baptist Pastor, 1922-1929, 1933—; Public Schools of North Carolina, 1926-1933; Instructor in English, Wake Forest College, 1933-1935; Instructor in English, University of North Carolina, 1935-1939; Assistant Professor of English, Howard College, 1940-1941; Campbell College, 1941—

*English*

## HUBBARD FULTON PAGE, B.A., M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1927-1928; Campbell College, 1930—

*English*

## CLARENCE H. EDWARDS, B.S., Ph.M.

B.S., Southeast Missouri State Teachers College, 1935; Ph.M., University of Wisconsin, 1941; English and Science, Advance, Missouri, high school, 1935-37; English and mathematics, Dexter, Missouri, high school, 1937-41; Campbell College, 1941—

*Speech*

## JAMES A. DOUBLES, B.A., M.A., Ph.D.

B.A., University of North Carolina, 1935; M.A., *ibid.*, 1938; Ph.D., *ibid.*, 1940; Campbell College, 1941—

*Biology and Botany*

## FRED EMMERSON, LL.B., B.S.

LL.B., Wake Forest, 1927; B.S., *ibid.*, 1941; Coaching School, Wittenburg, 1929; Assistant Coach, Wake Forest, 1927-1933; Warsaw, N. C., High School, 1936-38; Campbell College, 1938—

*History and Science*  
*Coach*

## MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student, New York School of Music and Arts, 1924; Pupil of Johana Harris, Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

*Piano*  
*Dean of Music Department*

## A. E. LYNCH

Shenandoah Institute, 1917; New York School of Music and Arts, 1919, 1923; Moody Training School, 1920; Evangelistic Singer, Home Mission Board, 1919-1922; Westminster Choir College, 1937-1938; Campbell College, 1922—

*Voice*

## DOROTHY LOWDERMILK, B.S.

B.S., Meredith College, 1938; Pupil of May Crawford, 1939-40; Campbell College, 1938—

*Piano*

## ESTELLE BURT

Graduate Averett College, 1925; Pupil of Florence Adams, Washington, D. C., 1927; Columbia University, Bush Conservatory, 1932; Campbell College, 1925—

*Dramatics*

## WILLIE RUBY BLACKBURN, B.S.

B.S., Woman's College of the University of North Carolina, 1928; University of California, 1929; North Carolina State College, Summer, 1930; University of Chicago, Summer, 1933; Graduate Student, University of North Carolina, 1938-1939 (M.A. Degree to be awarded upon completion of Thesis); High School Teacher: Wilmington, 1922-1927; Kinston, 1927-1931; Charlotte, 1931-1936; Critic Teacher, Georgia State College for Women, 1937; Montreat College, 1940; Campbell College, 1941—

*Commercial Department*

## I. M. WALLACE, B.S., B.C.S.

B. S., Ohio Valley College, 1904; B. C. S., Bowling Green Business University, 1911; Teacher, Commercial Department, Oklahoma City Schools, 1906-1909; Principal, Commercial Department, Clinton College, Kentucky, 1912-1914; Campbell College, 1915—

*Commercial Department*

## AMANDA KATHRINE MARTIN, B.S., M.S.

B.S., Florida State College for Women, 1914; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina, 1922, 1936; Columbia University, 1923; University of California, 1925; Spring Session, Medical College for Women, Vellore, India; Teacher, Home Economics in High Schools, South Carolina and Florida, 1915-1920; Cherokee Indian Normal, 1921-27; Home Economics, Sage College for Women, Tehran (Persia) Iran, 1929-34; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran, 1934-35; Campbell College, 1936—

*Home Economics*

## WILMA MORROW, B.A.

B.A., in Library Science, Woman's College of the University of North Carolina, 1933; Graduate Student, Wake Forest College, Summer Session, 1939; Campbell College, 1934—

*Librarian*

## JANELL FARRIS, B.A.

B.A., Bowling Green College of Commerce, 1939; Commercial Teacher, Tazewell High School, Tazewell, Va., 1939-40; McLain's Business College, Bluefield, Va., Summer Session, 1940; Campbell College, 1940—

*Shorthand and Typing*

## MILDRED ELVIRA LLOYD, B.S.

Graduate Campbell College, 1938; B.S., Western Carolina Teachers College, 1940; Campbell College, 1940—

*English and French*

## ELOISE MARSLENDER, B.A.

Normal Course, E. C. T. C., 1928; B.A., E. C. T. C., 1938; Teacher, Edgecombe County Schools, 1928-1935; Elementary School, Buie's Creek, 1935—

*Physical Education for Girls*

## MARIE MASON, R.N.

R.N., Park View Hospital, 1937. Associate in Arts diploma, Campbell College, 1941—

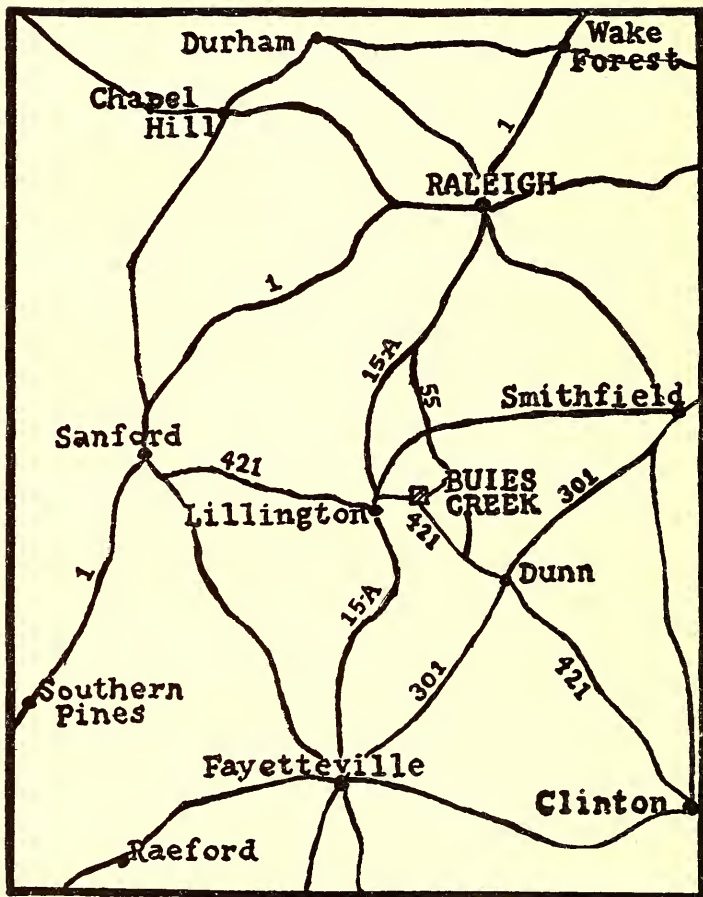
*College Nurse and Physical Education for Girls*

## OFFICERS OF ADMINISTRATION

- L. H. CAMPBELL, *President*  
B. P. MARSHBANKS, *Business Manager*  
R. L. POPLIN, *Dean and Registrar*  
LEONORA A. DORSEY, *Dean of Women*  
A. R. BURKOT, *Dean of Men*  
M. L. SKAGGS, *Dean of Freshmen*  
ADA M. OVERBY, *Assistant to Dean*  
FRANCES BYRD, *Secretary to President*  
ADDIE PREVATTE, *Assistant Business Manager*  
MYRTICE MCPHAIL, *Secretary to Business Manager*  
DR. FRED H. FLEMING, *School Physician*  
G. G. PAGE, *Alumni Secretary*  
WILMA MORROW, *Librarian*  
MRS. BESSIE M. COX, *Dietitian*  
MARIE MASON, *College Nurse*  
J. I. MEMORY, *Superintendent of Buildings and Grounds*

## FACULTY COMMITTEES

- Athletics*—Mr. Burkot, Mr. Emmerson, Mr. Marshbanks, Miss Mars-  
lender.  
*Buildings and Grounds*—Mr. Marshbanks, Mr. Lynch, Mr. Memory,  
Miss Martin, Miss Powell.  
*Library*—Dr. Skaggs, Miss Morrow, Dr. Doubles, Dr. Grubb, Miss  
Strickland.  
*Dramatics and Forensics*—Mr. Edwards, Miss Burt, Mr. Ayscue.  
*Religious Activities*—Mr. Howard, Miss Powell, Mr. Ayscue, Miss  
Dorsey, Miss Lloyd.  
*Classification*—Dr. Skaggs, Miss Powell, Miss Strickland, Mr. Poplin,  
Mr. Wallace.  
*Student Government*—Mr. Poplin, Miss Dorsey, Mr. Burkot.  
*Standard of Work*—Mr. Poplin, Dr. Skaggs, Mr. Burkot, Miss Pow-  
ell, Mrs. Lynch, Miss Blackburn.  
*Public Relations*—Miss Strickland, Mr. G. G. Page, Miss Farris.  
*Student Welfare*—Miss Dorsey, Dr. Fleming, Mr. Burkot, Mr. Em-  
merson, Mrs. Cox, Miss Mason.  
*Social Activities*—Miss Martin, Miss Burt, Miss Dorsey, Miss Low-  
dermilk, Mr. Burkot.  
*Extra-Curricular Activities*—Miss Powell, Miss Overby, Mr. Burkot,  
Mr. Edwards, Miss Lowdermilk.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass Buie's Creek, making three return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

# CAMPBELL COLLEGE

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## LOCATION

*Where "East Meets West"*

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

## HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize  
The first, the kindest bounty of the skies."*

—From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first Spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet for the primary department. In 1893 another wing,

eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

#### *Out of the Ashes*

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

#### *A Great Private Academy*

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

#### *Changed Control*

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

#### *A Junior College*

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

### BUILDINGS

*"Whether they build with marble or sod,  
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

## BENEFACTORS

*"He only does not live in vain who employs his wealth,  
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd and J. F. Kitchin. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

*The D. Rich Bequest*

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available; the other one-half in August, 1940.

*B. N. Duke Gifts*

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

## ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the

school for amounts from \$100 up. In this way, the members of the senior class of 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

*D. Rich Endowment Fund.* In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

*Allen L. Byrd Endowment Fund.* Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, not yet fully liquidated. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, and to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

### LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

*The Masonic Loan.* The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

*Four-County Loan Fund.* This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their edu-

cation. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

*Betty Byrd Green Memorial Loan Fund.* In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests created at the commencement of 1941 this fund to aid worthy students.

*James A. Buchanan Loan Fund.* Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

*Alberta Hinton Loan Fund.* This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

An individual receiving help is required to give his note to be paid in four years; earlier, if convenient.

## EXPENSES

*For Semester of 18 Weeks*

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

### TUITION AND FEES

*Tuition .....	\$ 30.00
Matriculation (Includes Registration, Library, Medical, Publications and Athletic Fees, Literary Societies, Forensics) .....	30.00

### BOARD

With room in dormitories .....	\$95 to \$117.50
Without room .....	81.00

### EXTRAS

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each)....	\$ 22.50
Music (College) .....	32.50
Orchestral Instruments in Class.....	12.00
Rental of Instruments per term.....	2.00
Piano Practice (Preparatory) .....	2.50
Piano Practice (College) .....	3.75
Harmony, Theory and Music History, each.....	5.00
Expression .....	22.50
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fee, Biology and Botany, each (College).....	4.00
Laboratory fee, Chemistry (College) .....	5.00
Microscope rental fee .....	1.50
Penmanship .....	4.50
Solfeggio .....	5.00
Piano Methodics .....	5.00
Laboratory fee, Home Economics (College), each course.....	4.00
Typewriter rental fee .....	5.00
Bookkeeping, Shorthand, Typewriting, Tuition fee for Special Students taking other Curricula, each .....	6.00
Graduation fee. Required of seniors only.....	6.00
Special radio operation fee in dormitories (by special permission of dean) .....	2.50

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\* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$6.00 per course in college.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; and ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must pre-

sent recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

#### HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

#### SETTLEMENTS

1. All fees, amounting to \$30.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

## ROOM AND BOARD

*Dormitories.* The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In the Annex to the Boys' Dormitory rooms are larger than in the dormitory itself and each room has running water. In the New Dormitory for girls there are hardwood floors throughout, the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in the Annex and the New Dormitory, double beds are used in some of the rooms.

*Board.* All students eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

*Deposit.* Each applicant for a room in the dormitory must deposit \$5.00 to secure assignment. This amount, less the cost of any unnecessary damage to the room, will be deducted from the last payment. Priority of application determines the choice of rooms. If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 25. A room not claimed within a week after the opening of school will be declared vacant.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

## REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. Specific course requirements depend upon the curriculum selected. A minimum of three units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

## REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required, for which a total of four semester hours is allowed.

### TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricular duties should plan to spend three years for more thorough preparation in the same.

### CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent. 3 points per unit of credit
B (Good)	85-92 per cent. 2 points per unit of credit
C (Average)	77-84 per cent. 1 point per unit of credit
D (Passing)	70-76 per cent. 0 points per unit of credit
E (Condition)	65-70 per cent. 0 points per unit of credit
F (Failure)	Below 65 —1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must

obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. This is the maximum permitted to first-year students, except by special permission of the faculty. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses will not be permitted to take a normal load of college work. Each high school subject to which they are assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

A course in which a student has failed and which he is to repeat shall take precedence over all other work.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of "C" for at least the last two years is necessary.

## OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

### I. FOR TRANSFER STUDENTS

A. Two-year courses of study leading to Associate in Arts diploma. For students preparing for law, medicine, teaching, business administration, home economics, music, and the liberal arts.

#### 1. Courses leading to B.A. degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Hrs. Sem.
English C 11-12 .....	6	English C 21, 22 .....	6
Biology C 11-12 or		Foreign Language .....	6
Chemistry C 11-12....	6 or 10	Social Science .....	6
Social Science C		Religion C 11-12 .....	6
11-12 .....	6	Electives to total .....	64
Mathematics C 11-12	6		
Foreign Language ..	6		
English C 15 .....	2		
<hr/>			
32 or 34			

English C 15 will be deferred till the second year if chemistry is elected during the first year. Electives may be chosen from English, education, social science, natural science, mathematics. Mathematics may be omitted by permission if it is not required by the senior college to which the student plans to transfer.

#### 2. Courses leading to B.S. Degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Hrs. Sem.
English C 11-12 .....	6	English C 21-22 .....	6
Biology C 11-12 .....	6	Chemistry C 11-12 .....	10
Social Science C 11-12....	6	*Foreign Language .....	6
Mathematics C 11-12 .....	6	Religion C 11-12 .....	6
Foreign Language .....	6	Electives to total .....	64
English C 15 .....	2		

\* Foreign language may be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it. Electives may be chosen from social science, mathematics, English and Education C 22.

Mathematics C 21-22 is prescribed for those who plan to major in chemistry or physics.

### 3. Courses leading to B.S. in Commerce at University of North Carolina:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12 .....	6	English C 21-22 .....	6
Mathematics C 11-12 .....	6	Foreign Language	
Social Science C 11-12.....	6	C 21-22 .....	6
Biology C 11-12 .....	6	Chemistry C 11-12 .....	10
Foreign Language C		or	
11-12 .....	6	Mathematics C 21-22 .....	6
		Social Science C 23-24.....	6
		Social Science C 29-30.....	6
		Electives to total .....	64

### 4. Courses leading to B.S. in Primary and Grammar Grade Education:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12 .....	6	English C 29 .....	3
Biology C 11-12 .....	6	English C 3 .....	2
English C 15 .....	2	Education C 22 .....	3
Social Science C 11-12.....	6	Biology C 21-22 .....	4
Mathematics C 3, C 11 ....	5	Social Science C 14,	
Education C 11, 13, 14.....	7	C 25, 26 .....	6
	—	Social Science C 21-22 ....	6
	32	Social Science C 29 .....	3
		Electives to total .....	64

NOTE: The course of study for those who plan to teach in high school in most cases is the same as for B.A. and B.S.

### 5. Courses leading to B.S. in Home Economics:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12 .....	6	English C 21-22 .....	6
Chemistry C 11-12 .....	10	Home Economics	
Social Science C 11-12.....	6	C 21, 24 .....	6
Home Economics C 11, 12 .....	6	Biology C 11-12 .....	6
Foreign Language .....	6	Foreign Language .....	6
	—	Education C 22 .....	3
	34	Social Science C 23 .....	3

Students not needing foreign language for transfer may substitute other courses. Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14, C 29 among others.

6. Courses leading to B.A. or B.S. in Music :

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Foreign Language .....	6	Foreign Language .....	6
Piano C 11-12 .....	6	Piano C 21-22 .....	6
Harmony C 11-12 .....	6	Harmony C 21-22 .....	6
Sight Singing and Ear Training C 11-12 .....	3	Sight Singing and Ear Training C 21-22 .....	3
Electives .....	5	Music History C 21-22.....	6

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above course, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

7. Courses in Pre-Nursing Education :

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Chemistry C 11-12		Chemistry C 11-12	
or		or	
Biology C 11-12 .....	6 or 10	Biology C 11-12.....	6 or 10
Mathematics		Biology C 21-22 .....	4
C 11-12 .....	6	Education C 22 .....	3
Social Science		Social Science	
C 11-12 .....	6	C 25-26 .....	4
English C 15 .....	2	Electives to total ..	64

B. One-Year Courses leading to Agriculture, Forestry and Engineering.

1. Pre-Agriculture and Forestry :

	Sem. Hrs.
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12.....	6
Chemistry C 11-12 .....	10
Biology C 11-12 .....	6

2. Pre-Engineering.

	Sem. Hrs.
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12 ....	6
Chemistry C 11-12 .....	10
Electives to total ..	34 to 36

chosen from the following:

English C 15, Modern Language, Education C 22, and Biol. C 21-22.

## II. COURSES FOR TERMINAL STUDENTS:

## A. Two-year courses leading to Associate in Arts diploma.

## 1. Bookkeeping.

## FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Accounting B 11 .....	3	Accounting B 12 .....	3
English B 1 .....	0	English B 2 .....	0
Mathematics B 3 .....	2	Office Practice B 18 .....	2
Social Science C 29 .....	3	Social Science C 30.....	3
Social Science B 11 .....	2	Mathematics B 3 .....	2
Law B 11 .....	3	Social Science B 12 .....	2
	<hr/> 16		<hr/> 15

## SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 15 .....	2	English B 24 .....	3
Accounting B 21 .....	3	Accounting B 22 .....	3
Social Science C 23 .....	3	Social Science B 22.....	2
Social Science B 21.....	2	Social Science C 24 .....	3
Business Organization and Business Administration B 21 .....	3	Social Science C 28 .....	3
Clerical Office Practice B 27 .....	1	(Clerical Office Practice) Education C 22 .....	3
Electives .....	2		

## SECRETARIAL

## FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Social Science B 15 .....	5	Social Science B 16 .....	5
Social Science B 13 .....	3	Social Science B 14 .....	3
English B 1 .....	0	English B 2 .....	0
Accounting B 11 .....	3	Law B 11 .....	3
Mathematics B 3 .....	2	Social Science B 18 .....	2

## SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 15 .....	2	English B 24 .....	3
Social Science B 23 .....	3	Social Science B 24 .....	3
Social Science B 25 .....	4	Social Science B 26 .....	4
Business Organization and Administration .....	3	Social Science B 28.....	1
Social Science C 23 .....	3	Education C 22 .....	3
		Religion C 12 .....	3

GENERAL

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
English C 15 .....	2	Social Science .....	6
Social Science C 11-12.....	6	Biology C 11-12	
Religion C 11-12 .....	6	or	
Electives .....	12	Chemistry C 11-12..	6 or 10
		Education C 22 .....	3
		Electives to total ..	64

B. One-Year Course of Study in Business Education.

A certificate will be awarded upon request to those completing satisfactorily the first year of the two-year book-keeping or the two-year secretarial science course. This certificate is similar to the award heretofore given for the one-year commercial education course.

## COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

### EDUCATION

MR. CAMPBELL

DR. GRUBB

MR. LYNCH

C 11. *An Introduction to Education*—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplement class instruction.

Three hours a week, first semester.

C 13, 14. *Public School Music*.

a. *Primary Grade Methods*.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

b. *Grammar Grade Methods*.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, each semester.

C 22. *General Psychology*.—A study of the principles of Psychology operative in everyday living.

Three hours a week, second semester.

### *Certificate Credit*

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

## ENGLISH

MR. PAGE

DR. GRUBB

MISS POWELL

MISS STRICKLAND

MR. EDWARDS

C 1. *English Grammar.*

Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.

C 3. *Discussion and Debate*—It consists of extemporaneous speaking, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition.

One hour a week, both semesters.

C 11-12. *Composition*—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C 13. *Debate*—Preparation for, and participation in, inter-collegiate debate. Prerequisite: Permission of instructor.

Two hours a week, first semester.

C 15. *Fundamentals of Public Speaking*—A general basic course in public speaking. Emphasis is upon delivery and persuasive speech composition. Practice in reading, different types of speaking, parliamentary procedure, and group discussion is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses.

Two hours a week, one semester. Offered both semesters.

C 16. *Fundamentals of Public Speaking*—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon group discussion and persuasive speaking. It is a continuation of Fundamentals of Public Speaking.

Two hours a week, offered only the second semester.

C 21, 22. *English Literature*—A survey of English Literature with emphasis on historical movements and developments of types of literature.

Three hours a week, both semesters.

C 23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, both semesters.

C 25-26. *Dramatic Composition and Production*. Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing.

Three hours a week, both semesters.

Fee for materials: \$3.00 a semester.

C 27 *American Literature*. A half-year course only. Required for course leading to B.S. in primary and grammar grade education. The growth of American literature is traced with emphasis on spirit, trends, and technique. Special attention is given to the interpretation of poetry, the short story, and the essay, to the end that the student may be better prepared to teach these types.

## FOREIGN LANGUAGES

MISS POWELL

MR. BURKOT

MISS LLOYD

### *Latin*

C 1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin C 12 is completed.

Four hours a week, both semesters.

C 11. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, first semester.

C 12. *Vergil's Aeneid; Mythology*—Prerequisite, Latin C 11.

Three hours a week, second semester.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin C 21.

Three hours a week, second semester.

### *French*

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation. Credit of six semester hours upon completion of French C 11-12.

Four hours a week, both semesters.

C 11-12. *Intermediate French*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters.

C 21-22. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters.

### *German*

C 11-12. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition: exercises in pronunciation: easy reading and gradually increasing use of German in the classroom.

Three hours a week, both semesters.

C 21-22. *Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week, both semesters.

### *Spanish*

C 11-12. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, both semesters.

C 21-22. *Intermediate Spanish*—An attempt will be made to make Spanish the language of the classroom. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week, both semesters.

## MATHEMATICS

MISS DORSEY

MRS. HARRIS

MR. MARSHBANKS

C 1. *Sub-freshman Algebra*—Open to students who offer less than one and one-half units in high school Algebra and to those who do not qualify for College Algebra on a pre-test in Mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Five meetings a week.

No hours, first semester.

C 3-4. *Plane Geometry*—Open to students who do not offer one unit of Plane Geometry. Two meetings a week.

No hours, both semesters.

C 5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. This course includes a thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours, one semester.

C 6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, ratio, proportion, binomial theorem, progressions, theory of equations, determinants, permutations and combinations. Prerequisite: One and one-half units of high school Algebra. Three meetings a week, first semester. For students needing a more intensive review, five meetings a week, either semester.

Three hours a week, one semester.

C 12. *Trigonometry*—Trigonometric functions of angles and their applications in the solution of right and oblique triangles, logarithms, development of formulae and reduction of identities, and an introduction to spherical trigonometry. Prerequisite: One and one-half units of Algebra and one unit of Plane Geometry. Three or five meetings a week.

Three hours a week, one semester.

C 21. *Analytic Geometry*. Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12.

Three hours a week, one semester.

C 22. *Calculus*. The differentiation process and its application to geometry, physics and mechanics; the theorem of mean value and its application; the curvature of plane curves. Prerequisite: Mathematics C 21, and either mathematics 6 C or a course in solid geometry in high school.

Four times a week, one semester.

## NATURAL SCIENCE

DR. DOUBLES

MR. POPLIN

### *Biology*

C 11. *General Zoology*.

An introduction to the structure, physiology, and classification of animals. Representative types of animals will be studied in the field and in the laboratory with special emphasis being placed on the principles of animal biology. Three hours a week, lecture; three hours a week, laboratory.

Three hours a week, first semester.

C 12. *General Botany*.

An introduction to the morphology and physiology of plants and a survey of the plant kingdom. Three hours a week lecture; three hours a week, laboratory.

Three hours a week, second semester.

C 21-22. (a) *Personal Hygiene*—A general course with such of physiology, anatomy, and eugenics as is needed.

Two hours per week, first semester.

(b) *Personal Health*—A study of disease prevention and control, and of public health problems.

Two hours per week, second semester.

C 24. *Taxonomy of Seed Plants*.

A survey of the Gymnosperms and Angiosperms with emphasis on morphology and identification of local flora. Prerequisite: Biology C 11-12.

Two hours a week, lecture; five hours a week, laboratory.

### *Chemistry*

C 11-12. *General Chemistry*—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

Five hours credit, each semester.

### PHYSICAL EDUCATION

MISS MASON

MR. EMMERSON

MISS MARSLENDER

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

*Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

### RELIGION

MR. HOWARD

C 11, 12. A comprehensive study of the Old and the New Testament.

#### a. *Old Testament Characters.*

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library.

#### b. *The New Testament.*

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the Book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, both semesters.

C 21-22. *Church Leadership*—A course designed to give the student a critical understanding of church organizations together with a practical knowledge of the most approved methods of work. A survey of training course books for leadership in the Sunday School, B. T. U., and W. M. U. is offered.

Three hours a week, both semesters.

### SOCIAL SCIENCE

MR. AISCUE

DR. SKAGGS

MR. EMMERSON

C 11-12. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful study is given to the influence of the principal medieval institutions and movements as they bear upon modern problems. The social, political, and economic developments in modern Europe are followed by research assignments in coördination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week, both semesters.

C 14. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

C 21-22. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism. Second semester: The Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week, both semesters.

C 23-24. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

C 25-26. *Sociology*—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising today.

Two hours a week, both semesters.

C 27. *American Economic History*—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development.

Three hours a week, one semester.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government, in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week, both semesters.

# HOME ECONOMICS

MISS MARTIN

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishing*—A study of the planning and furnishing of houses. The laboratory work includes the practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hour a week lecture, one three-hour laboratory. Fee, \$4.00.  
Three hours a week, one semester.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester, one semester.

Three hours a week, one semester.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three hours a week, both semesters.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, will have opportunity for development through many problems in various media. May be substituted for second semester of Home Economics C 11 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three hours a week, one semester.

## SCHOOL OF MUSIC

MR. LYNCH

MRS. LYNCH

MISS LOWDERMILK

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music; the same general plan will be followed by other students except that theoretical subjects will not be required, unless desired. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

College credit toward a Bachelor of Music degree is allowed in the Freshman and Sophomore classes for those majoring in music. A candidate for graduation must complete the prescribed curriculum and give an acceptable public recital.

Certificates will be awarded those who complete the preparatory courses offered in vocal or instrumental music. Special students may arrange for any desired course.

Each student is assigned regular supervised practice hours. College students practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

### COLLEGE DEPARTMENT

#### *Applied Music*

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections are given from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Three hours a week, both semesters.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Two hours a week, both semesters.

### *Harmony*

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Two hours a week, both semesters.

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including the dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Two hours a week, both semesters.

### *Music History*

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Two hours a week, both semesters.

### *Sight Singing and Ear Training*

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course.

Two meetings a week, both semesters.

Total credit, two semester hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing.

Two meetings a week, both semesters.

Total credit, two semester hours.

## PREPARATORY DEPARTMENT

*Piano*

## FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

## SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

## THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

## FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

## FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

## SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

*Voice*

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Textbooks: Music Reader No. 2, by Ruebush; F. W. Root, Synthetic Exercises; Marchesi, Twenty Vocalises, Op. 15; selected vocalises from Seiber. Thirty-six eight-measure vocalises.

Suggested songs: *When Love Is Done*, Fox; *There Is No Unbelief*, Wooler; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin'*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

## MUSICAL ORGANIZATIONS

### *College Choir*

The College Choir is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the State is made during the season.

### *Orchestra*

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts and other college exercises.

### *Band*

The College Band, composed mainly of students of the College department, meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

## DEPARTMENT OF BUSINESS EDUCATION

MISS BLACKBURN

MR. WALLACE

MISS FARRIS

MR. EMMERSON

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 34 and 35 of this Catalogue.

### COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 33.

### HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow Course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

## POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

## COURSES OF STUDY

*Accounting*

B 11, 12. *Bookkeeping*—This course interprets the principles of double-entry bookkeeping. This cycle of study takes the student through an understanding of the theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. The sole proprietorship and partnership are studied.

Three hours lecture a week and three hours laboratory a week, both semesters. Credit, three semester hours each semester.

B 21-22. *Advanced Bookkeeping*—Prerequisite B 11-12. This course will consider the principles of accounting from the point of view of the corporation. Special study will be made of columnar journals, departmental costs, work sheet and financial statements.

Three hours a week of lecture; three hours a week of laboratory work. Both semesters. Credit, six semester hours.

*English*

B 1. *Spelling and Penmanship*—Review of the more common business terms and their meaning. Effort will be made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

C 11-12. *Composition*—See description of English C 11-12.

Three hours a week, both semesters. Credit, six semester hours.

B 24. *Business Correspondence*—The fundamentals of business writing are carefully examined. Application of these fundamentals is made in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester.

### *Law*

B 11. *Commercial Law*—The course contains a study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, one semester. Credit, three semester hours.

### *Mathematics*

B 3. *Arithmetic and Rapid Calculation*—After working drill problems in the fundamental operations, the student is introduced to short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis is placed on correct business practice as well as on correct arithmetical calculations.

Three hours a week, one semester. Credit, three semester hours.

### *Secretarial Science*

B 1-2. *Typewriting*—An elective course for students not registered in the Business Education department who wish to become proficient in the touch system of typewriting. This course is designed to give a working knowledge of all parts of the typewriter and a complete command of the keyboard through drills, exercises and tests. Laboratory work will include the writing of letters, addressing envelopes, and straight copy work.

Three hours a week, both semester. Credit, one semester hour per semester.

B 11-12. *Beginning Typewriting for Bookkeeping Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty words per minute is required. Five days a week. Credit, four semester hours.

B 13-14. *Beginning Typewriting for Secretarial Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty words per minute is required. Five days a week, three laboratory periods a week, both semesters. Credit, six semester hours.

B 15-16. *Beginning Shorthand*—The functional method of Gregg Shorthand is used. During the first semester, the student gains a thorough understanding of Gregg Shorthand by reading and writing from shorthand plates. Mastery of the brief forms and common phrases is also built up through daily drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of 60 words a minute, and transcribe at commercially acceptable standards.

Five hours a week, both semesters. Credit, ten semester hours.

B 18. *Office Practice and Procedure*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two semester hours.

B 21-22. *Advanced Typewriting for Bookkeeping Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words per minute is the minimum requirement. Five days a week, both semesters.

Credit, four semester hours.

B 23-24 *Advanced Typewriting for Secretarial Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words per minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters. Credit, six semester hours.

B 25-26. *Advanced Shorthand*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words per minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, ten semester hours.

B 27. *Clerical Office Practice*. This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the develop-

ment of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions.

One lecture hour a week. One laboratory hour a week. Credit, one semester hour. A small laboratory fee of 50 cents will be charged.

B 28. *Secretarial Office Practice*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions.

One lecture hour a week, one laboratory hour a week. Credit, one semester hour.

A small laboratory fee of 50 cents will be charged.

### *Social Science*

B 11. *Salesmanship*—This course is presented from the viewpoint of the retailer and the consumer. Special emphasis is given to the interpretation of sales techniques and methods as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study will be made of the responsibility of the seller for repeat sales. Practice situations will aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three semester hours.

B 12. *Retailing*—This course will include a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three semester hours.

B 21. *Business Organization and Administration*—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-to-day business problems are treated in an orderly sequence as well as material based upon recent legislation on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three semester hours.

C 23-24. *Economics*—See description of Social Science C 23.

Three hours a week, both semesters. Credit, six semester hours.

C 29-30. *American Government*—See description of Social Science C 29-30.

Three hours a week, both semesters. Credit, six semester hours.

THE *A*CADEMY



## REQUIREMENTS FOR ADMISSION

Students with a certificate of graduation from the seventh grade, will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

## REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	<i>Units</i>		<i>Units</i>
English .....	4	English .....	4
Foreign Language .....	2	Foreign Language .....	2
Mathematics .....	3½	Mathematics .....	2
Science .....	2	Science .....	2
History .....	3	History .....	2
Electives .....	1½	Electives .....	4
Total.....	16	Total.....	16

COURSE III		<i>Units</i>
English .....		4
Science .....		2
General Mathematics .....		1
History .....		3
Business Arithmetic .....		1
Business Law .....		½
Bookkeeping .....		2
or		
Shorthand and Typing .....		3
Business Correspondence .....		1
<i>(Electives to total 16 units)</i>		

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.
- 3a. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
- 3b. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

#### ELECTIVES

Latin .....	2	Shorthand .....	2
French .....	2	Typewriting .....	1
History .....	2	Music .....	1
Science .....	1	Business Correspondence ....	1
Commercial Arithmetic .....	1	Commercial Law .....	1½
Agriculture .....	2	Home Economics .....	2
Junior Business Training ..	1	Business Organization .....	1½
Bookkeeping (Maximum) ..	2		

## COURSES OF INSTRUCTION

### *English*

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Elements of English* (Center and Holmes), Book I.  
B. *Literature, Good Companions* (Payne, Neville, Chapman).
- II. A. *English in Action* (Tressler) Book II.  
B. *Literature, Interesting Friends* (Payne, Neville, Chapman).
- III. A. *English in Action* (Tressler) Book III.  
B. *Literature, Voices of America* (Payne, Neville, Chapman).
- IV. A. *English in Action* (Tressler) Book IV.  
B. *Literature, English Heritage* (Payne, Neville, Chapman).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

*Latin*

A-I. *Latin for Today* (First Year) (Gray and Jenkins).

A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

*French*

A-I. *French Book I* (Smith and Roberts).

A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

*Mathematics*

A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).

A-II. *Algebra, Modern High School* (Schorling-Clark-Smith).

A-III. *Bobbs-Merrill, Algebra II*. (By Krickenberg, Whitcraft, Welchons). Quadratics, logarithms, binomial theorem, graphs.

A-IV. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

*History*

A-I. *Co-operative Citizenship* (Arnold).

A-II. *General History. Man's Advancing Civilization* (Perkins).

A-III. *History of the United States* (Beard and Beard).

A-II. a. *Everyday Economics* (Jancen and Stephenson).

b. *Civic Sociology* (Ross).

*Science*

A-I. *General Science for Today* (Watkins and Bedell).

A-II. *Dynamic Biology*. (Baker and Mills).

A-III. *High School Chemistry*. (Bruce).

*Vocational Courses*

A-1—Bookkeeping

A-4—Commercial Law

A-2—Shorthand

A-5—Business Arithmetic

A-3—Typewriting

A-6—Penmanship

For description of the courses above, see under School of Business.

*Home Economics*

Two years in Home Economics are offered, corresponding to the course outlined in the State High School Course of Study.

## LIBRARY AND READING ROOM

MISS MORROW

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these, many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following periodicals come regularly to our Reading Room:

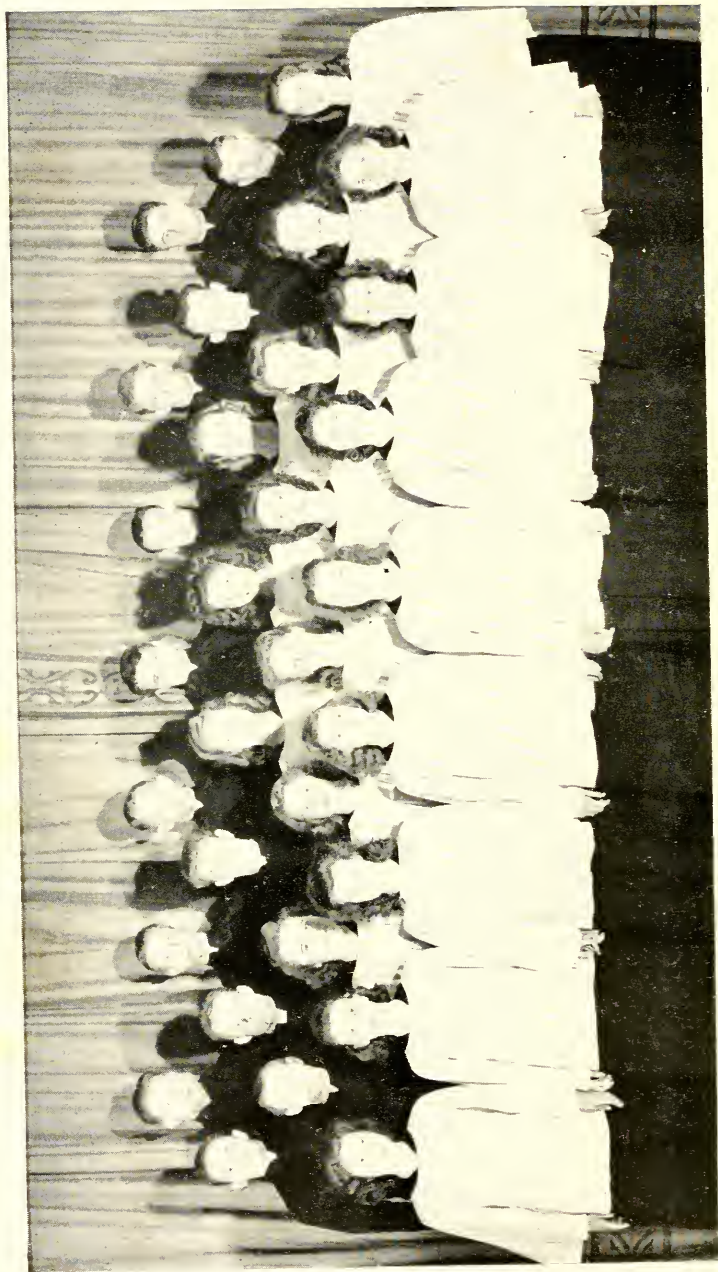
*American Girl, American Journal Public Health, American Journal of Sociology, A. L. A. Bulletin, American Magazine, American Home, American Photography, Athletic Journal, Atlantic Monthly, Better Homes and Gardens, Biblical Recorder, Booklist, Christian Century, Collier's, Congressional Digest, Congressional Record, Consumers Guide, Country Gentleman, Current History, Etude, Fashion Digest, Good Housekeeping, Harper's, High School Journal, Hygeia, Instructor, Journal of Chemical Education, Journal of Home Economics, Ladies Home Journal, Life, Mademoiselle, Monthly Labor Review, Musical America, Nation, National Geographic, Nation's Business, Natural History, Nature Magazine, Newsmaps, News-Week, Omnibook, Photoplay and Movie Mirror, Popular Mechanics, Popular Science, Reader's Digest, Reader's Guide, Saturday Evening Post, School and Society, State, Theatre Arts Monthly, Time, U. S. News, Vital Speeches, What's New in Home Economics, Wilson Bulletin, Woman's Home Companion.*

### GIFTS TO THE LIBRARY, 1941-1942

Class of '42, 14; Class of '43, 183; Journalism Class, 3; Carnegie Endowment, 18; Leonora Dorsey, 2; Mrs. Cornelia Pearson Campbell, 8; Frances Byrd, 1; Wilma Morrow, 1; Rose Bowen, 1; E. N. Gardner, 1.



CHEERIOS



COLLEGE CHOIR

## RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Pastor Howard holds morning and evening preaching services each Sunday.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty, with almost unanimous cooperation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional

exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the fall term by the Rev. J. Alex Herring, former missionary to China, and in the spring by Dr. Sankey L. Blanton, Wilmington, N. C. In these meetings and during our regular preaching services there have been about thirty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday school rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

#### PUBLIC LECTURES AND ADDRESSES, 1941-'42

- |           |   |
|-----------|---|
| September | 16—Fall Opening, Rev. Lee C. Sheppard, Raleigh, N. C.   |
|           | 18—Rev. Charles B. Howard, Buie's Creek, N. C.          |
|           | 19—Rev. Crowell Shearin, Hickory, N. C.                 |
| October   | 6—Rev. Winston Pearce, Durham, N. C.                    |
|           | 15-16—Miss Mary Currin, Raleigh, N. C.                  |
|           | Miss Pearl Johnson, Missionary to China, Union, S. C.   |
|           | 19-25—Rev. J. A. Herring, Missionary to China, Revival. |
|           | 23—Rev. E. N. Gardner, Henderson, N. C.                 |
|           | 25—Rev. S. F. Hudson, Lillington, N. C.                 |
|           | 29—Rev. R. L. Crossno, Lillington, N. C.                |

- November** 14—Mr. and Mrs. Edgar Alden, Meredith College, Raleigh, N. C.  
 25—Thad Eure, Secretary of State, Raleigh, N. C.  
 27—Chas. D. LaMond, Raleigh, N. C.
- December** 9—Rev. J. A. Herring, Asheville, N. C.  
 8-12—Miss Alda Grayson, Missionary to China, Y. W. C. A. Study Course.
- January** 12—Dean John W. Harrelson, State College, Raleigh, N. C.  
 23—Hon. John A. Oates, Fayetteville, N. C.  
 29—Sherwood Brockwell, Raleigh, N. C., Deputy Insurance Commissioner.
- February** 2—Rev. A. Hartwell Campbell, Greenville, N. C.  
 5—Dr. W. R. Cullom, Wake Forest College, Wake Forest, N. C.  
 10—Dr. C. C. Crittenden, Secretary of North Carolina Historical Commission, Raleigh, N. C.  
 18—Dr. F. W. Pearce, State College, Raleigh, N. C.  
 23—John Lawrence, B. S. U. Secretary of North Carolina, Raleigh, N. C.  
 25—Prof. J. D. Clark, B. S. U. Secretary of North Carolina, Raleigh, N. C.  
 28—Miss Eloise Rawles, Coker College, Hartsville, S. C.
- March** 10—Supt. C. Reid Ross, Lillington, N. C.  
 11—Frank H. Jeter, State College, Raleigh, N. C.  
 17-18—Gordon Mahy, Presbyterian Missionary to China.  
 23—Ben Greet Players.
- April** 13-17—Dr. S. L. Blanton, Revival, Wilmington, N. C.

## FORENSICS AND DRAMATICS

MISS BURT

MR. EDWARDS

The College has sponsored for years active groups in all forms of public speaking and dramatics. Participation in intercollegiate tournaments and festivals climaxes a program built up through group and class experimentation on the campus. Debating, readings, after-dinner speaking, play-writing and play-production are included in this full extra-curricular program.

## LITERARY SOCIETIES

In connection with the school there are four literary societies—Astro, Sappho, Eutrophian, and Philologian. The Astro and Sappho for young ladies meet on alternate Wednesday evenings for debates, readings, essays, discussions, and the transaction of business. The Eutrophian and Philologian for young men meet on alternate Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

### EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

### HONORS

Honors are awarded annually as follows:

- Best all-around student.
- Best student of the opposite sex.
- Best student in languages.
- Best student in oratory.
- Extempore Speaker.
- Humorous Reader.
- Dramatic Reader.
- High School Valedictorian.
- High School Citizenship.

## CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

## ATHLETICS

MISS MASON

MR. EMMERSON

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women compare favorably with teams from other schools in our section.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a new gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

## RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. Card playing and other games of chance are prohibited as harmful to student life.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classroom is not permitted.

5. Students leaving the school are required to get permission from the dean of men or women. At night students will not be away from their rooming places after dark, except by permission.

6. Students are required to have written permission from their parents before leaving school. Parents are urged to give their children as few permissions as possible. Except by special permission of the Dean no student may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.

7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, and membership in Epsilon Pi Eta.

## CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Three points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperons.

10. All students are expected to attend classes regularly, but in order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed unexcused absences on any class, not exceeding the

number of semester hours credit given for the course. These absences should be as equally distributed throughout the semester as possible. High school students may be granted a reasonable number of absences by permission from the Dean.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct five points from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. Parents' written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the student's work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

#### REGULATIONS GOVERNING ATHLETIC, DRAMATIC, MUSICAL, DEBATING AND SIMILAR ORGANIZATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.\*

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\* Normal load for purposes of the application of the above rules is defined as follows:

In college 16 semester hours per semester.

In high school 4 subjects per semester.

3. No student who passed during the previous semester less than three-fourths of a normal load of work shall be permitted to represent the college in any contest or public performance.

It is understood that regulations 2 and 3 do not apply to the performance of special students in the departments of Music and Dramatics.

#### REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon the instruction of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such services, in order that the college nurse may issue excuses for any absences incurred.

## FACULTY-STUDENT GOVERNMENT

Feeling that coöperation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

# COMMENCEMENT, 1941

## PROGRAM



### SUNDAY EVENING, JUNE 1ST

8:00 P.M. Sermon.....Albert William Beaven, D.D., L.H.D.,  
President Colgate-Rochester Divinity School,  
Rochester, N. Y.

### WEDNESDAY, JUNE 4TH

10:00 A.M. Extempore Speaking.  
10:30 A.M. Dramatic Reading.  
11:00 A.M. Orators' Contest.  
11:30 A.M. Humorous Reading.  
5:00 P.M. Class Exercises.  
8:00 P.M. "The Merchant of Venice."

### THURSDAY, JUNE 5TH

10:30 A.M. Literary Address.....Hornell Norris Hart, Ph.D.,  
Duke University, Durham, N. C.  
12:00 Noon Delivery of Diplomas.....President Leslie H. Campbell  
1:00 P.M. Alumni Luncheon.....Rev. V. L. Andrews, President,  
Ramseur, N. C.

# REGISTER OF STUDENTS

## COLLEGE SOPHOMORES

1941-'42

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Averett, Edna Earle .....	Mrs. Clara D. Averett.....	Oxford
Ayscue, Scottie Marie .....	Mrs. Winnie A. Ayscue.....	Rougemont
Bailey, Howard Clark .....	C. R. Bailey .....	Chadbourn
Bell, Mittie Lou .....	Rev. A. L. Fulk, Guardian .....	High Point
Berkeley, Harold C. ....	W. L. Berkeley .....	Richmond, Va.
Bloodworth, Hazel Louise .....	Herbert Bloodworth .....	Kelly
Bonner, Alex. Montague, Jr. ....	A. M. Bonner .....	Raleigh
Boston, Jesse .....	J. S. Boston .....	Roanoke, Va.
Bradley, Lois Budd .....	Paul Bradley .....	Kipling
Bullard, Edward .....	Mrs. J. F. Bullard .....	Chadbourn
Burke, John Goldston .....	H. A. Burke .....	Raleigh
Carter, David Vance .....	D. V. Carter .....	Clinton
Collier, Charles E. ....	L. Z. Collier .....	Linden
Coppedge, Hallie Marie .....	Mrs. H. M. Coppedge .....	Wake Forest
Council, Charles Robert .....	D. N. Council .....	Hallsboro
Creech, Sarah Elizabeth .....	Rev. A. R. Creech .....	Fayetteville
Dechent, Louis Claude .....	Miss Mabel Burt, Guardian.....	Buie's Creek
Durham, Vivian Virginia .....	Wade E. Durham .....	Jonesboro
Edgerton, Nymphia Jane .....	L. M. Edgerton.....	Buie's Creek
Faulk, Marvin, Jr. ....	Marvin Faulk .....	Fairmont
Fletcher, Willie Mae .....	F. W. Fletcher .....	Durham
Gatewood, Mary Elizabeth .....	Rev. J. C. Gatewood .....	Trinity
Gower, Minnie Lou .....	A. D. Gower .....	Clayton
Harper, Sarah B. ....	P. L. Harper .....	Star
Harrington, Walter Brownie .....	Rev. W. B. Harrington .....	Williamston
Hickman, Dewitt .....	Mrs. Sarah A. Hickman .....	Bladenboro
Hocutt, Ruth Williams .....	R. L. Hocutt .....	Burgaw
Hopkins, Viola Elizabeth .....	W. B. Hopkins .....	Zebulon
Hussey, Ernest .....	E. J. Hill, Guardian .....	Warsaw
Ingram, Ralph Kermit .....	N. B. Ingram .....	Princeton
Kidd, Joseph Howard .....	V. A. Kidd .....	Hemp
Lamm, Albert S. ....	.....	Buie's Creek
Lamm, Mrs. Hettie Privette.....	.....	Buie's Creek
Leeper, Mary Clark .....	George W. Leeper .....	Parkton
McGugan, Charles Thomas, Jr....	C. T. McGugan .....	Dunn
McKinney, Lucy Florine .....	D. C. McKinney .....	Lillington
McLeod, Lyman Abbott .....	B. F. McLeod .....	Buie's Creek
Mahler, Marvel Lea .....	E. N. Mahler .....	Four Oaks
Maness, Max .....	W. S. Maness .....	Troy
Maness, Rebecca Bryant .....	N. W. Maness .....	Buie's Creek
Marshbanks, Burgess P., Jr. ....	B. P. Marshbanks .....	Buie's Creek
Matthews, Norma Donaphine .....	Ralph Matthews .....	Varina
Melvin, L. G., Jr. ....	L. G. Matthews .....	Jackson Springs
Odum, Lois Jeanette .....	Owen Odum .....	Coats
Oliver, Jackie Geraldine .....	J. R. Oliver .....	Clinton
Outlaw, Sadie Rouse .....	L. J. Outlaw .....	Seven Springs
Parker, Ann Nell .....	H. A. Parker .....	Bowden
Pate, Christine Augusta.....	Gus Pate .....	Fayetteville
Peterson, Nina Dorine .....	Mrs. G. R. Moore .....	Wilmington

# REGISTER OF STUDENTS

69

Name	Parent or Guardian	Address
Reardon, J. L., Jr.	J. L. Reardon	Buie's Creek
Shoe, Elma Leigh	Rev. E. C. Shoe	Talorsville
Siceloff, Lucy Eaton	Miss Mattie Teague, Guardian	Kernersville
Simmons, Lois Allen	H. C. Simmons	Jacksonville
Smith, Hilda Margarette	R. A. Smith	Chapel Hill
Smith, Mary Alice	Mrs. A. G. Rickman	Lillington
Sorrell, Mary Eunice	J. L. Sorrell	Dunn
Staton, Jesse	Mrs. Frank Staton	Morehead City
Stewart, David K., Jr.	D. K. Stewart	Lillington
Stewart, Katherine	D. K. Stewart	Lillington
Strickland, Henry Clinton, Jr.	H. C. Strickland	Angier
Strother, Jean Duskin	Paul N. Strother	Stantonsburg
Terrell, Fannie Myrtle	W. W. Terrell	Burlington
Thompson, Horace G.	Mrs. W. N. Thompson	Louisburg
Tyson, Marvin Dewey	Rev. M. E. Tyson	Pikeville
Tyson, Tommy	Rev. M. E. Tyson	Pikeville
Underwood, Lois Mae	J. L. Underwood	Erwin
Upchurch, P. E., Jr.	P. E. Upchurch	Durham
Watson E. C., Jr.	E. C. Watson	Garland
Whitt, Lena Park	Jack B. Whitt	Virgilina, Va.
Williams, Foy Grace	Charles Williams	Coats
Williams, T. C., Jr.	T. C. Williams	Burlington
Williams, Wilbur	Mrs. Ressie Williams	Seven Springs
Wilson, Kenneth	Henry Wilson	Mt. Olive
Wyckoff, Will Orlander	G. L. Bell	Rocky Point

## COLLEGE FRESHMEN

1941-'42

Adams, Stark Graham	A. R. Adams	Booneville
Allen, Mary Magdeline	S. G. Wilkerson	Greenville
Andrews, Charles Reid	C. M. Andrews	Bonlee
Auman, Howard Claude	Mrs. Claude Auman	West End
Avery, Geraldine	J. F. Avery	Erwin
Baker, Anna Margaret	Mrs. A. B. Baker	Fayetteville
Baker, Jewel Southerland	W. B. Baker	Wallace
Bailey, Lillian Frances	D. T. Bailey	Durham
Baldwin, Estelle Inman	Mrs. J. A. Baldwin	Chadbourne
Barbee, Catherine Grace	C. G. Barbee	Richlands
Barefoot, Horace Obed	George R. Barefoot	Dunn
Batchelor, Doris Lane	W. V. Batchelor	Nashville
Bateman, Billy Wells	W. W. Bateman	Creswell
Batten, Evelyn Juanita	C. B. Batten	Franklinville
Beal, Irma Lee	W. A. Beal	Goldston
Beale, Walter Henry, Jr.	W. H. Beale	Potocasi
Begor, Alma Lee	R. S. Begor	Buckroe, Va.
Biggs, Flora Marsh	Mrs. Margaret Biggs	Leland
Blanchard, Nathan Pratt	Mrs. S. N. Blanchard	Woodland
Bland, Dobson Grover, Jr.	D. G. Bland	Teachey
Blanton, Gloria Hortense	J. J. Blanton	Teachey
Bowen, Clarence Floyd	R. F. Bowen	Durham
Bradshaw, Edna Mae	G. T. Bradshaw	Clinton
Britt, Corine	Mrs. Eli Britt	Lumberton
Britt, Oleta Louise	W. N. Britt	Dublin
Britt, Rebecca	Mrs. Eli Britt	Lumberton
Brock, Estle, Jr.	Estle Brock	Dunn
Brown, Dwight, J., Jr.	D. J. Brown	Buie's Creek
Bryan, Robert Cavanaugh	Hon. J. Shep Bryan	Dunn
Byrd, Jack Warren	A. W. Byrd	Erwin
Byrd, Rhora Mack, Jr.	R. M. Byrd	Erwin
Caison, Dan E., Jr.	D. E. Caison	Roseboro
Cameron, Thomas Malcolm	C. L. Cameron	Erwin
Campbell, Helen Alene	B. C. Campbell	Sandidges, Va.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Carlton, William Bruce .....	Mrs. Bruce Carlton .....	Warsaw
Cheek, Carolyn Genella .....	Z. V. Cheek .....	Haw River
Cherry, R. Adrian, Jr. ....	R. A. Cherry .....	Charlottesville, Va.
Coble, John Addison, Jr. ....	J. A. Coble .....	Haw River
Coggins, Virginia Lee .....	June Franklin Coggins .....	Lillington
Cone, GERALINE Frances .....	Mrs. W. B. Cone .....	Spring Hope
Connor, Rowena Virginia .....	C. T. Connor .....	Dunn
Cox, Henry Miller .....	Mrs. Bessie Cox .....	Buie's Creek
Cox, Velma Lee .....	W. M. Cox .....	Ramseur
Curriu, Glen Cameron .....	Bennie M. Currin .....	Oxford
Davis, Hannah Jean .....	J. M. Davis .....	Middlesex
Douglas, Virginia Margaret ..	James Douglas .....	Buie's Creek
Dowlin, Helen Leola .....	John S. Butler, Guardian ..	Saint Pauls
Eaton, Carl Edward, Jr. ....	C. E. Eaton .....	Charlotte
Edwards, Mrs. Clarence H. ....	.....	Buie's Creek
Edwards, James Henry .....	J. H. Edwards .....	Falcon
Elliott, Clyde Henry .....	H. P. Elliott .....	Chadbourn
Faulkner, Edna Earle .....	J. G. Faulkner .....	Henderson
Fields, Stephen William .....	W. O. Fields .....	Selma
Fleming, William McKay .....	C. G. Fleming .....	Raleigh
Flinchum, Glenn Alexander ....	A. P. Flinchum .....	Carthage
Frazier, William Howard .....	E. G. Frazier .....	Oxford
Frye, Benjamin Allen .....	Mrs. Myrtle J. Frye .....	Sharpsville, Penn.
Fry, Perry Ayscue .....	Carlos Fry .....	Carthage
Fry, Wayland .....	H. H. Fry .....	Carthage
Fussell, Reginald Wilson .....	W. J. Fussell .....	Rose Hill
Gainey, Evelyn Kathryn .....	E. N. Gainey .....	Dunn
Gatewood, Frances Helen .....	Rev. J. C. Gatewood .....	Trinity
Glass, Lena Mae .....	J. M. Glass .....	Greensboro
Graham, John Billy .....	J. W. Graham .....	Erwin
Gregory, Waylon McKay .....	J. W. Gregory .....	Buie's Creek
Griffin, Mae Murry .....	L. G. Griffin .....	Fayetteville
Grubb, Sydna Elaine .....	Rev. G. G. Grubb .....	Buie's Creek
Hackney, Kitty Marie .....	J. J. Hackney, Jr. ....	Moncure
Haithecock, Edith Mae .....	C. M. Haithecock .....	Macon
Hall, C. T., Jr. ....	C. T. Hall .....	Roxboro
Hall, Horace Douglas .....	Rev. R. F. Hall .....	Lillington
Hall, Lossie Mae .....	P. E. Hall .....	Clinton
Hamilton, Vilma Gray .....	Harvey Hamilton .....	Atlantic
Hampton, Hale Donald .....	Verdie Hampton .....	Galax, Va.
Harper, Leon Jackson, Jr. ....	Leon J. Harper .....	Angier
Harper, Susie Lee .....	J. H. Harper .....	Louisburg
Harrell, Amanda Mizell .....	Mrs. Amanda Harrell .....	Powellsville
Harrelson, Hilda Grey .....	W. E. Harrelson .....	Whiteville
Harrelson, Idella Pauline .....	V. M. Harrelson .....	Fayetteville
Harris, Dorothy .....	T. J. Harris .....	Fayetteville
Harris, Evelyn Ann .....	C. S. Harris .....	Raleigh
Harris, Ralph Mahoney, Jr. ....	R. M. Harris .....	Oriental
Hart, Reuben Shepherd, Jr. ....	R. S. Hart .....	Angier
Henderson, Hubert M., Jr. ....	H. M. Henderson .....	Maysville
Henderson, Paul Bryan .....	C. R. Henderson .....	Fayetteville
Henshaw, Joe Hampton .....	H. C. Stewart, Guardian ..	Erwin
Henson, James Lawrence .....	Charles Thomas Henson .....	Carthage
Hilburn, Mae Belle .....	J. L. Hilburn .....	Bolivia
Hilburn, Stanton Henry .....	Mrs. Mattie Mae Hilburn ..	Winnabow
Holland, Bernard Holmes .....	A. C. Holland .....	Trenton
Honeycutt, Jerome .....	Mrs. Nina Honeycutt .....	Clinton
Hooks, Beatrice Muriel .....	Charlie J. Hooks .....	Whiteville
Horne, Thomas Edwin .....	T. L. Horne .....	Erwin
House, James Fulton .....	L. F. House .....	Varina
Howard, Stanley Kitchin .....	Dr. J. R. Howard .....	Concord
Howard, Winfred Theadore .....	Ted Linnes Howard .....	Hemp
Howell, Nellie Marie .....	Mrs. W. P. Holt, Guardian ..	Smithfield
Hulon, Joyce Juanita .....	L. G. Hulon .....	Hope Mills
Humphrey, Lillian Ainsley .....	Mrs. Nettie Humphrey .....	Saint Pauls

# REGISTER OF STUDENTS

71

Name	Parent or Guardian	Address
Jackson, Calvin Bertrand .....	Fuller Jackson .....	Autryville
Jackson, Harold Darwin .....	Robert Leroy Jackson .....	Autryville
Johnson, Anne Graham .....	A. G. Johnson .....	Lillington
Johnson, John Tyler .....	Rex Johnson .....	Lillington
Johnson, Marian Gray .....	Mrs. Mae W. Johnson .....	Fayetteville
Johnson, Mildred Gold .....	Jonah C. Johnson .....	Coats
Johnson, Wincey .....	L. E. Johnson .....	Angier
Johnson, William Alexander .....	Mrs. Augusta Johnson .....	Fairmont
Jones, John Ralph .....	Ralph J. Jones .....	Warsaw
Joyner, William A. ....	F. R. Joyner .....	Elm City
Justice, Thurman Francis .....	H. U. Justice .....	Sneads Ferry
Kent, Robert Hutton .....	E. G. Kent .....	Mt. Hope, Va.
Keyser, Bernard Donald .....	Bernard Keyser .....	Ottoman, Va.
Knight, Calvin Stinson .....	J. M. Knight .....	Leaksville
Ladd, William Royce .....	Royce Ladd .....	Olivia
Lee, Harry McCauley .....	Dr. J. M. Lee .....	Newton Grove
Lester, William Harold .....	K. S. Lester .....	Spring Hope
Lee, Richard Reginald Randolph .....	Julius B. Lee .....	Clayton
Lynch, Bebe Katherine .....	Rev. G. C. Lynch .....	Danville, Va.
Lynch, George Clarence, Jr. ....	Rev. G. C. Lynch .....	Danville, Va.
McLean, Lauch Hugh, Jr. ....	L. H. McLean .....	Louisburg
McMillan, Starr .....	L. S. McMillan .....	Raeford
McNeill, Faye Irene .....	C. Ernest McNeill .....	Burlington
Makin, Dorothy .....	Arthur Makin .....	Haw River
Maness, Ann Kennedy .....	Alex Maness .....	Hallison
Maness, Ruby .....	C. E. Maness .....	Buie's Creek
Martin, Alma Miller .....	Richard M. Martin .....	Princeton
Massengill, Katie Estelle .....	G. W. Massengill .....	Smithfield
Massie, Eva Orentha .....	A. C. Massie .....	Lowesville, Va.
Mayo, Virginia Sinclair .....	John Mayo .....	Bethel
Melton, Ollie Alma .....	Mrs. Ollie F. Melton .....	Henderson
Moore, Arthur Augustus, Jr. ....	A. A. Moore .....	Washington
Morgan, Doris Rose .....	John H. Morgan .....	Lillington
Morris, Garland Mason .....	Ervin Morris .....	Atlantic
Moss, Joe .....	R. H. Moss .....	Pineville
Moss, Mary Frances .....	J. B. Moss .....	Burlington
Mozingo, Audrey Elizabeth .....	J. W. Mozingo .....	Kenly
Murphy, Manly Eliehue .....	Will Murphy .....	Marshallburg
Oliver, John Samuel .....	S. H. Oliver .....	Carthage
O'Quinn, Selwyn Bright .....	Redding Bright O'Quinn .....	Lillington
Osborne, Millard .....	Rev. M. R. Osborne .....	Florence, S. C.
Page, John Thomas, Jr. ....	John Thomas Page .....	Rockingham
Parrish, Mary Oliver .....	J. E. Parrish .....	Smithfield
Pate, Eva .....	Guy Pate .....	Goldsboro
Payseur, William Burton, Jr. ....	W. B. Payseur .....	Lincolnton
Pennington, Gladys Amanda .....	M. A. Pennington .....	Goldsboro
Person, Matthew Maurice, Jr. ....	M. M. Person .....	Louisburg
Peterson, Lucy Grey .....	O. O. Peterson .....	Clinton
Phillips, Bennie .....	B. B. Phillips .....	Macesfield
Pierce, Josephine .....	Weldon Pierce .....	Hallsboro
Pierce, Rachel Juanita .....	L. C. Pierce .....	Zebulon
Pope, Miles Truett .....	Luther B. Pope .....	Dunn
Powell, A. T., Jr. ....	A. T. Powell .....	Colerain
Price, Robert Bruce .....	W. R. Price .....	Clinton
Quinn, Milford .....	T. R. Quinn .....	Beulaville
Ray, Royce Jerome .....	Manley W. Ray .....	Whiteville
Richardson, Mary Isabella .....	W. J. Richardson .....	Greenville, S. C.
Richardson, William Hayes .....	O. S. Richardson .....	Jackson Springs
Robbins, Hubert Cofield .....	J. T. Robbins .....	Rocky Mount
Robinette, Helen Margaret .....	Mrs. Alma O'Brien .....	Hamlet
Roebuck, William Russell .....	T. L. Roebuck .....	Robersonville
Rook, Brutus Watkin, Jr. ....	B. W. Rook .....	Gaston
Ross, Muriel .....	S. C. Ross .....	Ash

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Rouse, Goldia Glace .....	J. B. Rouse .....	Dunn
Royal, Cozart .....	Estel Royal .....	Roseboro
Russell, J. C. ....	Clyde Russell .....	Carthage
Shaw, Bob .....	R. G. B. Shaw .....	Erwin
Shaw, Richard Hollis .....	Willie Shaw .....	Chadbourn
Sidbury, Norma Lee .....	E. N. Sidbury .....	Hampstead
Simpson, Susan Anna .....	O. R. Simpson .....	Erwin
Smith, Alma .....	Luther L. Smith .....	Atlantic
Smith, Grover Loyce .....	G. A. Smith .....	Angier
Smith, Roland .....	Edgar S. Smith .....	Fayetteville
Smith, Thomas William .....	W. J. Smith .....	Oriental
Smith, William Thomas .....	Mrs. Garlen Smith .....	Danville, Va.
Stallings, Stephen Durwood .....	S. D. Stallings .....	Zebulon
Stephenson, Faye Matthews .....	Mrs. Laura Matthews .....	Lillington
Stewart, Elliot Brown .....	Rev. E. R. Stewart .....	Windsor
Stone, Lona Ruth .....	C. L. Stone .....	Morrisville
Sullivan, G. J., Jr. ....	G. J. Sullivan .....	Mt. Olive
Sutton, Herbert Allen .....	A. P. Sutton .....	Apex
Talton, Betty Lee .....	Mrs. Oma Ray .....	Eagle Rock
Thomas, Mildred Lee .....	C. B. Thomas .....	Smithfield
Tumblin, John Addison, Jr. ....	Rev. J. A. Tumblin .....	Natal, South America
Turlington, Delaney .....	T. J. Turlington .....	Dunn
Turner, Evelyn .....	W. O. Turner .....	Nashville
Vinson, Mildred Lucile .....	Mrs. Lena Vinson .....	Smithfield
Washington, Samuel William, Jr. S. W. Washington .....	Conway, S. C.	
Wells, Dorothy Frances .....	L. H. Wells .....	Angier
Wells, Lila Davis .....	R. L. Wells .....	Teachey
Wilburn, Frances Louise .....	M. T. Wilburn .....	Lillington
Wilkins, Annie Hall .....	W. A. Wilkins .....	Lillington
Wilson, Mary Lois .....	Julian F. Wilson .....	Bolton
Wood, Lillian Hortense .....	Mack L. Wood .....	Erwin
Wood, Stuart .....	W. W. Wood .....	Fayetteville
Woodlief, Hattie Mae .....	C. C. Woodlief .....	Youngsville
Woodworth, Lillian Faye .....	Mrs. Stella Woodworth .....	Erwin
York, Pauline Frances .....	J. D. York .....	Franklinville
Youngblood, G. C., Jr. ....	G. C. Youngblood .....	Wilson Mills

### HIGH SCHOOL SENIORS 1941-'42

Bailey, Marian West .....	Mrs. E. B. Bailey .....	Goldsboro
Betts, Doris Ruth .....	H. J. Betts .....	Lillington
Blackmon, Catherine Bradeene .....	Rev. J. F. Blackmon .....	Buie's Creek
Caudell, Freda Marion .....	F. M. Caudell .....	Buie's Creek
Cox, John Martin .....	John M. Cox .....	Winston-Salem
Denning, Dorothy Grey .....	A. W. Denning .....	Buie's Creek
Dixon, Myrtle Lois .....	O. E. Dixon .....	Buie's Creek
Ferrell, Doris B. Grey .....	J. O. Ferrell .....	Buie's Creek
Grissom, Evelyn Foster .....	Mrs. Robert M. Grissom .....	Wilmington
Hussey, Bill LaFayette .....	W. L. Hussey .....	Wallace
Hussey, Mildred Stark .....	W. L. Hussey .....	Wallace
Johnson, Doris Elizabeth .....	W. C. Johnson .....	Lillington
Jones, Sara Frances .....	J. Wayne Drash, Guardian .....	Kinston
Kirkpatrick, Ralph Freeman .....	R. F. Kirkpatrick .....	Burlington
Lloyd, Clyde Franklin .....	K. M. Lloyd .....	Buie's Creek

Name	Parent or Guardian	Address
Magee, Archie C. ....	Rev. A. C. Magee .....	Lamar, S. C.
Maness, May Evelyn .....	Mrs. J. T. Maness .....	Rockingham
Mitchell, Robert Hilliard .....	S. H. Mitchell .....	Buie's Creek
Mitchell, Sarah Margaret .....	S. H. Mitchell .....	Buie's Creek
Murray, Eunice Maxine .....	D. B. Murray .....	Buie's Creek
Noble, Wilma Doris .....	Roy Noble .....	Washington, D. C.
Nordan, Thelma Lea .....	D. E. Nordan .....	Angier
Potts, Tom .....	Mrs. Elmore Potts .....	Charlotte
Scott, J. Frederick A., Jr. ....	F. A. Scott .....	Richmond, Va.
Sexton, Kathryn Parrish .....	J. R. Sexton .....	Lillington
Spainhour, Allan .....	W. M. Spainhour .....	Buie's Creek
Stewart, Emily Mae .....	Z. T. Stewart .....	Buie's Creek
Stone, Craig Hobart .....	Grady C. Stone .....	Shreveport, La.
Stone, Gray Ellis .....	Grady C. Stone .....	Shreveport, La.
Story, Bessie Jane .....	H. W. Story .....	Santiago de Cuba
Taylor, William Alexander .....	F. H. Taylor .....	Buie's Creek
Weaver, Carolyn Spargo .....	.....	Buie's Creek
Weaver, Marshall .....	.....	Buie's Creek
Wells, Jacqueline Leah .....	W. H. Wells .....	San Pedro St., Tampa, Fla.
Wheeler, Kirby Leroy .....	C. L. Wheeler .....	Erwin

## OTHER HIGH SCHOOL CLASSES

1941-'42

Ange, Clinton Calvin .....	Ralvin McLeod, Guardian .....	Dunn
Avent, Charles Henry .....	H. L. Avent .....	Buie's Creek
Barrett, Jim George .....	Mrs. Irene Barrett .....	Burton, Ohio
Bell, Sally Lou .....	Mrs. C. B. McLeod .....	Erwin
Betts, Annie Mae .....	W. A. Betts .....	Angier
Betts, Opal Janell .....	Tyson Betts .....	Lillington
Blanchard, Brantly Rudolph .....	B. B. Blanchard .....	Lillington
Bobbitt, N. Margaret .....	W. K. Bobbitt .....	Durham
Boseman, Marianna .....	Mrs. Lessie Boseman .....	Buie's Creek
Bowman, Martha Evelyn .....	A. L. Bowman .....	Fayetteville
Britt, Mary Bradeene .....	Broughton Britt .....	Lillington
Bryan, Nellie Rebecca .....	Dr. C. H. Bryan .....	Apex
Bryan, Sarah Catherine .....	Neill McK. Bryan .....	Buie's Creek
Burgess, Frances Marie .....	Mrs. Kathryn Burgess .....	Winston-Salem
Burgess, James Richard .....	Mrs. Kathryn Burgess .....	Winston-Salem
Butler, Haywood, Jr. ....	Haywood Butler .....	Erwin
Butts, Ruby Lee .....	Mrs. Eliza Butts .....	Lillington
Byrd, Waymon Weaver .....	W. M. Byrd .....	Buie's Creek
Campbell, Catherine McLean ....	L. H. Campbell .....	Buie's Creek
Cashwell, Jennings .....	M. L. Cashwell .....	Buie's Creek
Cashwell, Susan Grey .....	M. L. Cashwell .....	Buie's Creek
Capps, Ellen Laurine .....	Miss Hattie Edwards, Guardian,	Mills Home, Thomasville
Caudell, Fred Milton .....	F. M. Caudell .....	Buie's Creek
Coleman, Athelle Marie .....	G. W. Harmon, Guardian .....	Lillington
Coore, Gracian .....	G. G. Coore .....	Jonesboro
Crisp, Margaret Emma .....	Mrs. Annie Crisp .....	Durham
Dail, Ruth Irene .....	Mrs. E. D. Dail .....	Buie's Creek
Davis, Dan Hines .....	I. P. Davis .....	Manteo
Dean, Grover Hillman .....	G. G. Dean .....	Lillington
Denning, Mary .....	A. W. Denning .....	Buie's Creek
Denton, Joseph .....	G. C. Denton .....	Angier
Dickie, Durwood Thomas .....	D. T. Dickie .....	Henderson
Dixon, Millard .....	O. E. Dixon .....	Buie's Creek
Ennis, Rachel .....	P. V. Ennis .....	Lillington
Ferrell, George Oliver .....	J. O. Ferrell .....	Buie's Creek
Fowler, W. A. ....	W. A. Fowler .....	Buie's Creek

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Gardner, Cecelia Earl .....	T. C. Gardner .....	Fayetteville
Gardner, Rebecca Isadora .....	T. C. Gardner .....	Fayetteville
Gibson, George Pate .....	Mrs. J. F. Gregory .....	Buie's Creek
Giering, Wayne Glenwood .....	Joseph Giering .....	East Cleveland, Ohio
Gray, Emily Rebecca .....	R. N. Summersell, Guardian .....	Jacksonville
Greene, Hector McLean .....	E. V. Greene .....	Lillington
Gregory, Letha Miriam .....	J. W. Gregory .....	Buie's Creek
Gregory, Wanda Faye .....	O. R. Gregory .....	Buie's Creek
Hauss, Dorothy Alma .....	Mrs. Jessie Plott .....	Fayetteville
Henshaw, Elizabeth Anne .....	E. H. Lasater, Guardian .....	Erwin
Hood, Janet Neill .....	J. R. Hood .....	Buie's Creek
Horowitz, Colman .....	Jacob Horowitz .....	Wilmington
Hudgins, Calvin Edward .....	S. J. Hudgins .....	Buie's Creek
Ingersoll, Helen Janet .....	Mrs. Janet Ingersoll .....	
Jackson, Kenneth Bickmore .....	R. T. Jackson .....	Angier
Jarmon, Revena Green .....	W. G. Jarmon .....	Angier
Johnson, Harold Everet .....	Lloyd Johnson .....	Lillington
Johnson, Helen Oneal .....	E. V. Britt, Guardian .....	Dunn
Johnson, Lewis David .....	Rex Johnson .....	Lillington
Johnson, Lloyd Reid .....	Lloyd Johnson .....	Lillington
Johnson, Mary Byrd .....	A. G. Johnson .....	Lillington
Keith, Bryant .....	J. B. Keith .....	Lillington
Kimmons, Sunny .....	E. H. Kimmons .....	Fayetteville
Lanier, Coyte Campbell .....	T. T. Lanier .....	Buie's Creek
Lasater, Josephine Nixon .....	E. H. Lasater .....	Erwin
Lloyd, Carl .....	K. M. Lloyd .....	Buie's Creek
Lucas, Flora M. .....	J. M. Lucas .....	Angier
Lucas, Junie Carl .....	J. M. Lucas .....	Angier
Lynch, Frances Campbell .....	A. E. Lynch .....	Buie's Creek
McDaniel, Allison Reuben .....	J. R. McDaniel .....	Buie's Creek
McDaniel, Helen Jane .....	J. R. McDaniel .....	Buie's Creek
McGill, Margie Elizabeth .....	Miss Joyce Kirby, Guardian .....	Charlotte
McLeod, Bernard Franklin .....	B. F. McLeod .....	Buie's Creek
McLeod, Charlotte Mae .....	Mrs. H. S. McLeod .....	Erwin
Maness, Claudie Mae .....	C. E. Maness .....	Buie's Creek
Maness, Coolidge .....	C. E. Maness .....	Buie's Creek
Maness, Danie Kerbel .....	C. E. Maness .....	Buie's Creek
Mangum, William Bryant .....	Mrs. W. B. Bryant .....	Lillington
Matthews, Jack .....	C. B. Matthews .....	Lillington
Mitchell, Sion McDonald .....	S. H. Mitchell .....	Buie's Creek
Moody, William Alton .....	Mrs. Bessie Moody .....	Rockingham
Morgan, Thomas Calvin .....	Mrs. N. B. Morgan .....	Lillington
Murray, Jack George .....	Mrs. E. G. Murray .....	Raleigh
Murray, L. Ottis .....	D. B. Murray .....	Buie's Creek
Norris, Gladys .....	Edgar Lee Norris .....	Erwin
Ousley, Stacy Ray .....	H. C. Ousley .....	Lillington
Page, Elmer Fulton .....	H. F. Page .....	Buie's Creek
Parrish, Eleanor Sue .....	J. E. Parrish .....	Smithfield
Poplin, Betty Ray .....	R. L. Poplin .....	Buie's Creek
Pulley, Jennings Lee .....	L. C. Pulley .....	Buie's Creek
Reardon, Wilton Brown .....	J. H. Reardon .....	Lillington
Rogers, Rudolph Omega .....	H. C. Rogers .....	Buie's Creek
Senter, Mary Louise .....	M. H. Senter .....	Lillington
Sox, Maurice .....	R. C. Sox .....	Coats
Stewart, Billy Almond .....	John D. Stewart .....	Buie's Creek
Stewart, Billy Rae .....	John Allen Stewart .....	Angier
Stewart, Charles L. .....	Leland Stewart .....	Buie's Creek
Stewart, Damon .....	C. F. Stewart .....	Lillington
Stewart, Dorothea Lou .....	L. V. Stewart .....	Lillington
Stewart, Emerald Jeanette .....	R. T. Stewart .....	Buie's Creek

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Stewart, Etta Juanita .....	Sam Stewart .....	Buie's Creek
Stewart, Jack Lee .....	Jesse Stewart .....	Buie's Creek
Stewart, Julia Marie .....	H. M. Stewart .....	Buie's Creek
Strickland, Jeanne .....	Mrs. Pauline Strickland .....	Buie's Creek
Tally, James Graham .....	J. G. Tally .....	Angier
Taylor, Betty .....	Dr. W. C. Taylor .....	South America
Taylor, Gerline .....	N. A. Taylor .....	Coats
Tilley, Ralvin .....	J. L. Tilley .....	Lillington
Tysinger, Sophronia Elizabeth ..	W. O. Tysinger .....	Buie's Creek
Upchurch, Alice Mae .....	L. M. Upchurch .....	Lillington
Upchurch, Annie Elvira .....	S. A. Upchurch .....	Lillington
Upchurch, Doris Ruth .....	W. Floyd Upchurch .....	Buie's Creek
Upchurch, Frances Marie .....	S. A. Upchurch .....	Lillington
Upchurch, Helen Marie .....	W. Floyd Upchurch .....	Buie's Creek
Upchurch, Mary Catherine .....	E. L. Upchurch .....	Buie's Creek
Upchurch, Morgan Johnson .....	Malcom Calvin Upchurch .....	Buie's Creek
Upchurch, Phil .....	M. C. Upchurch .....	Buie's Creek
Upchurch, Ruth Mae .....	Mrs. E. L. Upchurch .....	Buie's Creek
Upchurch, Walter Hartwell .....	W. C. Upchurch .....	Lillington
Upchurch, Wilton McLean .....	W. C. Upchurch .....	Lillington
Waddell, George William .....	George Waddell .....	Buie's Creek
Walker, Virginia Mae .....	W. S. Walker .....	Lillington
Walters, Marian Louise .....	W. B. Walters, Jr. ....	Durham
Weaver, Billy Standford .....	Leslie Weaver .....	Lillington
Weaver, Dorothy Geraldine .....	Harvey Weaver .....	Angier
West, Ruth Oma .....	Eden D. West .....	Erwin
Wheeler, James C. ....	C. L. Wheeler .....	Erwin
Wood, Harold Gene .....	M. L. Wood .....	Erwin
Wood, Mack Leon .....	M. L. Wood .....	Erwin

## RECAPITULATION BY COUNTIES AND STATES

1941-'42

Alamance .....	9	Lincoln .....	1
Beaufort .....	1	Louisiana .....	2
Bertie .....	2	Martin .....	2
Bladen .....	3	Mecklenburg .....	4
Brunswick .....	4	Montgomery .....	2
Carteret .....	5	Moore .....	12
Caswell .....	1	Nash .....	7
Catawba .....	1	New Hanover .....	3
Chatham .....	3	Northampton .....	3
Cleveland .....	1	Ohio .....	2
Columbus... ..	12	Onslow .....	5
Cuba .....	1	Orange .....	1
Cumberland .....	15	Pamlico .....	2
Dare .....	1	Pender .....	3
Davidson .....	1	Person .....	1
District of Columbia .....	1	Pitt .....	1
Duplin .....	13	Randolph .....	5
Durham .....	7	Richmond .....	4
Edgecombe .....	3	Robeson .....	7
Florida .....	1	Rockingham .....	1
Forsyth .....	5	Sampson .....	15
Franklin .....	7	Scotland .....	1
Granville .....	3	South Carolina .....	4
Guilford .....	2	Vance .....	3
Halifax .....	1	Virginia .....	10
Harnett .....	187	Wake .....	10
Hoke .....	1	Washington .....	1
Hyde .....	1	Wayne .....	7
Johnston .....	13	Wilson .....	1
Jones .....	1	Yadkin .....	1
Lee .....	1		
Lenoir .....	2	Total .....	430

## SUMMARY

College Students .....	272
High School .....	158
Glee Club .....	35
Ministerial .....	19
Volunteer Band .....	46

## WHAT PROMINENT MEN SAY

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD  
OF SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

---

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL  
SERVICE, STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

---

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

---

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST  
THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Campbell College. I count it one of the greatest spiritual assets Baptists have in the South.

---

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM REV. C. E. MADDY, D.D., SECRETARY OF FOREIGN  
MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

---

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

## TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

*Cash donation for use as designated.*

*Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.*

*Gifts through insurance and annuities.*

*Bequests to Campbell College, Inc.*

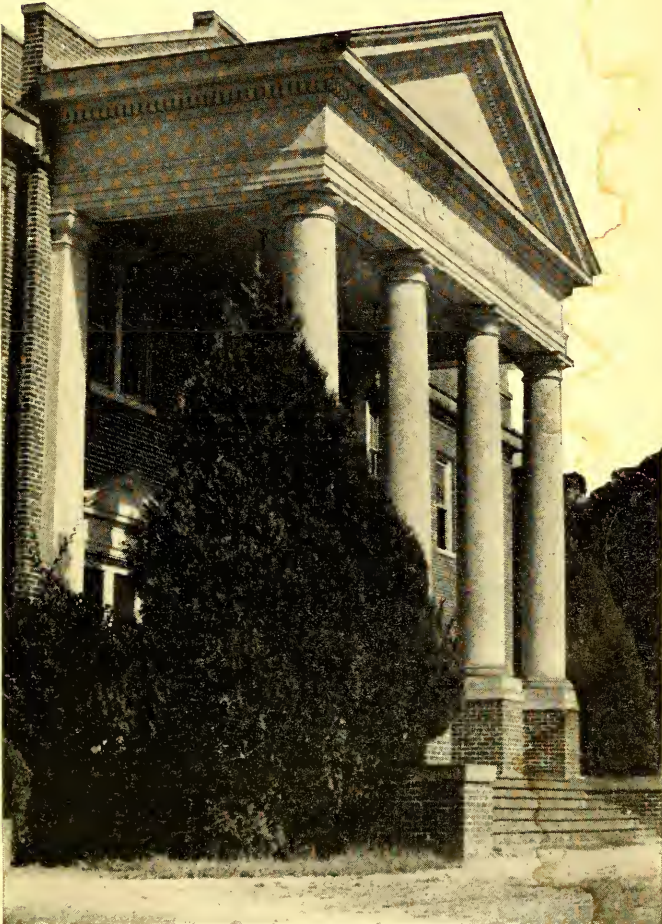
What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

### FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., .....  
(here insert the amount of cash or description of property)  
to be used for the purposes stated below.

---

PRESSES OF  
CAPITAL PRINTING COMPANY  
RALEIGH, N. C.



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*Catalogue of*  
**CAMPBELL COLLEGE**



FOUNDED 1887

*For the*  
*Scholastic Year 1943-1944*

*Being the*  
*Fifty-sixth Annual Session*

POST OFFICE  
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE  
LILLINGTON, N. C.

*Entered as second-class matter November 15, 1912, at the Postoffice  
at Buie's Creek, N. C., under act of August 24, 1912.*

# 1943

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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FEBRUARY	MAY	AUGUST	NOVEMBER
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MARCH	JUNE	SEPTEMBER	DECEMBER
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# 1944

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

## OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty-four years history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

## A CO-OPERATIVE POLICY

**C**AMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard senior college for men, with professional schools of Law and Medicine;

Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;

Mars Hill, Wingate, Boiling Springs, and Chowan, junior colleges.

## RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

## TABLE of CONTENTS

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	PAGE
Athletics .....	61
Boarding Arrangements .....	25
Calendar for 1943-1944.....	7
Calendar .....	2
Campbell College, Location, Buildings, etc. ....	15
Commencement, 1942 .....	67
Cooperative Policy .....	3
Courses of Instruction .....	34 and 54
Department of Home Economics .....	41
Department of Music .....	42
Department of Voice .....	44
Enrollment for 1942-1943.....	68
Executive Committee .....	8
Expenses .....	23
Faculty .....	9
Faculty Committees .....	13
Forensics and Dramatics .....	59
Library and Reading Room .....	56
Literary Societies .....	60
Map Showing Direct Route to Buie's Creek .....	14
Officers of Administration .....	13
Outline of Courses .....	29
Piano Department .....	44
Recapitulation by Counties, States, etc. ....	76
Religious Advantages .....	57
Requirements for Admission .....	53
Requirements for Entrance .....	26
Requirements for Graduation .....	27 and 53
Rules and Government .....	62
School of Business .....	46
Should You Choose Campbell .....	5
Summary .....	76
Trustees Campbell College .....	8
What Prominent Men Say .....	77

## SHOULD YOU CHOOSE CAMPBELL?

Operating on an accelerated program during the emergency.

Among the major aims of Campbell College, now completing its fifty-fifth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

## COLLEGE CALENDAR

1943

### SUMMER SESSION

June 1	Registration.
July 9	Close of six weeks period.
July 30	Close of summer session.

### FALL SEMESTER

September 14	Beginning of orientation, registration, and classification.
September 14	Formal opening exercises, 11:00 a.m.
October 18-24	Religious Emphasis Week.
November 1-5	Good Etiquette Week.
November 13	Mid-Semester Reports.
November 13	Home-Coming.
November 29— December 3	Vocational Emphasis Week.
December 17	Beginning of Christmas holidays.

1944

January 4	Resumption of classes, 8:00 a.m.
January 13	Founder's Day.
January 17-21	Fall semester examinations.

### SPRING SEMESTER

January 24	Beginning of Spring Semester.
February 7-11	Better English Week.
March 18	Mid-semester reports.
April 7-10	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
May 9-16	Spring examinations.
May 14	Commencement sermon.
May 17	Society and Class Day exercises.
May 18	Literary address and graduation exercises.

## TRUSTEES

### TERMS EXPIRING 1943

George W. Davis.....	Farmville
Fred N. Day.....	Winston-Salem
R. B. Wilkins.....	Durham
R. M. Olive.....	Fayetteville
D. T. Dickie.....	Henderson

### TERMS EXPIRING 1944

James I. Miller.....	Wilson
W. C. Downing.....	Fayetteville
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
D. R. Perry.....	Durham

### TERMS EXPIRING 1945

S. F. Teague.....	Raleigh
G. F. Pope.....	Dunn
Mrs. W. M. Morgan.....	Angier
Mrs. Eugene I. Olive.....	Wake Forest
H. B. Taylor.....	Dunn

### TERMS EXPIRING 1946

B. F. McLeod.....	Buie's Creek
A. Lincoln Fulk.....	Spring Hope
Jere D. Freeman.....	Wilmington
Mrs. J. G. Layton.....	Lillington
J. E. Lanier.....	Winton

## EXECUTIVE COMMITTEE

B. F. McLeod

Mrs. J. G. Layton

D. H. Senter

W. C. Downing

H. B. Taylor

## FACULTY

LESLIE HARTWELL CAMPBELL, B.A., M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student, University of North Carolina, 1912, 1926, 1935; Columbia University, 1913, 1924; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934—

BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics, Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909-1934; Business Manager, *ibid.*, 1934—

*Mathematics*

R. LESTER POPLIN, B.A., M.S., *Dean*

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; University of North Carolina, 1937; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930-1934; Dean and Chemistry, *ibid.*, 1934—

*Chemistry*

A. R. BURKOT, B.A., M.A., *Dean of Men*

B.A., Dickinson College, 1930; University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Campbell College, 1935—

*Modern Languages*

LEONORA A. DORSEY, B.A., B.M.T., M.A., *Dean of Women*

B.A., University of Richmond, 1921; B. M. T., Baptist Training School, 1924; M.A., Columbia University, 1932; Graduate student, University of Chicago, summer 1937; Harvard University, summer 1938; Bible and Mathematics, Bethel Woman's College, Ky., 1924-1928; Registrar, Coker College, 1928-1938; Dean of Women, *ibid.*, 1929-1940; Associate Professor of Religion, *ibid.*, 1937-1940; Campbell College, 1940—

*Mathematics*

MARVIN LUCIAN SKAGGS, B.A., M.A., Ph.D.

B.A., University of Richmond, 1921; M.A., University of North Carolina, 1930; Ph.D., *ibid.*, 1933; Principal, Round Hill Academy, 1921-1923; Director Christian Education, First Baptist Church, Danville, Va., 1924-1925; Director Baptist Student Activities, University of North Carolina, 1925-1927; Instructor in History, Lee Baptist Institute, 1927-1929; Campbell College, 1933—

*Social Sciences*

## CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest College, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, N. C., 1933-1934; Buie's Creek, N. C., 1934—; Campbell College, 1938—

*College Pastor and Bible*

## MABEL POWELL, B.A., M.A.

B.A., Georgetown College, 1924; M.A., University of North Carolina, 1931; Columbia University, 1939; Chair of English, Saint Mary's Seminary, 1920-1921; Campbell College, 1924—

*English and Latin*

## JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Memorial Baptist Church, Greenville, N. C., 1905-1908; Campbell College, 1926—

*History*

## GLADYS STRICKLAND, B.A., M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Buie's Creek Academy, 1925-1926; Campbell College, 1927—

*English*

## MRS. MINNIE W. CALDWELL HARRIS, B.A., B.S., M.A.

A.B. and B.S., Education, University of Missouri, 1909; M.A., *ibid.*, 1917; Student, *ibid.*, Summer Session, 1922-1927; also 1938-1939; N. C. State College, 1936-1937; Teacher in High School and College in Missouri, 1909-1921; Chowan College, 1922-1929; Hall's Preparatory School for Annapolis and West Point Military Academies, 1937-1940, Columbia, Missouri; Mathematics, Correspondence Department of the Extension of the University of Missouri, 1915-1917, 1937-1941; Campbell College, 1942—

*Mathematics*

## IVY KENYON STAFFORD, B.A., Th.M.

B.A., Wake Forest College, 1921; Th.M., Southern Baptist Theological Seminary, 1926; Graduate Student, *ibid.*, 1926-27; Fellow in Mathematics, Wake Forest College, 1918-1921; English and Latin, Fruitland Institute, 1921-1923; Bible, Western Carolina Teachers College, 1927-1935; Mathematics, Mars Hill College, 1937-1938; Pastor, Cullowhee Baptist Church, 1926-1935; Pastor, Riverside Baptist Church, Asheville, 1935-1940; Pastor, Bruington Memorial Baptist Church, Stanley, 1940-1942; Campbell College, 1942—

*English and Psychology*

## HUBBARD FULTON PAGE, B.A., M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1927-1928; Campbell College, 1930—

*English*

## MRS. LOUISE RANDALL TAYLOR, B.A.

B.A., John B. Stetson University, 1939; Summer Sessions, *ibid.*, 1939-1940; Duke University, Summer Sessions, 1941-1942 (M.A. degree to be awarded upon completion of thesis); Assistant in Laboratory, Stetson, 1936-1940; Biology, Limestone College, 1941-1942; Campbell College, 1942—

*Biology*

## SIDNEY ORA BRANDON, B.A., M.A.

B.A., Wake Forest College, 1926; M.A., University of Michigan, 1935; Mountain View Junior College, 1923-1924; Mars Hill Junior College, 1924-1926; Campbell College, 1926-1934; Principal, Bessemer City Elementary School, 1935-1936; Raleigh City Schools, 1936-1939; Head of Mathematics Department Training School and Coach W. C. T. C., 1939-1941; Stanley High School, 1941-1942; Campbell College, 1942—

*Director of Physical Education*  
*Mathematics*

## MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student, New York School of Music and Arts, 1924; Pupil of Johana Harris, Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

*Piano*  
*Dean of Music Department*

## A. E. LYNCH

Shenandoah Institute, 1917; New York School of Music and Arts, 1919, 1923; Moody Training School, 1920; Evangelistic Singer, Home Mission Board, 1919-1922; Westminster Choir College, 1937-1938; Campbell College, 1922—

*Voice*

## GRACE PAYNE, B.M.

B.Mus., Shorter College, 1942; Cincinnati Conservatory, Summer, 1941; Oberlin Conservatory, Summer, 1942; Campbell College, 1942-1943—

*Piano*

## MARY JOSEPHINE PITCOCK, B.A., M.A.

B.A., Vanderbilt University, 1936; Andrew Jackson Business University, 1937; M.A., George Peabody College for Teachers, 1940; Commercial teacher, Middleton High School, Spring, 1937; Commercial teacher, Isaac Litton High School, Nashville, Tenn., 1937-1942; Campbell College, 1942—

*Commercial Department*

## CAMPBELL COLLEGE

## I. M. WALLACE, B.S., B.C.S.

B. S., Ohio Valley College, 1904; B. C. S., Bowling Green Business University, 1911; Teacher, Commercial Department, Oklahoma City Schools, 1906-1909; Principal, Commercial Department, Clinton College, Kentucky, 1912-1914; Campbell College, 1915—

*Commercial Department*

## AMANDA KATHRINE MARTIN, B.S., M.S.

B.S., Florida State College for Women, 1914; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina, 1922, 1936; Columbia University, 1923; University of California, 1925; Spring Session, Medical College for Women, Vellore, India; Teacher, Home Economics in High Schools, South Carolina and Florida, 1915-1920; Cherokee Indian Normal, 1921-27; Home Economics, Sage College for Women, Tehran (Persia) Iran, 1929-34; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran, 1934-35; Campbell College, 1936—

*Home Economics*

## WILMA MORROW, B.A.

B.A., in Library Science, Woman's College of the University of North Carolina, 1933; Graduate Student, Wake Forest College, Summer Session, 1939; Campbell College, 1934-1943—

*Librarian*

## CAROLYN LAMAR WRAY, B.A., A.B.L.S.

B.A., Meredith College, 1934; Graduate Student, University of North Carolina, Summer Session, 1936; B.A.L.S., School of Library Science, University of North Carolina, 1938; Teacher, Latin, Belmont High School, 1934-1935; Instructor, Latin and Psychology, Meredith College, 1935-1937; Librarian, Carrolton High School, Georgia, 1939; Cataloger, Wilson Dam School, Alabama, 1940; Cataloger and Assistant, Lawson McGhee Library, Tennessee, 1941; Campbell College, 1942—

*Librarian*

## TOMMIE LOU CORBITT, B.A.

B.A., East Carolina Teachers College, 1942; Campbell College, 1942—

*Commercial Department*

## MRS. J. L. DOWNING

William Jewell College, Liberty, Missouri, 1930; Missouri University, Summer, 1912; Columbia University, Summer, 1914; Foreign Travel (Europe), 1937; Principal, Elementary School in Missouri, 1896-1914; Missionary to Brazil, 1915-1928; Dean, Junior High School, Liberty, Missouri, 1930-1940; Dean of Girls and teacher of geography, Harrison-Chilhowee Baptist Academy, Tenn., 1941-1942; Campbell College, 1943—

*Assistant Librarian*

## LOUISE PENDER, B.A., M.R.E.

A.A., Campbell College, 1937; B.A., Elon College, 1939; M.R.E., Woman's Missionary Union Training School, 1941; House Mother, Baptist Children's Home, Washington, D. C., 1941-1942; Campbell College, 1942—

*Physical Education for Girls*

## JULIA ELLEN BAKER, R.N.

R.N., Pittman Hospital, 1923; Private nursing, 1923-1938; Fayetteville Eye, Ear, Nose and Throat Hospital, 1938-1942; Campbell College, 1942—

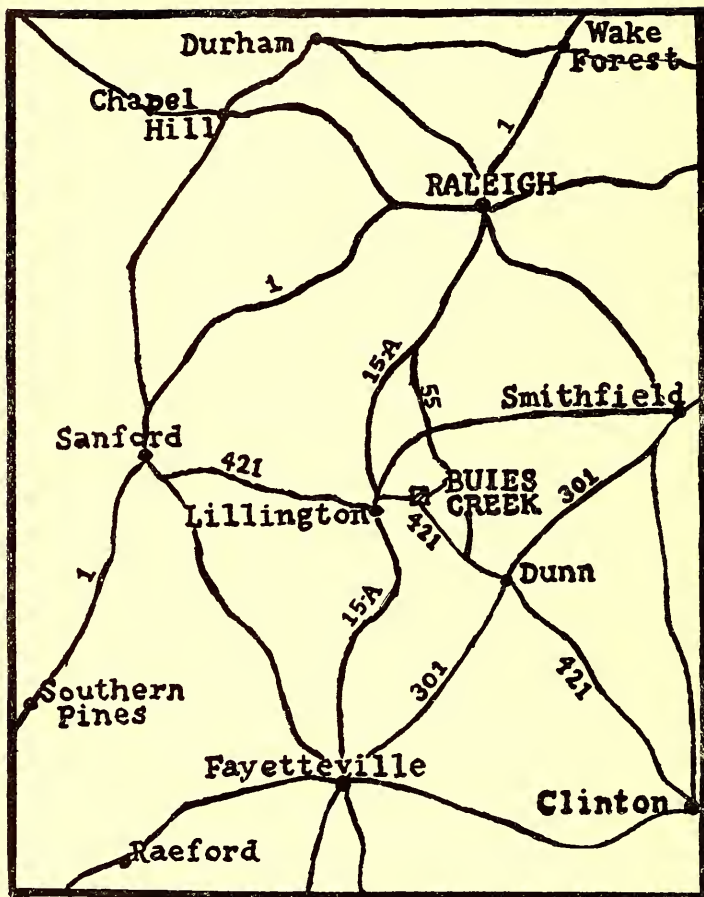
*College Nurse and Physical Education for Girls*

## OFFICERS OF ADMINISTRATION

- L. H. CAMPBELL, *President*  
B. P. MARSHBANKS, *Business Manager*  
R. L. POPLIN, *Dean and Registrar*  
LEONORA A. DORSEY, *Dean of Women*  
A. R. BURKOT, *Dean of Men*  
M. L. SKAGGS, *Dean of Freshmen*  
ADA M. OVERBY, *Assistant to Dean*  
HORTENSE BLANTON, *Secretary to President*  
ADDIE PREVATTE, *Assistant Business Manager*  
MYRTICE MCPHAIL, *Secretary to Business Manager*  
DR. FRED H. FLEMING, *School Physician*  
G. G. PAGE, *Alumni Secretary*  
WILMA MORROW, *Librarian*  
MRS. BESSIE M. COX, *Dietitian*  
JULIA BAKER, R. N., *College Nurse*  
J. I. MEMORY, *Superintendent of Buildings and Grounds*

## FACULTY COMMITTEES

- Athletics*—Mr. Burkot, Mr. Brandon, Mr. Marshbanks, Miss Pender.  
*Buildings and Grounds*—Mr. Marshbanks, Mr. Lynch, Mr. Memory, Miss Martin, Miss Powell.  
*Library*—Dr. Skaggs, Miss Morrow, Miss Wray, Mrs. Taylor, Miss Strickland.  
*Dramatics and Forensics*—Mr. Ayscue, Miss Strickland.  
*Religious Activities*—Mr. Howard, Miss Powell, Mr. Ayscue, Miss Dorsey, Mr. Stafford.  
*Classification*—Dr. Skaggs, Miss Powell, Miss Strickland, Mr. Poplin, Mr. Wallace.  
*Student Government*—Mr. Poplin, Miss Dorsey, Mr. Burkot.  
*Standard of Work*—Mr. Poplin, Dr. Skaggs, Mr. Burkot, Miss Powell, Mrs. Lynch, Miss Pitcock.  
*Public Relations*—Miss Strickland, Mr. G. G. Page, Miss Corbitt.  
*Student Welfare*—Miss Dorsey, Dr. Fleming, Mr. Burkot, Mr. Brandon, Mrs. Cox, Miss Baker.  
*Social Activities*—Miss Martin, Miss Dorsey, Miss Payne, Mr. Burkot.  
*Extra-Curricular Activities*—Miss Powell, Miss Overby, Mr. Burkot.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass Buie's Creek, making three return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

# CAMPBELL COLLEGE

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## LOCATION

*Where "East Meets West"*

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

## HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize  
The first, the kindest bounty of the skies."*

—From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first Spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet for the primary department. In 1893 another wing,

eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

#### *Out of the Ashes*

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

#### *A Great Private Academy*

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

#### *Changed Control*

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

#### *A Junior College*

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

### BUILDINGS

*"Whether they build with marble or sod,  
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

## BENEFACTORS

*"He only does not live in vain who employs his wealth,  
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd and J. F. Kitchin. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

*The D. Rich Bequest*

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available; the other one-half in August, 1940.

*B. N. Duke Gifts*

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

## ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the

school for amounts from \$100 up. In this way, the members of the senior class of 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

*D. Rich Endowment Fund.* In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

*Allen L. Byrd Endowment Fund.* Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, not yet fully liquidated. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, and to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

#### LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

*The Masonic Loan.* The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

*Four-County Loan Fund.* This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their edu-

cation. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

*Betty Byrd Green Memorial Loan Fund.* In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests created at the commencement of 1941 this fund to aid worthy students.

*James A. Buchanan Loan Fund.* Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

*Alberta Hinton Loan Fund.* This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

An individual receiving help is required to give his note to be paid in four years; earlier, if convenient.

## EXPENSES

*For Semester of 18 Weeks*

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

### TUITION AND FEES

*Tuition .....	\$ 30.00
Matriculation (Includes Registration, Library, Medical, Publications and Athletic Fees, Literary Societies, Forensics) .....	30.00

### BOARD

With room in dormitories.....	\$100 to \$122.50
Without room .....	90.00

### EXTRAS

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each)....	\$ 22.50
Music (College) .....	32.50
Orchestral Instruments in Class.....	12.00
Rental of Instruments per term.....	2.00
Piano Practice (Preparatory) .....	2.50
Piano Practice (College) .....	3.75
Harmony, Theory and Music History, each.....	5.00
Expression .....	22.50
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fee, Biology and Botany, each (College).....	4.00
Laboratory fee, Chemistry (College) .....	5.00
Microscope rental fee .....	1.50
Penmanship .....	4.50
Solfeggio .....	5.00
Piano Methodics .....	5.00
Laboratory fee, Home Economics (College), each course.....	4.00
Typewriter rental fee .....	5.00
Bookkeeping, Shorthand, Typewriting, Tuition fee for Special Students taking other Curricula, each .....	6.00
Graduation fee. Required of seniors only.....	6.00
Special radio operation fee in dormitories (by special permission of dean) .....	2.50

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\* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$6.00 per course in college.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; and ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must pre-

sent recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

### HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

### SETTLEMENTS

1. All fees, amounting to \$30.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

## ROOM AND BOARD

*Dormitories.* The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In the Annex to the Boys' Dormitory rooms are larger than in the dormitory itself and each room has running water. In the New Dormitory for girls there are hardwood floors throughout, the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in the Annex and the New Dormitory, double beds are used in some of the rooms.

*Board.* All students eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

*Deposit.* Each applicant for a room in the dormitory must deposit \$5.00 to secure assignment. This amount, less the cost of any unnecessary damage to the room, will be refunded. Priority of application determines the choice of rooms. If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 25. A room not claimed within a week after the opening of school will be declared vacant.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

## REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

During the war emergency, under a special provision of the North Carolina College Conference, undergraduates sixteen years of age or older may, upon passing creditably the uniform entrance examination given by the State Department of Education, be admitted to college.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

4. By special examination as outlined in paragraph two under "Requirements for Entrance."

## REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required, for which a total of four semester hours is allowed.

### TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricular duties should plan to spend three years for more thorough preparation in the same. On the other hand, by attending summer schools one may complete the two-year course in about eighteen months.

### CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent. 3 points per unit of credit
B (Good)	85-92 per cent. 2 points per unit of credit
C (Average)	77-84 per cent. 1 point per unit of credit
D (Passing)	70-76 per cent. 0 points per unit of credit
E (Condition)	65-70 per cent. 0 points per unit of credit
F (Failure)	Below 65 —1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must

obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. This is the maximum permitted to first-year students, except by special permission of the faculty. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses will not be permitted to take a normal load of college work. Each high school subject to which they are assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

A course in which a student has failed and which he is to repeat shall take precedence over all other work.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of "C" for at least the last two years is necessary.

## OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

### I. FOR TRANSFER STUDENTS

- A. Two-year courses of study leading to Associate in Arts diploma. For students preparing for law, medicine, teaching, business administration, home economics, music, and the liberal arts.

#### 1. Courses leading to B.A. degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Hrs. Sem.
English C 11-12 .....	6	English C 21, 22 .....	6
Biology C 11-12 or		Foreign Language .....	6
Chemistry C 11-12....	6 or 10	Social Science .....	6
Social Science C		Religion C 11-12 .....	6
11-12 .....	6	Electives to total .....	64
Mathematics C 11-12	6		
Foreign Language ..	6		
English C 15 .....	2		
<hr/>			
32 or 34			

English C 15 will be deferred till the second year if chemistry is elected during the first year. Electives may be chosen from English, education, social science, natural science, mathematics. Mathematics may be omitted by permission if it is not required by the senior college to which the student plans to transfer.

#### 2. Courses leading to B.S. Degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Hrs. Sem.
English C 11-12 .....	6	English C 21-22 .....	6
Biology C 11-12 .....	6	Chemistry C 11-12 .....	10
Social Science C 11-12....	6	*Foreign Language .....	6
Mathematics C 11-12 .....	6	Religion C 11-12 .....	6
Foreign Language .....	6	Electives to total .....	64
English C 15 .....	2		

\* Foreign language may be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it. Electives may be chosen from social science, mathematics, English and Education C 22.

Mathematics C 21-22 is prescribed for those who plan to major in chemistry or physics.

### 3. Courses leading to B.S. in Commerce at University of North Carolina:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Mathematics C 11-12 .....	6	Foreign Language	
Social Science C 11-12.....	6	C 21-22 .....	6
Biology C 11-12 .....	6	Chemistry C 11-12 .....	10
Foreign Language C		or	
11-12 .....	6	Mathematics C 21-22 .....	6
		Social Science C 23-24.....	6
		Social Science C 29-30.....	6
		Electives to total .....	64

### 4. Courses leading to B.S. in Primary and Grammar Grade Education:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 29 .....	3
Biology C 11-12 .....	6	English C 3 .....	2
English C 15 .....	2	Education C 22 .....	3
Social Science C 11-12.....	6	Biology C 21-22 .....	4
Mathematics C 3, C 11 ....	5	Social Science C 14,	
Education C 11, 13, 14.....	7	C 25, 26 .....	6
	—	Social Science C 21-22 ....	6
	32	Social Science C 29 .....	3
		Electives to total .....	64

NOTE: The course of study for those who plan to teach in high school in most cases is the same as for B.A. and B.S.

### 5. Courses leading to B.S. in Home Economics:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Chemistry C 11-12 .....	10	Home Economics	
Social Science C 11-12.....	6	C 21, 24 .....	6
Home Economics C 11, 12	6	Biology C 11-12 .....	6
Foreign Language .....	6	Foreign Language .....	6
—	—	Education C 22 .....	3
	34	Social Science C 23 .....	3

Students not needing foreign language for transfer may substitute other courses. Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14; C 29 among others.

6. Courses leading to B.A. or B.S. in Music:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12 .....	6	English C 21-22 .....	6
Foreign Language .....	6	Foreign Language .....	6
Piano C 11-12 .....	6	Piano C 21-22 .....	6
Harmony C 11-12 .....	6	Harmony C 21-22 .....	6
Sight Singing and Ear Training C 11-12 .....	3	Sight Singing and Ear Training C 21-22 .....	3
Electives .....	4	Music History C 21-22.....	6

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above course, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

7. Courses in Pre-Nursing Education:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12 .....	6	English C 21-22 .....	6
Chemistry C 11-12 .....		Chemistry C 11-12 .....	
or		or	
Biology C 11-12 .....	6 or 10	Biology C 11-12.....	6 or 10
Mathematics		Biology C 21-22 .....	4
C 11-12 .....	6	Education C 22 .....	3
Social Science		Social Science	
C 11-12 .....	6	C 25-26 .....	4
English C 15 .....	2	Electives to total ..	64

B. One-Year Courses leading to Agriculture, Forestry and Engineering.

1. Pre-Agriculture and Forestry:

	<i>Sem. Hrs.</i>
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12.....	6
Chemistry C 11-12 .....	10
Biology C 11-12 .....	6

2. Pre-Engineering.

	<i>Sem. Hrs.</i>
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12 ....	6
Chemistry C 11-12 .....	10
Electives to total ..	34 to 36

chosen from the following:

English C 15, Modern Language, Education C 22, and Biol. C 21-22.

## II. COURSES FOR TERMINAL STUDENTS:

## A. Two-year courses leading to Associate in Arts diploma.

## 1. Bookkeeping.

## FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Accounting B 11 .....	3	Accounting B 12 .....	3
English B 1 .....	0	English B 2 .....	0
Spelling		Spelling	
Mathematics B 3 .....	2	Secretarial Science B 18..	2
Social Science C 29 .....	3	(Office Practice and Procedure)	
Government		Social Science C 30.....	3
Secretarial Science B 11..	2	Government	
Typewriting		Secretarial Science B 12..	2
Law B 11 .....	3	Typewriting	
		Mathematics B 4.....	3
	16		16

## SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 15 .....	2	English B 24 .....	3
Accounting B 21 .....	3	Accounting B 22 .....	3
Social Science C 23 .....	3	Secretarial Science B 22..	2
Economics		Typewriting	
Secretarial Science B 21..	2	Social Science C 24 .....	3
Typewriting		Economics	
Social Science B 21.....	3	Social Science B 12.....	3
(Bus. Org. and Adm.)		Retailing	
Social Science B 11.....	3	Education C 22 .....	3
Salesmanship		Psychology	
	16		17

## 2. Secretarial.

## FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Secretarial Science B 13..	3	Secretarial Science B 14..	3
Typewriting		Typewriting	
Secretarial Science B 15..	5	Secretarial Science B 16..	5
Shorthand		Shorthand	
English B 1 .....	0	English B 2 .....	0
Accounting B 11 .....	3	Law B 11 .....	3
Mathematics B 3 .....	2	Secretarial Science B 18..	2
		(Office Practice and Procedure)	
	16		16

SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
Secretarial Science B 27..	1	English B 24 .....	3
(Clerical Office Practice)		Secretarial Science B 24..	3
English C 15 .....	2	Typewriting	
Secretarial Science B 23..	3	Secretarial Science B 26..	4
Typewriting		Shorthand	
Secretarial Science B 25..	4	Social Science B 12.....	3
Shorthand		Retailing	
Social Science B 21.....	3	Education C 22 .....	3
(Bus. Org. and Adm.)		Psychology	
Social Science C 23 .....	3		
(General Economics)			
	—		—
	16		16

GENERAL

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
English C 15 .....	2	Social Science .....	6
Social Science C 11-12.....	6	Biology C 11-12	
Religion C 11-12 .....	6	or	
Electives .....	12	Chemistry C 11-12..	6 or 10
		Education C 22 .....	3
		Electives to total ..	64

B. One-Year Course of Study in Business Education.

A certificate will be awarded upon request to those completing satisfactorily the first year of the two-year book-keeping or the two-year secretarial science course. This certificate is similar to the award heretofore given for the one-year commercial education course.

## COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

### EDUCATION

MR. CAMPBELL

MR. STAFFORD

MR. LYNCH

C 11. *An Introduction to Education*—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplement class instruction.

Three hours a week, first semester.

C 13, 14. *Public School Music*.

a. *Primary Grade Methods*.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

b. *Grammar Grade Methods*.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, each semester.

C 22. *General Psychology*.—A study of the principles of Psychology operative in everyday living.

Three hours a week, second semester.

### *Certificate Credit*

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

## ENGLISH

MR. PAGE

MR. STAFFORD

MISS POWELL

MISS STRICKLAND

MR. AYSUE

C 1. *English Grammar.*

Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.

C 3. *Discussion and Debate*—It consists of extemporaneous speaking, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition.

One hour a week, both semesters.

C 11-12. *Composition*—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C 13. *Debate*—Preparation for, and participation in, inter-collegiate debate. Prerequisite: Permission of instructor.

Two hours a week, first semester.

C 15. *Fundamentals of Public Speaking*—A general basic course in public speaking. Emphasis is upon delivery and persuasive speech composition. Practice in reading, different types of speaking, parliamentary procedure, and group discussion is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses.

Two hours a week, one semester. Offered both semesters.

C 16. *Fundamentals of Public Speaking*—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon group discussion and persuasive speaking. It is a continuation of Fundamentals of Public Speaking.

Two hours a week, offered only the second semester.

C 21, 22. *English Literature*—A survey of English Literature with emphasis on historical movements and developments of types of literature.

Three hours a week, both semesters.

C 23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, both semesters.

C 25-26. *Dramatic Composition and Production*. Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing.

Three hours a week, both semesters.

Fee for materials: \$3.00 a semester.

C 27 *American Literature*. A half-year course only. Required for course leading to B.S. in primary and grammar grade education. The growth of American literature is traced with emphasis on spirit, trends, and technique. Special attention is given to the interpretation of poetry, the short story, and the essay, to the end that the student may be better prepared to teach these types.

## FOREIGN LANGUAGES

MISS POWELL

MR. BURKOT

MISS STRICKLAND

### *Latin*

C 1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin C 12 is completed.

Four hours a week, both semesters.

C 11. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, first semester.

C 12. *Vergil's Aeneid; Mythology*—Prerequisite, Latin C 11.

Three hours a week, second semester.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin C 21.

Three hours a week, second semester.

### *French*

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation. Credit of six semester hours upon completion of French C 11-12.

Four hours a week, both semesters.

C 11-12. *Intermediate French*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters.

C 21-22. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters.

### *German*

C 11-12. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition: exercises in pronunciation: easy reading and gradually increasing use of German in the classroom.

Three hours a week, both semesters.

C 21-22. *Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week, both semesters.

### *Spanish*

C 11-12. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, both semesters.

C 21-22. *Intermediate Spanish*—An attempt will be made to make Spanish the language of the classroom. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week, both semesters.

### MATHEMATICS

MISS DORSEY

MRS. HARRIS

MR. MARSHBANKS

C 0. *Refresher Mathematics*—A review of secondary school mathematics for those preparing for military service and those unprepared for college mathematics. No credit, one semester.

C 1. *Sub-freshman Algebra*—Open to students who offer less than one and one-half units in high school Algebra and to those who do not qualify for College Algebra on a pre-test in Mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Five meetings a week.

No hours, first semester.

C 3-4. *Plane Geometry*—Open to students who do not offer one unit of Plane Geometry. Two meetings a week.

No hours, both semesters.

C 5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. This course includes a thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours, one semester.

C 6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, ratio, proportion, binomial theorem, progressions, theory of equations, determinants, permutations and combinations. Prerequisite: One and one-half units of high school Algebra. Three meetings a week, first semester. For students needing a more intensive review, five meetings a week, either semester.

Three hours a week, one semester.

**C 12. *Trigonometry***—Trigonometric functions of angles and their applications in the solution of right and oblique triangles, logarithms, development of formulae and reduction of identities, and an introduction to spherical trigonometry. Prerequisite: One and one-half units of Algebra and one unit of Plane Geometry. Three or five meetings a week.

Three hours a week, one semester.

**C 21. *Analytic Geometry***. Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12.

Three hours a week, one semester.

**C 22. *Calculus***. The differentiation process and its application to geometry, physics and mechanics; the theorem of mean value and its application; the curvature of plane curves. Prerequisite: Mathematics C 21, and either mathematics 6 C or a course in solid geometry in high school.

Four times a week, one semester.

## NATURAL SCIENCE

MRS. TAYLOR

MR. POPLIN

MRS. HARRIS

### *Biology*

**C 11. *General Zoology***.

An introduction to the structure, physiology, and classification of animals. Representative types of animals will be studied in the field and in the laboratory with special emphasis being placed on the principles of animal biology. Three hours a week, lecture; three hours a week, laboratory.

Three hours a week, first semester.

**C 12. *General Botany***.

An introduction to the morphology and physiology of plants and a survey of the plant kingdom. Three hours a week lecture; three hours a week, laboratory.

Three hours a week, second semester.

**C 21-22. (a) *Personal Hygiene***—A general course with such of physiology, anatomy, and eugenics as is needed.

Two hours per week, first semester.

**(b) *Personal Health***—A study of disease prevention and control, and of public health problems.

Two hours per week, second semester.

**C 24. *Taxonomy of Seed Plants***.

A survey of the Gymnosperms and Angiosperms with emphasis on morphology and identification of local flora. Prerequisite: Biology C 11-12.

Two hours a week, lecture; five hours a week, laboratory.

### *Chemistry*

**C 11-12. *General Chemistry***—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

Five hours credit, each semester.

### *Physics*

C 11-12. *General Physics*—A basic course in physics intended primarily for sophomores, but open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. It includes the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and lectures, three hours a week laboratory, both semesters.

Four hours each semester.

## PHYSICAL EDUCATION

MISS BAKER

MR. BRANDON

MISS PENDER

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

*Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

## RELIGION

MR. HOWARD

C 11, 12. A comprehensive study of the Old and the New Testament.

### *a. Old Testament Characters.*

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library.

### *b. The New Testament.*

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the Book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, both semesters.

## SOCIAL SCIENCE

MR. AYSUE

DR. SKAGGS

C 11-12. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful

study is given to the influence of the principal medieval institutions and movements as they bear upon modern problems. The social, political, and economic developments in modern Europe are followed by research assignments in coördination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week, both semesters.

C 14. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

C 21-22. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism, The Civil War, Second semester: The Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week, both semesters.

C 23-24. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

C 25-26. *Sociology*—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising today.

Two hours a week, both semesters.

C 27. *American Economic History*—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development.

Three hours a week, one semester.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government, in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week, both semesters.

# HOME ECONOMICS

MISS MARTIN

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishing*—A study of the planning and furnishing of houses. The laboratory work includes the practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hour a week lecture, one three-hour laboratory. Fee, \$4.00.  
Three hours a week, one semester.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester, one semester.  
Three hours a week, one semester.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three hours a week, both semesters.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, will have opportunity for development through many problems in various media. May be substituted for second semester of Home Economics C 11 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three hours a week, one semester.

## DEPARTMENT OF MUSIC

MR. LYNCH

MRS. LYNCH

MISS PAYNE

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music; the same general plan will be followed by other students except that theoretical subjects will not be required, unless desired. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

College credit toward a Bachelor of Music degree is allowed in the Freshman and Sophomore classes for those majoring in music. A candidate for graduation must complete the prescribed curriculum and give an acceptable public recital.

Certificates will be awarded those who complete the preparatory courses offered in vocal or instrumental music. Special students may arrange for any desired course.

Each student is assigned regular supervised practice hours. College students practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

### COLLEGE DEPARTMENT

#### *Applied Music*

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections are given from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Three hours a week, both semesters.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Three hours a week, both semesters.

### *Harmony*

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters.

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including the dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters.

### *Music History*

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Two hours a week, both semesters.

### *Sight Singing and Ear Training*

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course.

Two meetings a week, both semesters.

Total credit, three semester hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing.

Two meetings a week, both semesters.

Total credit, three semester hours.

## PREPARATORY DEPARTMENT

*Piano*

## FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

## SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

## THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

## FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

## FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

## SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

*Voice*

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Textbooks: Music Reader No. 2, by Ruebush; F. W. Root, Synthetic Exercises; Marchesi, Twenty Vocalises, Op. 15; selected vocalises from Seiber. Thirty-six eight-measure vocalises.

Suggested songs: *When Love Is Done*, Fox; *There Is No Unbelief*, Wooler; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin'*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

#### COLLEGE CHOIR

The College Choir is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the State is made during the season.

# DEPARTMENT OF BUSINESS EDUCATION

MISS PITCOCK

MR. WALLACE

MISS CORBITT

MR. MARSHBANKS

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 34 and 35 of this Catalogue.

## COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 33.

## HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow Course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

## POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

## COURSES OF STUDY

*Accounting*

B 11, 12. *Bookkeeping*—This course interprets the principles of double-entry bookkeeping. This cycle of study takes the student through an understanding of the theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. The sole proprietorship and partnership are studied.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six semester hours.

B 21-22. *Advanced Bookkeeping*—Prerequisite B 11-12. This course will consider the principles of accounting from the point of view of the corporation. Special study will be made of columnar journals, departmental costs, work sheet and financial statements.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six semester hours.

*English*

B 1. *Spelling and Penmanship*—Review of the more common business terms and their meaning. Effort will be made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

C 11-12. *Composition*—See description of English C 11-12.

Three hours a week, both semesters. Credit, six semester hours.

B 24. *Business Correspondence*—The fundamentals of business writing are carefully examined. Application of these fundamentals is made in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester. Credit, three semester hours.

### *Law*

B 11. *Commercial Law*—The course contains a study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, one semester. Credit, three semester hours.

### *Mathematics*

B 3. *Arithmetic and Rapid Calculation*—After working drill problems in the fundamental operations, the student is introduced to short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis is placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, first semester. Credit, two semester hours.

B 4. *Arithmetic and Rapid Calculation*—This is a continuation of Mathematics B 3 and is required of accounting majors.

Three semester hours, second semester. Three semester hours credit.

### *Secretarial Science*

B 11-12. *Beginning Typewriting for Bookkeeping Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty words per minute is required. Five days a week. Credit, four semester hours.

B 13-14. *Beginning Typewriting for Secretarial Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty-five words per minute is required. Five days a week, five laboratory periods a week, both semesters. Credit, six semester hours.

B 15-16. *Beginning Shorthand*—The functional method of Gregg Shorthand is used. During the first semester, the student gains a thorough understanding of Gregg Shorthand by reading and writing from shorthand plates. Mastery of the brief forms and common phrases is also built up through daily drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of 60 words a minute, and transcribe at commercially acceptable standards.

Five hours a week, both semesters. Credit, ten semester hours.

B 18. *Office Practice and Procedure*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two semester hours.

B 21-22. *Advanced Typewriting for Bookkeeping Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words per minute is the minimum requirement. Five days a week, both semesters.

Credit, four semester hours.

B 23-24 *Advanced Typewriting for Secretarial Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words per minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters. Credit, six semester hours.

B 25-26. *Advanced Shorthand*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words per minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, eight semester hours.

B 27. *Clerical Office Practice*. This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one semester hour. A small laboratory fee of 50 cents will be charged.

B 28. *Secretarial Office Practice*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those char-

acter traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced diction, filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one semester hour.

A small laboratory fee of 50 cents will be charged.

### *Social Science*

B 11. *Salesmanship*—This course is presented from the viewpoint of the retailer and the consumer. Special emphasis is given to the interpretation of sales techniques and methods as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study will be made of the responsibility of the seller for repeat sales. Practice situations will aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three semester hours.

B 12. *Retailing*—This course will include a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three semester hours.

B 21. *Business Organization and Administration*—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-to-day business problems are treated in an orderly sequence as well as material based upon recent legislation on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three semester hours.

C 23-24. *Economics*—See description of Social Science C 23.

Three hours a week, both semesters. Credit, six semester hours.

C 29-30. *American Government*—See description of Social Science C 29-30.

Three hours a week, both semesters. Credit, six semester hours.

THE *ACADEMY*



## REQUIREMENTS FOR ADMISSION

Students with a certificate of graduation from the seventh grade, will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

## REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	<i>Units</i>		<i>Units</i>
English .....	4	English .....	4
Foreign Language .....	2	Foreign Language .....	2
Mathematics .....	3½	Mathematics .....	2
Science .....	2	Science .....	2
History .....	3	History .....	2
Electives .....	1½	Electives .....	4
Total.....	16	Total.....	16

### COURSE III

	<i>Units</i>
English .....	4
Science .....	2
General Mathematics .....	1
History .....	3
Business Arithmetic .....	1
Business Law .....	½
Bookkeeping .....	2
or	
Shorthand and Typing .....	3
Business Correspondence .....	1

(*Electives to total 16 units*)

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.
- 3a. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
- 3b. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

#### ELECTIVES

Latin .....	2	Shorthand .....	2
French .....	2	Typewriting .....	1
History .....	2	Music .....	1
Science .....	1	Business Correspondence .....	1
Commercial Arithmetic .....	1	Commercial Law .....	½
Agriculture .....	2	Home Economics .....	2
Junior Business Training ..	1	Business Organization .....	½
Bookkeeping (Maximum) ..	2		

## COURSES OF INSTRUCTION

### *English*

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Elements of English* (Center and Holmes), Book I.  
B. *Literature, Good Companions* (Payne, Neville, Chapman).
- II. A. *English in Action* (Tressler) Book II.  
B. *Literature, Interesting Friends* (Payne, Neville, Chapman).
- III. A. *English in Action* (Tressler) Book III.  
B. *Literature, Voices of America* (Payne, Neville, Chapman).
- IV. A. *English in Action* (Tressler) Book IV.  
B. *Literature, English Heritage* (Payne, Neville, Chapman).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

*Latin*

- A-I. *Latin for Today* (First Year) (Gray and Jenkins).  
 A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

*French*

- A-I. *French Book I* (Smith and Roberts).  
 A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

*Mathematics*

- A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).  
 A-II. *Algebra, Modern High School* (Schorling-Clark-Smith).  
 A-III. *Bobbs-Merrill, Algebra II*. (By Krickenberger, Whitcraft, Welchons). Quadratics, logarithms, binomial theorem, graphs.  
 A-IV. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

*History*

- A-I. *Co-operative Citizenship* (Arnold).  
 A-II. *General History. Man's Advancing Civilization* (Perkins).  
 A-III. *History of the United States* (Beard and Beard).  
 A-II. a. *Everyday Economics* (Jancen and Stephenson).  
       b. *Civic Sociology* (Ross).

*Science*

- A-I. *General Science for Today* (Watkins and Bedell).  
 A-II. *Dynamic Biology*. (Baker and Mills).  
 A-III. *High School Chemistry*. (Bruce).

*Vocational Courses*

- |                 |                         |
|-----------------|-------------------------|
| A-1—Bookkeeping | A-4—Commercial Law      |
| A-2—Shorthand   | A-5—Business Arithmetic |
| A-3—Typewriting | A-6—Penmanship          |

For description of the courses above, see under School of Business.

*Home Economics*

Two years in Home Economics are offered, corresponding to the course outlined in the State High School Course of Study.

## LIBRARY AND READING ROOM

MISS WRAY

MISS MORROW

MRS. DOWNING

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these, many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following magazines and papers come regularly to our Reading Room:

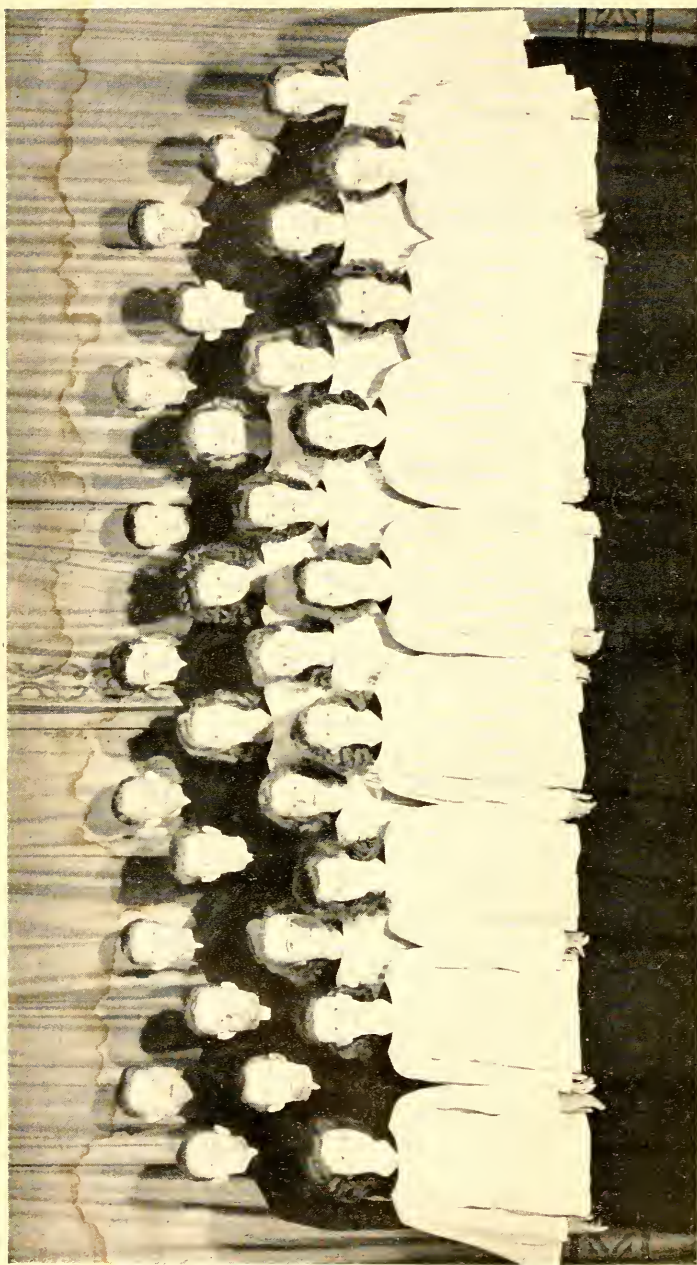
*American Girl, American Journal of Public Health, American Journal of Sociology, American Library Association Bulletin, American Magazine, Athletic Century, Atlantic Monthly, Better Homes and Gardens, Biblical Recorder, Christian Herald, Colliers, Country Gentleman, Current History, Etude, Good Housekeeping, Harpers, High School Journal, Hygeia, Journal of Home Economics, Ladies Home Journal, Mademoiselle, Monthly Labor Review, Musical America, Nation's Business, Natural History, Nature Magazine, Newsmaps, Newsweek, Photoplay, Popular Mechanics, Popular Science, Reader's Digest, Reader's Guide, Rotain, Saturday Evening Post, School and Society, Science, State, Survey Graphic, Theatre Arts, Monthly, Time, United States News, Vital Speeches, What Now in Home Economics, Wilson Bulletin, Woman's Home Companion, New York Times, Charlotte Observer, News and Observer, Congressional Record, Congressional Digest, Fayetteville Observer, Greensboro Daily News, Daily Reflector.*

### GIFTS TO THE LIBRARY, 1942-1943

Dr. G. G. Grubb, 4; B. P. Marshbanks, 46; L. H. Campbell, 3; Carolina Wray, 1; Carnegie Endowment, 6; Doubleday Publishing Company, 1; English Department, 26; State College, 7; B. Rush (Author), 1; S. L. Blanton, 5; Thad Eure, Secretary of State, 1.



CHEERIOS



COLLEGE CHOIR

## RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Pastor Howard holds morning and evening preaching services each Sunday.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty, with almost unanimous cooperation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional

exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by the Rev. G. G. Lanter, Winston-Salem. In these meetings and during our regular preaching services there have been about fifty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday school rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

#### PUBLIC LECTURES AND ADDRESSES, 1942-1943

- |           |   |
|-----------|---|
| September | 8—Fall Opening, Dr. Forest C. Feezor, Broadway<br>—Baptist Church, Broadway, Texas. |
|           | 8—Fall Opening, Dr. Clyde A. Erwin, Raleigh, N. C.                                  |
|           | 15—Rev. Sam F. Hudson, Lillington, N. C.  |
|           | 23—Rev. F. W. Wiegmann, Dunn, N. C.   |
| October   | 8—Mrs. Gordon Middleton, Raleigh, N. C.   |
|           | 14—Rev. W. I. Foley, Lillington, N. C.  |
|           | 15—Dean D. D. Carroll, Chapel Hill, N. C.   |
|           | 16—Miss Ethel Harmon (Missionary to Nigera), Kentucky.                              |
|           | 18—Dr. Joseph Cohen, Christian Jew.   |
|           | 25-Nov. 1—Rev. G. G. Lanter, Revival, Winston-Salem, N. C.                          |

- November      5—Rev. Hartwell Campbell, Greenville, N. C.  
                  9—Rev. I. L. Yearby, El Paso, Texas.  
                  10—Supt. C. Reid Ross, Lillington, N. C.
- December      7—Chaplain W. K. Mathews, Fort Bragg, N. C.
- January        15—Dr. N. C. Newbold, Raleigh, N. C.  
                  25—Rev. E. R. Stewart, Windsor, N. C.
- February       8—Dr. Sherwood Eddy.  
                  11—Rev. F. W. Weigmann, Dunn, N. C.  
                  16-17—Dr. Baen Chu, Shanghai, China.  
                  19—Rev. John Tumblin, Missionary to Brazil.  
                  22-26—Miss Mary Herring, Missionary to China, Raleigh, N. C.
- March          1-5—Pastors' Conference for Eastern North Carolina.  
                  2—Rev. M. O. Alexander, Raleigh, N. C.  
                  3—M. A. Huggins, Raleigh, N. C.
- March          2—Rev. E. N. Gardner, Henderson, N. C.  
                  3—Dr. I. G. Greer, Mills Home, Thomasville, N. C.  
                  4—Dr. Sankey L. Blanton, Wilmington, N. C.  
                  5—Dr. A. Paul Bagby, Louisburg, N. C.  
                  23—J. D. Hall, Field Representative of American Red Cross.
- April          1—Ed Ota, Japanese-American, Guilford College, N. C.

## FORENSICS AND DRAMATICS

The College has sponsored for years active groups in all forms of public speaking and dramatics. Participation in intercollegiate tournaments and festivals climaxes a program built up through group and class experimentation on the campus. Debating, readings, after-dinner speaking, play-writing and play-production are included in this full extra-curricular program.

## LITERARY SOCIETIES

In connection with the school there are four literary societies—Astro, Sappho, Eutrophian, and Philologian. The Astro and Sappho for young ladies meet on alternate Wednesday evenings for debates, readings, essays, discussions, and the transaction of business. The Eutrophian and Philologian for young men meet on alternate Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

### EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

### MEDALS AND PRIZES, 1941-1942

Best All-round Student.....	Scottie Ayscue
Best Student of the Opposite Sex.....	Harold Berkeley
Best Language Student.....	Lois Underwood
Extempore Speaker.....	Clarence Bowen
Valedictorian of College Class.....	Scottie Ayscue
Valedictorian of High School Class.....	Ruth Betts

## CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

## ATHLETICS

MISS PENDER

MR. BRANDON

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women have had to be discontinued temporarily on account of the war.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

## RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classroom is not permitted.
5. Students leaving the school are required to get permission from the dean of men or women. At night students will not be away from their rooming places after dark, except by permission.
6. Students are required to have written permission from their parents before leaving school. Parents are urged to give their children as few permissions as possible. Except by special permission of the Dean no student may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.
7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.
8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.
9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, and membership in Epsilon Pi Eta.

## CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Three points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperons.

10. All students are expected to attend classes regularly, but in order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed unexcused absences on any class, not exceeding the

number of semester hours credit given for the course. These absences should be as equally distributed throughout the semester as possible. High school students may be granted a reasonable number of absences by permission from the Dean.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct five points from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. Parents' written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the student's work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

#### REGULATIONS GOVERNING ATHLETIC, DRAMATIC, MUSICAL, DEBATING AND SIMILAR ORGANIZATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.\*

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\* Normal load for purposes of the application of the above rules is defined as follows:

In college 16 semester hours per semester.

In high school 4 subjects per semester.

3. No student who passed during the previous semester less than three-fourths of a normal load of work shall be permitted to represent the college in any contest or public performance.

4. No student shall be eligible to represent the college in any contest or public performance unless he is currently passing three-fourths of a normal load of work, and has a satisfactory record of attendance at religious services.

It is understood that regulations 2 and 3 do not apply to the performance of special students in the departments of Music and Dramatics.

#### REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon the instruction of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to

school the student will bring a written statement giving the date and general nature of such services, in order that the college nurse may issue excuses for any absences incurred.

#### FURTHER ACADEMIC REGULATIONS

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the last semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 60 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission on or after the ninth week of a semester is recorded as an F.

#### FACULTY-STUDENT GOVERNMENT

Feeling that coöperation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

# COMMENCEMENT, 1942

## PROGRAM



### SUNDAY, MAY 24TH

- 11:30 A.M. Sermon.....Sparks W. Melton, D.D.,  
Freemason Street Baptist Church,  
Norfolk, Va.

### WEDNESDAY, MAY 27TH

- 10:00 A.M. Extempore Speaking.  
10:30 A.M. Dramatic Reading.  
11:00 A.M. Orators' Contest.  
11:30 A.M. Humorous Reading.  
5:00 P.M. Class Exercises.  
8:30 P.M. Play, "The Brat."

### THURSDAY, MAY 28TH

- 10:30 A.M. Literary Address.....Dean Robert Burton House,  
Chapel Hill, N. C.  
12:00 Noon Delivery of Diplomas.....President Leslie H. Campbell  
1:00 P.M. Alumni Luncheon.....Rev. Winston Pearce, President,  
First Baptist Church, Durham, N. C.

# REGISTER OF STUDENTS

## COLLEGE SOPHOMORES

1942-'43

Name	Parent or Guardian	Address
✓ Andrews, Charles Reid.....	C. M. Andrews.....	Bonlee, N. C.
✓ Auman, Howard Claude.....	Mrs. Claude Auman.....	West End, N. C.
✓ Barbee, Catherine Grace.....	C. G. Barbee.....	Richlands, N. C.
✓ Beale, Walter Henry, Jr.....	W. H. Beale.....	Potocasi, N. C.
✓ Blanton, Gloria Hortense.....	J. J. Blanton.....	Teachey, N. C.
✓ Bowen, Clarence Floyd.....	R. F. Bowen.....	Durham, N. C.
✓ Burke, John Goldston.....	H. A. Burke.....	Raleigh, N. C., Rt. 4
✓ Byrd, Jack Warren.....	A. W. Byrd.....	Erwin, N. C.
✓ Byrd, Rhora Mack, Jr.....	R. M. Byrd.....	Erwin, N. C., Rt. 1
✓ Caison, Dan E., Jr.....	D. E. Caison.....	Roseboro, N. C.
✓ Cherry, R. Adrian, Jr.....	R. A. Cherry.....	Charlottesville, Va.
✓ Coble, John Addison, Jr.....	J. A. Coble.....	Haw River, N. C.
✓ Cone, Geraldine Frances.....	Mrs. W. B. Cone.....	Spring Hope, N. C.
✓ Coppedge, Hallie Maria.....	Mrs. H. M. Coppedge.....	Durham, N. C.
✓ Cox, Henry Miller.....	Mrs. James M. Cox.....	Buie's Creek, N. C.
✓ Cox, Veima Lee.....	W. M. Cox.....	Ramseur, N. C.
✓ Davis, Hannah Jean.....	J. M. Davis.....	Middlesex, N. C.
✓ Elliott, Clyde Henry.....	H. P. Elliott.....	Chadbourn, N. C.
✓ Faulkner, Edna Earle.....	J. G. Faulkner.....	Henderson, N. C.
✓ Fields, Stephen W.....	V. O. Fields.....	Selma, N. C.
✓ Fleming, William McKay.....	C. G. Fleming.....	Raleigh, N. C.
✓ Frye, Perry Ayscue.....	Mrs. Carlos Frye.....	Carthage, N. C.
✓ Frye, Wayland.....	H. H. Frye.....	Carthage, N. C.
✓ Gregory, Waylon McKay.....	John W. Gregory.....	Buie's Creek, N. C.
✓ Hall, Horace Douglas.....	Rev. R. F. Hall.....	Lillington, N. C.
✓ Hall, Lossie Mae.....	P. E. Hall.....	Clinton, N. C.
✓ Hamilton, Leta Gold.....	H. H. Hamilton.....	Randleman, N. C.
✓ Hampton, Hale Donald.....	Verdie Hampton.....	Galax, Va.
✓ Harper, Susie Lee.....	J. H. Harper.....	Louisburg, N. C.
✓ Harrelson, Idella Pauline.....	V. M. Harrelson.....	Fayetteville, N. C.
✓ Harris, Dorothy.....	T. Jarvis Harris.....	Fayetteville, N. C.
✓ Henshaw, Joe Hampton.....	H. C. Stewart.....	Erwin, N. C.
✓ Honeycutt, Jerome.....	Mrs. Nina Honeycutt.....	Clinton, N. C.
✓ Howard, Stanley Kitchin.....	Dr. J. R. Howard.....	Concord, N. C.
✓ Howard, Winfred Theodore.....	Theodore L. Howard.....	Hemp, N. C.
✓ Humphrey, Lillian Ainsley.....	Mrs. Nettie Humphrey.....	St. Pauls, N. C.
✓ Jackson, Calvin Bertrand.....	Fuller Jackson.....	Autryville, N. C.
✓ Jackson, Harold Darwin.....	Leroy Jackson.....	Autryville, N. C.
✓ Johnson, Anne Graham.....	A. G. Johnson.....	Lillington, N. C.
✓ Johnson, John Tyler.....	Rex Johnson.....	Lillington, N. C.
✓ Johnson, Mildred Gold.....	J. C. Johnson.....	Coats, N. C.
✓ Johnson, Wm. Alexander.....	Mrs. Augusta Johnson.....	Fairmont, N. C.
✓ Jones, Vivian Eleanor.....	J. M. Jones.....	Clinton, N. C.
✓ Justice, Thurman Francis.....	H. U. Justice.....	Sneads Ferry, N. C.
✓ Keyser, Bernard Donald.....	Bernard Keyser.....	Ottoman, Va.
✓ Knight, Calvin Stinson.....	J. M. Knight.....	Leaksville, N. C.
✓ Land, William Anderson.....	J. H. Land.....	Chadbourn, N. C.
✓ Lee, Harry McCauley.....	Dr. J. M. Lee.....	Newton Grove, N. C.
✓ Lynch, George Clarence, Jr.....	Rev. G. C. Lynch.....	Danville, Va.
✓ MacBryde, Ben T.....	D. L. MacBryde.....	Linden, N. C.
✓ McMillan, Starr.....	L. S. McMillan.....	Raeford, N. C.
✓ Maness, Ann Kennedy.....	A. L. Maness.....	Hallison, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
✕ Maness, Ruby	C. E. Maness	Buie's Creek, N. C.
✕ Mayo, Virginia Sinclair	John Mayo	Bethel, N. C.
✕ Melton, O. Alma	Mrs. Ollie F. Melton	Henderson, N. C.
✕ Morgan, Doris Rose	John H. Morgan	Lillington, N. C.
✕ Moss, Mary Frances	J. B. Moss	Burlington, N. C.
✕ Mazingo, Audrey Elizabeth	J. W. Mazingo	Kenly, N. C.
✕ Odum, Lois Jeanette	Owen Odum	Coats, N. C.
✕ Oliver, John Samuel	A. H. Oliver	Carthage, N. C.
✕ Osborne, Millard Henry	Rev. M. R. Osborne	Florence, S. C.
✕ O'Quinn, Selwyn Bright	R. B. O'Quinn	Lillington, N. C.
✕ Parrish, Mary Oliver	J. E. Parrish	Smithfield, N. C.
✕ Person, Matthew Maurice	M. M. Person	Louisburg, N. C.
✕ Price, Robert Bruce	W. R. Price	Clinton, N. C.
✕ Quinn, Milford	T. R. Quinn	Beulaville, N. C.
✕ Reardon, J. L., Jr.	J. L. Reardon	Buie's Creek, N. C.
✕ Richardson, Bill Hayes	O. S. Richardson	Jackson Springs, N. C.
✕ Richardson, Mary Isabelle	W. J. Richardson	Greenville, S. C.
✕ Ross, Muriel	S. C. Ross	Ash, N. C.
✕ Royal, Cozart	Estel Royal	Roseboro, N. C.
✕ Shaw, Richard Hollis	Will Shaw	Chadbourn, N. C.
✕ Sledge, Alice Pearl	Mrs. Alice Sledge Goodson	Danville, Va.
✕ Smith, Alma Mace	Luther L. Smith	Atlantic, N. C.
✕ Stewart, Elliot Brown	Rev. E. R. Stewart	Windsor, N. C.
✕ Sullivan, George Jarman, Jr.	G. J. Sullivan	Mt. Olive, N. C.
✕ Sutton, Herbert Allen	A. P. Sutton	Apex, N. C.
✕ Tumblin, John Addison, Jr.	Rev. J. A. Tumblin	Natal, S. A.
✕ Wilburn, Frances Louise	M. T. Wilburn	Lillington, N. C.
✕ Wilder, Ruby Mae	M. E. Wilder	Lillington, N. C.
✕ Wilkins, Annie Hall	W. A. Wilkins	Fuquay Springs, N. C.
✕ York, Frances Pauline	J. O. York	Franklinville, N. C.
✕ Youngblood, G. C., Jr.	G. C. Youngblood	Wilson Mills, N. C.

## COLLEGE FRESHMEN

1942-'43

Adams, Edith Earl	C. C. Adams	Angier, N. C., Rt. 2
Adams, Maude Lee	Mrs. J. K. Adams	Angier, N. C., Rt. 2
Anderson, Elgiva Shearer	Mrs. B. I. Lawrence	Timmons ville, S. C.
Arnette, Van Buren	B. F. Arnette	Fairmont, N. C.
Auman, Raymond Currie	Mrs. Claude Auman	West End, N. C.
Austin, LaVerne	D. A. Austin	Willow Springs, N. C.
Bailey, Marian West	Mrs. E. B. Bailey	Goldsboro, N. C.
Barefoot, Lois	J. B. Barefoot	Godwin, N. C.
Bass, Mary Louise	Dr. W. R. Bass	Louisburg, N. C.
Batton, Percy	C. A. Batton	Louisburg, N. C.
Betts, Doris Ruth	H. J. Betts	Lillington, N. C.
Blackmon, Catherine Bradeene	J. F. Blackmon	Buie's Creek, N. C.
Bloodworth, Mary Mozelle	Herbert Bloodworth	Kelly, N. C.
Blue, Calvin B., Jr.	C. B. Blue	Carthage, N. C.
Bordeaux, Dorothy Louise	H. B. Bordeaux	Fayetteville, N. C.
Brown, Margaret Blanche	W. A. Brown	Selma, N. C.
Brown, Mary Ruth	C. E. Brown	Bethel, N. C.
Brown, Shirley	J. Brown	Rockingham, N. C.
Butler, Verdie Mae	James Oscar Butler	Atkinson, N. C.
Byerly, James Ray		Elizabeth City, N. C.
Cain, E. W., Jr.	E. W. Cain	Roseboro, N. C.
Campbell, Bertha Louise	J. H. Campbell	Greensboro, N. C.
Cannon, Jack Hayne	E. L. Cannon	Stanley, N. C.
Carter, James Worth	Mrs. C. W. Carter	Stedman, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Cashwell, Doris Dolores.....	J. L. Cashwell.....	Ingold, N. C.
Caudell, Freda Marion.....	F. M. Caudell.....	Bule's Creek, N. C.
Clemons, Jack Ambrose.....	Ross Clemons.....	Tabor City, N. C.
Connor, Georgia Lena.....	J. F. Connor, Sr.....	Clinton, N. C.
Connor, Rowena Virginia.....	C. T. Connor.....	Dunn, N. C.
Cox, Doris Dean.....	P. D. Cox.....	Clarendon, N. C.
Craig, Yates Hubert.....	Mrs. I. E. Craig.....	Stanley, N. C.
Creech, James Bryan.....	B. B. Creech.....	Four Oaks, N. C.
Currin, Joyce Lee.....	T. G. Currin.....	Angier, N. C.
Davis, Leon Eugene.....	Thomas V. Davis.....	Jamesville, N. C.
Dawson, Darlee.....	L. B. Dawson.....	Dunn, N. C., Rt. 1
Dawson, Rita Dell.....	L. B. Dawson.....	Dunn, N. C., Rt. 1
Ennis, Wilma Reams.....	W. B. Ennis.....	Morrisville, N. C.
Fields, Mary Helen.....	W. O. Fields.....	Selma, N. C.
Fisher, Albert Alexander.....	Mrs. Tera Fisher.....	Roseboro, N. C.
Fleming, Ollie Marjorie.....	L. Fleming.....	Pikeville, N. C.
Franklin, Ruth Ilene.....	J. K. Franklin.....	Drexel, N. C.
Gainey, Verdine Mae.....	M. A. Gainey.....	Clinton, N. C.
Gore, Odie Grey.....	J. A. Gore.....	Tabor City, N. C.
Gravitte, Johnnie Clyde.....	Mrs. O. C. Gravitte.....	Roxboro, N. C., Rt. 2
Griffin, Guy L.....	R. D. Griffin.....	Louisburg, N. C.
Hall, Dorothy Marie.....	P. E. Hall.....	Clinton, N. C.
Hall, Lois Nixon.....	H. B. Hall.....	Kerr, N. C.
Hardee, Ruby Olivia.....	Mrs. Ida Hardee.....	Lillington, N. C.
Hardy, Gilbertine Roe.....	P. F. Hardy.....	Wendell, N. C.
Hare, Frank Truitt.....	J. N. Hare.....	Apex, N. C.
Harrell, Edna Vann.....	W. A. Harrell.....	Burgaw, N. C.
Harrell, Lindsey Edward.....	E. C. Harrell.....	Edenton, N. C., Rt. 3
Harris, Vivien Orillia.....	R. T. Harris.....	Arcola, N. C.
Harrison, William Davis.....	Bill Hairrison.....	Williamston, N. C.
Hawley, Roger Lee.....	W. D. Hawley.....	Lillington, N. C.
Hayes, Alton Parker.....	J. E. Hayes.....	Manchester, N. C.
Henderson, James Edward.....	C. H. Henderson.....	Galax, Va.
Hendricks, William Glenn.....	Miss Sudie Hendricks.....	Paces, Va., Rt. 2
Herring, Lyda Mae.....	A. B. Herring.....	Watha, N. C.
Herring Rheubelle.....	Joe E. Herring.....	Snow Hill, N. C.
Hilburn, Frances.....	R. S. Hilburn.....	Currie, N. C.
Hobbs, Grace Muriel.....	J. T. Hobbs.....	Chadbourn, N. C.
Hocutt, Dorothy Batson.....	R. L. Hocutt.....	Burgaw, N. C.
Holder, Ester.....	Wade H. Holder.....	Lillington, N. C.
Holland, Betty Glyn.....	E. R. Holland.....	Clinton, N. C.
Honeycutt, L. F.....	J. L. Honeycutt.....	Clinton, N. C.
Hopkins, Gerald Ray.....	G. D. Hopkins.....	Poquoson, Va.
Horton, Patricia Byrd.....	J. E. Horton.....	Erwin, N. C.
Hunter, F. Holt, Jr.....	F. H. Hunter.....	Kipling, N. C.
Hussey, Victor Hal.....	C. H. Hussey.....	Hemp, N. C.
Hutson, Louis O'Brien.....	Mrs. J. P. Hutson.....	Thomasville, N. C.
Isley, Hubert Linwood.....	H. F. Iseley.....	Spray, N. C.
Jackson, Asa.....	H. W. Jackson.....	St. Pauls, N. C.
Jeffreys, Anna Belle.....	M. B. Jeffreys.....	Benson, N. C.
Johnson, Andrew Marion.....	A. B. C. Johnson.....	Wendell, N. C.
Johnson, Daniel Calhoun.....	Rev. L. L. Johnson.....	Magnolia, N. C.
Johnson, Diamond Ethel.....	Mellie Johnson.....	Smithfield, N. C.
Johnson, Doris Elizabeth.....	Walter Cleveland Johnson.....	Lillington, N. C.
Johnson, John Calvin.....	Mrs. Jas. P. Johnson.....	Dunn, N. C.
Johnson, Robert James.....	A. A. Johnson.....	Wilmington, N. C.
Jones, Joseph Earl.....	Eddie Jones.....	Kerr, N. C.
Kennedy, Minda Greene.....	G. O. Kennedy.....	Louisburg, N. C.
Knight, Leary.....	J. J. Knight.....	Broadway, N. C.
Langdon, Mary Lois.....	W. A. Langdon.....	Four Oaks, N. C.
Lee, William Lawrence.....	J. P. Lee.....	Fayetteville, N. C.
Leeper, George Henry.....	George W. Leeper.....	Parkton, N. C.

## REGISTER OF STUDENTS

71

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Leonard, Eva Rae.....	Nathan Edgar Leonard.....	Nashville, N. C.
Leonard, Rosa Mae.....	Nathan Edgar Leonard.....	Nashville, N. C.
Lester, William Harold.....	K. S. Lester.....	Spring Hope, N. C.
Lewis, Merle.....	R. F. Lewis.....	Zebulon, N. C.
Lewis, Nancy Elizabeth.....	Mrs. Mary Lewis.....	Fairmont, N. C.
Lloyd, Clyde F.....	K. M. Lloyd.....	Buie's Creek, N. C.
McClenny, David.....	M. E. McClenny.....	Goldsboro, N. C.
McCaskill, Thomas Edward.....	Mrs. J. A. McCaskill.....	Erwin, N. C.
McDonald, Maylon Edward.....	J. T. McDonald.....	Goldsboro, N. C.
McGugan, Vance Graham.....	C. T. McGugan.....	Dunn, N. C.
Mahler, Marvel Lea.....	E. N. Mahler.....	Four Oaks, N. C.
Maness, John Murray.....	W. S. Maness.....	Troy, N. C.
Mann, Peggy Rawlinson.....	Mrs. Fred C. Craft.....	Columbus, S. C.
Marcom, Mary Lee.....	W. S. Marcom.....	Angier, N. C.
Maring, Henry Waldo.....	W. E. Maring.....	Green Sea, S. C.
Mason, William Donald.....	W. O. Mason.....	Princeton, N. C.
Massengill, Thelma Lois.....	J. T. Massengill.....	Smithfield, N. C.
Matthews, Doris Louise.....	Mrs. Kate Matthews.....	Kipling, N. C.
Matthews, Mary Lou.....	W. M. Matthews.....	Godwin, N. C.
Mitchell, Fred.....	R. I. Mitchell.....	Bunn, N. C.
Mitchiner, James Joseph.....	H. E. Mitchiner.....	Wilson Mills, N. C.
Moore, Audrey Emmalyn.....	W. L. Moore.....	Selma, N. C.
Moore, Ellen Williams.....	David Paul Moore.....	Wallace, N. C.
Morgan, Marjorie Mae.....	M. R. Morgan.....	Lillington, N. C.
Motsinger, Jessie Lou.....	J. Ezra Motsinger.....	Winston-Salem, N. C.
Murray, Verda Lynne.....	S. E. Murray.....	Middlesex, N. C.
Mustian, Alfred Plummer, Jr.....	A. P. Mustian.....	Colerain, N. C.
Nall, Harold Luther.....	Rev. L. A. Nall.....	Burlington, N. C.
Nance, Mitchell Angus.....	Fred T. Nance.....	Bladenboro, N. C.
Oliver, Hugh Kendall.....	J. R. Oliver.....	Clinton, N. C.
Osborne, Alice Louise.....	Rev. Mark R. Osborne.....	Florence, S. C.
Page, Roger Wayne.....	Mrs. Roger Wayne.....	Fairmont, N. C.
Parrish, Charles Gilmer.....	Charles E. Parrish.....	Zebulon, N. C.
Parrish, Harold Rowland.....	Joseph Elbert Parrish.....	Smithfield, N. C.
Parrish, Helen Reid.....	J. M. Parrish.....	Clayton, N. C.
Parnell, Roxie Leona.....	Mrs. J. T. Parnell.....	Fayetteville, N. C.
Partin, Clarence Davis.....	L. G. Partin.....	Willow Springs, N. C.
Pearson, Georgia Mae.....	Wade Pearson.....	Wilson, N. C.
Pierce, Jesse Bennett.....	Coy Pierce.....	Hallsboro, N. C.
Pierce, Wade S.....	Royal Pierce.....	Hallsboro, N. C.
Pierce, William Leslie.....	Leslie Pierce.....	Hallsboro, N. C.
Pleasant, Sarah Blanche.....	Mrs. Percy Pleasant.....	Angier, N. C.
Pope, Miles Truett.....	L. B. Pope.....	Dunn, N. C., Rt. 1
Revelle, Evelyn Grace.....	C. T. Revelle.....	Warsaw, N. C.
Revelle, Thomas Elwood.....	C. T. Revelle.....	Warsaw, N. C.
Rhyne, Jean.....	Rev. S. A. Rhyne.....	Lillington, N. C.
Rives, Sarah Leigh.....	Mrs. Mary Keel Rives.....	Enfield, N. C.
Roberson, James Cox.....	H. D. Roberson.....	Kenbridge, Va.
Rogers, Helen Frances.....	C. R. Rogers.....	Rocky Mount, N. C.
Roper, Helen E.....	R. L. Roper.....	Swan Quarter, N. C.
Scarborough, Jean Meredith.....	Mrs. J. W. Scarborough.....	Grifton, N. C.
Senter, Robert C.....	H. C. Senter.....	Kipling, N. C.
Sexton, Kathryn Parrish.....	Roger Sexton.....	Lillington, N. C.
Shelley, Julia Naomi.....	H. P. Shelley.....	Tabor City, N. C.
Shepherd, Lettie Elizabeth.....	O. L. Shepherd.....	Orrum, N. C.
Sipler, Winfield Christopher.....	W. S. H. Sipler.....	Morrisville, Pa.
Smith, Laura Beth.....	E. Judd Smith.....	Varina, N. C.
Snoddy, Elizabeth Newton.....	C. E. Snoddy.....	Salemberg, N. C.
Sorrell, Edith Maye.....	J. L. Sorrell.....	Dunn, N. C.
Stephenson, Etta Maye.....	B. D. Stephenson.....	Garner, N. C.
Stephenson, Mary.....	Mrs. J. D. Stephenson.....	Lillington, N. C.
Stewart, Emily Mae.....	Mrs. Z. T. Stewart.....	Buie's Creek, N. C.
Stewart, Jeff.....	Leland Stewart.....	Buie's Creek, N. C.
Story, Bessie Jane.....	H. W. Story.....	Santiago, Cuba
Story, Harold Earl.....	James Wendell Story.....	Holland, Va.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Sullivan, Harold Ray.....	Garner F. Sullivan.....	Halifax, N. C.
Strickland, Melba Lee.....	M. L. Strickland.....	Wade, N. C.
Teeter, Margaret Kathleen.....	Mrs. Fannie Hornaday.....	China Grove, N. C.
Thomas, Eva Belle.....	Earl C. Thomas.....	Jonesboro, N. C.
Thomas, Marguerite.....	Arnold E. Thomas.....	Beulahville, N. C.
Thomasson, Vergie Ivadell.....	M. J. Thomasson.....	Spray, N. C.
Thompson, Ella Frances.....	Tom Thompson.....	Norwood, N. C.
Thorne, Eleanor Martha.....	Martin Thorne.....	Selma, N. C.
Thrower, Willie Mae.....	W. P. Thrower.....	Enfield, N. C.
Turlington, Hortense.....	Mrs. Ethel H. Turlington.....	Benson, N. C.
Upchurch, Ida Wade.....	L. C. Upchurch.....	Lillington, N. C.
Weaver, Carolyn.....	Mrs. John Spargo.....	Buie's Creek, N. C.
Weaver, John Marshall.....	Mrs. Mary Payseur.....	Buie's Creek, N. C.
Webb, Gilbert Arthur.....	G. S. Webb.....	Henderson, N. C.
Wells, Harriet Rebecca.....	R. L. Wells.....	Teachey, N. C.
Wiggins, Norman Adrian.....	W. J. Wiggins.....	Burlington, N. C.
Wilburn, Agnes Annette.....	M. T. Wilburn.....	Lillington, N. C.
Wilder, Jack Burton.....	Avery B. Wilder.....	Morrisville, N. C.
Willcox, Ann Warlick.....	A. G. Willcox.....	Enfield, N. C.
Williams, Foy Grace.....	Charles Williams.....	Coats, N. C.
Willis, Mildred Malloy.....	W. W. Willis.....	Milton, N. C.
Wilson, Edward Lewin.....	Mrs. L. B. Langdon.....	Linden, N. C.
Woodall, Clara Thompson.....	W. G. Woodall.....	Princeton, N. C.
Woodworth, Lillian Faye.....	Mrs. Stella Woodworth.....	Erwin, N. C.
Yarbrough, Aretta.....	Rev. A. F. Yarbrough.....	Milton, N. C.
Yarbrough, Lila Virginia.....	Rev. A. F. Yarbrough.....	Milton, N. C.
Young, Sylvia Swicegood.....	M. P. Young.....	Princeton, N. C.

## OTHER HIGH SCHOOL CLASSES

1942-'43

Augilera, Angel Pablo.....	Pablo Augilera.....	Cuba
Baber, Edward Lewis.....	T. E. Baber.....	Richmond, Va.
Barbour, Mary Katherine.....	Lundy Barbour.....	Angier, N. C.
Bell, Sally Lou.....	Mrs. C. B. McLeod.....	Erwin, N. C.
Betts, Annie Mae.....	W. A. Betts.....	Angier, N. C.
Betts, Opal Janel.....	James Tyson Betts.....	Lillington, N. C.
Blanchard, Brantley Rudolph.....	B. B. Blanchard.....	Lillington, N. C.
Brandon, Annabell Rhea.....	S. O. Brandon.....	Buie's Creek, N. C.
Britt, Mary Berdene.....	B. C. Britt.....	Lillington, N. C.
Britt, Rowland Caswell.....	E. J. Britt.....	Lumberton, N. C.
Brown, Luther Calvin.....	L. C. Brown.....	Longwood, N. C.
Butts, Ruby Lee.....	Mrs. Eliza Butts.....	Lillington, N. C.
Byrd, Waymon Weaver.....	W. M. Byrd.....	Buie's Creek, N. C.
Campbell, Catherine McLean.....	L. H. Campbell.....	Buie's Creek, N. C.
Cashwell, Jennings Edward.....	M. L. Cashwell.....	Wilmington, N. C.
Caudell, Frederick Milton.....	F. M. Caudell.....	Buie's Creek, N. C.
Coleman, Athelle Marie.....	G. W. Harmon.....	Lillington, N. C.
Dail, Ruth Irene.....	Mrs. E. D. Dail.....	Buie's Creek, N. C.
Denning, Mary Katherine.....	A. W. Denning.....	Buie's Creek, N. C.
Denton, Joseph.....	G. C. Denton.....	Angier, N. C.
Downing, Dennis Carlyle.....	W. C. Downing.....	Fayetteville, N. C.
Ferrell, George Olive.....	James Farrell.....	Buie's Creek, N. C.
Harrell, Margaret Ruth.....	Rev. I. S. Harrell.....	Atlantic, Va.
Harrison, Charles.....	Mrs. Ethel Harrison.....	Winston-Salem, N. C.
Hood, Janet Neil.....	Hon. J. R. Hood.....	Buie's Creek, N. C.
Johnson, Harold Everet.....	Lloyd G. Johnson.....	Lillington, N. C.
Keith, F. Bryant.....	J. B. Keith.....	Lillington, N. C.
Kinlaw, B. J.....	Mrs. S. E. Kinlaw.....	Raeford, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Lanier, Coyote Campbell.....	T. T. Lanier.....	Buie's Creek, N. C.
Lasater, Josephine Nixon.....	E. H. Lasater.....	Erwin, N. C.
Lloyd, Carl.....	K. M. Lloyd.....	Buie's Creek, N. C.
Lynch, Frances Campbell.....	A. E. Lynch.....	Buie's Creek, N. C.
McLeod, Bernard Franklin.....	Hon. B. F. McLeod.....	Buie's Creek, N. C.
McLeod, Charlotte Mae.....	H. S. McLeod.....	Erwin, N. C.
McDaniel, Helen Jane.....	J. R. McDaniel.....	Buie's Creek, N. C.
Maness, Claudie Mae.....	C. E. Maness.....	Buie's Creek, N. C.
Maness, Coolidge.....	C. E. Maness.....	Buie's Creek, N. C.
Maness, Kerbel.....	C. E. Maness.....	Buie's Creek, N. C.
Mangum, William Bryant.....	W. B. Mangum.....	Lillington, N. C.
Matthews, Carroll Clyde.....	Milton Brooks Matthews.....	Buie's Creek, N. C.
Matthews, Jack.....	C. B. Matthews.....	Lillington, N. C.
Mitchell, Mack.....	S. H. Mitchell.....	Buie's Creek, N. C.
Mitchiner, Wiley James.....	H. E. Mitchiner.....	Wilson's Mills, N. C.
Morgan, Thomas Calvin.....	Mrs. N. B. Morgan.....	Lillington, N. C.
Poplin, Betty Ray.....	R. L. Poplin.....	Buie's Creek, N. C.
Powell, Edwin Finch.....	Bernie Powell.....	Weldon, N. C.
Pulley, Jennings.....	L. C. Pulley.....	Buie's Creek, N. C.
Reardon, Wilton Brown.....	J. H. Reardon.....	Lillington, N. C.
Reichard, Grace Sylvia.....	D. M. Meyers.....	Petersburg, Va.
Rogers, Rudolph Omega.....	Herman C. Rogers.....	Buie's Creek, N. C.
Sox, Maurice.....	R. C. Sox.....	Lillington, N. C.
Stafford, Betsy Sue.....	I. K. Stafford.....	Buie's Creek, N. C.
Stevens, David Walton.....	Albert Stevens.....	Angier, N. C., Rt. 2
Stewart, Billy Almond.....	Dewey Stewart.....	Buie's Creek, N. C.
Stewart, Billy Rae.....	John Allen Stewart.....	Angier, N. C., Rt. 2
Stewart, Charles L.....	L. L. Stewart.....	Buie's Creek, N. C.
Stewart, Damon.....	C. F. Stewart.....	Lillington, N. C.
Stewart, Dorothea Lou.....	L. V. Stewart.....	Lillington, N. C.
Stewart, Emerald Jeanette.....	R. T. Stewart.....	Buie's Creek, N. C.
Stewart, Etta Juanita.....	Sam Stewart.....	Buie's Creek, N. C.
Stewart, Jack Lee.....	Jesse Stewart.....	Buie's Creek, N. C.
Stewart, Julia Marie.....	H. M. Stewart.....	Buie's Creek, N. C.
Strickland, Loys Jeanne.....	Mrs. Pauline Strickland.....	Buie's Creek, N. C.
Tally, James Graham.....	J. G. Tally.....	Angier, N. C.
Tice, Charles Lee.....	Mrs. Inez Tice.....	Kinston, N. C.
Tysinger, Elizabeth.....	W. O. Tysinger.....	Buie's Creek, N. C.
Upchurch, Carlton Stuart.....	H. S. Whittsell.....	Raleigh, N. C.
Upchurch, Frances Marie.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Upchurch, Helen Marie.....	Mrs. E. L. Upchurch.....	Buie's Creek, N. C.
Upchurch, Mary Catherine.....	Floyd Upchurch.....	Buie's Creek, N. C.
Upchurch, Phil.....	M. C. Upchurch.....	Buie's Creek, N. C.
Upchurch, Tony.....	M. C. Upchurch.....	Buie's Creek, N. C.
Walker, Virginia Mae.....	W. L. Walker.....	Lillington, N. C.
Walton, Fred.....	R. I. Walton.....	Buie's Creek, N. C.
Weaver, Billy Stanford.....	Leslie Weaver.....	Lillington, N. C.
West, Ruth Omo.....	P. W. West.....	Erwin, N. C.
Williamson, Charles Clyde.....	D. L. Williamson.....	Wilmington, N. C.
Wood, Harold Gene.....	M. L. Wood.....	Erwin, N. C.
Young, Ethridge David.....	Rev. Charles S. Young.....	Lexington, N. C.

#### HIGH SCHOOL SENIORS 1942-'43

Avent, Charles Henry.....	H. L. Avent.....	Buie's Creek, N. C.
Bashford, Hubert Haywood.....	Mrs. A. L. Bashford.....	Raleigh, N. C.
Bobbitt, Margeret.....	W. K. Bobbitt.....	Durham, N. C.
Bryan, Sarah Catherine.....	Neill Bryan.....	Buie's Creek, N. C.
Bugess, Frances Marie.....	Mrs. Kathryn Burgess.....	Winston-Salem, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Cashwell, Susan Grey.....	M. L. Cashwell.....	Wilmington, N. C.
Dean, Grover Hillman.....	G. G. Dean.....	Lillington, N. C.
Dechent, James Howe.....	Mrs. H. A. Dechent.....	Salemberg, N. C.
Dickie, Durward Thomas, Jr.....	D. T. Dickie.....	Henderson, N. C.
Ennis, Rachel .....	P. V. Ennis.....	Lillington, N. C.
Ferrell, Doris B. Gray.....	James Ferrell .....	Buie's Creek, N. C.
Gray, Emily Rebecca.....	R. N. Summersill.....	Jacksonville, N. C.
Green, Hector McLean.....	Mrs. E. V. Green.....	Lillington, N. C.
Gregory, Letha Mirian.....	J. W. Gregory.....	Buie's Creek, N. C.
Gregory, Wanda Faye.....	O. R. Gregory.....	Buie's Creek, N. C.
Gulley, Zilphia .....	J. B. Gulley.....	Petersburg, Va.
Hall, Winifred .....	J. W. Hall.....	Danbury, N. C.
Henshaw, Betty .....	H. C. Stuart.....	Erwin, N. C.
Hodge, Betty Britt.....	Mrs. A. R. Hodge.....	Severn, N. C.
Hodges, Margaret Mozelle.....	Mrs. Ada Hodges.....	Raleigh, N. C.
Hudgins, Calvin Edward.....	S. J. Hudgins.....	Buie's Creek, N. C.
Johnson, Lewis David.....	Rex Johnson.....	Lillington, N. C.
Johnson, Mary Byrd.....	A. G. Johnson.....	Lillington, N. C.
McDaniel, Reuben Allison.....	J. R. McDaniel.....	Buie's Creek, N. C.
Mitchell, James Milton.....	Mrs. Robert Whitley.....	Phoebeus, Va.
Moody, William A.....	Mrs. Bessie Moody.....	Rockingham, N. C.
Ousley, Stacy Ray.....	H. C. Ousley.....	Lillington, N. C.
Parrish, Eleanor Sue.....	Joe E. Parrish.....	Smithfield, N. C.
Scott, Frederick Anderson, Jr.....	F. A. Scott.....	Richmond, Va.
Senter, Mary Louise.....	M. H. Senter.....	Lillington, N. C.
Spainhour, Allan Thomas.....	W. M. Spainhour.....	Buie's Creek, N. C.
Taylor, Betty .....	Dr. W. C. Taylor.....	South America
Taylor, William A.....	F. H. Taylor.....	Buie's Creek, N. C.
Teeter, Junius Monroe.....	G. F. Teeter.....	China Grove, N. C.
Upchurch, Annie Elvira.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Upchurch, Doris Ruth.....	Floyd Upchurch.....	Buie's Creek, N. C.
Waddell, George W., Jr.....	G. W. Waddell.....	Buie's Creek, N. C.
Williamson, Daniel Lester, Jr.....	D. L. Williamson.....	Wilmington, N. C.
Wood, Mack Leon.....	M. L. Wood.....	Erwin, N. C.

## REGISTER OF SUMMER SCHOOL STUDENTS

1942

Adler, Harold .....	Mrs. W. T. Adler.....	Jacksonville, N. C.
Baker, Jewel Southerland.....	W. B. Baker.....	Wallace, N. C.
Bowen, Clarence F.....	R. F. Bowen.....	Durham, N. C.
Cashwell, Jennings, E.....	M. L. Cashwell.....	Buie's Creek, N. C.
Cashwell, Susan Grey.....	M. L. Cashwell.....	Buie's Creek, N. C.
Caudell, Freda Marion.....	F. M. Caudell.....	Buie's Creek, N. C.
Cherry, Adrian, Jr.....	R. A. Cherry.....	Charlottesville, Va.
Cox, John Martin.....	John M. Cox.....	Winston-Salem, N. C.
Creech, James Bryan.....	B. B. Creech.....	Four Oaks, N. C.
Dees, Robert R.....	Mrs. Fred Dees.....	Burgaw, N. C.
Edwards, Maynard Olive.....	Dr. J. R. Edwards.....	Fuquay Springs, N. C.
Hamilton, Leta Gold.....	H. H. Hamilton.....	Randleman, N. C.
Howard, Winfred T.....	T. L. Howard.....	Hemp, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Johnson, Robert James.....	A. A. Johnson.....	Wilmington, N. C.
Jones, Vivian Eleanor.....	J. M. Jones.....	Clinton, N. C.
McKinney, Lucy Florine.....	D. C. McKinney.....	Lillington, N. C.
McMillan, Starr .....	L. S. McMillan.....	Raeford, N. C.
Mayo, Virginia Sinclair.....	John Mayo.....	Bethel, N. C.
Money, Banks Wade.....	Mrs. J. W. Money.....	Greensboro, N. C.
Morgan, Nedgelena Elizabeth.....	Mrs. W. M. Morgan.....	Angier, N. C.
Osborne, Alice Louise.....	Rev. Mark R. Osborne.....	Florence, S. C.
Osborne, Millard Henry.....	Rev. Mark R. Osborne.....	Florence, S. C.
Parrish, Eleanor Sue.....	J. E. Parrish.....	Smithfield, N. C.
Prince, Ida Case.....	H. W. Prince.....	Dunn, N. C.
Satterfield, Opal Lee.....	J. W. Satterfield.....	Coats, N. C.
Sliceloff, Lucy Eaton.....	Miss Mattie Teague.....	Kernersville, N. C.
Sorrell, Mary Eunice.....	J. L. Sorrell.....	Dunn, N. C.
Staton, Jesse Cloman.....	Mrs. Frank Staton.....	Morehead City, N. C.
Williamson, Annie Pauline.....	B. J. Williamson.....	Clinton, N. C.
Williams, Thomas Clinton, Jr.....	T. C. Williams.....	Burlington, N. C.
Wilson, Kenneth .....	Henry Wilson.....	Mt. Olive, N. C.

## RECAPITULATION BY COUNTIES AND STATES

1942-'43

Alamance .....	5	Montgomery .....	1
Bertie .....	2	Moore .....	11
Bladen .....	2	Nash .....	6
Brunswick .....	2	New Hanover .....	5
Burke .....	1	Northampton .....	2
Cabarrus .....	1	Onslow .....	5
Carteret .....	2	Pender .....	7
Caswell .....	4	Pitt .....	2
Chatham .....	1	Pasquotank .....	1
Chowan .....	1	Pennsylvania .....	1
Columbus .....	10	Randolph .....	3
Cuba .....	2	Richmond .....	2
Cumberland .....	10	Robeson .....	9
Davidson .....	1	Rockingham .....	3
Duplin .....	9	Rowan .....	1
Durham .....	4	Sampson .....	23
Forsythe .....	4	South America .....	2
Franklin .....	9	South Carolina .....	7
Gaston .....	2	Stanley .....	1
Greene .....	1	Stokes .....	1
Guilford .....	5	Vance .....	2
Halifax .....	4	Virginia .....	16
Harnett .....	158	Wake .....	10
Hoke .....	2	Warren .....	1
Hyde .....	1	Wayne .....	4
Johnston .....	29	Wilson .....	1
Lee .....	1		
Lenoir .....	1		
Martin .....	2	Total .....	410

## SUMMARY

College Students .....	284
High School .....	126
Glee Club .....	39
Ministerial .....	19
Volunteer Band .....	35

## WHAT PROMINENT MEN SAY

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD  
OF SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

---

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL  
SERVICE, STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

---

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

---

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST  
THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Campbell College. I count it one of the greatest spiritual assets Baptists have in the South.

---

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM REV. C. E. MADDRY, D.D., SECRETARY OF FOREIGN  
MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

---

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

## TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

*Cash donation for use as designated.*

*Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.*

*Gifts through insurance and annuities.*

*Bequests to Campbell College, Inc.*

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

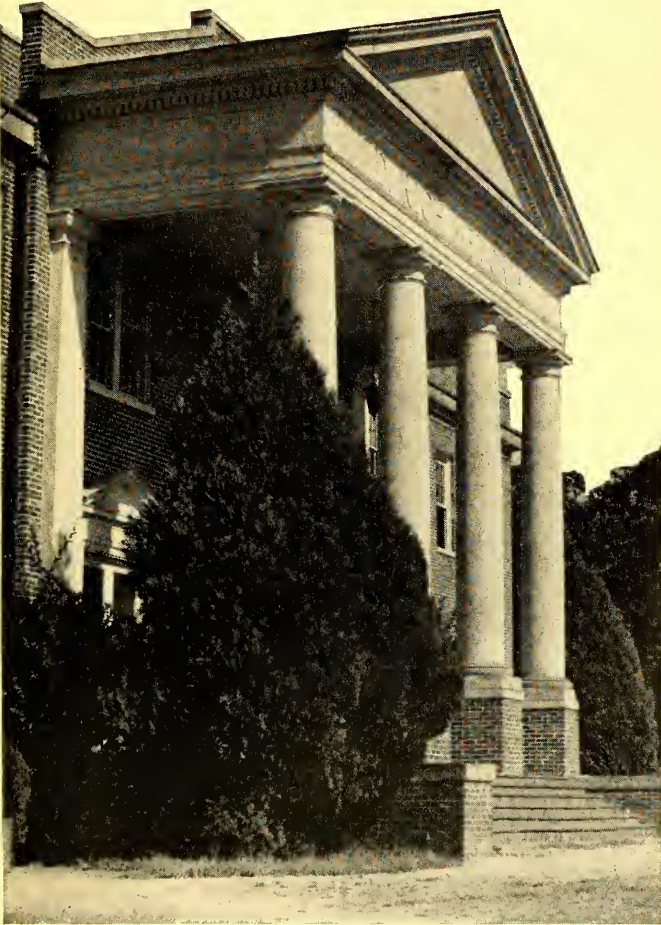
### FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., .....  
(here insert the amount of cash or description of property)  
to be used for the purposes stated below.

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CAPITAL PRINTING COMPANY  
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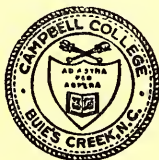


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*Catalogue of*  
**CAMPBELL COLLEGE**



FOUNDED 1887

*For the*  
*Scholastic Year 1944-1945*

*Being the*  
*Fifty-seventh Annual Session*

POST OFFICE  
**BUIE'S CREEK, HARNETT COUNTY, N. C.**

DEPOT AND EXPRESS OFFICE  
**LILLINGTON, N. C.**

*Entered as second-class matter November 15, 1912, at the Postoffice  
at Buie's Creek, N. C., under act of August 24, 1912.*

# CALENDARS

1944

JANUARY							FEBRUARY							MARCH							APRIL							
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1945

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## OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty-seven years history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

## A CO-OPERATIVE POLICY

**C**AMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard senior college for men, with professional schools of Law and Medicine;

Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;

Mars Hill, Wingate, and Boiling Springs, and junior colleges.

## RECOGNITION

**Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.**

## TABLE of CONTENTS

---

	PAGE
Athletics .....	61
Boarding Arrangements .....	25
Calendar for 1944-1945.....	7
Calendar .....	2
Campbell College, Location, Buildings, etc. ....	15
Commencement, 1943 .....	68
Cooperative Policy .....	3
Courses of Instruction .....	34 and 54
Department of Home Economics .....	41
Department of Music .....	42
Department of Voice.....	43
Enrollment for 1943-1944.....	69
Executive Committee .....	8
Expenses .....	23
Faculty .....	9
Faculty Committees .....	13
Forensics and Dramatics .....	59
Library and Reading Room .....	56
Literary Societies .....	60
Map Showing Direct Route to Buie's Creek .....	14
Officers of Administration .....	13
Outline of Courses .....	29
Piano Department .....	44
Recapitulation by Counties, States, etc. ....	76
Religious Advantages .....	57
Requirements for Admission .....	53
Requirements for Entrance .....	26
Requirements for Graduation .....	27 and 53
Rules and Government .....	62
School of Business .....	46
Should You Choose Campbell .....	5
Summary .....	76
Trustees Campbell College .....	8
What Prominent Men Say .....	77

## SHOULD YOU CHOOSE CAMPBELL?

Operating on an accelerated program during the emergency.

Among the major aims of Campbell College, now completing its fifty-seventh year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

# COLLEGE CALENDAR

1944

## SUMMER SESSION

June 6	Registration.
July 14	Close of six weeks period.
August 4	Close of summer session.

## FALL SEMESTER

September 12	Beginning of orientation, registration, and classification.
September 12	Formal opening exercises, 11:00 a.m.
October 18-24	Religious Emphasis Week.
Oct. 30-Nov. 3	Good Etiquette Week.
November 11	Mid-Semester Reports.
November 11	Home-Coming.
Nov. 27-Dec. 1	Vocational Emphasis Week.
December 20	Beginning of Christmas holidays.

1945

January 2	Resumption of classes, 8:00 a.m.
January 13	Founder's Day.
January 15-19	Fall semester examinations.

## SPRING SEMESTER

January 22	Beginning of Spring Semester.
February 5-9	Better English Week.
March 16	Mid-semester reports.
March 30-April 2	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
May 14-22	Spring examinations.
May 20	Commencement sermon.
May 23	Society and Class Day exercises.
May 24	Literary address and graduation exercises.

## TRUSTEES

### TERMS EXPIRING 1944

James I. Miller.....	Wilson
W. C. Downing.....	Fayetteville
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
W. C. Lucas.....	Asheboro

### TERMS EXPIRING 1945

S. F. Teague.....	Raleigh
G. F. Pope.....	Dunn
Mrs. W. M. Morgan.....	Angier
Mrs. Eugene I. Olive.....	Wake Forest
H. B. Taylor.....	Dunn

### TERMS EXPIRING 1946

B. F. McLeod.....	Buie's Creek
A. Lincoln Fulk.....	Spring Hope
Jere D. Freeman.....	Wilmington
Mrs. J. G. Layton.....	Lillington
J. E. Lanier.....	Winton

### TERMS EXPIRING 1947

George W. Davis.....	Farmville
Henry B. Day.....	Raleigh
R. B. Wilkins.....	Durham
R. M. Olive.....	Fayetteville
D. T. Dickie.....	Henderson

## EXECUTIVE COMMITTEE

B. F. McLeod

Mrs. J. G. Layton  
D. H. Senter

W. C. Downing  
H. B. Taylor

## FACULTY

LESLIE HARTWELL CAMPBELL, B.A., M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student, University of North Carolina, 1912, 1926, 1935; Columbia University, 1913, 1924; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934—

BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics, Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909-1934; Business Manager, *ibid.*, 1934—

*Mathematics*

R. LESTER POPLIN, B.A., M.S., *Dean*

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; University of North Carolina, 1937; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930-1934; Dean and Chemistry, *ibid.*, 1934—

*Chemistry*

A. R. BURKOT, B.A., M.A., *Dean of Men*

B.A., Dickinson College, 1930; University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Campbell College, 1935—

*Modern Languages*

LEONORA A. DORSEY, B.A., B.M.T., M.A., *Dean of Women*

B.A., University of Richmond, 1921; B. M. T., Baptist Training School, 1924; M.A., Columbia University, 1932; Graduate student, University of Chicago, summer 1937; Harvard University, summer 1938; Bible and Mathematics, Bethel Woman's College, Ky., 1924-1928; Registrar, Coker College, 1928-1938; Dean of Women, *ibid.*, 1929-1940; Associate Professor of Religion, *ibid.*, 1937-1940; Campbell College, 1940—

*Mathematics*

FREDERICK WILLIAM WIEGMANN, B.A., B.D.

B.A., Atlantic Christian College, 1930; B.D., College of Bible, Lexington, Ky., 1933; Pastor Hood Memorial Christian Church, Dunn, 1937—; Campbell College, 1944—

*Sociology and Economics*

## CAMPBELL COLLEGE

## CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest College, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, N. C., 1933-1934; Buie's Creek, N. C., 1934—; Campbell College, 1938—

*College Pastor and Bible*

## MABEL POWELL, B.A., M.A.

B.A., Georgetown College, 1924; M.A., University of North Carolina, 1931; Columbia University, 1939; Chair of English, Saint Mary's Seminary, 1920-1921; Campbell College, 1924—

*English and Latin*

## JOHN EDWARD AYSUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Memorial Baptist Church, Greenville, N. C., 1905-1908; Campbell College, 1926—

*History and Government*

## GLADYS STRICKLAND, B.A., M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Buie's Creek Academy, 1925-1926; Campbell College, 1927—

*English*

## OWEN ODUM, B.A., M.A.

B.A., Wake Forest College, 1912; M.A., Columbia University, 1926; Diploma, Teachers College, Columbia University, 1926; Principal of North Carolina Public School, 1901-1942; Campbell College, 1943—

*Mathematics and Social Science*

## HUBBARD FULTON PAGE, B.A., M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1927-1928; Campbell College, 1930—

*English*

## MRS. LOUISE RANDALL TAYLOR, M.A.

B.A., John B. Stetson University, 1939; Summer Sessions, *ibid.*, 1939-1940; M.A., Duke University, 1944; Assistant in Laboratory, Stetson, 1936-1940; Biology, Limestone College, 1941-1942; Campbell College, 1942-1944—

*Biology*

## MARINA HAWKINS, B.S.

B.S., Wake Forest College, 1943; Campbell College, 1944—

*Biology*

## SIDNEY ORA BRANDON, B.A., M.A.

B.A., Wake Forest College, 1926; M.A., University of Michigan, 1935; Mountain View Junior College, 1923-1924; Mars Hill Junior College, 1924-1926; Campbell College, 1926-1934; Principal, Bessemer City Elementary School, 1935-1936; Raleigh City Schools, 1936-1939; Head of Mathematics Department Training School and Coach W. C. T. C., 1939-1941; Stanley High School, 1941-1942; Campbell College, 1942—

*Director of Physical Education*  
*Mathematics*

## MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student, New York School of Music and Arts, 1924; Pupil of Johana Harris, Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

*Piano*  
*Dean of Music Department*

## MARTHA SIMONS, B.M.

B.M., Peabody Conservatory, 1926; Graduate Student, Teacher, and Professional Singer, New York, 1930-1937, 1938-1941; Instructor, Harris School, Miami, 1937-1938; Private Voice Studio, Charlotte, 1941-1942; Campbell College, 1943—

*Voice*

## MRS. RUBY GRIFFIN CONLIN, B.M.

Diploma in Piano, Campbell College, 1930; B.M., Coker College, 1933; Public School Music and Piano, Stanfield High School, 1933-1935; Public School Music and Piano, Oakboro High School, 1936-1938; Private Piano Studio, Albemarle and New London, 1938-1939; Organist and Choir Director, First Baptist Church, Albemarle, 1936-1939; Soloist with the "Sunshine Hour Group," Station WBOW, Terre Haute, Indiana, 1939-1942; Campbell College, 1944—

*Piano*

## B. W. JENKINS, B.A.

B.A., University of South Carolina, 1921; University of South Carolina 1922, 1927, Draughon Business College, 1929; Bowling Green College of Commerce, 1933; Teacher and principal, South Carolina Public Schools, 1921-1929; Head of Commercial Department, The Montverde School, 1930-1934; Educational Director, Columbia Commercial College, 1935-1942; Campbell College, 1943—

*Commercial Department*

## I. M. WALLACE, B.S., B.C.S.

B. S., Ohio Valley College, 1904; B. C. S., Bowling Green Business University, 1911; Teacher, Commercial Department, Oklahoma City Schools, 1906-1909; Principal, Commercial Department, Clinton College, Kentucky, 1912-1914; Campbell College, 1915—

*Commercial Department*

## CAMPBELL COLLEGE

## AMANDA KATHRINE MARTIN, B.S., M.S.

B.S., Florida State College for Women, 1914; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina, 1922, 1936; Columbia University, 1923; University of California, 1925; Spring Session, Medical College for Women, Vellore, India; Teacher, Home Economics in High Schools, South Carolina and Florida, 1915-1920; Cherokee Indian Normal, 1921-27; Home Economics, Sage College for Women, Tehran (Persia) Iran, 1929-34; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran, 1934-35; Campbell College, 1936—

*Home Economics*

## MARY JAMES SHUTT, B.A., M.A.

B.A., Bowling Green Business University, 1931; M.A., Western Ky. State Teachers College, 1937; Hattiesburg, Mississippi, High School, Spring Term, 1941; Assistant Instructor in Shorthand and Typing at Bowling Green Business University, 1934-1935; Tuscaloosa Alabama High School, 1935-37; Campbell College, 1937-1939; St. Mary's College, 1939-1942; Campbell College, 1943—

*Commercial Department*

## ROSE L. HORN, B.A., B.A. in Library Science

B.A., Ottawa University, 1927; Graduate of Baptist Missionary Training School, 1929; Graduate student, New York University, Summers of 1936-39; B.A. in Library Science, Library School, Emory University, 1942; Assistant Librarian, Chautauqua Library, Summers of 1936-39; Teacher and Librarian, South Carolina High Schools, 1929-43; Campbell College, 1943—

*Librarian*

## VIRGINIA D. OVERMAN, B.A.

A.A., Campbell College, 1937; B.A., Atlantic Christian College, 1938; University of North Carolina, Extension, 1943; English and French, Taylor's Bridge High School, 1938-1943; Campbell College, 1943—

*Assistant Dean of Women*  
*French*

## JULIA ELLEN BAKER, R.N.

R.N., Pittman Hospital, 1923; Private nursing, 1923-1938; Fayetteville Eye, Ear, Nose and Throat Hospital, 1938-1942; Campbell College, 1942—

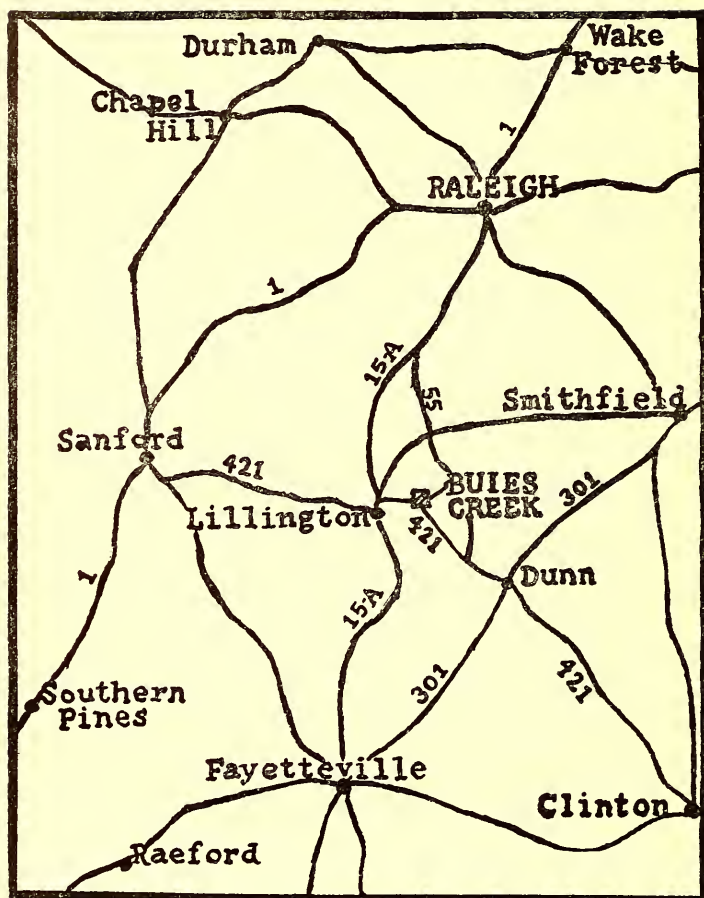
*College Nurse*

## OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*  
B. P. MARSHBANKS, *Business Manager*  
R. L. POPLIN, *Dean and Registrar*  
LEONORA A. DORSEY, *Dean of Women*  
A. R. BURKOT, *Dean of Men*  
VIRGINIA OVERMAN, *Assistant Dean of Women*  
ADA M. OVERBY, *Assistant to Dean*  
DIAMOND JOHNSON, *Secretary to President*  
ADDIE PREVATTE, *Assistant Business Manager*  
MYRTICE MCPHAIL, *Secretary to Business Manager*  
DR. FRED H. FLEMING, *School Physician*  
G. G. PAGE, *Alumni Secretary*  
ROSE L. HORN, *Librarian*  
MRS. E. E. MORGAN, *Dietitian*  
MISS JUANITA PHILLIPS, *Assistant Dietitian*  
JULIA BAKER, R. N., *College Nurse*  
J. I. MEMORY, *Superintendent of Buildings and Grounds*

## FACULTY COMMITTEES

*Athletics*—Mr. Burkot, Mr. Brandon, Mr. Marshbanks.  
*Buildings and Grounds*—Mr. Marshbanks, Mr. Memory, Miss Martin, Miss Powell, Mr. Matthews.  
*Library*—Miss Horn, Mr. Wallace, Mr. Burkot, Mrs. Taylor, Miss Strickland  
*Dramatics and Forensics*—Mr. Ayscue, Miss Strickland, Miss Overman.  
*Religious Activities*—Mr. Howard, Miss Powell, Mr. Ayscue, Miss Dorsey.  
*Classification*—Miss Powell, Miss Strickland, Mr. Poplin, Mrs. Taylor, Mr. Wallace.  
*Student Government*—Mr. Poplin, Miss Dorsey, Mr. Burkot.  
*Standard of Work*—Mr. Poplin, Mr. Burkot, Miss Powell, Mrs. Lynch, Mr. Jenkins, Mrs. Taylor.  
*Public Relations*—Miss Strickland, Mr. G. G. Page, Miss Shutt.  
*Student Welfare*—Miss Dorsey, Dr. Fleming, Mr. Burkot, Mr. Brandon, Mrs. Morgan, Miss Baker.  
*Social Activities*—Miss Martin, Miss Dorsey, Mr. Burkot, Miss Overman, Miss Simons, Mr. Brandon.  
*Extra-Curricular Activities*—Miss Powell, Miss Overby, Mr. Burkot, Mr. Brandon.  
*Post-War Planning*—Mr. Poplin, Mr. Jenkins, Mr. Burkot, Mr. Ayscue, Miss Strickland, Mrs. Lynch.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making three return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

# CAMPBELL COLLEGE

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## LOCATION

*Where "East Meets West"*

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

## HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize  
The first, the kindest bounty of the skies."*

—From *An Humble Beginning*.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing,

eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

#### *Out of the Ashes*

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

#### *A Great Private Academy*

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

#### *Changed Control*

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

#### *A Junior College*

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

### BUILDINGS

*"Whether they build with marble or sod,  
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

## BENEFACTORS

*"He only does not live in vain who employs his wealth,  
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd and J. F. Kitchin. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

*The D. Rich Bequest*

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available; the other one-half in August, 1940.

*B. N. Duke Gifts*

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

## ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the

school for amounts from \$100 up. In this way, the members of the senior class of 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

*D. Rich Endowment Fund.* In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

*Allen L. Byrd Endowment Fund.* Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, and to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

## LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

*The Masonic Loan.* The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

*Four-County Loan Fund.* This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their edu-

cation. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

*Betty Byrd Green Memorial Loan Fund.* In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests created at the commencement of 1941 this fund to aid worthy students.

*James A. Buchanan Loan Fund.* Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

*Alberta Hinton Loan Fund.* This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

*Gerald Motley Loan Fund.* This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

In addition to the above loan funds, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes.

# EXPENSES

## *For Semester of 18 Weeks*

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

### TUITION AND FEES

*Tuition .....	\$ 30.00
Matriculation (Includes Registration, Library, Medical, Publications and Athletic Fees, Literary Societies, Forensics) .....	30.00

### BOARD

With room in dormitories.....	\$100 to \$122.50
Without room .....	90.00

### EXTRAS

Piano (Preparatory) .....	\$ 22.50
Piano (College) .....	32.50
Voice .....	32.50
Orchestral Instruments in Class.....	12.00
Rental of Instruments per term.....	2.00
Piano Practice (Preparatory) .....	2.50
Piano Practice (College) .....	3.75
Harmony, Theory and Music History, each.....	5.00
Expression .....	22.50
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fee, Biology and Botany, each (College).....	4.00
Laboratory fee, Chemistry (College) .....	5.00
Microscope rental fee .....	1.50
Penmanship .....	4.50
Solfeggio .....	5.00
Piano Methodics .....	5.00
Laboratory fee, Home Economics (College), each course.....	4.00
Typewriter rental fee .....	5.00
Bookkeeping, Shorthand, Typewriting, Tuition fee for Special Students taking other Curricula, each .....	6.00
Graduation fee. Required of seniors only.....	6.00
Special radio operation fee in dormitories (by special permission of dean) .....	2.50

\* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$6.00 per course in college.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; and ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must pre-

sent recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

### HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

### SETTLEMENTS

1. All fees, amounting to \$30.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

## ROOM AND BOARD

*Dormitories.* The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In the Annex to the Boys' Dormitory rooms are larger than in the dormitory itself and each room has running water. In the New Dormitory for girls there are hardwood floors throughout, the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in the Annex and the New Dormitory, double beds are used in some of the rooms.

*Board.* All students eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

*Deposit.* Each applicant for a room in the dormitory must deposit \$5.00 to secure assignment. Priority of application determines the choice of rooms. If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 25. A room not claimed within a week after the opening of school will be declared vacant.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

## REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

During the war emergency, under a special provision of the North Carolina College Conference, undergraduates sixteen years of age or older may, upon passing creditably the uniform entrance examination given by the State Department of Education, be admitted to college.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

4. By special examination as outlined in paragraph two under "Requirements for Entrance."

## REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required, for which a total of four semester hours is allowed.

### TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricular duties should plan to spend three years for more thorough preparation in the same. On the other hand, by attending summer schools one may complete the two-year course in about eighteen months.

### CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent. 3 points per unit of credit
B (Good)	85-92 per cent. 2 points per unit of credit
C (Average)	77-84 per cent. 1 point per unit of credit
D (Passing)	70-76 per cent. 0 points per unit of credit
E (Condition)	65-70 per cent. 0 points per unit of credit
F (Failure)	Below 65 —1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must

obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. This is the maximum permitted to first-year students, except by special permission of the faculty. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses will not be permitted to take a normal load of college work. Each high school subject to which they are assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

A course in which a student has failed and which he is to repeat shall take precedence over all other work.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of "C" for at least the last two years is necessary.

## OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

### I. FOR TRANSFER STUDENTS

- A. Two-year courses of study leading to Associate in Arts diploma. For students preparing for law, medicine, teaching, business administration, home economics, music, and the liberal arts.

#### 1. Courses leading to B.A. degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Hrs. Sem.
English C 11-12 .....	6	English C 21, 22 .....	6
Biology C 11-12 or		Foreign Language .....	6
Chemistry C 11-12....	6 or 10	Social Science .....	6
Social Science C		Religion C 11-12 .....	6
11-12 .....	6	Electives to total .....	64
Mathematics C 11-12	6		
Foreign Language ..	6		
English C 15 .....	2		
<hr/>			
32 or 34			

English C 15 will be deferred till the second year, if chemistry is elected during the first year. Electives may be chosen from English, education, social science, natural science, mathematics. Mathematics may be omitted by permission, if it is not required by the senior college to which the student plans to transfer.

#### 2. Courses leading to B.S. Degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Hrs. Sem.
English C 11-12 .....	6	English C 21-22 .....	6
Biology C 11-12 .....	6	Chemistry C 11-12 .....	10
Social Science C 11-12....	6	*Foreign Language .....	6
Mathematics C 11-12 .....	6	Religion C 11-12 .....	6
Foreign Language .....	6	Electives to total .....	64
English C 15 .....	2		

\* Foreign language may be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it. Electives may be chosen from social science, mathematics, English and Education C 22.

Mathematics C 21-22 is prescribed for those who plan to major in chemistry or physics.

### 3. Courses leading to B.S. in Commerce at University of North Carolina:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Mathematics C 11-12 .....	6	Foreign Language	
Social Science C 11-12.....	6	C 21-22 .....	6
Biology C 11-12 .....	6	Chemistry C 11-12 .....	10
Foreign Language C		or	
11-12 .....	6	Mathematics C 21-22 .....	6
		Social Science C 23-24.....	6
		Social Science C 29-30.....	6
		Electives to total .....	64

### 4. Courses leading to B.S. in Primary and Grammar Grade Education:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 29 .....	3
Biology C 11-12 .....	6	English C 3 .....	2
English C 15 .....	2	Education C 22 .....	3
Social Science C 11-12.....	6	Biology C 21-22 .....	4
Mathematics C 3, C 11 .....	5	Social Science C 14,	
Education C 11, 13, 14.....	7	C 25, 26 .....	6
	—	Social Science C 21-22 ...	6
	32	Social Science C 29 .....	3
		Electives to total .....	64

NOTE: The course of study for those who plan to teach in high school in most cases is the same as for B.A. and B.S.

### 5. Courses leading to B.S. in Home Economics:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Chemistry C 11-12 .....	10	Home Economics	
Social Science C 11-12.....	6	C 21, 24 .....	6
Home Economics C 11, 12 .....	6	Biology C 11-12 .....	6
Foreign Language .....	6	Foreign Language .....	6
	—	Education C 22 .....	3
	34	Social Science C 23 .....	3

Students not needing foreign language for transfer may substitute other courses. Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14, C 29 among others.

6. Courses leading to B.A. or B.S. in Music:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Foreign Language .....	6	Foreign Language .....	6
Piano C 11-12 .....	6	Piano C 21-22 .....	6
Harmony C 11-12 .....	6	Harmony C 21-22 .....	6
Sight Singing and Ear Training C 11-12 .....	3	Sight Singing and Ear Training C 21-22 .....	3
Electives .....	4	Music History C 21-22.....	6

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above course, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

7. Courses in Pre-Nursing Education:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Chemistry C 11-12 or		Chemistry C 11-12 or	
Biology C 11-12 .....	6 or 10	Biology C 11-12.....	6 or 10
Mathematics C 11-12 .....	6	Biology C 21-22 .....	4
Social Science C 11-12 .....	6	Education C 22 .....	3
English C 15 .....	2	Social Science C 25-26 .....	4
		Electives to total ..	64

B. One-Year Courses leading to Agriculture, Forestry and Engineering.

1. Pre-Agriculture and Forestry:

	Sem. Hrs.
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12.....	6
Chemistry C 11-12 .....	10
Biology C 11-12 .....	6

2. Pre-Engineering.

	Sem. Hrs.
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12 ....	6
Chemistry C 11-12 .....	10
Electives to total ..	34 to 36

chosen from the following:

English C 15, Modern Language, Education C 22, and Biol. C 21-22.

## II. COURSES FOR TERMINAL STUDENTS:

## A. Two-year courses leading to Associate in Arts diploma.

## 1. Bookkeeping.

FIRST YEAR			
<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Accounting B 11 .....	3	Accounting B 12 .....	3
English B 1 .....	0	English B 2 .....	0
Spelling		Spelling	
Mathematics B 3 .....	2	Secretarial Science B 18..	2
Social Science C 29 .....	3	(Office Practice and Procedure)	
Government		Social Science C 30.....	3
Secretarial Science B 11..	2	Government	
Typewriting		Secretarial Science B 12..	2
Law B 11 .....	3	Typewriting	
		Mathematics B 4.....	3
	<hr/> 16		<hr/> 16

SECOND YEAR			
<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 15 .....	2	English B 24 .....	3
Accounting B 21 .....	3	Accounting B 22 .....	3
Social Science C 23 .....	3	Secretarial Science B 22..	2
Economics		Typewriting	
Secretarial Science B 21..	2	Social Science C 24 .....	3
Typewriting		Economics	
Social Science B 21.....	3	Social Science B 12.....	3
(Bus. Org. and Adm.)		Retailing	
Social Science B 11.....	3	Education C 22 .....	3
Salesmanship		Psychology	
	<hr/> 16		<hr/> 17

## 2. Secretarial.

FIRST YEAR			
<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Secretarial Science B 13..	3	Secretarial Science B 14..	3
Typewriting		Typewriting	
Secretarial Science B 15..	5	Secretarial Science B 16..	5
Shorthand		Shorthand	
English B 1 .....	0	English B 2 .....	0
Accounting B 11 .....	3	Law B 11 .....	3
Mathematics B 3 .....	2	Secretarial Science B 18..	2
	<hr/> 16	(Office Practice and Procedure)	
			<hr/> 16

SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
Secretarial Science B 27.. (Clerical Office Practice)	1	English B 24 .....	3
English C 15 .....	2	Secretarial Science B 24..	3
Secretarial Science B 23..	3	Typewriting	
Typewriting		Secretarial Science B 26..	4
Secretarial Science B 25..	4	Shorthand	
Shorthand		Social Science B 12.....	3
Social Science B 21.....	3	Retailing	
(Bus. Org. and Adm.)		Education C 22 .....	3
Social Science C 23 .....	3	Psychology	
(General Economics)			
	—		—
	16		16

GENERAL

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
English C 15 .....	2	Social Science .....	6
Social Science C 11-12.....	6	Biology C 11-12	
Religion C 11-12 .....	6	or	
Electives .....	12	Chemistry C 11-12..	6 or 10
		Education C 22 .....	3
		Electives to total ..	64

B. One-Year Course of Study in Business Education.

A certificate will be awarded upon request to those completing satisfactorily the first year of the two-year book-keeping or the two-year secretarial science course. This certificate is similar to the award heretofore given for the one-year commercial education course.

## COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

### EDUCATION

MR. CAMPBELL

MR. WIEGMANN

C 11. *An Introduction to Education*.—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplement class instruction.

Three hours a week, first semester.

C 13, 14. *Public School Music*.

a. *Primary Grade Methods*.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

b. *Grammar Grade Methods*.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, each semester.

C 22. *General Psychology*.—A study of the principles of Psychology operative in everyday living.

Three hours a week, second semester.

### *Certificate Credit*

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

## ENGLISH

MR. PAGE  
MISS STRICKLAND

MISS POWELL  
MR. AYSUE

C 1. *English Grammar.*

Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.

C 3. *Discussion and Debate*—It consists of extemporaneous speaking, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition.

One hour a week, both semesters.

C 11-12. *Composition*—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C 13. *Debate*—Preparation for, and participation in, inter-collegiate debate. Prerequisite: Permission of instructor.

Two hours a week, first semester.

C 15. *Fundamentals of Public Speaking*—A general basic course in public speaking. Emphasis is upon delivery and persuasive speech composition. Practice in reading, different types of speaking, parliamentary procedure, and group discussion is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses.

Two hours a week, one semester. Offered both semesters.

C 16. *Fundamentals of Public Speaking*—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon group discussion and persuasive speaking. It is a continuation of Fundamentals of Public Speaking.

Two hours a week, offered only the second semester.

C 21, 22. *English Literature*—A survey of English Literature with emphasis on historical movements and developments of types of literature.

Three hours a week, both semesters.

C 23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, both semesters.

C 25-26. *Dramatic Composition and Production.* Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing.

Three hours a week, both semesters.

Fee for materials: \$3.00 a semester.

C 27 *American Literature*. A half-year course only. Required for course leading to B.S. in primary and grammar grade education. The growth of American literature is traced with emphasis on spirit, trends, and technique. Special attention is given to the interpretation of poetry, the short story, and the essay, to the end that the student may be better prepared to teach these types.

### FOREIGN LANGUAGES

MR. BURKOT    MISS POWELL    MISS OVERMAN    MISS STRICKLAND

#### *Latin*

C 1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin C 12 is completed.

Four hours a week, both semesters.

C 11. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, first semester.

C 12. *Vergil's Aeneid; Mythology*—Prerequisite, Latin C 11.

Three hours a week, second semester.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin C 21.

Three hours a week, second semester.

#### *French*

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation. Credit of six semester hours upon completion of French C 11-12.

Four hours a week, both semesters.

C 11-12. *Intermediate French*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters.

C 21-22. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters.

#### *German*

C 11-12. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition; exercises in pronunciation; easy reading and gradually increasing use of German in the classroom.

Three hours a week, both semesters.

C 21-22. *Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week, both semesters.

### *Spanish*

C 11-12. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, both semesters.

C 21-22. *Intermediate Spanish*—An attempt will be made to make Spanish the language of the classroom. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week, both semesters.

## MATHEMATICS

MR. MARSHANKS

MISS DORSEY

MR. BRANDON

C 0. *Refresher Mathematics*—A review of secondary school mathematics for those preparing for military service and those unprepared for college mathematics. No credit, one semester.

C 1. *Sub-freshman Algebra*—Open to students who offer less than one and one-half units in high school Algebra and to those who do not qualify for College Algebra on a pre-test in Mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Five meetings a week.

No hours, first semester.

C 3-4. *Plane Geometry*—Open to students who do not offer one unit of Plane Geometry. Two meetings a week.

No hours, both semesters.

C 5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. This course includes a thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours, one semester.

C 6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, ratio, proportion, binomial theorem, progressions, theory of equations, determinants, permutations and combinations. Prerequisite: One and one-half units of high school Algebra. Three meetings a week, first semester. For students needing a more intensive review, five meetings a week, either semester.

Three hours a week, one semester.

C 12. *Trigonometry*—Trigonometric functions of angles and their applications in the solution of right and oblique triangles, logarithms, development of formulae and reduction of identities, and an introduction to spherical trigonometry. Prerequisite: One and one-half units of Algebra and one unit of Plane Geometry. Three or five meetings a week.

Three hours a week, one semester.

C 21. *Analytic Geometry*. Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12.

Three hours a week, one semester.

C 22. *Calculus*. The differentiation process and its application to geometry, physics and mechanics; the theorem of mean value and its application; the curvature of plane curves. Prerequisite: Mathematics C 21, and either mathematics C 6 or a course in solid geometry in high school.

Four times a week, one semester.

## NATURAL SCIENCE

MR. POPLIN

MRS. TAYLOR

MISS HAWKINS

### *Biology*

C 11. *General Zoology*.

An introduction to the structure, physiology, and classification of animals. Representative types of animals will be studied in the field and in the laboratory with special emphasis being placed on the principles of animal biology. Three hours a week, lecture; three hours a week, laboratory.

Three hours a week, first semester.

C 12. *General Botany*.

An introduction to the morphology and physiology of plants and a survey of the plant kingdom. Three hours a week lecture; three hours a week, laboratory.

Three hours a week, second semester.

C 21-22. (a) *Personal Hygiene*—A general course with such physiology, anatomy, and eugenics as is needed.

Two hours per week, first semester.

(b) *Personal Health*—A study of disease prevention and control, and of public health problems.

Two hours per week, second semester.

C 24. *Taxonomy of Seed Plants*.

A survey of the Gymnosperms and Angiosperms with emphasis on morphology and identification of local flora. Prerequisite: Biology C 11-12.

Two hours a week, lecture; five hours a week, laboratory.

### *Chemistry*

C 11-12. *General Chemistry*—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

Five hours credit, each semester.

### *Physics*

C 11-12. *General Physics*—A basic course in physics intended primarily for sophomores, but open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. It includes the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and lectures, three hours a week laboratory, both semesters.

Four hours each semester.

## PHYSICAL EDUCATION

MR. BRANDON

MRS. TAYLOR

MISS HAWKINS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

*Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

## RELIGION

MR. HOWARD

C 11, 12. A comprehensive study of the Old and the New Testament.

### a. *Old Testament Characters.*

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library.

### b. *The New Testament.*

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the Book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, both semesters.

## SOCIAL SCIENCE

MR. AYSKUE

MR. WIEGMANN

MR. CAMPBELL

C 11-12. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful

study is given to the influence of the principal medieval institutions and movements as they bear upon modern problems. The social, political, and economic developments in modern Europe are followed by research assignments in coördination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week, both semesters.

C 14. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

C 21-22. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism, the Civil War; Second semester: The Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week, both semesters.

C 23-24. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

C 25-26. *Sociology*—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising today.

Two hours a week, both semesters.

C 27. *American Economic History*—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development.

Three hours a week, one semester.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government, in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week, both semesters.

# HOME ECONOMICS

MISS MARTIN

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishing*—A study of the planning and furnishing of houses. The laboratory work includes the practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hours a week lecture, one three-hour laboratory. Fee, \$4.00.  
Three hours a week, one semester.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester, one semester.

Three hours a week, one semester.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three hours a week, both semesters.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, will have opportunity for development through many problems in various media. May be substituted for second semester of Home Economics C 11 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory. Fee, \$4.00 per semester.

Three hours a week, one semester.

## DEPARTMENT OF MUSIC

MRS. LYNCH

MISS SIMONS

MRS. CONLIN

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music; the same general plan will be followed by other students except that theoretical subjects will not be required, unless desired. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

College credit toward a Bachelor of Music degree is allowed in the Freshman and Sophomore classes for those majoring in music. A candidate for graduation must complete the prescribed curriculum and give an acceptable public recital.

Certificates will be awarded those who complete the preparatory courses offered in vocal or instrumental music. Special students may arrange for any desired course.

Each student is assigned regular supervised practice hours. College students practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

### COLLEGE DEPARTMENT

#### *Applied Music*

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections are given from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Three hours a week, both semesters.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Three hours a week, both semesters.

### *Voice*

For each semester hour credit in Voice three hours of practice per week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition Voice Majors should have or develop a practical knowledge of piano.

C 11-12. *Freshman Voice*—Stress is laid upon four rudimentary principles: breathing, resonance, throat relaxation, and diction. During the year attention is given to three- and five-tone exercises, resonance, phrasing, and enunciation, coordination of breath and resonance. Easy English songs are for the most part used.

C 21-22. *Sophomore Voice*—Technical work is continued. Vocalises flexibility and resonance are used. Moderately difficult English songs share attention with simple Italian songs. Songs from great composers like Brahms, Schuman, Schubert, and Franz are introduced.

### *Harmony*

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters.

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including the dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neapolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters.

### *Music History*

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, both semesters.

### *Sight Singing and Ear Training*

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course. Two meetings a week, both semesters.

Total credit, three semester hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters.

Total credit, three semester hours.

## PREPARATORY DEPARTMENT

### *Piano*

#### FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

#### SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

#### THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

#### FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

#### FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

#### SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

## COLLEGE CHOIR

The College Choir is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts is given on the campus each year and a tour of the State is made during the season.

## DEPARTMENT OF BUSINESS EDUCATION

MR. JENKINS

MR. WALLACE

MISS SHUTT

MR. MARSHBANKS

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 32 and 33 of this Catalogue.

### COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see pages 32 and 33.

### HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow Course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

## POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

## COURSES OF STUDY

*Accounting*

B 11, 12. *Bookkeeping*—This course interprets the principles of double-entry bookkeeping. This cycle of study takes the student through an understanding of the theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. The sole proprietorship and partnership are studied.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six semester hours.

B 21-22. *Advanced Bookkeeping*—Prerequisite B 11-12. This course will consider the principles of accounting from the point of view of the corporation. Special study will be made of columnar journals, departmental costs, work sheet and financial statements.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six semester hours.

*English*

B 1. *Spelling and Penmanship*—Review of the more common business terms and their meaning. Effort will be made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

C 11-12. *Composition*—See description of English C 11-12.

Three hours a week, both semesters. Credit, six semester hours.

B 24. *Business Correspondence*—The fundamentals of business writing are carefully examined. Application of these fundamentals is made in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester. Credit, three semester hours.

### *Law*

B 11. *Commercial Law*—The course contains a study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, one semester. Credit, three semester hours.

### *Mathematics*

B 3. *Arithmetic and Rapid Calculation*—After working drill problems in the fundamental operations, the student is introduced to short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis is placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, first semester. Credit, two semester hours.

B 4. *Arithmetic and Rapid Calculation*—This is a continuation of Mathematics B 3 and is required of accounting majors.

Three semester hours, second semester. Three semesters hours credit.

### *Secretarial Science*

B 11-12. *Beginning Typewriting for Bookkeeping Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty words a minute is required. Five days a week. Credit, four semester hours.

B 13-14. *Beginning Typewriting for Secretarial Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of fifty words a minute is required. Five days a week, five laboratory periods a week, both semesters. Credit, six semester hours.

B 15-16. *Beginning Shorthand*—The functional method of Gregg Shorthand is used. During the first semester, the student gains a thorough understanding of Gregg Shorthand by reading and writing from shorthand plates. Mastery of the brief forms and common phrases is also built up through daily drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, both semesters. Credit, ten semester hours.

B 18. *Office Practice and Procedure*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two semester hours.

B 21-22. *Advanced Typewriting for Bookkeeping Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement. Five days a week, both semesters.

Credit, four semester hours.

B 23-24 *Advanced Typewriting for Secretarial Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters. Credit, six semester hours.

B 25-26. *Advanced Shorthand*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, eight semester hours.

B 27. *Clerical Office Practice*. This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one semester hour. A small laboratory fee of 50 cents will be charged.

B 28. *Secretarial Office Practice*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those char-

acter traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions.

One hour lecture a week; one hour laboratory a week, one semester. Credit, one semester hour.

A small laboratory fee of 50 cents will be charged.

### *Social Science*

B 11. *Salesmanship*—This course is presented from the viewpoint of the retailer and the consumer. Special emphasis is given to the interpretation of sales techniques and methods as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study will be made of the responsibility of the seller for repeat sales. Practice situations will aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three semester hours.

B 12. *Retailing*—This course will include a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three semester hours.

B 21. *Business Organization and Administration*—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-to-day business problems are treated in an orderly sequence as well as material based upon recent legislation on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three semester hours.

C 23-24. *Economics*—See description of Social Science C 23.

Three hours a week, both semesters. Credit, six semester hours.

C 29-30. *American Government*—See description of Social Science C 29-30.

Three hours a week, both semesters. Credit, six semester hours.

THE *A*CADEMY



## REQUIREMENTS FOR ADMISSION

Students with a certificate of graduation from the seventh grade, will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

## REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	<i>Units</i>		<i>Units</i>
English .....	4	English .....	4
Foreign Language .....	2	Foreign Language .....	2
Mathematics .....	3½	Mathematics .....	2
Science .....	2	Science .....	2
History .....	3	History .....	2
Electives .....	1½	Electives .....	4
Total.....	16	Total.....	16

COURSE III		<i>Units</i>
English .....		4
Science .....		2
General Mathematics .....		1
History .....		3
Business Arithmetic .....		1
Business Law .....		½
Bookkeeping .....		2
or		
Shorthand and Typing .....		3
Business Correspondence .....		1
<i>(Electives to total 16 units)</i>		

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.
- 3a. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
- 3b. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

#### ELECTIVES

Latin .....	2	Shorthand .....	2
French .....	2	Typewriting .....	1
History .....	2	Music .....	1
Science .....	1	Business Correspondence ....	1
Commercial Arithmetic .....	1	Commercial Law .....	½
Agriculture .....	2	Home Economics .....	2
Junior Business Training ..	1	Business Organization .....	½
Bookkeeping (Maximum) ..	2		

## COURSES OF INSTRUCTION

### *English*

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Elements of English* (Center and Holmes), Book I.  
B. *Literature, Good Companions* (Payne, Neville, Chapman).
- II. A. *English in Action* (Tressler) Book II.  
B. *Literature, Interesting Friends* (Payne, Neville, Chapman).
- III. A. *English in Action* (Tressler) Book III.  
B. *Literature, Voices of America* (Payne, Neville, Chapman).
- IV. A. *English in Action* (Tressler) Book IV.  
B. *Literature, English Heritage* (Payne, Neville, Chapman).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

### *Latin*

- A-I. *Latin for Today* (First Year) (Gray and Jenkins).  
A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

### *French*

- A-I. *French Book I* (Smith and Roberts).  
A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

### *Mathematics*

- A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).  
A-II. *Algebra, Modern High School* (Schorling-Clark-Smith).  
A-III. *Bobbs-Merrill, Algebra II*. (By Krickenberg, Whitcraft, Welchons). Quadratics, logarithms, binomial theorem, graphs.  
A-IV. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

### *History*

- A-I. *Co-operative Citizenship* (Arnold).  
A-II. *General History. Man's Advancing Civilization* (Perkins).  
A-III. *History of the United States* (Beard and Beard).  
A-IV a. *Everyday Economics* (Jancsen and Stephenson).  
b. *Civic Sociology* (Ross).

### *Science*

- A-I. *General Science for Today* (Watkins and Bedell).  
A-II. *Dynamic Biology*. (Baker and Mills).  
A-III. *High School Chemistry*. (Bruce).

### *Vocational Courses*

- |                 |                         |
|-----------------|-------------------------|
| A-1—Bookkeeping | A-4—Commercial Law      |
| A-2—Shorthand   | A-5—Business Arithmetic |
| A-3—Typewriting | A-6—Penmanship          |

For description of the courses above, see under School of Business.

### *Home Economics*

Two years in Home Economics are offered, corresponding to the course outlined in the State High School Course of Study.

## LIBRARY AND READING ROOM

MISS HORN

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these, many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following magazines and papers come regularly to our Reading Room:

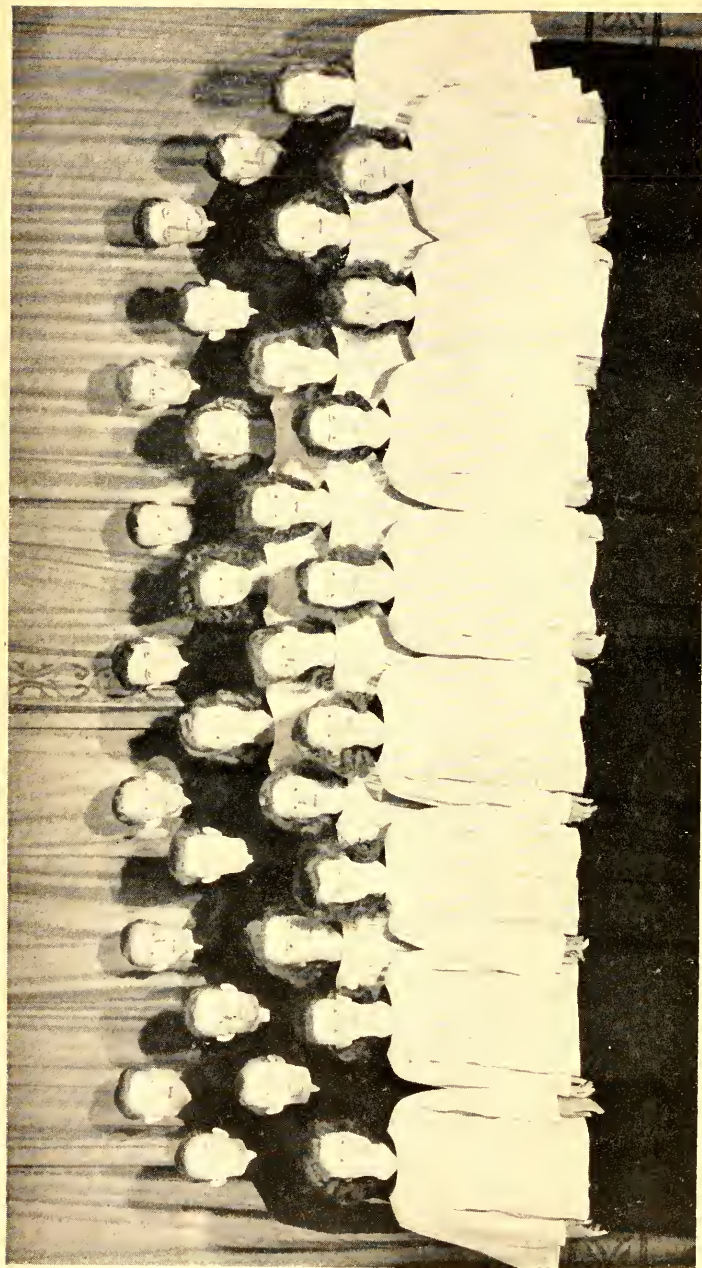
*American, American Photography, American Journal of Public Health, American Journal of Sociology, Athletic Journal, Atlantic Monthly, A. L. A. Bulletin, Biblical Recorder, Booklist, Christian Century, Colliers, Congressional Digest, Country Gentleman, Current History, Education for Victory, Etude Music Magazine, Foreign Affairs, Foreign Policy Bulletin, Good Housekeeping, Harper's Magazine, House Beautiful, Hygeia, Home Economics Journal, International Journal of Religion, Journal of Health and Physical Education, Ladies' Home Journal, Life, Mademoiselle, Monthly Labor Review, Musical America, Nation, National Geographic, Nation's Business, Natural History, Nature Magazine, News Map, News Week, Omnibook, Photoplay, Popular Mechanics, Popular Science, Readers' Digest, Rotarian, Saturday Evening Post, School and Society, Science, Science News Letter, State, Survey Graphic, Theatre Arts Monthly, Time, U. S. News, Vital Speeches, What's New in Home Economics, Woman's Home Companion.*

### GIFTS TO THE LIBRARY, 1943-'44

Carnegie Endowment, 14; Mrs. L. P. Clark, 1; Dr. Hugh Ellis, 75; First Baptist Church, 1; Crissman, 1; Spiers China & Gift Shop, 1; Dr. B. W. Spilman, 300; English Department, 125; Dr. S. L. Blanton, 5.



CHEERIOS



COLLEGE CHOIR

## RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Pastor Howard holds morning and evening preaching services each Sunday.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty, with almost unanimous cooperation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional

exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by the Rev. J. A. Neilson, Thomasville. In these meetings and during our regular preaching services there have been about thirty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday school rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

#### PUBLIC LECTURES AND ADDRESSES, 1943-'44

- |           |   |
|-----------|---|
| September | 14—Fall Opening, Dr. Charles H. Durham, Lumberton, N. C.  |
|           | 21—G. H. King, Asheboro, N. C.  |
| 27-Oct.   | 1—B. T. U. Study Course—Margaret Sparks, Raleigh, N. C.; Mrs. Van Stephens, Warsaw, N. C.; Rev. Harry Wood, Angier, N. C. |
| October   | 14—Y.W.A. Orientation—Kathryn Abee, Raleigh, N. C., Mary Christian, Birmingham, Ala.                                      |
|           | 28-Nov. 5—Rev. J. A. Neilson, Revival, Thomasville, N. C.   |
| November  | 11—Rev. Eph. Whisenhunt, Clayton, N. C.   |
|           | 14—Dr. Santa Ma, New Orleans.   |

- January      18—Rev. S. F. Hudson, Lillington, N. C.  
              27—Rev. F. W. Wiegmann, Dunn, N. C.  
              28—B. M. Boyer, Durham, N. C.  
              31—Rev. G. Van Stephens, Warsaw, N. C.
- February     8—Dr. Arthur S. Gillespie, China.  
              9—Dean L. L. Vaughn, State College, Raleigh, N. C.  
              10—Prof. B. Y. Tyner, Meredith College, Raleigh, N. C.  
              23—Rev. Forest Maxwell, Erwin, N. C.  
              29—Mrs. F. H. Fleming, Coats, N. C.
- March        5-12—Rev. J. A. Neilson, Revival, Thomasville, N. C.  
              14-17—Y.W.A. Study Course, Kathryn Abee, Raleigh, N. C.  
              14—Rev. Carl Ousley, Siler City, N. C.  
              20-24—Pastors' Conference for Eastern North Carolina.  
              21—Dr. Das Kelly Barnett, Chapel Hill, N. C.  
              22—Dr. A. Paul Bagby, Louisburg, N. C.  
              23—Dr. Das Kelly Barnett, Chapel Hill, N. C.  
              24—Dr. O. T. Binkley, Wake Forest, N. C.  
              30—Rev. and Mrs. Earl Robinson, St. Pauls, N. C.

## FORENSICS AND DRAMATICS

The College has sponsored for years active groups in all forms of public speaking and dramatics. Participation in intercollegiate tournaments and festivals climaxes a program built up through group and class experimentation on the campus. Debating, readings, after-dinner speaking, play-writing and play-production are included in this full extra-curricular program.

## LITERARY SOCIETIES

In connection with the school there are four literary societies—Astro, Sappho, Eutrophian, and Philologian. The Astro and Sappho for young ladies meet on alternate Wednesday evenings for debates, readings, essays, discussions, and the transaction of business. The Eutrophian and Philologian for young men meet on alternate Monday evenings for debate, declamations, reading essays, and the transaction of business. Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

### EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

### MEDALS AND PRIZES, 1942-1943

Best All-round Student.....	Muriel Ross
Best Student of Opposite Sex.....	Calvin Knight
Bible Medal.....	Ruth Franklin
Valedictorian of College Class.....	Joe Henshaw
Valedictorian of High School Class.....	Letha Gregory
Joe B. Currin Prize for Best Essay On "Christianity in The Modern World".....	Pearl Sledge

## CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

## ATHLETICS

MR. BRANDON

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women have had to be discontinued temporarily on account of the war.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

## RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classroom is not permitted.
5. Students leaving the school are required to get permission from the dean of men or women. At night students will not be away from their rooming places after dark, except by permission.
6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.
7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.
8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.
9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, and membership in Epsilon Pi Eta.

## CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Three points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperons.

10. All students are expected to attend classes regularly, but in order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed unexcused absences on any class, not exceeding the

number of semester hours credit given for the course. These absences should be as equally distributed throughout the semester as possible. High school students may be granted a reasonable number of absences by permission from the Dean.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct five points from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. Parents' written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the student's work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

#### REGULATIONS GOVERNING ATHLETIC, DRAMATIC, MUSICAL, DEBATING AND SIMILAR ORGANIZATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.\*

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\* Normal load for purposes of the application of the above rules is defined as follows:

In college 16 semester hours per semester.

In high school 4 subjects per semester.

3. No student who passed during the previous semester less than three-fourths of a normal load of work shall be permitted to represent the college in any contest or public performance.

4. No student shall be eligible to represent the college in any contest or public performance unless he is currently passing three-fourths of a normal load of work, and has a satisfactory record of attendance at religious services.

It is understood that regulations 2 and 3 do not apply to the performance of special students in the departments of Music and Dramatics.

#### REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon the instruction of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to

school the student will bring a written statement giving the date and general nature of such services, in order that the college nurse may issue excuses for any absences incurred.

#### FURTHER ACADEMIC REGULATIONS

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the last semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 60 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission on or after the ninth week of a semester is recorded as an F.

#### FACULTY-STUDENT GOVERNMENT

Feeling that coöperation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

#### CAMPBELL CITIZENSHIP CLUB

At the end of each quarter a reviewing committee composed of four members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled

to membership in the Campbell Citizenship Club for the ensuing quarter. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

### STUDY HALL

In addition to the day study hall conducted for high school students a faculty-supervised study period is arranged for all resident students, college and high school, whose study habits are notably weak and whose class work is unsatisfactory. Assignment of students to night study hall is based upon the record of the previous month.

# COMMENCEMENT, 1943

## PROGRAM



(Abbreviated in the interest of National Defense)

THURSDAY, MAY 20TH

11:00 A.M.....Academic Procession

11:30 A.M.....Sermon  
The Reverend J. Winston Pearce  
First Baptist Church, Durham, N. C.

12:30 Noon.....Delivery of Diplomas  
President Leslie H. Campbell

1:00 P.M.....Luncheon

# REGISTER OF STUDENTS

## COLLEGE SOPHOMORES

1943-'44

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Anderson, Elgiva Shearer.....	Mrs. I. B. Lawrence.....	Timmons ville, S. C.
Bass, Mary Louise.....	Dr. W. R. Bass.....	Louisburg, N. C.
Bloodworth, Mary Mozelle.....	Herbert Bloodworth.....	Kelly, N. C.
Britt, Josephine Elizabeth.....	J. A. Britt.....	Harrellsville, N. C.
Brown, Margaret Blanche.....	Argo Brown.....	Selma, N. C.
Caudell, Freda Marion.....	F. M. Caudell.....	Buie's Creek, N. C.
Creech, James Bryan.....	B. B. Creech.....	Four Oaks, N. C.
Davis, Leon Eugene.....	Thomas V. Davis.....	Jamesville, N. C.
Elliott, Dorothy Marie.....	Mrs. Lucy Elliott.....	Hertford, N. C.
Ennis, Wilma Reams.....	W. B. Ennis.....	Morrisville, N. C.
Franklin, Ruth Ilene.....	J. K. Franklin.....	Drexel, N. C.
Gravitte, Johnnie Clyde.....	Mrs. O. C. Gravitte.....	Roxboro, N. C.
Hall, Horace D.....	Rev. R. F. Hall.....	Lillington, N. C.
Hall, Lois Nixon.....	H. B. Hall.....	Kerr, N. C.
Hamilton, Leta Gold.....	H. H. Hamilton.....	Lillington, N. C.
Hardy, Gilbertine Roe.....	P. F. Hardy.....	Wendell, N. C.
Harrell, Edna Vann.....	W. B. Harrell.....	Burgaw, N. C.
Holder, Ester.....	Wade H. Holder.....	Lillington, N. C.
Johnson, William Alexander.....	Mrs. Augusta W. Johnson.....	Fairmont, N. C.
Kennedy, Minda Greene.....	G. O. Kennedy.....	Louisburg, N. C.
Leeper, George Henry.....	George W. Leeper.....	Parkton, N. C.
McDonald, Maylon Edward.....	J. T. McDonald.....	Goldsboro, N. C.
McKinney, Lillian Lucille.....	Mrs. Mabel McKinney.....	Rural Hall, N. C.
McMillan, Starr.....	L. S. McDonald.....	Raeford, N. C.
Mitchiner, James Joseph.....	H. E. Mitchiner.....	Wilson's Mills, N. C.
Motsinger, Jessie Lou.....	J. Ezra Motsinger.....	Winston-Salem, N. C.
Shelley, Julia Naomi.....	Henry P. Shelley.....	Tabor City, N. C.
Smith, Laura Beth.....	E. J. Smith.....	Fuquay Springs, N. C.
Sorrell, Edith Maye.....	J. L. Sorrell.....	Route 3, Dunn, N. C.
Story, Bessie Jane.....	H. W. Story.....	Cuba
Strickland, Melba Lee.....	M. L. Strickland.....	Wade, N. C.
Teeter, Mrs. Margaret.....	Mrs. Fannie Hornaday.....	Route 2, Greensboro, N. C.
Thomasson, V. Ivadell.....	M. J. Thomasson.....	Spray, N. C.
Thompson, Ella Frances.....	Tom Thompson.....	Norwood, N. C.
Turlington, Hortense.....	Mrs. Ethel H. Turlington.....	Benson, N. C.
Weaver, Mrs. Carolyn.....	Mrs. John Spargo.....	Lincolnton, N. C.
Weaver, John Marshall.....	Mrs. Mary Payseur.....	Lincolnton, N. C.
White, Bertha Mae.....	C. O. White.....	Hertford, N. C.
Wilder, Ruby Mae.....	M. E. Wilder.....	Lillington, N. C.

## COLLEGE FRESHMEN

1943-'44

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Atkinson, Rebecca Lee.....	S. D. Atkinson.....	Chatham, Va.
Avent, Charles Henry.....	H. L. Avent.....	Buie's Creek, N. C.
Averette, Sarah Hamilton.....	Mrs. Grady Averette.....	Wake Forest, N. C.
Baity, Ruth Christine.....	G. W. Baity.....	Greensboro, N. C.
Barefoot, Alice Rose.....	Mrs. Lillie P. Barefoot.....	Benson, N. C.
Barnes, Carol Musette.....	Gaston Barnes.....	Barnesville, N. C.
Beasley, William Charles.....	Mrs. Gladys Beasley.....	Louisburg, N. C.
Belton, Betty Lou.....	J. O. Belton.....	Mt. Airy, N. C.
Best, Thelton Ray.....	L. F. Best.....	Clinton, N. C.
Bethune, Dorothy Allen.....	L. A. Bethune.....	Bunn Level, N. C.
Biggers, Betsy Anne.....	T. M. Biggers.....	Concord, N. C.
Blackman, Mary Louise.....	Rev. N. D. Blackman.....	Naruna, Va.
Boyette, Mamie Lee.....	G. R. Boyette.....	Lucama, N. C.
Bowers, Charles D.....	Willie Bowers.....	Thomasville, N. C.
Brickhouse, Mae.....	Rev. R. E. Brickhouse.....	Warrenton, N. C.
Brogden, Ralph Lee.....	H. W. Brogden.....	Dudley, N. C.
Brown, Mary Esther.....	Argo Brown.....	Selma, N. C.
Butler, Gwendolyn Myra.....	McCauley Butler.....	Dunn, N. C.
Butler, Marilyn.....	Mrs. Rossie T. Butler.....	Clinton, N. C.
Butts, Lillian Irene.....	E. L. Butts.....	Angier, N. C.
Coggins, Beatrice Mae.....	J. M. Coggins.....	Sanford, N. C.
Cottle, James Clarence.....	J. C. Cottle.....	Faison, N. C.
Creech, Ruth Grey.....	Rev. C. S. Creech.....	Kenly, N. C.
Davis, Patricia Elliewood.....	William Albert Davis.....	Wendell, N. C.
Dean, Grover Hillman.....	C. G. Dean.....	Lillington, N. C.
Dechent, James Howe.....	Mrs. Nolia Dechent.....	Buie's Creek, N. C.
Dorman, Emma Estelle.....	G. O. Dorman.....	Clayton, N. C.
Drew, Nellie Lucille.....	Willie M. Drew.....	Rosehill, N. C.
Edmonson, Arthur Thomas.....	Arthur Edmonson.....	Tarboro, N. C.
Elkins, Lloyd Stanley, Jr.....	L. S. Elkins.....	Bladenboro, N. C.
Elliott, Ethel Augusta.....	G. D. Elliott.....	Bath, N. C.
Elmore, Opal Christine.....	W. G. Elmore.....	Manchester, N. C.
Faucette, Margaret Hazel.....	E. T. Faucette.....	Oxford, N. C.
Fitchett, Sarah Hope.....	C. E. Fitchett.....	Dunn, N. C.
Floyd, Marjorie.....	F. C. Floyd.....	Supply, N. C.
Fore, Naomi.....	Mrs. Prilla Fore.....	Sanford, N. C.
Fulcher, Gwendolyn Jaunice.....	W. C. Fulcher.....	Leaksville, N. C.
Fuller, Annie Laura.....	C. T. Fuller.....	Chatham, Va.
Gaskill, Lester Maxton.....	Romain Gaskill.....	Stacy, N. C.
Getsinger, John Conrad.....	J. Sam Getsinger.....	Williamston, N. C.
Gilmore, Allene Curtis.....	F. L. Gilmore.....	Siler City, N. C.
Gray, Clement Manly.....	C. M. Gray.....	Trenton, N. C.
Gregory, Letha Miriam.....	J. W. Gregory.....	Buie's Creek, N. C.
Griffin, Frances Carolyn.....	Sidney D. Griffin.....	Rocky Mount, N. C.
Griffin, Nancy Eloise.....	L. G. Griffin.....	Fayetteville, N. C.
Hall, Wilma Kathleen.....	L. S. Hall.....	Clinton, N. C.
Hamilton, Elsie Dale.....	Charlie Hamilton.....	Atlantic, N. C.
Hardee, Juanita Gracella.....	Mrs. Julia L. Hardee.....	Tabor City, N. C.
Harper, Peggy Rose.....	J. S. Harper.....	Cofield, N. C.
Harris, Alice Gertrude.....	Lloyd B. Harris.....	Concord, N. C.
Hayes, Bettie Jean.....	R. M. Hayes.....	Coats, N. C.
Head, Louise Bryan.....	E. M. Head.....	Goldsboro, N. C.
Head, William Earl.....	E. M. Head.....	Goldsboro, N. C.
Hendricks, William Glenn.....	Miss Sudie Hendricks.....	Paces, Va.
Henshaw, Elizabeth Anne.....	H. C. Stuart.....	Erwin, N. C.
Herring, Mildred.....	Hazely B. Herring.....	Orrum, N. C.
Hicks, Elsie Inez.....	R. B. Hicks.....	Coolidge, Ga.
Hockaday, Peggy Joyce.....	R. D. Hockaday.....	Lillington, N. C.
Honeycutt, Doris.....	H. D. Honeycutt.....	Angier, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Hughes, Annie Pearl.....	J. J. Hughes.....	Burlington, N. C.
Humphrey, Sarah Elizabeth.....	A. L. Humphrey.....	Warsaw, N. C.
Isley, Sunshine Gloria.....	Herbert G. Isley.....	Spray, N. C.
Jackson, Armatha.....	C. F. Jackson.....	Dunn, N. C.
Jernigan, Mattie Adele.....	W. Z. Jernigan.....	Colerain, N. C.
Johnson, Mary Byrd.....	A. G. Johnson.....	Lillington, N. C.
Kirby, Sally Gladys.....	Barney Kirby.....	Pikeville, N. C.
Lee, Hilda Mae.....	W. H. Lee.....	Fuquay Springs, N. C.
Lennon, Glenn Marie.....	Mrs. Lucy J. Lennon.....	Bolivia, N. C.
Lewis, Byrnes.....	Lonnie Lewis.....	Middlesex, N. C.
Loftin, Anne Barnes.....	F. F. Loftin.....	Bailey, N. C.
Lowery, Pansy Mae.....	A. C. Lowery.....	Dunn, N. C.
Ludlam, Dora Virginia.....	J. M. Ludlam.....	Darlington, S. C.
Lyon, Doris Henrietta.....	O. D. Lyon.....	Holly Springs, N. C.
Mangum, Clairene Madison.....	R. H. Mangum.....	Garner, N. C.
Marlowe, Argie Gold.....	G. N. Marlowe.....	Fremont, N. C.
Martinez, Carmen Maria.....	Agustin Navarrete.....	Cuba
Mears, James Walter.....	J. W. Mears.....	Lumberton, N. C.
Melton, Norma Frances.....	D. L. Melton.....	Rocky Mount, N. C.
Mims, Carl Clifton.....	C. C. Mims.....	Raleigh, N. C.
Moore, Agnes Jocelyn.....	W. J. Moore.....	Delco, N. C.
Myers, Edna Irene.....	Mrs. W. T. Myers.....	Jonesville, N. C.
Nash, Bessie Stafford.....	Sam Nash.....	South Mills, N. C.
Neal, Edith Mae.....	J. M. Neal.....	Java, Va.
Nelson, Annie Laura.....	Guy Nelson.....	Stacy, N. C.
Outlaw, Alene Evon.....	Edgar Outlaw.....	Mt. Olive, N. C.
Outlaw, Lewis James, Jr.....	L. J. Outlaw.....	Seven Springs, N. C.
Pace, Elizabeth.....	G. C. Pace.....	Spring Hope, N. C.
Page, Crosby.....	F. A. Page.....	Roseboro, N. C.
Parker, Christine.....	P. E. Parker.....	Clinton, N. C.
Parker, Dorothy Lee.....	M. L. Parker.....	Denton, N. C.
Parnell, Agnes Odelle.....	H. P. Parnell.....	Wade, N. C.
Parnell, Arlene.....	J. T. Parnell.....	Fayetteville, N. C.
Patterson, Mary Helen.....	H. B. Patterson.....	Broadway, N. C.
Peel, Mack Luther.....	Luther Peel.....	Williamston, N. C.
Pinnix, Dorothy Lee.....	Grady Pinnix.....	Elkin, N. C.
Pinnix, Frederica.....	Grady Pinnix.....	Elkin, N. C.
Pollard, Thurlene.....	Callie E. Pollard.....	Coats, N. C.
Puckett, Mary Frances.....	I. M. Puckett.....	Clayton, N. C.
Ray, Callie Macon.....	Callie N. Ray.....	Raleigh, N. C.
Rogers, Evelyn Thompson.....	Dewey Rogers.....	Buie's Creek, N. C.
Rose, Martha G. Vann.....	Mrs. E. J. Rose.....	Fort Bragg, N. C.
Rouse, Virginia Earlene.....	L. N. Rouse.....	Holly Springs, N. C.
Rowland, James Carl.....	Mrs. Algier F. Rowland.....	Willow Springs, N. C.
Ruffy, Bill Rothrock.....	H. E. Ruffy.....	Salisbury, N. C.
Salter, Virginia Gilda.....	Harvey Salter.....	Sea Level, N. C.
Sanderson, Anne Wood.....	J. H. Sanderson.....	Pink Hill, N. C.
Sawyer, Ruby Verl.....	Anderson Sawyer.....	Coats, N. C.
Shearin, William Arthur.....	A. R. Shearin.....	Whitakers, N. C.
Shine, Clement Richardson.....	H. B. Shine.....	Faison, N. C.
Smith, Hilda.....	L. C. Smith.....	Princeton, N. C.
Snipes, Gladys.....	Victor Snipes.....	Laurinburg, N. C.
Spence, John Wesley.....	H. G. Spence.....	Seven Springs, N. C.
Staley, Almetta.....	H. L. Staley.....	Staley, N. C.
Starling, Hiram R., Jr.....	Rev. H. R. Starling.....	Greensboro, N. C.
Starling, Ruby Kathleen.....	Walter Starling.....	Selma, N. C.
Stephens, Frances Bagwell.....	Rev. G. Van Stephens.....	Warsaw, N. C.
Stevens, Marjorie Armel.....	L. W. Stevens.....	Goldsboro, N. C.
Stevens, Mary Alice.....	Rex E. Stevens.....	Goldsboro, N. C.
Stewart, Lespie.....	Kennie Patterson Stewart.....	Broadway, N. C.
Stewart, Thomas Harrison.....	Rev. E. R. Stewart.....	Windsor, N. C.
Stouffer, Susan Ruth.....	Fred H. Stouffer.....	Berwyn, Md.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Teeter, Junius Monroe.....	G. F. Teeter.....	China Grove, N. C.
Tyson, Elizabeth Rose.....	R. J. Tyson.....	Godwin, N. C.
Ulrich, Lillian Dorine.....	Rev. E. E. Ulrich.....	Lake Waccamaw, N. C.
Upchurch, Annie Elvira.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Upchurch, Doris Ruth.....	W. F. Upchurch.....	Buie's Creek, N. C.
Upchurch, Ida Wade.....	L. C. Upchurch.....	Lillington, N. C.
Vick, Christine Taylor.....	C. N. Vick.....	Rocky Mount, N. C.
Waddell, George W.....	G. W. Waddell.....	Buie's Creek, N. C.
Wade, Ruby Evelyn.....	Jasper L. Wade.....	Dunn, N. C.
Walker, Baxter Maye.....	C. M. Walker.....	Fayetteville, N. C.
Walthall, Marie.....	H. H. Walthall.....	Kinston, N. C.
Warren, M. G.....	A. G. Warren.....	Roseboro, N. C.
Wells, Mary Lois.....	L. E. Wells.....	Fuquay Springs, N. C.
West, Beulah Mae.....	J. R. P. West.....	Manchester, N. C.
White, Camilla Elaine.....	Marvin White.....	Graham, N. C.
Whittington, Rosalie Jean.....	Millard S. Whittington.....	Coats, N. C.
Wicker, Mary Frances.....	G. R. Wicker.....	Lillington, N. C.
Wiggins, Janice Marie.....	R. F. Wiggins.....	Ahoskie, N. C.
Wilder, Rena Pauline.....	A. B. Wilder.....	Morrisville, N. C.
Willcox, Albert Gee, Jr.....	A. G. Willcox.....	Enfield, N. C.
Williams, Alice Grey.....	Ernest W. Williams.....	Autryville, N. C.
Williamson, Pauline.....	Jap Williamson.....	Clinton, N. C.
Wilson, Ala Merritt.....	B. L. Langdon.....	Linden, N. C.
Wilson, Elizabeth Juanita.....	Mrs. T. S. Wilson.....	Laurinburg, N. C.
Wilson, Boney Edward.....	Boney Wilson.....	Rocky Point, N. C.
Womack, Cecil Graham.....	Eugene C. Womack.....	Jonesboro, N. C.
Wooten, Jesse Linwood.....	J. A. Wooten.....	Dunn, N. C.
Yancey, Willie Ruth.....	W. R. Yancey.....	Angier, N. C.

## OTHER HIGH SCHOOL CLASSES

1943-'44

Alston, Marty Frances.....	A. A. Alston.....	Manteo, N. C.
Barbour, Mary Katherine.....	L. B. Barbour.....	Angier, N. C.
Bell, Sally Lou.....	Mrs. C. P. McLeod.....	Erwin, N. C.
Blanchard, B. Rudolph.....	B. B. Blanchard.....	Lillington, N. C.
Bolton, Edward Thomas.....	A. H. Bolton.....	Buie's Creek, N. C.
Bolton, Gilda Gray.....	E. B. Bolton.....	Buie's Creek, N. C.
Brandon, Annabell Rhea.....	S. O. Brandon.....	Buie's Creek, N. C.
Britt, Mary Berdene.....	B. C. Britt.....	Lillington, N. C.
Byrd, Leonard Gerald.....	W. M. Byrd.....	Buie's Creek, N. C.
Byrd, Waymon Weaver.....	W. M. Byrd.....	Buie's Creek, N. C.
Camp, Virginia Catherine.....	A. H. Camp.....	Washington, D. C.
Campbell, Elizabeth Pearson.....	L. H. Campbell.....	Buie's Creek, N. C.
Cannady, Jack McKenard.....	R. K. Cannady.....	Route 3, Dunn, N. C.
Clayton, Betty.....	Mrs. Nancy Thelma Clayton.....	Raleigh, N. C.
Clinard, Jack Lambeth.....	J. M. Clinard.....	Winston-Salem, N. C.
Cranfill, Sherrill Hasten.....	Z. H. Cranfield.....	Winston-Salem, N. C.
Denton, Joseph Clennon.....	G. C. Denton.....	Route 2, Angier, N. C.
Dixon, Marjorie Elaine.....	O. E. Dixon.....	Buie's Creek, N. C.
Dudley, William Meredith.....	M. H. Dudley.....	Buie's Creek, N. C.
Elam, Janet.....	Edwin Walter Elam.....	Rural Hall, N. C.
Ennis, Opal Janette.....	P. V. Ennis.....	Lillington, N. C.
Ferrell, George Oliver.....	James Ferrell.....	Buie's Creek, N. C.
Finley, Robert G.....	W. F. Grant.....	Marion, N. C.
Green, Anne Bridges.....	D. H. Green.....	Lillington, N. C.
Harrison, Charles.....	Mrs. Ethel Harrison.....	Winston-Salem, N. C.
Helm, Roy Jennings.....	J. V. Helm.....	Burlington, N. C.
Henderson, Ruth Owen.....	E. O. Henderson.....	Durham, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Hodges, Dorothy Jeanne.....	J. Roger Hodges.....	Takoma Park, Md.
Howard, Ewen Addison.....	E. A. Howard.....	Buie's Creek, N. C.
Jeffreys, Marion Butler, Jr.....	M. B. Jeffreys.....	Louisburg, N. C.
Johnson, Harold Everett.....	Lloyd G. Johnson.....	Lillington, N. C.
Joyner, Ann Woodard.....	O. R. Joyner.....	Branchville, Va.
Keith, Furman Bryant.....	J. B. Keith.....	Lillington, N. C.
Lane, Patsy June.....	Mrs. June A. Lane.....	Greenbelt, Md.
Lloyd, Carl.....	K. M. Lloyd.....	Buie's Creek, N. C.
Long, Bobby Green.....	G. M. Long.....	Lillington, N. C.
Lynch, Frances Campbell.....	A. E. Lynch.....	Buie's Creek, N. C.
McCormick, Edward, Jr.....	Edward McCormick.....	Chadbourn, N. C.
McDaniel, Helen Jane.....	J. R. McDaniel.....	Buie's Creek, N. C.
McDonald, Neil.....	W. L. McDonald.....	Fayetteville, N. C.
McLeod, Joyce Lee.....	L. L. McLeod.....	Buie's Creek, N. C.
Maness, Claudie Mae.....	C. E. Maness.....	Buie's Creek, N. C.
Mangum, William Bryant.....	W. B. Mangum.....	Lillington, N. C.
Matthews, Jack.....	C. B. Matthews.....	Lillington, N. C.
Medlin, Eloise.....	R. D. Medlin.....	Essex, N. C.
Melton, Thomas Cleveland.....	Mrs. Effie Melton.....	Winston-Salem, N. C.
Mitchell, Mack.....	S. H. Mitchell.....	Buie's Creek, N. C.
Morgan, Thomas Calvin.....	Mrs. N. B. Morgan.....	Lillington, N. C.
Murphy, Arthur Edward.....	A. E. Murphy.....	Southern Pines, N. C.
Ousley, Clinton I.....	H. C. Ousley.....	Lillington, N. C.
Poplin, Betty Ray.....	R. L. Poplin.....	Buie's Creek, N. C.
Proctor, William Francis.....	Mrs. W. F. Proctor.....	Rocky Mount, N. C.
Pryor, Dorothy Lee.....	R. L. Pryor.....	Lillington, N. C.
Puckett, Joe Riley.....	I. M. Puckett.....	Clayton, N. C.
Pulley, Odell Wesley.....	M. G. Pulley.....	Youngsville, N. C.
Reardon, Emma Lee.....	W. H. Reardon.....	Buie's Creek, N. C.
Reardon, Wilton Brown.....	J. H. Reardon.....	Lillington, N. C.
Rogers, Rudolph Omega.....	H. C. Rogers.....	Buie's Creek, N. C.
Russell, Lewis.....	Woodrow Upchurch.....	Buie's Creek, N. C.
Ryals, Granville A.....	F. A. Ryals.....	Lillington, N. C.
Sand, Alexander Gilbert.....	Major A. G. Sand.....	Louisville, Ky.
Sawyer, H. A.....	A. W. Sawyer.....	Erwin, N. C.
Simpson, Drusilla.....	Mrs. O. R. Simpson.....	Erwin, N. C.
Spencer, Norma Virginia.....	James T. Spencer.....	Norfolk, Va.
Stafford, Betsy Sue.....	I. K. Stafford.....	Buie's Creek, N. C.
Stevens, David Walton.....	W. A. Stevens.....	Angier, N. C.
Stewart, Billy Almond.....	Dewey Stewart.....	Buie's Creek, N. C.
Stewart, Charles Lineard.....	L. L. Stewart.....	Buie's Creek, N. C.
Stewart, Hal McNeil.....	Dewey Stewart.....	Buie's Creek, N. C.
Stewart, Harold Allen.....	J. A. Stewart.....	Angier, N. C.
Stewart, Jack Lee.....	Jesse Stewart.....	Buie's Creek, N. C.
Stone, Mildred.....	R. M. Stone.....	Lillington, N. C.
Tally, James Graham.....	J. G. Talley.....	Angier, N. C.
Taylor, Barbara Jean.....	F. H. Taylor.....	Buie's Creek, N. C.
Terrell, Olive Ann.....	Rev. George Tyler Terrell.....	Norfolk, Va.
Tilley, Edna Lee.....	J. L. Tilley.....	Lillington, N. C.
Tysinger, Sophronia Elizabeth.....	W. O. Tysinger.....	Buie's Creek, N. C.
Upchurch, Carlton Stuart.....	Mrs. H. S. Whitesell.....	Raleigh, N. C.
Upchurch, Frances Marie.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Upchurch, Morgan Johnson.....	M. C. Upchurch.....	Buie's Creek, N. C.
Vaden, Charles Frances.....	C. F. Vaden.....	Raleigh, N. C.
Waddell, Richard Talmadge.....	G. W. Waddell.....	Buie's Creek, N. C.
Walker, Baxter Maye.....	C. M. Walker.....	Fayetteville, N. C.
Walker, Virginia Mae.....	W. L. Walker.....	Route 2, Angier, N. C.
Walton, Eloise.....	R. I. Walton.....	Buie's Creek, N. C.
Watson, William Talmage.....	W. T. Watson.....	Richmond, Va.
Weaver, Billy Stanford.....	L. S. Weaver.....	Lillington, N. C.
Wood, Harold Gene.....	M. L. Wood.....	Erwin, N. C.

## HIGH SCHOOL SENIORS

1943-'44

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
✓ Adcock, Bob	George Adcock	Fuquay Springs, N. C.
✓ Alston, Dora Mae	A. A. Alston	Manteo, N. C.
✓ Aguilera, Angel P.	Pablo Aguilera	Cuba
✓ Baber, Edward L.	Thomas E. Baber	Richmond, Va.
✓ Barefoot, Agnes	J. B. Barefoot	Godwin, N. C.
✓ Batchelor, Richard Ivey	A. M. Batchelor	Aberdeen, N. C.
✓ Betts, Opal Janell	J. Tyson Betts	Lillington, N. C.
✓ Britt, Rowland Caswell	E. J. Britt	Lumberton, N. C.
✚ Camp, Dorothy Ann	A. H. Camp	Washington, D. C.
✚ Campbell, Catherine McLean	L. H. Campbell	Buie's Creek, N. C.
✓ Chappell, Mary Alice	J. M. Chappell	Durham, N. C.
✚ Coleman, Athelle Marie	G. W. Harmon	Lillington, N. C.
✓ Collins, John Newton	Rev. F. T. Collins	Forest City, N. C.
✓ Davis, Mildred Battle	J. B. Davis	Enfield, N. C.
✓ Downing, Dennis Carlyle	W. C. Downing	Fayetteville, N. C.
✓ Formyduval, William Henry	Morrison Formyduval	Whiteville, N. C.
✓ Harrell, Margaret Ruth	Rev. I. S. Harrell	Atlantic, Va.
✓ Hurlocker, Robert Lewis	J. L. Hurlocker	Fayetteville, N. C.
✓ Kinan, Miriam Edna	S. C. Kinan	Dillon, S. C.
✚ Kivett, Everett McNeil	W. E. Kivett	Southern Pines, N. C.
✚ Lanier, Coyte Campbell	T. T. Lanier	Buie's Creek, N. C.
✚ Lasater, Josephine Nixon	E. H. Lasater	Erwin, N. C.
✚ McDaniel, Allison Reuben	J. R. McDaniel	Buie's Creek, N. C.
✚ McLeod, Bernard Franklin	B. F. McLeod	Buie's Creek, N. C.
✓ Maness, Danie Kerbel	C. B. Maness	Buie's Creek, N. C.
✚ Matthews, Carroll Clyde	M. B. Matthews	Buie's Creek, N. C.
✓ Mitchiner, Wiley Jones	H. E. Mitchiner	Wilson Mills, N. C.
✓ Morton, Dick Alexander	R. W. Morton	Greensboro, N. C.
✓ Odum, William Henry	William H. Odum	Miami, Fla.
✚ Page, Talmadge Dawson	John Thomas Page	Rockingham, N. C.
✓ Pegram, Frances Carol	E. W. Pegram	Henderson, N. C.
✓ Phipps, Aaron C.		Pittslyvinia, Pa.
✓ Simmons, Elsie Mae	C. E. Simmons	St. Pauls, N. C.
✓ Stewart, Billy Rae	John Stewart	Route 2, Angier, N. C.
✚ Stewart, Damon	Carlton F. Stewart	Lillington, N. C.
✚ Stewart, Dorothea Lou	Latta V. Stewart	Lillington, N. C.
✚ Stewart, Julia Marie	H. M. Stewart	Buie's Creek, N. C.
✚ Strickland, Loys Jeanne	Mrs. Pauline Strickland	Buie's Creek, N. C.
✚ Upchurch, Mary Catherine	W. F. Upchurch	Buie's Creek, N. C.
✓ Young, Ethridge David	C. S. Young	Lexington, N. C.

## REGISTER OF SUMMER SCHOOL STUDENTS

1943

Aguilera, Angel	Pablo Aguilera	Cuba
Bethune, Dorothy Allen	L. A. Bethune	Bunnlevel, N. C.
Britt, Rowland	E. J. Britt	Lumberton, N. C.
Caison, Betty Jean	Mrs. F. A. Caison	Clinton, N. C.
Campbell, Catherine McLean	L. H. Campbell	Buie's Creek, N. C.
Crumpler, Anne Lee	J. C. Crumpler	Clinton, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Dechent, James Howe.....	Mrs. Nolia Dechent.....	Buie's Creek, N. C.
Ennis, Marion .....	Ralph Ennis .....	Erwin, N. C.
Fitchett, Sara Hope.....	C. E. Fitchett .....	Dunn, N. C.
Gregory, Gladys Mae.....	S. F. Gregory.....	Erwin, N. C.
Hendricks, W. Glenn.....	Miss Sudie Hendricks.....	Paces, Va.
Hobbs, Cleatus Howard.....	Charlie Hobbs .....	Erwin, N. C.
Humphrey, Lillian .....	Mrs. Nettie Humphrey.....	St. Pauls, N. C.
Johnson, Calvin.....	Mrs. Jas. P. Johnson.....	Dunn, N. C.
Johnson, Alan Bruce.....	O. C. Johnson.....	Kelford, N. C.
McArtan, Ray .....	Mrs. J. W. McArtan.....	Dunn, N. C.
McDonald, Daniel Eldridge.....	Mrs. Dan McDonald.....	Erwin, N. C.
Medlin, Eloise .....	R. D. Medlin .....	Essex, N. C.
Mitchiner, James J.....	H. E. Mitchiner.....	Wilson's Mills, N. C.
Parrish, Harold .....	J. E. Parrish.....	Wilson's Mills, N. C.
Poole, Robert, Jr.....	Robert Poole .....	Cary, N. C.
Rich, Iris .....	C. R. Rich.....	Clinton, N. C.
Thorne, Eleanor .....	Martin Thorne .....	Selma, N. C.
Suggs, Madeline Lettie.....	Johnnie Suggs .....	Erwin, N. C.
Upchurch, Annie Elvira.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Upchurch, Carlton Stuart.....	Mrs. H. S. Whitesell.....	Raleigh, N. C.
Wicker, Mary Frances.....	G. R. Wicker.....	Lillington, N. C.

## RECAPITULATION BY COUNTIES AND STATES

1943-'44

Alamance .....	3	Lee .....	2
Beaufort .....	1	Lenoir .....	1
Bertie .....	2	McDowell .....	1
Bladen .....	3	Martin .....	3
Brunswick .....	2	Maryland .....	2
Burke .....	1	Montgomery .....	1
Cabarrus .....	2	Moore .....	3
Camden .....	1	Nash .....	7
Carteret .....	4	Pender .....	2
Chatham .....	1	Person .....	1
Columbus .....	4	Perquimans .....	2
Cuba .....	3	Randolph .....	1
Cumberland .....	9	Richmond .....	1
Dare .....	2	Robeson .....	6
Davidson .....	3	Rockingham .....	3
District of Columbia.....	2	Rowan .....	2
Duplin .....	7	Rutherford .....	1
Durham .....	3	Sampson .....	13
Edgecombe .....	1	Scotland .....	2
Florida .....	1	South Carolina .....	5
Forsythe .....	5	Stanley .....	1
Franklin .....	4	Stokes .....	1
Georgia .....	1	Surry .....	1
Granville .....	1	Vance .....	1
Guilford .....	4	Virginia .....	10
Halifax .....	4	Wake .....	14
Harnett .....	118	Warren .....	1
Hertford .....	3	Wayne .....	11
Hoke .....	1	Wilson .....	2
Johnston .....	13	Yadkin .....	3
Jones .....	1		
Kentucky .....	2	Total.....	316

## SUMMARY

College Students .....	188
High School.....	128
Glee Club.....	40
Ministerial.....	14
Volunteer.....	30

## WHAT PROMINENT MEN SAY

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD  
OF SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

---

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL  
SERVICE, STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

---

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

---

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST  
THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Campbell College. I count it one of the greatest spiritual assets Baptists have in the South.

---

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM REV. C. E. MADDY, D.D., SECRETARY OF FOREIGN  
MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

---

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

## TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

*Cash donation for use as designated.*

*Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.*

*Gifts through insurance and annuities.*

*Bequests to Campbell College, Inc.*

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

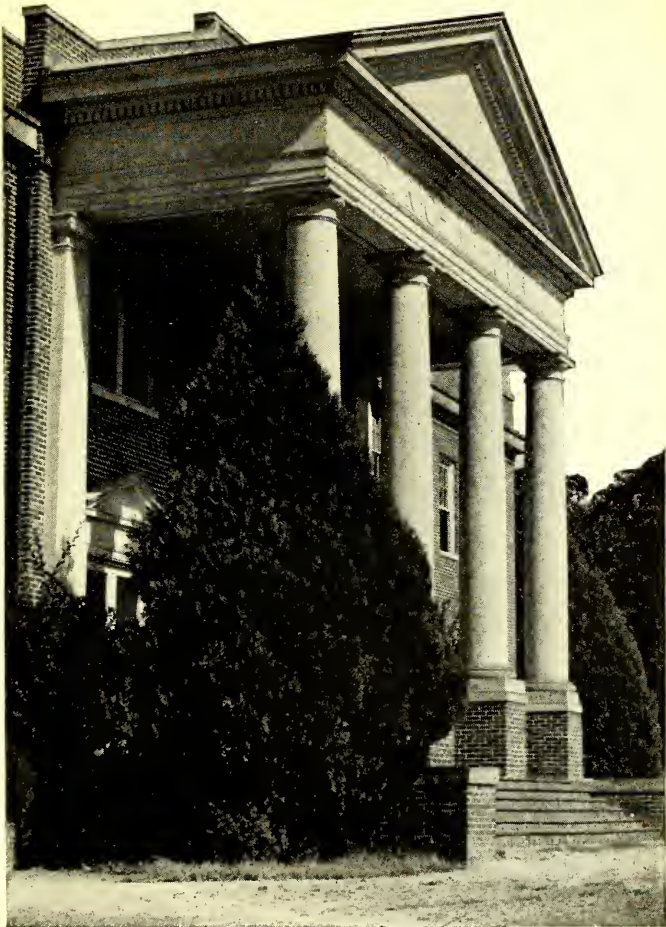
### FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., .....  
(here insert the amount of cash or description of property)  
to be used for the purposes stated below.

---

PRESSES OF  
CAPITAL PRINTING COMPANY  
RALEIGH, N. C.

CARRIE RICH MEMORIAL LIBRARY  
DEPARTMENT OF ARCHIVES  
CAMPBELL COLLEGE



D. RICH MEMORIAL ADMINISTRATION



CARRIE RICH MEMORIAL LIBRARY

*Catalogue of*  
**CAMPBELL COLLEGE**



FOUNDED 1887

*For the*  
*Scholastic Year 1945-1946*

*Being the*  
*Fifty-eighth Annual Session*

POST OFFICE  
**BUIE'S CREEK, HARNETT COUNTY, N. C.**

DEPOT AND EXPRESS OFFICE  
**LILLINGTON, N. C.**

*Entered as second-class matter November 15, 1912, at the Postoffice  
at Buie's Creek, N. C., under act of August 24, 1912.*



## OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty-seven years history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

## A CO-OPERATIVE POLICY

**C**AMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard senior college for men, with professional schools of Law and Medicine;

Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;

Mars Hill, Wingate, and Gardner-Webb Junior Colleges.

## RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

# TABLE of CONTENTS

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	PAGE
Athletics .....	61
Boarding Arrangements .....	25
Calendar for 1945-1946.....	7
Calendar .....	2
Campbell College, Location, Buildings, etc. ....	15
Commencement, 1944 .....	68
Cooperative Policy .....	3
Courses of Instruction.....	35 and 54
Department of Home Economics.....	42
Department of Music.....	43
Department of Voice.....	44
Enrollment for 1944-1945.....	69
Executive Committee .....	8
Expenses .....	23
Faculty .....	9
Faculty Committees .....	13
Forensics and Dramatics .....	59
Library and Reading Room .....	56
Literary Societies .....	60
Map Showing Direct Route to Buie's Creek .....	14
Officers of Administration .....	13
Outline of Courses .....	29
Piano Department .....	45
Recapitulation by Counties, States, etc. ....	76
Religious Advantages .....	57
Requirements for Admission .....	53
Requirements for Entrance .....	26
Requirements for Graduation .....	27 and 53
Rules and Government .....	62
School of Business .....	46
Should You Choose Campbell .....	5
Summary .....	76
Trustees Campbell College .....	8

## SHOULD YOU CHOOSE CAMPBELL?

Operating on an accelerated program during the emergency.

Among the major aims of Campbell College, now completing its fifty-eighth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

## COLLEGE CALENDAR

1945

### SUMMER SESSION

June 11	Registration.
July 20	Close of six weeks period.
August 10	Close of summer session.

### FALL SEMESTER

September 11	Beginning of orientation, registration, and classification.
September 11	Formal opening exercises, 11:00 a.m.
October 22-26	Religious Emphasis Week.
Oct. 29-Nov. 2	Good Etiquette Week.
November 10	Mid-Semester Reports.
November 10	Home-Coming.
Nov. 26-30	Vocational Emphasis Week.
December 20	Christmas holidays begin at noon.

1946

January 2	Resumption of classes, 8:00 a.m.
January 13	Founder's Day.
January 14-18	Fall semester examinations.

### SPRING SEMESTER

January 19	Registration.
January 21	Beginning of Spring Semester.
February 5-9	Better English Week.
March 29	Mid-semester reports.
April 19-22	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
May 22-29	Spring examinations.
May 26	Commencement sermon.
May 29	Society and Class Day exercises.
May 30	Literary address and graduation exercises.

## TRUSTEES

### TERMS EXPIRING 1945

S. F. Teague.....	Raleigh
G. F. Pope.....	Dunn
Mrs. W. M. Morgan.....	Angier
Mrs. Eugene I. Olive.....	Wake Forest
H. B. Taylor.....	Dunn

### TERMS EXPIRING 1946

B. F. McLeod, President.....	Buie's Creek
A. Lincoln Fulk.....	Spring Hope
Jere D. Freeman.....	Wilmington
Mrs. J. G. Layton.....	Lillington
J. E. Lanier.....	Winton

### TERMS EXPIRING 1947

George W. Davis.....	Farmville
Henry B. Day.....	Raleigh
R. B. Wilkins.....	Durham
R. M. Olive.....	Fayetteville
D. T. Dickie.....	Henderson

### TERMS EXPIRING 1948

James I. Miller.....	Wilson
W. C. Downing.....	Fayetteville
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
W. C. Lucas.....	Asheboro

## EXECUTIVE COMMITTEE

B. F. McLeod

Mrs. J. G. Layton

W. C. Downing

D. H. Senter, Chairman

H. B. Taylor

## FACULTY

### LESLIE HARTWELL CAMPBELL, B.A., M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student, University of North Carolina, 1912, 1926, 1935; Columbia University, 1913, 1924; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934—

### ROBERT LEE WHIPPLE, B.A., M.A., Th.M., *Vice-President*

B.A., Mercer University, 1928; M.A., Texas Christian University, 1930; Th.M., Southwestern Theological Seminary, 1930; Candidate for Th.D., Southwestern Theological Seminary, 1945; Pastor, Jesup, Ga.; Chaplain, Bible and Psychology, Georgia Military Academy, 1941-44; Campbell College, 1944—

### BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics, Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909-1934; Business Manager, *ibid.*, 1934—

#### *Mathematics*

### A. R. BURKOT, B.A., M.A., *Dean*

B.A., Dickinson College, 1930; University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Wake Forest-Meredith Summer School, 1939-1941; Campbell College, 1935—

#### *Modern Languages*

### LEONORA A. DORSEY, B.A., B.M.T., M.A., *Dean of Women*

B.A., University of Richmond, 1921; B. M. T., Baptist Training School, 1924; M.A., Columbia University, 1932; Graduate student, University of Chicago, summers 1937, 1944; Harvard University, summer 1938; Bible and Mathematics, Bethel Woman's College, Ky., 1924-1928; Registrar, Coker College, 1928-1938; Dean of Women, *ibid.*, 1929-1940; Associate Professor of Religion, *ibid.*, 1937-1940; Campbell College, 1940—

#### *Mathematics*

### CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest College, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, N. C., 1933-1934; Buie's Creek, N. C., 1934—; Campbell College, 1938—

#### *College Pastor and Bible*

### MABEL POWELL, B.A., M.A.

B.A., Georgetown College, 1924; M.A., University of North Carolina, 1931; Columbia University, 1939; Chair of English, Saint Mary's Seminary, 1920-1921; Campbell College, 1924—

#### *English and Latin*

## JOHN EDWARD AYSUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Memorial Baptist Church, Greenville, N. C., 1905-1908; Campbell College, 1926—

*History and Government*

## GLADYS STRICKLAND, B.A., M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Buie's Creek Academy, 1925-1926; Campbell College, 1927—

*English*

## G. A. TRIPP, B.A., M.A.

B.A., University of N. C., 1928; M.A., *ibid.*, 1938; Teacher, Washington College Institute and Washington High School, Washington, N. C.; Principal, Central High School, Cleveland, Tenn., Principal, Long Creek-Grady High School, Rocky Point, N. C.; Campbell College, 1944—

*Social Science*

## OWEN ODUM, B.A., M.A.

B.A., Wake Forest College, 1912; M.A., Columbia University, 1926; Diploma, Teachers College, Columbia University, 1926; Principal of North Carolina Public School, 1901-1942; Campbell College, 1943—

*Mathematics and Social Science*

## HUBBARD FULTON PAGE, B.A., M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1927-1928; Campbell College, 1930—

*English*

## MRS. EDNA QUEENER PROFFIT, B.A., M.A.

B.A., Carson-Newman College, 1925; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1926, 1927; University of North Carolina, 1943; Science, Pembroke Indian College, 1926-29; Sampson County High Schools, 1929-34; Harnett County High Schools, 1934-44; Campbell College, 1944—

*Biology and Chemistry*

## EMILY KILPATRICK LANSDELL, B.A., M.A.

B.A., Coker College, 1933; University of Georgia, Summer 1933; M.A., Duke University, 1938; Baptist W.M.U. Training School, 1939-1940; Columbia University, Summer 1941; California College in China, 1943-1945; English and Mathematics, Hephzibah High School, 1934-1943; Campbell College, 1945—

*English and Mathematics*

## JOE WILLIE WRAY, B.S., M.S.

B.S., University of Georgia; M.S., *ibid.*; Instructor N. C. State College, Campbell College, 1944.

*Mathematics and Physics*

## HERBERT MARSHALL BAKER, Th.B., B.S.

Th.B., B.B.I., 1943; B.S., Wake Forest, 1944; Campbell College, 1944—

*Biology*

## SIDNEY ORA BRANDON, B.A., M.A.

B.A., Wake Forest College, 1926; M.A., University of Michigan, 1935; Mountain View Junior College, 1923-1924; Mars Hill Junior College, 1924-1926; Campbell College, 1926-1934; Principal, Bessemer City Elementary School, 1935-1936; Raleigh City Schools, 1936-1939; Head of Mathematics Department Training School and Coach W. C. T. C., 1939-1941; Stanley High School, 1941-1942; Campbell College, 1942—

*Director of Physical Education*  
*Mathematics*

## MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student, New York School of Music and Arts, 1924; Pupil of Johana Harris, Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

*Piano*  
*Dean of Music Department*

## LUCILE NELSON

Pupil of Alice Andraes Parker, New York; Emma Calve, France; Vincenzo Vanninni, Italy; Head Voice Dept., Wesleyan Conservatory of Music, 1937-42; Campbell College, 1944—

*Voice*

## MRS. RUBY GRIFFIN CONLIN, B.M.

Diploma in Piano, Campbell College, 1930; B.M., Coker College, 1933; Public School Music and Piano, Stanfield High School, 1933-1935; Public School Music and Piano, Oakboro High School, 1936-1938; Private Piano Studio, Albemarle and New London, 1938-1939; Organist and Choir Director, First Baptist Church, Albemarle, 1936-1939; Soloist with the "Sunshine Hour Group," Station WBOW, Terre Haute, Indiana, 1939-1942; Campbell College, 1944.

*Piano*

## MRS. MARGARET DAVIDSON BAKER, B.A.

B.A., Coker College, 1940; Piano, Public School Music, Estill, S. C., 1940-1942; Pageland, S. C., 1942-1944; Candor, 1944; Campbell College, 1945—

*Piano*

## B. W. JENKINS, B.A.

B.A., University of South Carolina, 1921; University of South Carolina 1922, 1927, Draughton Business College, 1929; Bowling Green College of Commerce, 1933; Teacher and principal, South Carolina Public Schools, 1921-1929; Head of Commercial Department, The Montverde School, 1930-1934; Educational Director, Columbia Commercial College, 1935-1942; Campbell College, 1943—

*Commercial Department*

## CAMPBELL COLLEGE

I. M. WALLACE, B.S., B.C.S.

B. S., Ohio Valley College, 1904; B. C. S., Bowling Green Business University, 1911; Teacher, Commercial Department, Oklahoma City Schools, 1906-1909; Principal, Commercial Department, Clinton College, Kentucky, 1912-1914; Campbell College, 1915—

*Commercial Department*

AMANDA MARTIN TURLINGTON, B.S., M.S.

B.S., Florida State College for Women, 1914; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina, 1922, 1936; Columbia University, 1923; University of California, 1925; Spring Session, Medical College for Women, Vellore, India; Teacher, Home Economics in High Schools, South Carolina and Florida, 1915-1920; Cherokee Indian Normal, 1921-27; Home Economics, Sage College for Women, Tehran (Persia) Iran, 1929-34; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran, 1934-35; Campbell College, 1936—

*Home Economics*

MRS. MINNIE D. TOWNSEND, B. A.

B.A., Winthrop College, 1915; Tucker Business College, 1917; South Carolina Public Schools, 1916-21; Private School, 1923-28; Bethel Woman's College, 1928-29; Blackstone College, 1929-43; Lander College, 1943-44; Campbell College, 1944.

*Commercial Department*

MRS. JOHN E. HOLLIS, B.S.

Saint Mary's School and Junior College; B.S., Woman's College of the University of North Carolina, 1938; Teacher, Elizabeth City High School, 1938-1940; Teacher, Saint Mary's School and Junior College, 1940-1945; Head of Commercial Department, *ibid.*, 1941-1945; Campbell College, 1945—

*Typewriting*

LILLIAN MILDRED MAXFIELD, B.A., M.A., B.S. in Library Science

B. A. Albion College; M. A., George Peabody College; B.S. in Library Science, Texas State College for Women; Library Science, University of Illinois; Graduate Work in Religious Education, Scarritt College; Campbell College, 1944—

*Librarian*

VIRGINIA D. OVERMAN, B.A.

A.A., Campbell College, 1937; B.A., Atlantic Christian College, 1938; University of North Carolina, Extension, 1943; English and French, Taylor's Bridge High School, 1938-1943; Campbell College, 1943—

*Assistant Dean of Women*  
*French*

JULIA ELLEN BAKER, R.N.

R.N., Pittman Hospital, 1923; Private nursing, 1923-1938; Fayetteville Eye, Ear, Nose and Throat Hospital, 1938-1942; Campbell College, 1942—

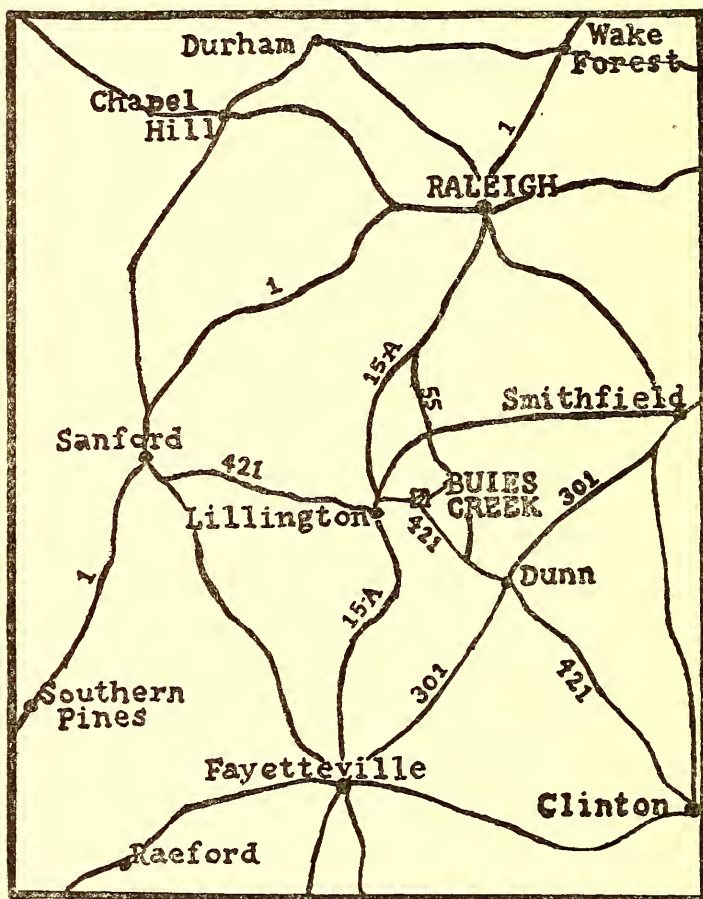
*College Nurse*

## OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*  
R. L. WHIPPLE, *Vice-President*  
B. P. MARSHBANKS, *Business Manager*  
A. R. BURKOT, *Dean*  
LEONORA A. DORSEY, *Dean of Women and Registrar*  
VIRGINIA OVERMAN, *Assistant Dean of Women*  
ADA M. OVERBY, *Assistant to Dean*  
DIAMOND JOHNSON, *Secretary to President*  
ADDIE PREVATTE, *Assistant Business Manager*  
MYRTICE MCPHAIL, *Secretary to Business Manager*  
DR. FRED H. FLEMING, *School Physician*  
G. G. PAGE, *Alumni Secretary*  
LILLIAN MAXFIELD, *Librarian*  
MRS. I. M. WALLACE, *Dietitian*  
MRS. W. M. SPAINHOUR, *Assistant Dietitian*  
JULIA BAKER, R.N., *College Nurse*  
O. G. MATTHEWS, *Superintendent of Buildings and Grounds*

## FACULTY COMMITTEES

*Athletics:* Mr. Brandon, Mr. Burkot, Mr. Marshbanks.  
*Buildings and Grounds:* Mr. Marshbanks, Mr. Whipple, Mr. Matthews, Miss Powell, Miss Prevatte, Miss Overby.  
*Classification:* Dean, Registrar, Student-Advisers.  
*Cultural Activities:* Miss Nelson, Mrs. Lynch, Miss Strickland, Mr. Ayscue, Mr. Howard.  
*Dramatics and Forensics:* Mr. Ayscue, Miss Strickland, Miss Overman, Mrs. Proffit, Mr. Tripp.  
*Extra-Curricular Activities:* Miss Powell, Miss Overby, Mr. Burkot, Mr. Brandon.  
*Library:* Miss Maxfield, Mr. Wallace, Mr. Burkot, Miss Strickland, Mr. Tripp, Mr. H. F. Page.  
*Post-War Planning:* Mr. Whipple, Mr. Jenkins, Mr. Burkot, Mr. Ayscue, Miss Strickland, Mrs. Lynch.  
*Public Relations:* Mr. Whipple, Miss Strickland, Mr. G. G. Page, Mrs. Hollis.  
*Religious Activities:* Mr. Howard, Miss Powell, Mr. Ayscue, Miss Dorsey, Miss Overman, Miss Maxfield, Miss Lansdell.  
*Social Activities:* Mrs. Turlington, Miss Dorsey, Mr. Burkot, Miss Overman, Mrs. Baker, Miss Nelson.  
*Standard of Work:* Mr. Burkot, Miss Powell, Mrs. Lynch, Mr. Jenkins, Mr. Wray, Mrs. Proffit, Mr. Ayscue.  
*Student Advisers:* Sophomores, Mr. Burkot; Freshman, Miss Dorsey, Miss Strickland, Mr. Ayscue, Mrs. Proffit, Mr. Jenkins, Mr. Wallace; High School, Miss Powell, Mr. Tripp.  
*Student Government:* Mr. Burkot, Miss Dorsey, Miss Overman.  
*Student Guidance:* Miss Dorsey, Mr. Burkot, Mr. Whipple, Mr. Howard, Miss Powell, Mr. Jenkins.  
*Student Welfare:* Mrs. Wallace, Miss Dorsey, Mr. Burkot, Dr. Fleming, Mr. Brandon, Miss Baker.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making three return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

# CAMPBELL COLLEGE

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## LOCATION

*Where "East Meets West"*

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

## HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize  
The first, the kindest bounty of the skies."*

—From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing,

eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

#### *Out of the Ashes*

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

#### *A Great Private Academy*

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

#### *Changed Control*

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

#### *A Junior College*

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

### BUILDINGS

*"Whether they build with marble or sod,  
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

## BENEFACTORS

*"He only does not live in vain who employs his wealth,  
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd and J. F. Kitchin. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

*The D. Rich Bequest*

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available; the other one-half in August, 1940.

*B. N. Duke Gifts*

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

## ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the

school for amounts from \$100 up. In this way, the members of the senior class of 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

*D. Rich Endowment Fund.* In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

*Allen L. Byrd Endowment Fund.* Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, and to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

## LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

*The Masonic Loan.* The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

*Four-County Loan Fund.* This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their edu-

cation. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

*Betty Byrd Green Memorial Loan Fund.* In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests created at the commencement of 1941 this fund to aid worthy students.

*James A. Buchanan Loan Fund.* Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

*Alberta Hinton Loan Fund.* This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

*Gerald Motley Loan Fund.* This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

In addition to the above loan funds, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes.

## EXPENSES

*For Semester of 18 Weeks*

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

### TUITION AND FEES

*Tuition .....	\$ 30.00
Matriculation (Includes Registration, Library, Medical, Publications and Athletic Fees, Literary Societies, Forensics)	30.00

### BOARD WITH ROOM

Treat Dormitory (Girls).....	\$105.00
Pearson Dormitory (Girls).....	105.00
Faculty Annex (Girls).....	112.50
Day Dormitory (Girls).....	122.50
Boys' Dormitory .....	105.00
Board without room.....	95.00

### EXTRAS

Piano (Preparatory) .....	\$ 27.50
Piano (College) .....	32.50
Voice .....	32.50
Orchestral Instruments in Class.....	12.00
Rental of Instruments per term.....	2.00
Piano Practice .....	4.00
Harmony, Theory and Music History, each.....	5.00
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fee, Biology and Botany, each (College).....	4.00
Laboratory fee, Chemistry (College) .....	5.00
Microscope rental fee .....	1.50
Penmanship .....	4.50
Solfeggio .....	5.00
Piano Methodics .....	5.00
Laboratory fee, Home Economics (College), each course.....	4.00
Typewriter rental fee .....	5.00
Bookkeeping, Shorthand, Typewriting, Tuition fee for Special Students taking other Curricula, each .....	6.00
Graduation fee. Required of seniors only.....	6.00
Special radio operation fee in dormitories (by special permission of dean) .....	2.50

\* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$6.00 per course in college.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; and ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must pre-

sent recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

### HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

### SETTLEMENTS

1. All fees, amounting to \$30.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

## ROOM AND BOARD

*Dormitories.* The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In Day Dormitory for girls there are hardwood floors throughout, the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in Faculty Annex and the Day Dormitory, double beds are used in some of the rooms.

*Board.* All students eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

*Deposit.* Each applicant for a room in the dormitory must deposit \$5.00 to secure assignment. Priority of application determines the choice of rooms. If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 20. A room not claimed within a week after the opening of school will be declared vacant. After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

## REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

During the war emergency, under a special provision of the North Carolina College Conference, undergraduates sixteen years of age or older may, upon passing creditably the uniform entrance examination given by the State Department of Education, be admitted to college.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

4. By special examination as outlined in paragraph two under "Requirements for Entrance."

## REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education, meeting three times per week both years, is required, for which a total of four semester hours is allowed.

### TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricular duties should plan to spend three years for more thorough preparation in the same. On the other hand, by attending summer schools one may complete the two-year course in about eighteen months.

### CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent. 3 points per unit of credit
B (Good)	85-92 per cent. 2 points per unit of credit
C (Average)	77-84 per cent. 1 point per unit of credit
D (Passing)	70-76 per cent. 0 points per unit of credit
E (Condition)	65-70 per cent. 0 points per unit of credit
F (Failure)	Below 65 —1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must

obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student, carrying high school courses cannot take his normal load of college work. Each high school subject to which they are assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of "C" for at least the last two years is necessary.

## OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

### I. FOR TRANSFER STUDENTS

- A. Two-year courses of study leading to Associate in Arts diploma. For students preparing for law, medicine, teaching, business administration, home economics, music, and the liberal arts.

#### 1. Courses leading to B.A. degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21, 22 .....	6
Biology C 11-12 or		Foreign Language .....	6
Chemistry C 11-12 .....	8	Social Science .....	6
Social Science C 11-12 .....	6	Religion C 11-12 .....	6
Mathematics C 11-12 .....	6	Electives to total .....	64
Foreign Language .....	6		
English C 15 .....	2		
	34		

English C 15 will be deferred till the second year, if chemistry is elected during the first year. Electives may be chosen from English, education, social science, natural science, mathematics. Mathematics may be omitted by permission, if it is not required by the senior college to which the student plans to transfer.

#### 2. Courses leading to B.S. Degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Biology C 11-12 .....	8	Chemistry C 11-12 .....	8
Social Science C 11-12 .....	6	*Foreign Language .....	6
Mathematics C 11-12 .....	6	Religion C 11-12 .....	6
Foreign Language .....	6	Electives to total .....	64
English C 15 .....	2		

\* Foreign language may be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it. Electives may be chosen from social science, mathematics, English and Education C 22.

Mathematics C 21-22 is prescribed for those who plan to major in chemistry or physics.

### 3. Courses leading to B.S. in Commerce at University of North Carolina:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Mathematics C 11-12 .....	6	Foreign Language	
Social Science C 11-12.....	6	C 21-22 .....	6
Biology C 11-12.....	8	Chemistry C 11-12.....	8
Foreign Language C		or	
11-12 .....	6	Mathematics C 21-22 .....	6
		Social Science C 23-24.....	6
		Social Science C 29-30.....	6
		Electives to total .....	64

### 4. Courses leading to B.S. in Primary and Grammar Grade Education:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 29 .....	3
Biology C 11-12.....	8	English C 3 .....	2
English C 15 .....	2	Education C 22 .....	3
Social Science C 11-12.....	6	Biology C 21-22 .....	4
Mathematics C 3, C 11 ....	5	Social Science C 14,	
Education C 11, 13, 14.....	7	C 25, 26 .....	6
	—	Social Science C 21-22 ....	6
	32	Social Science C 29 .....	3
		Electives to total .....	64

NOTE: The course of study for those who plan to teach in high school in most cases is the same as for B.A. and B.S.

### 5. Courses leading to B.S. in Home Economics:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Chemistry C 11-12.....	8	Home Economics	
Social Science C 11-12.....	6	C 21, 24 .....	6
Home Economics C 11, 12	6	Biology C 11-12.....	8
Foreign Language .....	6	Foreign Language .....	6
	—	Education C 22 .....	3
	34	Social Science C 23 .....	3

Students not needing foreign language for transfer may substitute other courses. Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14, C 29 among others.

# 6. Courses leading to B.A. or B.S. in Music:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Foreign Language .....	6	Foreign Language .....	6
Piano C 11-12 .....	6	Piano C 21-22 .....	6
Harmony C 11-12 .....	6	Harmony C 21-22 .....	6
Sight Singing and Ear Training C 11-12 .....	3	Sight Singing and Ear Training C 21-22 .....	3
Electives .....	4	Music History C 21-22.....	6

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above course, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

# 7. Courses in Pre-Nursing Education:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12.....	6	English C 21-22.....	6
Chemistry C 11-12 or		Chemistry C 11-12 or	
Biology C 11-12.....	8	Biology C 11-12.....	8
Mathematics C 11-12.....	6	Biology C 21-22.....	4
Social Science C 11-12.....	6	Education C 22.....	3
English C 15.....	2	Social Science C 25-26.....	4
		Electives to total.....	64

# B. One-Year Courses leading to Agriculture, Forestry and Engineering.

## 1. Pre-Agriculture and Forestry:

	Sem. Hrs.
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12.....	6
Chemistry C 11-12.....	8
Biology C 11-12 .....	8

## 2. Pre-Engineering.

	Sem. Hrs.
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12 ....	6
Chemistry C 11-12 .....	8
Electives to total ..	34 to 36

chosen from the following:

English C 15, Modern Language, Education C 22, and Biol. C 21-22.

## II. COURSES FOR TERMINAL STUDENTS:

## A. Two-year courses leading to Associate in Arts diploma.

## 1. Bookkeeping.

## FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Accounting B 11 .....	3	Accounting B 12 .....	3
English B 1 .....	0	English B 2 .....	0
Spelling		Spelling	
Mathematics B 3 .....	2	Secretarial Science B 18..	2
Social Science C 29 .....	3	Office Practice and Procedure	
Government		Social Science C 30.....	3
Secretarial Science B 11..	2	Government	
Typewriting		Secretarial Science B 12..	2
Law B 11 .....	3	Typewriting	
		Mathematics B 4.....	3
	16		16

## SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 15 .....	2	English B 24 .....	3
Accounting B 21 .....	3	Accounting B 22 .....	3
Social Science C 23 .....	3	Secretarial Science B 22..	2
Economics		Typewriting	
Secretarial Science B 21..	2	Social Science C 24 .....	3
Typewriting		Economics	
Social Science B 21.....	3	Social Science B 12.....	3
Bus. Org. and Adm.		Retailing	
Social Science B 11.....	3	Education C 22 .....	3
Salesmanship		Psychology	
	16		17

## 2. Secretarial.

## FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Secretarial Science B 13..	3	Secretarial Science B 14..	3
Typewriting		Typewriting	
Secretarial Science B 15..	5	Secretarial Science B 16..	5
Shorthand		Shorthand	
English B 1 .....	0	English B 2 .....	0
Accounting B 11 .....	3	Law B 11 .....	3
Mathematics B 3 .....	2	Secretarial Science B 18..	2
		Office Practice and Procedure	
	16		16

SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
Secretarial Science B 27..	1	English B 24 .....	3
Clerical Office Practice		Secretarial Science B 24..	3
English C 15 .....	2	Typewriting	
Secretarial Science B 23..	3	Secretarial Science B 26..	4
Typewriting		Shorthand	
Secretarial Science B 25..	4	Social Science B 12.....	3
Shorthand		Retailing	
Social Science B 21.....	3	Education C 22 .....	3
Bus. Org. and Adm.		Psychology	
Social Science C 23 .....	3		
General Economics			
	—		—
	16		16

3. General (Business Education)

FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11.....	3	English C 12.....	3
Secretarial Science B-11..	2	Secretarial Science B 12..	2
Typewriting		Typewriting	
Accounting B 11.....	3	Accounting B 12.....	3
English B 1.....	0	English B 2.....	0
Spelling		Spelling	
Mathematics B 3.....	2	Mathematics B 4.....	3
Law B 11.....	3	Social Science C 14.....	3
Social Science B 11.....	3	Commercial Geog.	
Salesmanship		Secretarial Science B 18..	2
		Office Practice	
	—		—
	16		16

SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Hrs. Sem.
Social Science C 23.....	3	Social Science C 24.....	3
Economics		Economics	
Social Science B 21.....	3	English B 24.....	3
Bus. Org. and Adm.		Business Correspondence	
English C 15.....	2	Social Science B 12.....	3
Secretarial Science B 27..	1	Retailing	
Electives .....	7	Electives .....	7
Bible C 11.....	3	Bible C 12.....	3
English C 23.....	2	English C 24.....	2
Sociology C 25.....	2	Sociology C 26.....	2
Math C 11.....	3	Psychology .....	3
Shorthand .....	5	Shorthand .....	5
Accounting B 21.....	3	Accounting B 22.....	3
	—		—
	16		16

## 4. General (Academic)

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
English C 15 .....	2	Social Science .....	6
Social Science C 11-12.....	6	Biology C 11-12	
Religion C 11-12 .....	6	or	
Electives .....	12	Chemistry C 11-12..	6 or 10
		Education C 22 .....	3
		Electives to total ..	64

## B. One-Year Courses of Study in Business Education.

A certificate will be awarded upon request to those making a "C" average on the first year of the two-year book-keeping, the two-year secretarial science, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

## COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

### EDUCATION

MR. TRIPP

C 11. *An Introduction to Education*.—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplement class instruction.

Three hours a week, first semester.

Credit, three hours.

C 13, 14. *Public School Music*.

a. *Primary Grade Methods*.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

b. *Grammar Grade Methods*.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, each semester.

Credit, four hours.

C 22. *General Psychology*.—A study of the principles of Psychology operative in everyday living.

Three hours a week, second semester.

Credit, three hours.

### *Certificate Credit*

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

## ENGLISH

MR. PAGE  
MISS STRICKLAND

MISS POWELL  
MR. AYSUE

C 1. *English Grammar.*

Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges. Two hours a week, one semester. Credit, two hours.

C 3. *Discussion and Debate*—It consists of extemporaneous speaking, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition. One hour a week, both semesters. Credit, two hours.

C 11-12. *Composition*—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week both semesters. Credit, six hours.

C 13. *Debate*—Preparation for, and participation in, inter-collegiate debate. Prerequisite: Permission of instructor. Two hours a week, first semester. Credit, two hours.

C 15. *Fundamentals of Public Speaking*—A general basic course in public speaking. Emphasis is upon delivery and persuasive speech composition. Practice in reading, different types of speaking, parliamentary procedure, and group discussion is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses. Two hours a week, one semester. Offered both semesters. Credit, two hours.

C 16. *Fundamentals of Public Speaking*—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon group discussion and persuasive speaking. It is a continuation of Fundamentals of Public Speaking. Two hours a week, offered only the second semester. Credit, two hours.

C 21, 22. *English Literature*—A survey of English Literature with emphasis on historical movements and developments of types of literature. Three hours a week both semesters. Credit, six hours.

C 23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism. Two hours a week, both semesters. Credit, four hours.

C 25-26. *Dramatic Composition and Production*. Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing. Three hours a week, both semesters. Credit, six hours.

Fee for materials: \$3.00 a semester.

C 27 *American Literature*. A half-year course only. Required for course leading to B.S. in primary and grammar grade education. The growth of American literature is traced with emphasis on spirit, trends, and technique. Special attention is given to the interpretation of poetry, the short story, and the essay, to the end that the student may be better prepared to teach these types.

Three hours per week, one semester.

Credit, three hours.

### FOREIGN LANGUAGES

MR. BURKOT   MISS POWELL   MISS OVERMAN   MISS STRICKLAND

#### *Latin*

C 1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance.

Four hours a week, both semesters. Credit, two units or six semester hours when Latin C 12 is completed.

C 11. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, first semester.

Credit, three hours.

C 12. *Vergil's Aeneid; Mythology*—Prerequisite, Latin C 11.

Three hours a week, second semester.

Credit, three hours.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester.

Credit, three hours.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin C 21.

Three hours a week, second semester.

Credit, three hours.

#### *French*

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Five hours a week, both semesters. Credit of six semester hours upon completion of French C 11-12.

C 11-12. *Intermediate French*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters.

Credit, six hours.

C 21-22. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters.

Credit, six hours.

#### *German*

C 11-12. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition; exercises in pronunciation; easy reading and gradually increasing use of German in the classroom.

Three hours a week, both semesters.

Credit, six hours.

C 21-22. *Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week, both semesters.

Credit, six hours.

### *Spanish*

C 11-12. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, both semesters.

Credit, six hours.

C 21-22. *Intermediate Spanish*—An attempt will be made to make Spanish the language of the classroom. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week, both semesters.

Credit, six hours.

## MATHEMATICS

MR. MARSHBANKS

MISS DORSEY

MR. BRANDON

MR. WRAY

C 0. *Refresher Mathematics*—A review of secondary school mathematics for those preparing for military service and those unprepared for college mathematics.

Three hours a week, one semester.

No credit.

C 1. *Sub-freshman Algebra*—Open to students who offer less than one and one-half units in high school Algebra and to those who do not qualify for College Algebra on a pre-test in Mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Five meetings a week, first semester.

No credit.

C 3-4. *Plane Geometry*—Open to students who do not offer one unit of Plane Geometry. Two hours a week, both semesters.

No credit.

C 5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. This course includes a thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours a week, one semester.

Credit, two hours.

C 6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

Credit, three hours.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, ratio, proportion, binomial theorem, progressions, theory of equations, determinants, permutations and combinations. Prerequisite: One and one-half units of high school Algebra. For students needing a more intensive review, five meetings a week, either semester.

Three hours a week, one semester.

Credit, three hours.

C 12. *Trigonometry*—Trigonometric functions of angles and their applications in the solution of right and oblique triangles, logarithms, development of formulae and reduction of identities, and an introduction to spherical trigonometry. Prerequisite: One and one-half units of Algebra and one unit of Plane Geometry. Three or five meetings a week, one semester. Credit, three hours.

C 21. *Analytic Geometry*. Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12. Three hours a week, one semester. Credit, three hours.

C 22. *Calculus*. The differentiation process and its application to geometry, physics and mechanics; the theorem of mean value and its application; the curvature of plane curves. Prerequisite: Mathematics C 21, and either mathematics C 6 or a course in solid geometry in high school. Four times a week, one semester. Credit, three hours.

## NATURAL SCIENCE

MRS. PROFFIT

MR. WRAY

### *Biology*

#### C 11. *General Zoology*.

An introduction to the structure, physiology, and classification of animals. Representative types of animals will be studied in the field and in the laboratory with special emphasis being placed on the principles of animal biology. Two hours a week lecture, four hours a week laboratory, first semester. Credit, four hours.

#### C 12. *General Botany*.

An introduction to the morphology and physiology of plants and a survey of the plant kingdom. Three hours a week lecture, two hours a week laboratory, second semester. Credit, four hours.

C 21-22. (a) *Personal Hygiene*—A general course with such physiology, anatomy, and eugenics as is needed.

Two hours a week, first semester. Credit, two hours.

(b) *Personal Health*—A study of disease prevention and control, and of public health problems.

Two hours a week, second semester. Credit, two hours.

#### C 24. *Taxonomy of Seed Plants*.

A survey of the Gymnosperms and Angiosperms with emphasis on morphology and identification of local flora. Prerequisite: Biology C 11-12.

Two hours a week, lecture; five hours a week, laboratory.

### *Chemistry*

C 11-12. *General Chemistry*—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Two hours a week recitation and four hours a week laboratory,  
both semesters. Credit, eight hours.

### *Physics*

C 11-12. *General Physics*—A basic course in physics intended primarily for sophomores, but open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. It includes the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Two hours a week recitation and four hours a week laboratory,  
both semesters. Credit, eight hours.

## PHYSICAL EDUCATION

MR. BRANDON

MRS. PROFFIT

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

*Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

Credit, two hours.

## RELIGION

MR. HOWARD

### C 11. *Old Testament Characters.*

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library.

Three hours a week, first semester.

Credit, three hours.

### C 12. *The New Testament.*

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the Book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, second semester.

Credit, three hours.

## SOCIAL SCIENCE

MR. AYSUE

MR. TRIPP

C 11-12. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful

study is given to the influence of the principal medieval institutions and movements as they bear upon modern problems. The social, political, and economic developments in modern Europe are followed by research assignments in coördination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week, both semesters.

Credit, six hours.

**C 14. *Physical and Commercial Geography***—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

Credit, three hours.

**C 21-22. *American History***—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism, the Civil War; Second semester: The Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week, both semesters.

Credit, six hours.

**C 23-24. *General Economics***—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

Credit, six hours.

**C 25-26. *Sociology***—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising today.

Two hours a week, both semesters.

Credit, four hours.

**C 27. *American Economic History***—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development.

Three hours a week, one semester.

Credit, three hours.

**C 29-30. *American Government***—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government, in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week, both semesters.

Credit, six hours.

## HOME ECONOMICS

MRS. TURLINGTON

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishing*—A study of the planning and furnishing of houses. The laboratory work includes the practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hours a week lecture, one three-hour laboratory, one semester. Fee, \$4.00. Credit, three hours.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory, one semester. Fee, \$4.00. Credit, three hours.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory, per semester. Fee, \$4.00. Credit, six hours.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, will have opportunity for development through many problems in various media. May be substituted for second semester of Home Economics C 11 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory, one semester. Fee, \$4.00. Credit, three hours.

## DEPARTMENT OF MUSIC

MRS. LYNCH      MISS NELSON      MRS. CONLIN      MRS. BAKER

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music; the same general plan will be followed by other students except that theoretical subjects will not be required, unless desired. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

College credit toward a Bachelor of Music degree is allowed in the Freshman and Sophomore classes for those majoring in music. A candidate for graduation must complete the prescribed curriculum and give an acceptable public recital.

Certificates will be awarded those who complete the preparatory courses offered in vocal or instrumental music. Special students may arrange for any desired course.

Each student is assigned regular supervised practice hours. College students practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

### COLLEGE DEPARTMENT

#### *Applied Music*

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections are given from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Three hours a week, both semesters.

Credit, six hours.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Three hours a week, both semesters.

Credit, six hours.

### *Voice*

For each semester hour credit in Voice three hours of practice per week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition Voice Majors should have or develop a practical knowledge of piano.

C 11-12. *Freshman Voice*—Stress is laid upon four rudimentary principles: breathing, resonance, throat relaxation, and diction. During the year attention is given to three- and five-tone exercises, resonance, phrasing, and enunciation, coordination of breath and resonance. Easy English songs are for the most part used.

C 21-22. *Sophomore Voice*—Technical work is continued. Vocalises flexibility and resonance are used. Moderately difficult English songs share attention with simple Italian songs. Songs from great composers like Brahms, Schuman, Schubert, and Franz are introduced.

### *Harmony*

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters.

Credit, six hours.

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including the dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters.

Credit, six hours.

### *Music History*

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, both semesters.

Credit, six hours.

*Sight Singing and Ear Training*

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course. Two meetings a week, both semesters. Credit, three hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters. Credit, three hours.

## PREPARATORY DEPARTMENT

*Piano*

## FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

## SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

## THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

## FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

## FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

## SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

## COLLEGE CHOIR

The College Choir is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts is given on the campus each year and a tour of the State is made during the season.

## DEPARTMENT OF BUSINESS EDUCATION

MR. JENKINS

MR. WALLACE

MRS. TOWNSEND

MRS. HOLLIS

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 32 and 33 of this Catalogue.

### COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see pages 32 and 33.

### HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow Course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

## POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

## COURSES OF STUDY

*Accounting*

B 11, 12. *Bookkeeping*—This course interprets the principles of double-entry bookkeeping. This cycle of study takes the student through an understanding of the theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. The sole proprietorship and partnership are studied.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

B 21-22. *Advanced Bookkeeping*—Prerequisite B 11-12. This course will consider the principles of accounting from the point of view of the corporation. Special study will be made of columnar journals, departmental costs, work sheet and financial statements.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

*English*

B 1. *Spelling and Penmanship*—Review of the more common business terms and their meaning. Effort will be made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

C 11-12. *Composition*—See description of English C 11-12.

Three hours a week, both semesters. Credit, six hours.

B 24. *Business Correspondence*—The fundamentals of business writing are carefully examined. Application of these fundamentals is made in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester. Credit, three hours.

### *Law*

B 11. *Commercial Law*—The course contains a study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, one semester. Credit, three hours.

### *Mathematics*

B 3. *Arithmetic and Rapid Calculation*—After working drill problems in the fundamental operations, the student is introduced to short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis is placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, first semester. Credit, two hours.

B 4. *Arithmetic and Rapid Calculation*—This is a continuation of Mathematics B 3 and is required of accounting majors.

Three semester hours, second semester. Three hours credit.

### *Secretarial Science*

B 11-12. *Beginning Typewriting for Bookkeeping Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty words a minute is required. Five days a week. Credit, four hours.

B 13-14. *Beginning Typewriting for Secretarial Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of fifty words a minute is required. Five days a week, five laboratory periods a week, both semesters. Credit, six hours.

B 15-16. *Beginning Shorthand*—The functional method of Gregg Shorthand is used. During the first semester, the student gains a thorough understanding of Gregg Shorthand by reading and writing from shorthand plates. Mastery of the brief forms and common phrases is also built up through daily drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, both semesters.

Credit, ten hours.

B 18. *Office Practice and Procedure*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two hours.

B 21-22. *Advanced Typewriting for Bookkeeping Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement. Five days a week, both semesters.

Credit, four hours.

B 23-24 *Advanced Typewriting for Secretarial Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters. Credit, six hours.

B 25-26. *Advanced Shorthand*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, eight hours.

B 27. *Clerical Office Practice*. This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour. A small laboratory fee of 50 cents will be charged.

B 28. *Secretarial Office Practice*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those char-

acter traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour.

A small laboratory fee of 50 cents will be charged.

### *Social Science*

B 11. *Salesmanship*—This course is presented from the viewpoint of the retailer and the consumer. Special emphasis is given to the interpretation of sales techniques and methods as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study will be made of the responsibility of the seller for repeat sales. Practice situations will aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three hours.

B 12. *Retailing*—This course will include a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three hours.

B 21. *Business Organization and Administration*—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-to-day business problems are treated in an orderly sequence as well as material based upon recent legislation on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three hours.

C 23-24. *Economics*—See description of Social Science C 23.

Three hours a week both semesters. Credit, six hours.

C 29-30. *American Government*—See description of Social Science C 29-30.

Three hours a week, both semesters. Credit, six hours.

THE *ACADEMY*



## REQUIREMENTS FOR ADMISSION

Students with a certificate of graduation from the seventh grade, will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

## REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	<i>Units</i>		<i>Units</i>
English .....	4	English .....	4
Foreign Language .....	2	Foreign Language .....	2
Mathematics .....	3½	Mathematics .....	2
Science .....	2	Science .....	2
History .....	3	History .....	2
Electives .....	1½	Electives .....	4
Total.....	16	Total.....	16

COURSE III		<i>Units</i>
English .....		4
Science .....		2
General Mathematics .....		1
History .....		3
Business Arithmetic .....		1
Business Law .....		1½
Bookkeeping .....		2
or		
Shorthand and Typing .....		3
Business Correspondence .....		1
<i>(Electives to total 16 units)</i>		

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.
- 3a. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
- 3b. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

#### ELECTIVES

Latin .....	2	Shorthand .....	2
French .....	2	Typewriting .....	1
History .....	2	Music .....	1
Science .....	1	Business Correspondence .....	1
Commercial Arithmetic .....	1	Commercial Law .....	½
Agriculture .....	2	Home Economics .....	2
Junior Business Training ..	1	Business Organization .....	½
Bookkeeping (Maximum) ..	2		

## COURSES OF INSTRUCTION

### *English*

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Elements of English* (Center and Holmes), Book I.  
B. *Literature, Good Companions* (Payne, Neville, Chapman).
- II. A. *English in Action* (Tressler) Book II.  
B. *Literature, Interesting Friends* (Payne, Neville, Chapman).
- III. A. *English in Action* (Tressler) Book III.  
B. *Literature, Voices of America* (Payne, Neville, Chapman).
- IV. A. *English in Action* (Tressler) Book IV.  
B. *Literature, English Heritage* (Payne, Neville, Chapman).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

*Latin*

- A-I. *Latin for Today* (First Year) (Gray and Jenkins).  
 A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

*French*

- A-I. *French Book I* (Smith and Roberts).  
 A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

*Mathematics*

- A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).  
 A-II. *Algebra, Modern High School* (Schorling-Clark-Smith).  
 A-III. *Bobbs-Merrill, Algebra II*. (By Krickenberger, Whitcraft, Welchons). Quadratics, logarithms, binomial theorem, graphs.  
 A-IV. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

*History*

- A-I. *Co-operative Citizenship* (Arnold).  
 A-II. *General History. Man's Advancing Civilization* (Perkins).  
 A-III. *History of the United States* (Beard and Beard).  
 A-IV a. *Everyday Economics* (Jancen and Stephenson).  
       b. *Civic Sociology* (Ross).

*Science*

- A-I. *General Science for Today* (Watkins and Bedell).  
 A-II. *Dynamic Biology*. (Baker and Mills).  
 A-III. *High School Chemistry*. (Bruce).

*Vocational Courses*

- |                 |                         |
|-----------------|-------------------------|
| A-1—Bookkeeping | A-4—Commercial Law      |
| A-2—Shorthand   | A-5—Business Arithmetic |
| A-3—Typewriting | A-6—Penmanship          |

For description of the courses above, see under School of Business.

*Home Economics*

Two years in Home Economics are offered, corresponding to the course outlined in the State High School Course of Study.

## LIBRARY AND READING ROOM

MISS HORN

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these, many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

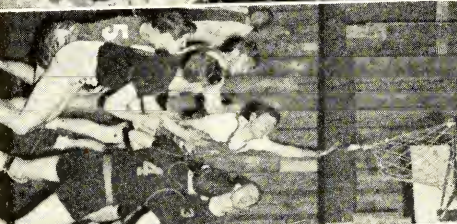
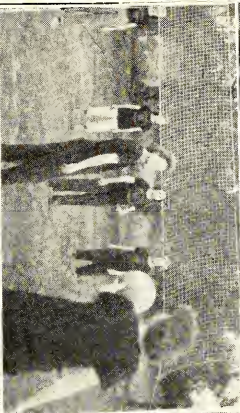
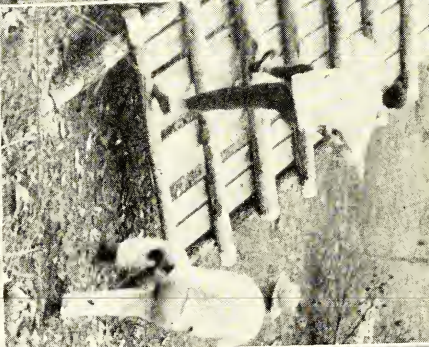
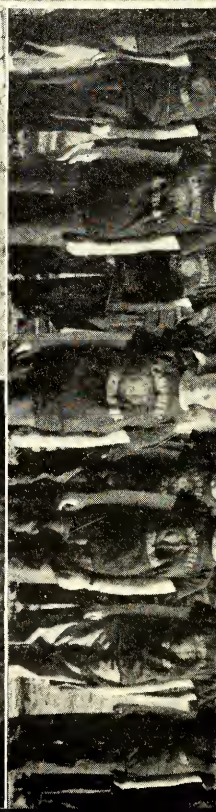
The following magazines and papers come regularly to our Reading Room:

A. L. A. Bulletin	High School Journal	Saturday Evening
American Journal of Hygiene	House Beautiful	Post
American Journal of Public Health	Hygeia	Science News Letter
American Journal of Sociology	Junior College Journal	School and Society
Athletic Journal	Journal of Home Economics	Social Action
Atlantic Monthly	Knickerbocker	South and World Affairs
Biblical Recorder	Weekly	State
Booklist	Ladies Home Journal	Sunday School Times
Book Review Digest	Life	Survey Graphic
Chemistry	Mademoiselle	Theater Arts
Christian Century	Monthly Labor Review	Time
Colliers	Moody Monthly	United States News
Congressional Digest	Musical America	Vital Speeches
Consumer's Guide	Nation	What's New in Home Economics
Christian Horizons	Nation's Business	Wilson Library Bulletin
Cumulative Book Index	National Geographic	Woman's Home Companion
Country Gentleman	Natural History	
Current History	Nature Magazine	
Etude	Newsweek	NEWSPAPERS
Fashion Digest	Occupations	New York Times
Foreign Affairs	Omnibook	Charlotte Observer
Foreign Policy Bulletin	Popular Mechanics	Raleigh News and Observer
Good Housekeeping	Popular Science	Greensboro Daily News
Harpers	Reader's Digest	New York Herald Tribune Book Review
Health	Religious Herald	
Health and Physical Education	Rotarian	
	Safety Education	
	Recreation	

## GIFTS TO THE LIBRARY, 1943-'44

Carnegie Endowment, 14; Mrs. L. P. Clark, 1; Dr. Hugh Ellis, 75; First Baptist Church, 1; Crissman, 1; Spiers China & Gift Shop, 1; Dr. B. W. Spilman, 300; English Department, 125; Dr. S. L. Blanton, 5.





## RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Pastor Howard holds morning and evening preaching services each Sunday.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty, with almost unanimous cooperation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional

exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by the Rev. J. A. Neilson, Thomasville. In these meetings and during our regular preaching services there have been about thirty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday school rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

#### PUBLIC LECTURES AND ADDRESSES, 1944-'45

- |           |   |
|-----------|---|
| September | 18—Fall Opening, Rev. Winston Pearce, Durham, N. C.<br>22—Rev. Harry Wood, Angier, N. C.<br>28—Rev. W. M. Page, Fuquay Springs, N. C.   |
| October   | 3—Rev. G. C. Lynch, Danville, Va.<br>4—Dr. Hugh Archie Matthews, Atlantic City.<br>5—Rev. S. L. Morgan, Dunn, N. C.<br>11—Rev. S. F. Hudson, Lillington, N. C.<br>16—Rev. W. N. Vaughan, Lillington, N. C.<br>23—Dr. and Mrs. I. G. Greer, Thomasville, N. C.<br>23—Rev. I. T. Newton, Whiteville, N. C.<br>29—Dr. H. H. McMillan, Missionary to China. |
| November  | 3—Alicia Coffin, Maine.<br>7—Mrs. W. H. Tipton, Missionary to China, and Miss Kathryn Abee, Raleigh, N. C.<br>11—Lt. Charles McGugan, Dunn, N. C.<br>15—Rev. T. A. Guyton, Lillington, N. C.<br>17—Fred Schatz, B. B. I., New Orleans, La., and Rev. J. F. Stegall, Jonesboro, N. C.  |

- Nov. 27-Dec. 1—B. T. U. Study Course, Rev. Law Mobley, Raleigh, N. C., Mrs. Gerald Motley, Raleigh, N. C., Rev. John Link, Mars Hill, N. C.
- December    3—Dr. Charles E. Maddry, Raleigh, N. C.  
               4-9—Revival, J. A. Neilson, Thomasville, N. C.
- January     19—Chaplain Alvin Clark, U. S. Army.  
               25—Dr. Sherwood Eddy, New York, N. Y.  
               29—Rev. N. R. Green, Bloxom, Va.
- February    5—Rev. L. J. Atkinson, Mamers, N. C.  
               9—Rev. Dick Howerton, Raleigh, N. C.  
           15-23—Vocational Emphasis Week—  
                     Rev. W. M. Page, Miss Leonora Dorsey, Miss Louella  
                     Brown, G. T. Proffit, B. W. Jenkins, T. D. O'Quinn.  
               20—Rev. E. C. Chamblee, Farmville, N. C.
- March        5—Recital by trio from Meredith College Faculty, Raleigh, N. C.  
               13—Rev. Roy Morris, Sanford, N. C.  
               14—Grace Bush, poet-musician of California, in lecture-recital.  
               22—Rabbi Henry E. Kagan of Mount Vernon, N. Y.
- April        6—Mrs. A. E. Lynch, dean of music at Campbell, and  
                     Mrs. Bruce Hartsell of Franklinton in duo-piano  
                     recital.  
               16—Vivian Major, pianist of South Carolina, in recital.

## FORENSICS AND DRAMATICS

The College has sponsored for years active groups in all forms of public speaking and dramatics. Participation in intercollegiate tournaments and festivals climaxes a program built up through group and class experimentation on the campus. Debating, readings, after-dinner speaking, play-writing and play-production are included in this full extra-curricular program.

## LITERARY SOCIETIES

In connection with the school there are four literary societies—Astro, Sappho, Eutrophian, and Philologian. The Astro and Sappho for young ladies meet on alternate Wednesday evenings for debates, readings, essays, discussions, and the transaction of business. The Eutrophian and Philologian for young men meet on alternate Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

### EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

### MEDALS AND PRIZES, 1943-'44

Best All-round Student.....	Ruth Franklin
Best Student of Opposite Sex.....	James Creech
Bible Medal .....	Louise Bass
Valedictorian of College Class.....	Ruth Franklin
Salutatorian .....	Ivadell Thomasson
Valedictorian Business Education.....	Christine Parker
Salutatorian .....	Virginia Rouse
Valedictorian of High School.....	Josephine Lasater
Salutatorian .....	Catherine Campbell
Joe B. Currin Prize for Best Essay On	
"Christianity in The Modern World".....	Alice Williams
Citizenship Honors.....	Aaron Phipps and Margaret Ruth Harrell

## CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

## ATHLETICS

MR. BRANDON

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women have had to be discontinued temporarily on account of the war.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

## RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classroom is not permitted.
5. Students leaving the school are required to get permission from the dean of men or women. At night students will not be away from their rooming places after dark, except by permission.
6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.
7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.
8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.
9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, membership in Epsilon Pi Eta, and places of responsibility in extra-curricular activities.

## CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Three points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperons.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed three unexcused absences in any course except those meeting two hours a week. For two-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the semester as possible. High school students may be granted not exceeding three unexcused absences.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct five points from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. Parents' written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the student's work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

#### REGULATIONS GOVERNING ATHLETIC, DRAMATIC, MUSICAL, DEBATING AND SIMILAR ORGANIZATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.\*

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\* Normal load for purposes of the application of the above rules is defined as follows:

In college 16 semester hours per semester.

In high school 4 subjects per semester.

3. No student who passed during the previous semester less than three-fourths of a normal load of work shall be permitted to represent the college in any contest or public performance.

4. No student shall be eligible to represent the college in any contest or public performance unless he is currently passing three-fourths of a normal load of work, and has a satisfactory record of attendance at religious services.

It is understood that regulations 2 and 3 do not apply to the performance of special students in the departments of Music and Dramatics.

#### REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon the instruction of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to

school the student will bring a written statement giving the date and general nature of such services, in order that the college nurse may issue excuses for any absences incurred.

#### FURTHER ACADEMIC REGULATIONS

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the last semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 60 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission on or after the ninth week of a semester is recorded as an F.

#### FACULTY-STUDENT GOVERNMENT

Feeling that coöperation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

#### CAMPBELL CITIZENSHIP CLUB

At the end of each quarter a reviewing committee composed of four members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled

to membership in the Campbell Citizenship Club for the ensuing quarter. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

### STUDY HALL

In addition to the day study hall conducted for high school students a faculty-supervised study period is arranged for all resident students, college and high school, whose study habits are notably weak and whose class work is unsatisfactory. Assignment of students to night study hall is based upon the record of the previous month.

# COMMENCEMENT, 1944

## PROGRAM



### SUNDAY, MAY 14TH

8:30 P.M. .... Sermon  
The Reverend Das Kelly Barnett, Ph.D.  
First Baptist Church, Chapel Hill, N. C.

### WEDNESDAY, MAY 17TH

5:00 P.M. Class Exercises ..... Paul Green Theater

### THURSDAY, MAY 18TH

10:30 A.M. .... Academic Procession

11:00 A.M. .... Literary Address  
Elbert Russell, A.B., A.M., Ph.D.  
Dean Emeritus of the Divinity School  
Duke University, Durham, N. C.

12:00 Noon ..... Delivery of Diplomas  
President Leslie H. Campbell

1:00 P.M. .... Luncheon

# REGISTER OF STUDENTS

## COLLEGE SOPHOMORES

1944-'45

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Averette, Sarah Hamilton.....	Mrs. Grady Averette.....	Wake Forest, N. C.
Baity, Ruth Christine.....	Geo. W. Baity.....	Greensboro, N. C.
Boyette Mamie Lee.....	G. R. Boyette.....	Lucama, N. C.
Dorman, Emma Estelle.....	G. O. Dorman.....	Clayton, N. C.
Elkins, Lloyd Stanley.....	L. S. Elkins.....	Bladenboro, N. C.
Hardee, Juanita Gracella.....	Mrs. Julia L. Hardee.....	Tabor City, N. C.
Hayes, Bettie Jean.....	Richard M. Hayes.....	Coats, N. C.
Henshaw, Elizabeth Anne.....	O. J. Jones.....	Manteo, N. C.
Hudson, Lucy Daughtry.....	Rev. Sam F. Hudson.....	Lillington, N. C.
Hughes, Annie Pearl.....	J. J. Hughes.....	Burlington, N. C.
Jernigan, Mattie Adele.....	W. Z. Jernigan.....	Colerain, N. C.
Kidd, Agnes Kathleen.....	E. R. Kidd.....	Roanoke Rapids, N. C.
Lee, Hilda Mae.....	Mrs. W. H. Lee.....	Fuquay Springs, N. C.
Lewis, Byrnes.....	Lonnie Lewis.....	Middlesex, N. C.
Mangum, Clairene Madison.....	R. H. Mangum.....	Garner, N. C.
Moore, Jocelyn.....	W. J. Moore.....	Delco, N. C.
Outlaw, Alene Evon.....	Edgar Outlaw.....	Mount Olive, N. C.
Outlaw, Lewis James, Jr.....	L. J. Outlaw.....	Seven Springs, N. C.
Page, Crosby.....	F. A. Page.....	Roseboro, N. C.
Parker, Dorothy Lee.....	M. L. Parker.....	Denton, N. C.
Parnell, Agnes Odelle.....	H. P. Parnell.....	Godwin, N. C.
Sanderson, Anne Wood.....	J. H. Sanderson.....	Pink Hill, N. C.
Shine, Clement R.....	Mrs. H. B. Shine.....	Faison, N. C.
Spence, James Robert.....	G. B. Spence.....	Lillington, N. C.
Stevens, Marjorie A.....	L. W. Stevens.....	Goldsboro, N. C.
Stevens, Mary Alice.....	Rex E. Stevens.....	Goldsboro, N. C.
Taylor, Jane Louise.....	J. H. Taylor.....	Clinton, N. C.
Turlington, Hortense.....	E. H. Turlington.....	Benson, N. C.
Upchurch, Annie Elvira.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Walthall, Marie.....	Mrs. H. H. Walthall.....	Kinston, N. C.
Wilder, Rena Pauline.....	A. B. Wilder.....	Morrisville, N. C.
Willcox, A. G., Jr.....	A. G. Willcox.....	Enfield, N. C.
Williams, Alice Grey.....	Ernest W. Williams.....	Autryville, N. C.
Williamson, Polly.....	B. J. Williamson.....	Clinton, N. C.
Womack, Cecil Graham.....	E. C. Womack.....	Jonesboro, N. C.
Yarbrough, Aretta.....	A. F. Yarbrough.....	Milton, N. C.

## COLLEGE FRESHMEN

1944-'45

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Adams, Doris Anna.....	Mrs. S. W. Adams.....	Amherst, Va.
Adams, Minnie Faye.....	Clarence C. Adams.....	Angier, N. C.
Allen, Nancy Hare.....	Mrs. Carrie Allen.....	St. Pauls, N. C.
Allgood, Ira Thomas, Jr.....	I. T. Allgood.....	Oxford, N. C.
Ausley, Ella Adele.....	J. D. Ausley.....	Portsmouth, Va.
Babson, Hyton W.....	Walter Raleigh Babson.....	Ash, N. C.
Bazemore, Margaret Willoughby.....	Hugh Bazemore.....	Hertford, N. C.
Beane, Vinna Elizabeth.....	Donnie Beane.....	Asheboro, N. C.
Beck, Alger West.....	A. W. Beck.....	Newport News, Va.
Bennett, Muriel Allison.....	Barney Randall Bennett.....	Freeland, N. C.
Benton, Loraine Page, Jr.....	L. P. Benton.....	Chadbourn, N. C.
Betts, Opall Janell.....	Tyson Betts.....	Lillington, N. C.
Bodenheimer, Mary Ruth.....	Mrs. E. L. Bodenheimer.....	Kernersville, N. C.
Boykin, Ruth.....	W. M. Boykin.....	Micro, N. C.
Bradley, Eugenia Elizabeth.....	Cary P. Bradley.....	Jonesboro, N. C.
Brickhouse, Mae.....	Rev. R. E. Brickhouse.....	Warrenton, N. C.
Broughman, Alta Mae.....	Rev. W. M. Page.....	Fuquay Springs, N. C.
Britt, Sarah Lorraine.....	J. B. Britt.....	Smithfield, N. C.
Brown, Ellaline Jane.....	Mrs. Lula Brown.....	Red Springs, N. C.
Brown, Jack E.....	L. C. Brown.....	Longwood, N. C.
Bullard, Doris Elmira.....	N. M. Bullock.....	Wade, N. C.
Byrum, Doris Frances.....	E. A. Byrum.....	Hertford, N. C.
Cadd, Reva Christine.....	G. H. Cadd.....	Roanoke, Va.
Cameron, Mary Doris.....	Burnice Cameron.....	Carthage, N. C.
Campbell, Catherine McLean.....	L. H. Campbell.....	Buie's Creek, N. C.
Capps, John Landon.....	J. M. Capps.....	Henderson, N. C.
Cashwell, Ruby Neil.....	P. C. Cashwell.....	Lumber Bridge, N. C.
Catlett, Joyce Marie.....	Rev. N. A. Catlett.....	Cary, N. C.
Caudle, Helen Elizabeth.....	R. C. Caudle.....	Asheboro, N. C.
Caudle, Lola Isabelle.....	R. C. Caudle.....	Asheboro, N. C.
Clarke, Enid Ernestine.....	Mrs. Rachel Clarke.....	Lenoir, N. C.
Cline, Mano Sarah.....	L. B. Dickens.....	Broadway, N. C.
Coleman, Athelle Marie.....	G. W. Harmon.....	Lillington, N. C.
Collier, Nellie Gray.....	W. L. Collier.....	Coats, N. C.
Corbett, Charles Frederick.....	G. K. Corbett.....	Zebulon, N. C.
Darden, Margaret Elizabeth.....	W. H. Darden.....	Broadway, N. C.
Davis, Edna Louise.....	T. A. Davis.....	Clinton, N. C.
Davis, Melta Olean.....	F. R. Davis.....	Lake Landing, N. C.
Dawkins, James Robert.....	A. V. Dawkins.....	Linden, N. C.
Dickerson, Geraldine.....	J. C. Dickerson.....	Louisburg, N. C.
Douglas, Jasper Grady.....	Hubert Douglas.....	Knightdale, N. C.
Douglas, Mable Ruth.....	W. F. Douglas.....	Baltimore, Md.
Eakes, Geraldine Elizabeth.....	W. P. Eakes.....	New Bern, N. C.
Earp, Mary Lou.....	G. E. Earp.....	Winnabow, N. C.
Evans, Joseph Lloyd.....	W. S. Evans.....	Hertford, N. C.
Forman, Margaret Elise.....	Mrs. J. C. Forman.....	Roanoke, Va.
Gann, Mary Evangeline.....	E. C. Gann.....	Asheboro, N. C.
Glosson, Doris Emelar.....	Mrs. H. B. Glossom.....	Burlington, N. C.
Goodwin, Mary Madolyn.....	Cicero Goodwin.....	New Bern, N. C.
Goodwin, Wilma Joyce.....	Miss Dorris Goodwin.....	Roe, N. C.
Gregory, Betty Jane.....	L. C. Gregory.....	Angier, N. C.
Gregory, John R.....	Mrs. Nell A. Gregory.....	Ft. Worth, Texas
Griffin, Nancy Eloise.....	L. G. Griffin.....	Fayetteville, N. C.
Grimes, Evelyn Dae.....	E. C. Grimes.....	Coats, N. C.
Hair, Nettie Faye.....	M. J. Hair.....	Fayetteville, N. C.
Hall, Shirley Faye.....	Mrs. Gyp Hall.....	Pollocksville, N. C.
Hall, Thomas Alexander.....	Mrs. Janie B. Hall.....	Fayetteville, N. C.
Hamilton, Robert David.....	D. C. Hamilton.....	Kipling, N. C.
Hardee, Joseph Earlton.....	S. E. Hardee.....	Enfield, N. C.
Harrell, Mildred Inez.....	Mrs. O. J. Harrell.....	Edenton, N. C.
Harrill, William Paul, Jr.....	W. Paul Harrill.....	Lincolnton, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Harris, Rachel Janie.....	Lem Harris .....	Virgilina, Va.
Hayes, Alton Parker.....	J. E. Hayes.....	Manchester, N. C.
Herring, Hilton Howard.....	C. E. Harring.....	Barnesville, N. C.
Hicks, Dorothy.....	Frank H. Hicks.....	Oxford, N. C.
Holden, Lellon Virginia.....	Ephrian Holden.....	Salemburg, N. C.
Howard, Julia Anne.....	W. H. Howard.....	St. Pauls, N. C.
Humphrey, Sarah Elizabeth.....	A. L. Humphrey.....	Warsaw, N. C.
Ivey, Sarah Elizabeth.....	Mrs. Clara B. Stone.....	Lumberton, N. C.
Johnson, Ira Kimbell.....	Mrs. I. K. Johnson.....	Rocky Point, N. C.
Jones, Mildred Leigh.....	Leroy Jones.....	Nashville, N. C.
Keith, Cora Frances.....	Z. V. Keith.....	Wake Forest, N. C.
Keyser, Audrey Constance.....	Bernard Keyser .....	Ottoman, Va.
King, Robert Lee, Jr.....	R. L. King.....	Nashville, N. C.
Knowles, James Floyd.....	Clifton J. Knowles.....	Wallace, N. C.
Kornegay, Alvin, Jr.....	Alvin Kornegay.....	Pine Level, N. C.
Lanier, Lucy Mildred.....	S. G. Lanier.....	Fuquay Springs, N. C.
Lasater, Josephine Nixon.....	E. H. Lasater.....	Erwin, N. C.
Lee, Ernest Robert.....	Ernest Lee.....	Dunn, N. C.
Liverman, Lillian Forehand.....	Mrs. L. E. Copeland.....	Harrellsville, N. C.
Ludlam, Dora Virginia.....	J. N. Ludlam.....	Darlington, S. C.
McLamb, Helen Eileen.....	Festus McLean .....	Erwin, N. C.
McLeod, Bernard Franklin.....	Hon. B. F. McLeod.....	Buie's Creek, N. C.
McPherson, Emma Mae.....	G. W. McPherson.....	Norfolk, Va.
Marsh, Lester T.....	John C. Marsh.....	Lively, Va.
Marsh, Mrs. Margaret L.....	Mrs. Bessie L. Lewis.....	Lively, Va.
Massengill, Lula Ruth.....	J. T. Massengill.....	Smithfield, N. C.
Matthews, Christine Amanda.....	Matt Matthews.....	Hertford, N. C.
Matthews, Mildred Inez.....	N. A. Matthews.....	Angier, N. C.
Maxwell, Vivian Mae.....	J. C. Maxwell.....	Wade, N. C.
Modlin, Martha Jean.....	A. R. Modlin.....	Rich Square, N. C.
Moody, Jack Arthur.....	J. L. Moody.....	Siler City, N. C.
Moore, Elsie Jacqueline.....	D. P. Moore.....	Wallace, N. C.
Moses, Talmage Owen.....	T. P. Moses.....	Aberdeen, N. C.
Nance, Mitchell Angus.....	Fred T. Nance.....	Bladenboro, N. C.
Nance, Virginia Wynn.....	Fred T. Nance.....	Bladenboro, N. C.
Noble, Wesley James.....	Rev. Wm. J. Noble.....	Scotland Neck, N. C.
Oliver, James Wendell.....	S. H. Oliver.....	Carthage, N. C.
Osborne, Edith Irene.....	C. C. Osborne.....	Edenton, N. C.
Parker, Cora Maie.....	Mrs. Cora Parker.....	Jacksonville, N. C.
Parker, Roy Caviness.....	Ray Matthews.....	Kipling, N. C.
Parker, Ruth Marie.....	John G. Parker.....	Jacksonville, N. C.
Patterson, Katherine.....	E. H. Patterson.....	Broadway, N. C.
Patterson, Mary Helen.....	H. B. Patterson.....	Broadway, N. C.
Pearce, Gwendolyn.....	Z. T. Pearce.....	Zebulon, N. C.
Phipps, Aaron C.....	.....	Schoolfield, Va.
Pope, Thurlene.....	W. M. Pope.....	Coats, N. C.
Reid, James Willis, Jr.....	J. W. Reid.....	Whitakers, N. C.
Robbins, Ada Doris.....	J. O. Robbins.....	Battleboro, N. C.
Rogers, Evelyn Thompson.....	Dewey Rogers.....	Buie's Creek, N. C.
Ruiz, Enrique Gerardo.....	Ramon Ruiz.....	Cuba
Ruiz, Gladys Mary.....	Ramon Ruiz .....	Cuba
Sagebien, Amelia Margaret.....	Fernando Sagebien .....	Cuba
Sanchez, Garcia Mario.....	Ricardo Sanchez .....	Cuba
Satterfield, Marie.....	Clyde Satterfield .....	Timberlake, N. C.
Satterwhite, Ann.....	Mrs. Minnie Satterwhite.....	Oxford, N. C.
Sauls, Ralph Harold.....	R. B. Sauls.....	Chalybeate Springs, N. C.
Sawyer, Velma Grace.....	W. A. Sawyer.....	Erwin, N. C.
Senter, Fred Philip.....	H. C. Senter.....	Kipling, N. C.
Shirley, Mary Amanda.....	C. M. Reaves.....	Wagram, N. C.
Stancil, Mary Joyce.....	J. D. Stancil.....	Smithfield, N. C.
Starling, Doris Elain.....	L. W. Starling.....	Godwin, N. C.
Stephenson, Harold Bertie.....	Z. M. Stephenson.....	Angier, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Stewart, Dorothea Lou.....	Latta V. Stewart.....	Lillington, N. C.
Stewart, Evelyn Iris.....	M. C. Stewart.....	Coats, N. C.
Smith, Edgar Theodore.....	Edgar S. Smith.....	Lillington, N. C.
Stinson, Myrtle Elizabeth.....	Marvin D. Stinson.....	Ramseur, N. C.
Storey, Charles Vaughan.....	Charles R. Storey.....	Dunn, N. C.
Stouffer, Susan Ruth.....	F. H. Stouffer.....	Berwyn, Md.
Strickland, Lays Jeanne.....	Mrs. Pauline Strickland.....	Buie's Creek, N. C.
Talton, Lillian Sanders.....	Mrs. Ralph Talton.....	Goldsboro, N. C.
Tate, Judith Nidine.....	H. P. Tate.....	Leaksville, N. C.
Taylor, Lillian Theresa.....	Maurice Thomas Taylor.....	Fayetteville, N. C.
Teeter, Junius Monroe.....	G. F. Teeter.....	China Grove, N. C.
Thomas, James C.....	W. L. Thomas.....	Rose Hill, N. C.
Underwood, Dewey Douglas.....	L. D. Underwood.....	Smithfield, N. C.
Upchurch, Mary Catherine.....	W. Floyd Upchurch.....	Buie's Creek, N. C.
Vaughan, Ellen Jean.....	Marvin Vaughan.....	Suffolk, Va.
Walker, Baxter Maye.....		Fayetteville, N. C.
Wallace, Dorothy Jeannette.....	Fred W. Wallace.....	Kinston, N. C.
Walters, Agnes Lee.....	Ernest Walters.....	St. Pauls, N. C.
Waters, Mary Tayloe.....	Mrs. Essie B. Waters.....	Chocowinity, N. C.
Weathers, Sue Winifred.....	Dr. R. R. Weathers.....	Knightdale, N. C.
Wells, Lois Hill.....	T. H. Wells.....	Watha, N. C.
Wheless, Annie Duke.....	E. J. Wheless.....	Louisburg, N. C.
Willetts, Adrian Larnell.....	Mrs. A. L. Willetts.....	Winnabow, N. C.
Wilson, Boney Edward.....	Boney Wilson.....	Rocky Point, N. C.
Wilson, B. Bruce.....	B. B. Wilson.....	Wilmington, N. C.
Wood, Leary Quinton.....	C. C. Wood.....	Wilson's Mills, N. C.
Xanthos, Helen Martha.....	Mrs. Charles Xanthos.....	Fayetteville, N. C.
Yeaman, Daisy Beatrice.....	Rev. W. J. Yeaman.....	Bassett, Va.

## HIGH SCHOOL SENIORS

1944-'45

Aguilera, Angel Pablo.....	Pablo Aguilera.....	Cuba
Bagwell, Augusta Virginia.....	T. G. Bagwell.....	Hamlet, N. C.
Bell, Sallie Lou.....	Mrs. C. B. McLeod.....	Erwin, N. C.
Brandon, Annabel Rhea.....	S. O. Brandon.....	Buie's Creek, N. C.
Britt, Mary Berdene.....	B. C. Britt.....	Lillington, N. C.
Butler, Peggy.....	Mrs. J. R. Butler.....	Coats, N. C.
Byrd, Waymon Weaver.....	Mrs. W. M. Byrd.....	Buie's Creek, N. C.
Carlton, Graham Hunter.....	Mrs. Myra Carlton.....	Warsaw, N. C.
Carr, Helen Virginia.....	J. Richard Carr.....	Plymouth, N. C.
Dunning, Robert Eston, Jr.....	R. E. Dunning.....	Plymouth, N. C.
Eakes, William Henry.....	Mrs. W. H. Eakes.....	Varina, N. C.
Eakins, Sara Alice.....	E. L. Eakins.....	Watha, N. C.
Fletcher, Alfred Chandler, Jr.....	A. C. Fletcher.....	Winterville, N. C.
Flinchum, Kenneth Wayne.....	A. P. Flinchum.....	Carthage, N. C.
Formyduval, William Henry.....	Morrison Formyduval.....	Jacksonville, Fla.
Greene, Margaret Patricia.....	Rev. N. R. Greene.....	Bloxom, Va.
Grissom, Maurice Warren.....	Mrs. R. M. Grissom.....	Wilmington, N. C.
Jones, Norwood Godwin.....	E. S. Jones.....	Pine Level, N. C.
Joyner, Ann Woodard.....	O. R. Joyner.....	Suffolk, Va.
Lee, Lorraine Eugenia.....	N. K. Lee, Sr.....	Hampton, Va.
Lynch, Frances Campbell.....	A. E. Lynch.....	Buie's Creek, N. C.
Maness, Claudia Mae.....	C. E. Maness.....	Buie's Creek, N. C.
Maness, Danie Kerbel.....	C. E. Maness.....	Buie's Creek, N. C.
Mangum, William Bryant.....	W. B. Mangum.....	Lillington, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Matthews, Carroll Clyde.....	M. B. Matthews.....	Buie's Creek, N. C.
Morgan, Thomas Calvin.....	Mrs. N. B. Morgan.....	Lillington, N. C.
Murphy, Arthur Edward.....	Mrs. A. E. Murphy.....	Southern Pines, N. C.
Nisbet, William Chalmers.....	Mrs. Ruby S. Nisbet.....	Charlotte, N. C.
Oliver, Donald Buren.....	D. B. Oliver.....	Pine Level, N. C.
Page, Jackie O'Neal.....	Hon. John Thomas Page.....	Rockingham, N. C.
Pryor, Joyce Hope.....	R. L. Pryor.....	Lillington, N. C.
Rea, Robert Bell.....	James L. Rea.....	Wenona, N. C.
Reardon, Wilton Brown.....	J. H. Reardon.....	Lillington, N. C.
Rogers, Rudolph Omega.....	H. C. Rogers.....	Lillington, N. C.
Sowers, Roy.....	Dr. R. O. Humphrey.....	Sanford, N. C.
Spargo, John.....	Mrs. John Spargo.....	Gastonia, N. C.
Spencer, Norma Virginia.....	J. T. Spencer, Sr.....	Norfolk, Va.
Spruill, Frances Stell.....	M. W. Spruill.....	Plymouth, N. C.
Stafford, Betsy Sue.....	Rev. I. K. Stafford.....	Buie's Creek, N. C.
Stewart, Damon S.....	Carlton Stewart.....	Lillington, N. C.
Stewart, Julia Marie.....	H. M. Stewart.....	Buie's Creek, N. C.
Terrell, Olive Ann.....	Rev. George Tyler Terrell.....	Norfolk, Va.
Thornton, Jack E.....	A. F. Thornton.....	Winston-Salem, N. C.
Tyler, Linton James.....	W. J. Tyler.....	Miami, Fla.
Tysinger, Elizabeth.....	W. O. Tysinger.....	Buie's Creek, N. C.
Upchurch, Frances Lee.....	T. L. Upchurch.....	Apex, N. C.
Upchurch, Frances Marie.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Walker, Virginia Mae.....	W. L. Walker.....	Rt. 2, Angier, N. C.
Weaver, Billy Stanford.....	Leslie S. Weaver.....	Lillington, N. C.
Wood, Harold Gene.....	M. L. Wood.....	Erwin, N. C.

## OTHER HIGH SCHOOL CLASSES

1944-'45

Allen, James Foyles.....	M. F. Allen.....	Rose Hill, N. C.
Ange, Clinton C.....	Ralvin McLeod.....	Rt. 3, Dunn, N. C.
Battley, Barbara Ann.....	Mrs. G. L. Battley.....	Charlotte, N. C.
Battley, Golda Yvonne.....	Mrs. G. L. Battley.....	Charlotte, N. C.
Betts, Harold Menius.....	J. T. Betts.....	Lillington, N. C.
Blanchard, Emily Sue.....	B. B. Blanchard.....	Lillington, N. C.
Bolton, Edward Thomas.....	A. H. Bolton.....	Buie's Creek, N. C.
Bolton, Gilda Gray.....	Mrs. Belda Bolton.....	Buie's Creek, N. C.
Britt, Thomas Mitchell.....	E. J. Britt.....	Lumberton, N. C.
Byrd, Leonard Gerald.....	Mrs. W. M. Byrd.....	Buie's Creek, N. C.
Byrd, Wallace Reid.....	A. R. Byrd.....	Coats, N. C.
Campbell, Betsy.....	L. H. Campbell.....	Buie's Creek, N. C.
Cannady, Jack.....	R. K. Cannady.....	Rt. 3, Dunn, N. C.
Chambers, Willie Frances.....	W. L. Chambers.....	Lillington, N. C.
Cole, William Stowe.....	Mrs. S. F. Cole.....	Carthage, N. C.
Creef, H. A.....	H. A. Creef.....	Manteo, N. C.
Dall, Doris Merrie.....	Lt. N. E. Dall.....	Manchester, N. C.
Denton, Randolph Cecil.....	G. C. Denton.....	Rt. 2, Angier, N. C.
Dixon, Doris Mae.....	O. E. Dixon.....	Buie's Creek, N. C.
Dixon, Marjorie Elaine.....	O. E. Dixon.....	Buie's Creek, N. C.
Duncan, Mary Charles.....	Mrs. F. D. O'Brien.....	Brentwood, Md.
Elam, Janet Algene.....	E. W. Elam.....	Winston-Salem, N. C.
Ennis, Opal Janette.....	P. V. Ennis.....	Lillington, N. C.
Ferrell, George.....	James Ferrell.....	Buie's Creek, N. C.
Ferrell, Laura Faye.....	James Ferrell.....	Buie's Creek, N. C.
Forbes, Carolyn Sue.....	L. D. Forbes.....	Buie's Creek, N. C.
Fox, James Manly.....	M. C. Fox.....	Newport News, Va.
French, Evelyn Viola.....	Mrs. Theodore A. French.....	Arlington, Va.

Giles, U. W.	S. R. Giles	Lively, Va.
Green, Anne Bridges	D. Hugh Green	Lillington, N. C.
Grove, Mary Alice	Mrs. Alice Grove	Baltimore, Md.
Hardee, Melba Gertrude	Mrs. Ida Hardee	Lillington, N. C.
Howard, Ewen Addison, Jr.	E. A. Howard	Buie's Creek, N. C.
Humphrey, Harvey Blanchard	H. B. Humphrey	Buie's Creek, N. C.
Jarman, Annie Louise	Mrs. Frank B. Deal	Hickory, N. C.
Keen, Margaret	Harvey Keen	Lillington, N. C.
Keith, Furman Bryant	J. B. Keith	Lillington, N. C.
Lasater, Robert Edward	E. H. Lasater	Erwin, N. C.
Lee, Harold B.	George M. Lee	Four Oaks, N. C.
Leland, Walter Kenneth	W. K. Leland	Suffolk, Va.
Linville, Mary Lea	F. D. Linville	Winston-Salem, N. C.
Lloyd, Carl	K. M. Lloyd	Buie's Creek, N. C.
Long, Bobby Green	G. M. Long	Lillington, N. C.
Lynch, Archibald Edgar	A. E. Lynch	Buie's Creek, N. C.
McDaniel, Joseph Lucis	A. R. McDaniel	Southern Pines, N. C.
McDonald, Neil Marvin	Walter L. McDonald	Fayetteville, N. C.
McLeod, Joyce Lee	Levey L. McLeod	Buie's Creek, N. C.
Mangum, Hubert Samuel	W. B. Mangum	Lillington, N. C.
Matthews, Jack	Charlie Matthews	Lillington, N. C.
Medlin, Maude Eloise	R. D. Medlin	Essex, N. C.
Mills, Daffie Jean	Miss Minnie Blanton	Green Sea, S. C.
Mitchell, Mack	S. H. Mitchell	Buie's Creek, N. C.
Moody, Jack Owen	J. O. Moody	Cooleemee, N. C.
O'Quinn, Betty Rene	Joe O'Quinn	Broadway, N. C.
Ousley, Clinton Isaac	H. C. Ousley	Lillington, N. C.
Page, Ellen Louise	H. F. Page	Buie's Creek, N. C.
Pate, Frances Vera	D. F. Pate	Rt. 2, Angier, N. C.
Pate, Iris Cleo	D. F. Pate	Rt. 2, Angier, N. C.
Phipps, Esther Juanitta (Mrs.)		Schoolfield, Va.
Pryor, Dorothy Lee	R. L. Pryor	Lillington, N. C.
Puckett, Joe Riley	I. M. Puckett	Clayton, N. C.
Pulley, Odell Wesley	M. G. Pulley	Youngsville, N. C.
Reardon, Barbara Anne	Willie Homer Reardon	Buie's Creek, N. C.
Reardon, Emma Lee	Willie Homer Reardon	Buie's Creek, N. C.
Richardson, Norma	N. L. Richardson	Savannah, Ga.
Rose, Lula Mae	J. P. Rose	Newton Grove, N. C.
Ryals, Granville Alonzo	F. A. Ryals	Lillington, N. C.
Sawyer, Herbert Anderson	W. A. Sawyer	Rt. 1, Erwin, N. C.
Sellers, Hoyt	B. H. Sellers	Lillington, N. C.
Simpson, Drusilla	Mrs. Lina Byrd Simpson	Rt. 1, Erwin, N. C.
Sox, Martha Jane	R. C. Sox	Lillington, N. C.
Stallings, Douglas Conrad	W. C. Stallings	Greensboro, N. C.
Stewart, Billy Almond	Dewey Stewart	Buie's Creek, N. C.
Stewart, Charles	Leland Stewart	Buie's Creek, N. C.
Stewart, Hal McNeil	Dewey Stewart	Buie's Creek, N. C.
Stewart, Harold	John Stewart	Rt. 2, Angier, N. C.
Stewart, Jack Lee	Jesse Stewart	Rt. 1, Lillington, N. C.
Stewart, Mary Lou	Robert Gleen Stewart	Rt. 1, Lillington, N. C.
Stone, Annie Mildred	R. M. Stone	Rt. 1, Lillington, N. C.
Swain, Martha DeLane	W. L. Swain	Manchester, N. C.
Taylor, Barbara Jean	F. H. Taylor	Buie's Creek, N. C.
Upchurch, Anne Marie	Mrs. G. W. Upchurch	Durham, N. C.
Upchurch, Lois Rachel	Mrs. S. A. Upchurch	Lillington, N. C.
Vaden, Charles Francis, Jr.	C. F. Vaden, Sr.	Raleigh, N. C.
Vazquez, Guillermo Enrique	Jose A. Vazquez	Puerto Rico
Walton, Mary Elizabeth	R. I. Walton	Buie's Creek, N. C.
Whipple, Robert Lee, Jr.	R. L. Whipple	Buie's Creek, N. C.
Whitehurst, Tainer Wilbern	T. W. Whitehurst	Norfolk, Va.
Wyrick, Betty Joe	Garland N. Wyrick	Greensboro, N. C.

## REGISTER OF SUMMER SCHOOL STUDENTS

1944

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Aguilera, Angel P.....	Pablo Auilera .....	Cuba
Barefoot, Alice Rose.....	Mrs. Lillie P. Barefoot.....	Buie's Creek, N. C.
Bass, Earl Clayton.....	E. D. Bass.....	Erwin, N. C.
Baucom, Wiley Bryant.....	V. C. Baucom.....	Fuquay Springs, N. C.
Beasley, William E., Jr.....	Mrs. Gladys Beasley.....	Louisburg, N. C.
Boyette, Mamie Lee.....	G. R. Boyette.....	Lucama, N. C.
Butler, Peggy .....	Mrs. J. R. Butler.....	Coats, N. C.
Byrd, Thomas Bruce.....	Herbert Byrd .....	Dunn, N. C.
Carr, Lawrence Bernard.....	Mrs. L. B. Carr.....	Goldsboro, N. C.
Crumpler, Dorsey.....	J. H. Crumpler.....	Clinton, N. C.
Davis, Mildred Battle.....	J. B. Davis.....	Enfield, N. C.
Denton, Retha.....	C. L. Denton.....	Clinton, N. C.
Eakes, William Henry.....	Mrs. W. H. Eakes.....	Varina, N. C.
Elam, Janet.....	E. W. Elam.....	Winston-Salem, N. C.
Flinchum, Kenneth Wayne.....	A. P. Flinchum.....	Carthage, N. C.
Giles, Jessie Lee.....	W. E. Giles.....	Linden, N. C.
Harris, Rachel Janie.....	L. A. Harris.....	Virgilina, Va.
Henderson, Ruth Owen.....	E. O. Henderson.....	Durham, N. C.
Howard, Amaryllis.....	W. A. Howard.....	Varina, N. C.
Johnson, W. Alexander.....	Mrs. A. W. Johnson.....	Fairmont, N. C.
Kings, Robert Lee.....	Lee King .....	Nashville, N. C.
Lockerman, Thurlene Faye.....	J. A. Lockerman.....	Erwin, N. C.
Long, Nina Ruth.....	W. C. Long.....	Angier, N. C.
Lovette, Wilma Kathleen.....	W. D. Lovette.....	Erwin, N. C.
Matthews, Mary Huldah.....	N. A. Matthews.....	Angier, N. C.
Medlin, Maude Eloise.....	R. D. Medlin.....	Essex, N. C.
Mills, Daffie Jean.....	Miss Minnie Blanton.....	Green Sea, S. C.
Nichols, Edmond Butler.....	W. E. Nichols.....	Coats, N. C.
Odum, William H.....	W. H. Odum.....	Miami, Fla.
Puckett, Joe Riley.....	.....	Clayton, N. C.
Puckett, Mrs. Ruby Mae.....	.....	Clayton, N. C.
Strickland, Lena Rivers.....	A. G. Strickland.....	Erwin, N. C.
Strickland, Joyce Marie.....	Hon. H. C. Strickland.....	Angier, N. C.
Teeter, Junius Monroe.....	G. F. Teeter.....	Buie's Creek, N. C.
Tyson, Elizabeth Rose.....	R. J. Tyson.....	Godwin, N. C.
Vaden, Charles Frances, Jr.....	C. F. Vaden.....	Raleigh, N. C.
Walthall, Marie.....	Mrs. H. H. Walthall.....	Kinston, N. C.
Wells, Lois Hill.....	T. H. Wells.....	Watha, N. C.
Williams, Alice Grey.....	Ernest W. Williams.....	Autryville, N. C.
Williamson, Pauline.....	B. J. Williamson.....	Clinton, N. C.
Wimberley, Grace Frances.....	Mrs. D. E. Wimberley.....	Willow Springs, N. C.
Wood, John, Jr.....	John Wood .....	Erwin, N. C.

## ENROLLMENT BY COUNTIES

Alamance .....	2	Jones .....	1
Beaufort .....	1	Lee .....	4
Bertie .....	1	Lenoir .....	2
Bladen .....	4	Lincoln .....	1
Brunswick .....	5	Mecklenburg .....	3
Caldwell .....	1	Moore .....	8
Carteret .....	1	Nash .....	6
Caswell .....	1	New Hanover .....	2
Catawba .....	1	Northampton .....	1
Chatham .....	2	Onslow .....	2
Chowan .....	2	Pender .....	5
Columbus .....	2	Person .....	2
Craven .....	2	Perquimans .....	3
Cumberland .....	13	Pitt .....	1
Dare .....	2	Randolph .....	5
Davie .....	1	Richmond .....	2
Davidson .....	1	Robeson .....	8
Duplin .....	9	Rockingham .....	1
Durham .....	3	Rowan .....	1
Forsyth .....	5	Sampson .....	14
Franklin .....	4	Scotland .....	1
Gaston .....	1	Vance .....	2
Granville .....	2	Wake .....	15
Guilford .....	3	Warren .....	1
Halifax .....	7	Washington .....	4
Harnett .....	131	Wayne .....	4
Hertford .....	2	Wilson .....	2
Hyde .....	1		
Johnston .....	14	Total .....	326

## ENROLLMENT BY STATE AND COUNTRIES

Cuba .....	6	South Carolina .....	4
Florida .....	3	Texas .....	1
Maryland .....	4	Virginia .....	23
North Carolina .....	326		
Puerto Rico .....	1		368

## ENROLLMENT BY CLASSES

## Regular Session:

High School .....	139
First Year College .....	151
Second Year College .....	36
	<hr/>
	326

## Summer School:

High School .....	29
College .....	13
	<hr/>
	42

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368

Counted Twice..... 17

## TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

*Cash donation for use as designated.*

*Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.*

*Gifts through insurance and annuities.*

*Bequests to Campbell College, Inc.*

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

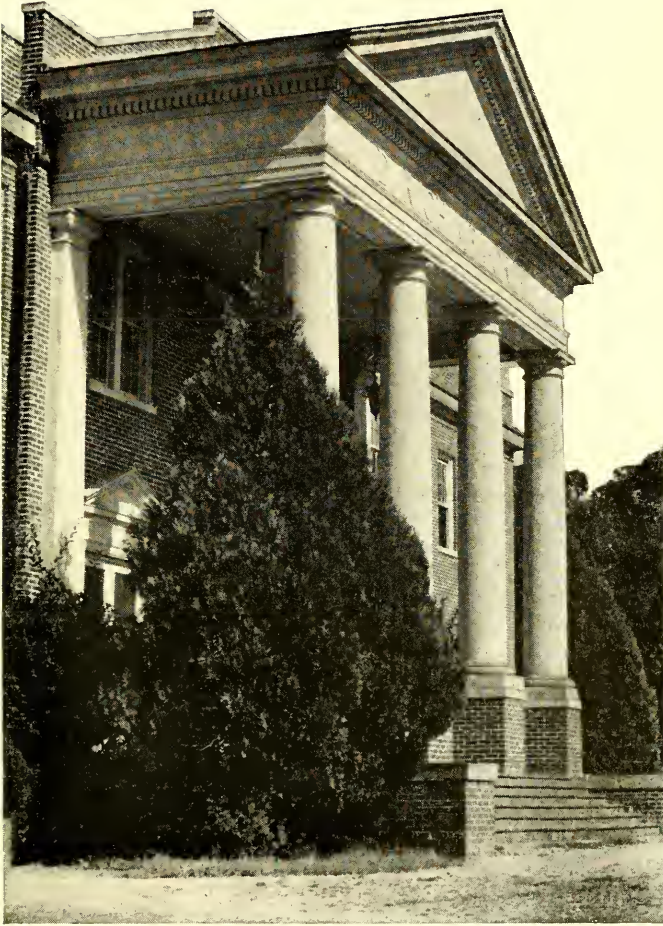
### FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., .....  
(here insert the amount of cash or description of property)  
to be used for the purposes stated below.

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CAPITAL PRINTING COMPANY  
RALEIGH, N. C.

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DEPARTMENT OF ARCHIVES  
CAMPBELL COLLEGE

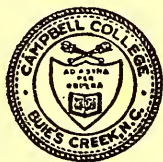


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*Catalogue of*  
**CAMPBELL COLLEGE**



FOUNDED 1887

*For the*  
*Scholastic Year 1946-1947*

*Being the*  
*Fifty-ninth Annual Session*

POST OFFICE  
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE  
LILLINGTON, N. C.

# 1946

JANUARY						
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# 1947

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30	31																										

## OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty-seven years history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

## A CO-OPERATIVE POLICY

**C**AMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard senior college for men, with professional schools of Law and Medicine;

Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;

Mars Hill, Wingate, and Gardner-Webb Junior Colleges.

## RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

# TABLE of CONTENTS

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	PAGE
Academy .....	53
Athletics .....	61
Boarding Arrangements .....	25
Calendar for 1945-1946.....	7
Calendar .....	2
Campbell College, Location, Buildings, etc. ....	15
Commencement, 1944 .....	68
Cooperative Policy .....	3
Courses of Instruction.....	35 and 54
Department of Home Economics.....	42
Department of Music.....	43
Department of Voice.....	44
Enrollment for 1944-1945.....	69
Executive Committee .....	8
Expenses .....	23
Faculty .....	9
Faculty Committees .....	13
Forensics and Dramatics .....	59
Library and Reading Room .....	56
Literary Societies .....	60
Map Showing Direct Route to Bule's Creek .....	14
Officers of Administration .....	13
Outline of Courses .....	29
Piano Department .....	45
Recapitulation by Counties, States, etc. ....	76
Religious Advantages .....	57
Requirements for Admission .....	53
Requirements for Entrance .....	26
Requirements for Graduation .....	27 and 53
Rules and Government .....	62
School of Business .....	46
Should You Choose Campbell .....	5
Summary .....	76
Trustees Campbell College .....	8

## SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its fifty-ninth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

## COLLEGE CALENDAR

1946

### SUMMER SESSION

June 10	Registration.
July 10	Close of first half.
August 9	Close of summer session.

### FALL SEMESTER

September 9	Beginning of orientation, registration, and classification.
September 10	Formal opening exercises, 11:00 a.m.
October 14-18	Good Etiquette Week.
November 9	Mid-Semester Reports.
November 9	Home-Coming.
November 17-22	Religious Emphasis Week.
December 2-6	Vocational Emphasis Week.
December 20	Christmas holidays begin at noon.
December 30	Resumption of classes, 10:00 a.m.

1947

January 13	Founder's Day.
January 13-18	Fall semester examinations.

### SPRING SEMESTER

January 18	Registration.
January 20	Beginning of Spring Semester.
February 3-7	Better English Week.
March 22	Mid-semester reports.
April 4-7	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
May 16-24	Spring examinations.
May 24	Society and Class Day exercises.
May 25	Commencement sermon.
May 26	Literary address and graduation exercises.

## TRUSTEES

### TERMS EXPIRING 1946

B. F. McLeod, President.....	Buie's Creek
A. Lincoln Fuik.....	Spring Hope
Jere D. Freeman.....	Wilmington
Mrs. J. G. Layton.....	Lillington
J. E. Lanier.....	Winton

### TERMS EXPIRING 1947

George W. Davis.....	Farmville
Henry B. Day.....	Raleigh
R. B. Wilkins.....	Durham
R. M. Olive.....	Fayetteville
D. T. Dickie.....	Henderson

### TERMS EXPIRING 1948

James I. Miller.....	Wilson
W. C. Downing.....	Fayetteville
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
W. C. Lucas.....	Asheboro

### TERMS EXPIRING 1949

D. E. Stewart.....	Raleigh
W. E. Nichols.....	Coats
J. Winston Pearce.....	Durham
LeRoy Townsend .....	Lumberton
W. M. Page.....	Fuquay Springs

## EXECUTIVE COMMITTEE

B. F. McLeod

Mrs. J. G. Layton

W. C. Downing

D. H. Senter, Chairman

Henry B. Day

# FACULTY

## LESLIE HARTWELL CAMPBELL, B.A., M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student, University of North Carolina, 1912, 1926, 1935; Columbia University, 1913, 1924; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934—

## A. PAUL BAGBY, B.A., M.A., Th.M., Th.D., *Chaplain*

B.A., University of Richmond, 1898; M.A., University of Richmond, 1899; Th.M., Southern Baptist Theological Seminary, 1905; Th.D., Southern Baptist Theological Seminary, 1906; Pastor, Providence Church, Woodlake, Ky., 1906-1908; Glasgow, Ky., 1908-1911; Highland, Louisville, Ky., 1911-1921; Wake Forest, N. C. (pastor and chaplain), 1921-1928; Wilson, N. C., 1928-1931; Williamsburg, Ky., 1931-1937; Louisburg, N. C., 1938-1945; Buie's Creek, N. C., 1946—; Chaplain, Campbell College, 1946—

DR. BAGBY

## BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics, Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909-1934; Business Manager, *ibid.*, 1934—

*Commercial Law*

## A. R. BURKOT, B.A., M.A., *Dean*

B.A., Dickinson College, 1930; University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Wake Forest-Meredith Summer School, 1939-1941; Campbell College, 1935—

*Modern Languages*

## LEONORA A. DORSEY, B.A., B.M.T., M.A., *Dean of Women*

B.A., University of Richmond, 1921; B. M. T., Baptist Training School, 1924; M.A., Columbia University, 1932; Graduate student, University of Chicago, summers 1937, 1944; Harvard University, summer 1938; Bible and Mathematics, Bethel Woman's College, Ky., 1924-1928; Registrar, Coker College, 1928-1938; Dean of Women, *ibid.*, 1929-1940; Associate Professor of Religion, *ibid.*, 1937-1940; Campbell College, 1940—

*Mathematics*

## JOHN EDWARD AYSUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Memorial Baptist Church, Greenville, N. C., 1905-1908; Campbell College, 1926—

*History and Government*

## JULIA ELLEN BAKER, R.N.

R.N., Pittman Hospital, 1923; Private nursing, 1923-1938; Fayetteville Eye, Ear, Nose and Throat Hospital, 1938-1942; Campbell College, 1942—

*College Nurse*

## SIDNEY ORA BRANDON, B.A., M.A.

B.A., Wake Forest College, 1926; M.A., University of Michigan, 1935; Mountain View Junior College, 1923-1924; Mars Hill Junior College, 1924-1926; Campbell College, 1926-1934; Principal, Bessemer City Elementary School, 1935-1936; Raleigh City Schools, 1936-1939; Head of Mathematics Department Training School and Coach W. C. T. C., 1939-1941; Stanley High School, 1941-1942; Campbell College, 1942—

*Director of Physical Education*

*Mathematics*

## CAMPBELL COLLEGE

## JAMES WALTER BRYAN, B.A.

A.A., Campbell College, 1941; B.A., Wake Forest College, 1944; Campbell College, 1945—  
*Mathematics*

## LILLIAN ETHELEEN CARR, B.A.

Diploma in Piano, Campbell College, 1941; B.A., Meredith College, 1944; Graduate work, Meredith College, summer, 1944; Piano and Public School Music, Rich Square, N. C., 1944; Campbell College, 1945—  
*Piano*

## WILLIE MAE FLETCHER COLLIER, B.A.

A.A., Campbell College, 1942; B.A., Wake Forest College, 1945; Granville County Schools, 1945; Campbell College, 1946—  
*French and English*

## F. R. GARRETT, B.A.

B.A., High Point College, 1928; Principal, Randolph County Schools, 1929-30; High Point College, 1931-32; Burlington City Schools, 1932-1945; Graduate work, University of North Carolina, 1940-43; Campbell College, 1945—  
*Biology*

## RAY LEE GREENE, B.A.

B.A., Wake Forest College, 1945; Asst. in Department of Religion, Wake Forest College, 1944-45; Campbell College, 1945—  
*English and Latin*

## MRS. MINNIE W. CALDWELL HARRIS, B.A., B.S., M.A.

A.B. and B.S., Education, University of Missouri, 1909; M.A., *ibid.*, 1917; Student, *ibid.*, Summer Session, 1922-1927; also 1938-1939; N. C. State College, 1936-1937; Teacher in High School and College in Missouri, 1909-1921; Chowan College, 1922-1929; Hall's Preparatory School for Annapolis and West Point Military academies, 1937-1940, Columbia, Missouri; Mathematics, Correspondence Department of the Extension of the University of Missouri, 1915-1917, 1937-1941; Campbell College, 1941-1943; N. C. State College, instruction in army classes, 1943-1945; Part-time instructor, Meredith College, 1944-1946; Campbell College, 1946—

*Mathematics and Physics*

## CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest College, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, N. C., 1933-1934; Buie's Creek, N. C., 1934-1945; Campbell College, 1938—

*Bible*

## B. W. JENKINS, B.A.

B.A., University of South Carolina, 1921; University of South Carolina 1922, 1927, Draughton Business College, 1929; Bowling Green College of Commerce, 1933; Teacher and principal, South Carolina Public Schools, 1921-1929; Head of Commercial Department, The Montverde School, 1930-1934; Educational Director, Columbia Commercial College, 1935-1942; Campbell College, 1943—

*Commercial Department*

## MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student, New York School of Music and Arts, 1924; Pupil of Johana Harris, Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

*Piano*

*Dean of Music Department*

## PHYLLIS L. MASON, B.M.

Preparatory work in Voice, Cazenovia Junior College, 1937; B.M., Syracuse University, 1942; Vocal Teacher, Brookfield Central School, Brookfield, N. Y., 1944-45; Graduate work, summer school, Syracuse University, 1945; Campbell College, 1945—

*Voice*

## OPHELIA MATTHEWS, B.A.

B.A., Woman's College of the University of North Carolina, 1930; Summer Session, University of North Carolina, 1935, 1945; Teacher, Duplin County Schools, 1930-32; Teacher, Harnett County Schools, 1932-45; Campbell College, 1945—

*Mathematics*

## LILLIAN MILDRED MAXFIELD, B.A., M.A., B.S. in Library Science

B. A. Albion College; M. A., George Peabody College; B.S. in Library Science, Texas State College for Women; Library Science, University of Illinois; Graduate Work in Religious Education, Scarritt College; Campbell College, 1944—

*Librarian*

## MRS. BARBARA BEHRMAN MCCLAIN, B.A., M.A.

B.A., Meredith College, 1939; M.A., University of California, 1942; Graduate Student (Education), University of North Carolina, 1943-44; Campbell College, 1945—

*English*

## HOWARD G. MCCLAIN, B.A., B.D.

B.A., Vanderbilt University, 1939; B.D., Southern Baptist Theological Seminary, 1943; Graduate student, University of North Carolina and Duke University, 1943-45; Campbell College, 1945—

*Sociology*

## VIRGINIA D. OVERMAN, B.A.

A.A., Campbell College, 1937; B.A., Atlantic Christian College, 1938; University of North Carolina Extension, 1943; University of North Carolina, Summer, 1945; English and French, Taylor's Bridge High School, 1938-1943; Campbell College, 1943—

*Assistant Dean of Women**French*

## HUBBARD FULTON PAGE, B.A., M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1927-1928; Campbell College, 1930—

*English*

## MABEL POWELL, B.A., M.A.

B.A., Georgetown College, 1924; M.A., University of North Carolina, 1931; Columbia University, 1939; Chair of English, Saint Mary's Seminary, 1920-1921; Campbell College, 1924—

*English and Latin*

## MRS. EDNA QUEENER PROFFIT, B.A., M.A.

B.A., Carson-Newman College, 1925; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1926, 1927; University of North Carolina, 1943; Science, Pembroke Indian College, 1926-29; Sampson County High Schools, 1929-34; Harnett County High Schools, 1934-44; Campbell College, 1944—

*Biology and Chemistry*

## MRS. LOIS BRADLEY PURYEAR, B.S.

A.A., Campbell College, 1942; B.S., Wake Forest College, 1943; Campbell College, 1946—

*Mathematics and Science*

## GLADYS STICKLAND, B.A., M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Buie's Creek Academy, 1925-1926; Campbell College, 1927—

*English*

## G. A. TRIPP, B.A., M.A.

B.A., University of N. C., 1928; M.A., *ibid.*, 1938; Teacher, Washington College Institute and Washington High School, Washington, N. C.; Principal, Central High School, Cleveland, Tenn., Principal, Long Creek-Grady High School, Rocky Point, N. C.; Campbell College, 1944—

*Social Science*

## AMANDA MARTIN TURLINGTON, B.S., M.S.

B.S., Florida State College for Women, 1914; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina, 1922, 1936; Columbia University, 1923; University of California, 1925; Spring Session, Medical College for Women, Vellore, India; Teacher, Home Economics in High Schools, South Carolina and Florida, 1915-1920; Cherokee Indian Normal, 1921-27; Home Economics, Sage College for Women, Tehran (Persia) Iran, 1929-34; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran, 1934-35; Campbell College, 1936—

*Home Economics*

## SALLIE VAUGHAN, B.A.

B.A., Wake Forest College, 1946; Campbell College, 1946—

*English*

## I. M. WALLACE, B.S., B.C.S.

B. S., Ohio Valley College, 1904; B. C. S., Bowling Green Business University, 1911; Teacher, Commercial Department, Oklahoma City Schools, 1906-1909; Principal, Commercial Department, Clinton College, Kentucky, 1912-1914; Campbell College, 1915—

*Commercial Department*

## KATHRYN WILLIS, B.S.

B.S., Winthrop College, 1943; Teacher, Greer City Schools, Greer, S. C., 1943-45; Campbell College, 1945—

*Typewriting*

## WILLIAM W. WRIGHT, B.A., Th.M.

B.A., University of Richmond, 1934; Th.M., Southern Baptist Theological Seminary, 1934; Pastor, Gretna, Va., 1937-1941; Chaplain, U. S. Army, 1942-1945; Campbell College, 1946—

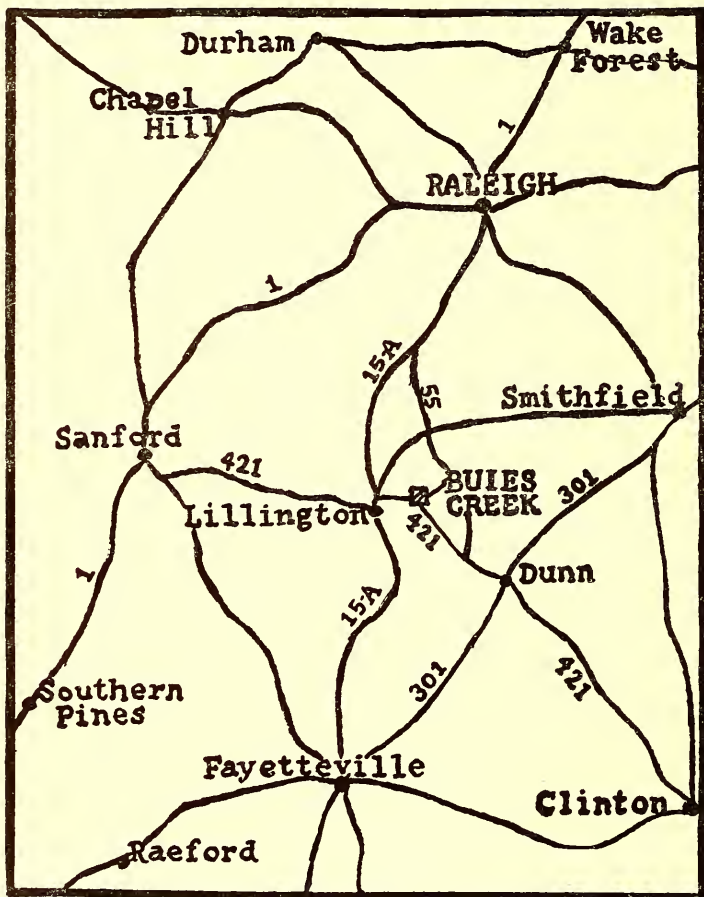
*English*

## OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*  
B. P. MARSHBANKS, *Business Manager*  
A. R. BURKOT, *Dean*  
LEONORA A. DORSEY, *Dean of Women and Registrar*  
VIRGINIA OVERMAN, *Assistant Dean of Women*  
ADA M. OVERBY, *Assistant to Dean*  
DIAMOND JOHNSON, *Secretary to President*  
ADDIE PREVATTE, *Assistant Business Manager*  
MYRTICE MCPHAIL, *Secretary to Business Manager*  
DR. FRED H. FLEMING, *School Physician*  
G. G. PAGE, *Alumni Secretary*  
LILLIAN MAXFIELD, *Librarian*  
MRS. L. H. CAMPBELL, *Assistant Librarian*  
MRS. I. M. WALLACE, *Dietitian*  
JULIA BAKER, R.N., *College Nurse*  
O. G. MATTHEWS, *Superintendent of Buildings and Grounds*

## FACULTY COMMITTEES

*Athletics*: Mr. Brandon, Mr. Burkot, Mr. Marshbanks, Miss Matthews.  
*Buildings and Grounds*: Mr. Marshbanks, Mr. Matthews, Miss Powell, Miss Prevatte, Miss Overby.  
*Classification*: Dean, Registrar, Student-Advisers.  
*Cultural Activities*: Mrs. Lynch, Miss Strickland, Miss Mason, Mr. Ayscue, Mr. Howard.  
*Dramatics and Forensics*: Mr. Ayscue, Miss Strickland, Mrs. Proffit, Mr. Tripp, Mr. Garrett.  
*Extra-Curricular Activities*: Miss Overby, Mr. Burkot, Mr. Brandon, Miss Dorsey.  
*Library*: Miss Maxfield, Mr. Wallace, Mr. Burkot, Miss Strickland, Mr. Tripp, Mr. H. F. Page, Mrs. Proffit.  
*Public Relations*: Miss Strickland, Mr. G. G. Page, Miss Willis, Miss Johnson.  
*Religious Activities*: Mr. McClain, Mr. Howard, Miss Powell, Mr. Ayscue, Miss Dorsey, Miss Overman, Miss Maxfield, Mr. Wright.  
*Social Activities*: Mrs. Turlington, Miss Dorsey, Mr. Burkot, Miss Overman, Miss Carr.  
*Standard of Work*: Mr. Burkot, Miss Powell, Mrs. Lynch, Mr. Jenkins, Mrs. Proffit, Mr. Ayscue, Miss Matthews.  
*Student Advisers*: Sophomores, Mr. Burkot; Freshman, Miss Dorsey, Miss Strickland, Mr. Ayscue, Mrs. Proffit, Mr. Jenkins, Mr. Wallace; High School, Miss Powell, Mr. Tripp.  
*Student Government*: Mr. Burkot, Miss Dorsey, Miss Overman.  
*Student Guidance*: Miss Dorsey, Mr. Burkot, Mr. Howard, Miss Powell, Mr. Jenkins, Mr. McClain.  
*Student Welfare*: Mrs. Wallace, Miss Dorsey, Mr. Burkot, Dr. Fleming, Mr. Brandon, Miss Baker.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making five return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

# CAMPBELL COLLEGE

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## LOCATION

*Where "East Meets West"*

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

## HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize  
The first, the kindest bounty of the skies."*

—From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing,

eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

#### *Out of the Ashes*

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

#### *A Great Private Academy*

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

#### *Changed Control*

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

#### *A Junior College*

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

### BUILDINGS

*"Whether they build with marble or sod,  
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

### BENEFACTORS

*"He only does not live in vain who employs his wealth,  
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd and J. F. Kitchin. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

#### *The D. Rich Bequest*

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available; the other one-half in August, 1940.

#### *B. N. Duke Gifts*

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

### ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the

school for amounts from \$100 up. In this way, the members of the senior class of 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

*D. Rich Endowment Fund.* In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

*Allen L. Byrd Endowment Fund.* Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, and to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

#### LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

*The Masonic Loan.* The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

*Four-County Loan Fund.* This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their edu-

cation. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

*Betty Byrd Green Memorial Loan Fund.* In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests created at the commencement of 1941 this fund to aid worthy students.

*James A. Buchanan Loan Fund.* Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

*Alberta Hinton Loan Fund.* This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

*Gerald Motley Loan Fund.* This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

In addition to the above loan funds, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes.

# EXPENSES

*For Semester of 18 Weeks*

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

## TUITION AND FEES

*Tuition .....	\$ 35.00
Matriculation (Includes Registration, Library, Medical, Publications and Athletic Fees, Literary Societies, Forensics)	30.00

## BOARD WITH ROOM

Treat Dormitory (Girls).....	\$110.00
Pearson Dormitory (Girls).....	110.00
Faculty Annex (Girls).....	117.50
Day Dormitory (Girls).....	127.50
Boys' Dormitory .....	110.00
Board without room.....	100.00

## EXTRAS

Piano (Preparatory) .....	\$ 27.50
Piano (College) .....	32.50
Voice .....	32.50
Orchestral Instruments in Class.....	12.00
Rental of Instruments per term.....	2.00
Piano Practice .....	4.00
Harmony, Theory and Music History, each.....	5.00
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fee, Biology and Botany, each (College).....	4.00
Laboratory fee, Chemistry (College) .....	5.00
Microscope rental fee .....	1.50
Penmanship .....	4.50
Solfeggio .....	5.00
Piano Methodics .....	5.00
Laboratory fee, Home Economics (College), each course.....	4.00
Typewriter rental fee .....	5.00
Bookkeeping, Shorthand, Typewriting, Tuition fee for Special Students taking other Curricula, each .....	6.00
Graduation fee. Required of seniors only.....	6.00
Special radio operation fee in dormitories (by special permission of dean) .....	2.50

\* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$6.00 per course in college.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; and ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must pre-

sent recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

### HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

### SETTLEMENTS

1. All fees, amounting to \$30.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

## ROOM AND BOARD

*Dormitories.* The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In Day Dormitory for girls the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in Faculty Annex and the Day Dormitory, double beds are used in some of the rooms.

*Board.* All students eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

*Deposit.* Each applicant for a room in the dormitory must deposit \$5.00 to secure assignment. Priority of application determines the choice of rooms. **If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 20. A room not claimed within a week after the opening of school will be declared vacant.** After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

## REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

4. By special examination as outlined in paragraph two under "Requirements for Entrance."

## REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education, meeting three times per week both years, is required, for which a total of four semester hours is allowed.

### TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricular duties should plan to spend three years for more thorough preparation in the same. On the other hand, by attending summer schools one may complete the two-year course in about eighteen months.

### CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent. 3 points per unit of credit
B (Good)	85-92 per cent. 2 points per unit of credit
C (Average)	77-84 per cent. 1 point per unit of credit
D (Passing)	70-76 per cent. 0 points per unit of credit
E (Condition)	65-70 per cent. 0 points per unit of credit
F (Failure)	Below 65 —1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must

obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student, carrying high school courses cannot take his normal load of college work. Each high school subject to which they are assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of "C" for at least the last two years is necessary.

## OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

### I. FOR TRANSFER STUDENTS

- A. Two-year courses of study leading to Associate in Arts diploma. For students preparing for law, medicine, teaching, business administration, home economics, music, and the liberal arts.

#### 1. Courses leading to B.A. degree:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12 .....	6	English C 21, 22 .....	6
Biology C 11-12 or		Foreign Language .....	6
Chemistry C 11-12.....	8	Social Science .....	6
Social Science C 11-12.....	6	Religion C 11-12 .....	6
Mathematics C 11-12.....	6	Electives to total .....	64
Foreign Language .....	6		
English C 15.....	2		
	34		

Electives may be chosen from English, education, social science, natural science, mathematics. Mathematics may be omitted by permission, if it is not required by the senior college to which the student plans to transfer.

#### 2. Courses leading to B.S. Degree:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12 .....	6	English C 21-22 .....	6
Biology C 11-12.....	8	Chemistry C 11-12.....	8
Social Science C 11-12.....	6	*Foreign Language .....	6
Mathematics C 11-12 .....	6	Religion C 11-12 .....	6
Foreign Language .....	6	Electives to total .....	64
English C 15 .....	2		

\* Foreign language may be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it. Electives may be chosen from social science, mathematics, English and Education C 22.

Mathematics C 21-22 is prescribed for those who plan to major in chemistry or physics.

### 3. Courses leading to B.S. in Commerce at University of North Carolina:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Mathematics C 11-12 .....	6	Foreign Language	
Social Science C 11-12.....	6	C 21-22 .....	6
Biology C 11-12.....	8	Chemistry C 11-12.....	8
Foreign Language C		or	
11-12 .....	6	Mathematics C 21-22 .....	6
		Social Science C 23-24.....	6
		Social Science C 29-30.....	6
		Electives to total .....	64

### 4. Courses leading to B.S. in Primary and Grammar Grade Education:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 29 .....	3
Biology C 11-12.....	8	English C 3 .....	2
English C 15 .....	2	Education C 22 .....	3
Social Science C 11-12.....	6	Biology C 21-22 .....	4
Mathematics C 3, C 11 ....	5	Social Science C 14,	
Education C 11, 13, 14.....	7	C 25, 26 .....	6
	—	Social Science C 21-22 ....	6
	32	Social Science C 29 .....	3
		Electives to total .....	64

NOTE: The course of study for those who plan to teach in high school in most cases is the same as for B.A. and B.S.

### 5. Courses leading to B.S. in Home Economics:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Chemistry C 11-12.....	8	Home Economics	
Social Science C 11-12.....	6	C 21, 24 .....	6
Home Economics C 11, 12	6	Biology C 11-12.....	8
Foreign Language .....	6	Foreign Language .....	6
	—	Education C 22 .....	3
	34	Social Science C 23 .....	3

Students not needing foreign language for transfer may substitute other courses. Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14, C 29 among others.

6. Courses leading to B.A. or B.S. in Music:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Foreign Language .....	6	Foreign Language .....	6
Piano C 11-12 .....	6	Piano C 21-22 .....	6
Harmony C 11-12 .....	6	Harmony C 21-22 .....	6
Sight Singing and Ear Training C 11-12 .....	3	Sight Singing and Ear Training C 21-22 .....	3
Electives .....	4	Music History C 21-22.....	6

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above course, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

7. Courses in Pre-Nursing Education:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12.....	6	English C 21-22.....	6
Chemistry C 11-12		Chemistry C 11-12	
or		or	
Biology C 11-12.....	8	Biology C 11-12.....	8
Mathematics C 11-12.....	6	Biology C 21-22.....	4
Social Science C 11-12.....	6	Education C 22.....	3
English C 15.....	2	Social Science C 25-26.....	4
		Electives to total.....	64

B. One-Year Courses leading to Agriculture, Forestry and Engineering.

1. Pre-Agriculture and Forestry:

	Sem. Hrs.
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12.....	6
Chemistry C 11-12.....	8
Biology C 11-12 .....	8

2. Pre-Engineering.

	Sem. Hrs.
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12 ....	6
Chemistry C 11-12 .....	8
Electives to total ..	34 to 36

chosen from the following:

English C 15, Modern Language, Education C 22, and Biol. C 21-22.

## II. COURSES FOR TERMINAL STUDENTS:

## A. Two-year courses leading to Associate in Arts diploma.

## 1. Bookkeeping.

## FIRST YEAR

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
English C 11 .....	3	English C 12 .....	3
Accounting B 11 .....	3	Accounting B 12 .....	3
English B 1 .....	0	English B 2 .....	0
Spelling		Spelling	
Mathematics B 3 .....	2	Secretarial Science B 18..	2
Social Science C 29 .....	3	Office Practice and Procedure	
Government		Social Science C 30.....	3
Secretarial Science B 11..	2	Government	
Typewriting		Secretarial Science B 12..	2
Law B 11 .....	3	Typewriting	
		Mathematics B 4.....	3
	—		—
	16		16

## SECOND YEAR

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
English C 15 .....	2	English B 24 .....	3
Accounting B 21 .....	3	Accounting B 22 .....	3
Social Science C 23 .....	3	Secretarial Science B 22..	2
Economics		Typewriting	
Secretarial Science B 21..	2	Social Science C 24 .....	3
Typewriting		Economics	
Social Science B 21.....	3	Social Science B 12.....	3
Bus. Org. and Adm.		Retailing	
Social Science B 11.....	3	Education C 22 .....	3
Salesmanship		Psychology	
	—		—
	16		17

## 2. Secretarial.

## FIRST YEAR

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
English C 11 .....	3	English C 12 .....	3
Secretarial Science B 13..	3	Secretarial Science B 14..	3
Typewriting		Typewriting	
Secretarial Science B 15..	5	Secretarial Science B 16..	5
Shorthand		Shorthand	
English B 1 .....	0	English B 2 .....	0
Accounting B 11 .....	3	Law B 11 .....	3
Mathematics B 3 .....	2	Secretarial Science B 18..	2
		Office Practice and Procedure	
	—		—
	16		16

SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
Secretarial Science B 27..	1	English B 24 .....	3
Clerical Office Practice		Secretarial Science B 24..	3
English C 15 .....	2	Typewriting	
Secretarial Science B 23..	3	Secretarial Science B 26..	4
Typewriting		Shorthand	
Secretarial Science B 25..	4	Social Science B 12.....	3
Shorthand		Retailing	
Social Science B 21.....	3	Education C 22 .....	3
Bus. Org. and Adm.		Psychology	
Social Science C 23 .....	3		
General Economics			
	16		16

3. General (Business Education)

FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11.....	3	English C 12.....	3
Secretarial Science B-11..	2	Secretarial Science B 12..	2
Typewriting		Typewriting	
Accounting B 11.....	3	Accounting B 12.....	3
English B 1.....	0	English B 2.....	0
Spelling		Spelling	
Mathematics B 3.....	2	Mathematics B 4.....	3
Law B 11.....	3	Social Science C 14.....	3
Social Science B 11.....	3	Commercial Geog.	
Salesmanship		Secretarial Science B 18..	2
		Office Practice	
	16		16

SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
Social Science C 23.....	3	Social Science C 24.....	3
Economics		Economics	
Social Science B 21.....	3	English B 24.....	3
Bus. Org. and Adm.		Business Correspondence	
English C 15.....	2	Social Science B 12.....	3
Secretarial Science B 27..	1	Retailing	
Electives .....	7	Electives .....	7
Bible C 11.....	3	Bible C 12.....	3
English C 23.....	2	English C 24.....	2
Sociology C 25.....	2	Sociology C 26.....	2
Math C 11.....	3	Psychology .....	3
Shorthand .....	5	Shorthand .....	5
Accounting B 21.....	3	Accounting B 22.....	3
	16		16

## 4. General (Academic)

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
English C 15 .....	2	Social Science .....	6
Social Science C 11-12.....	6	Biology C 11-12	
Religion C 11-12 .....	6	or	
Electives .....	12	Chemistry C 11-12..	6 or 10
		Education C 22 .....	3
		Electives to total ..	64

## B. One-Year Courses of Study in Business Education.

A certificate will be awarded upon request to those making a "C" average on the first year of the two-year book-keeping, the two-year secretarial science, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

## COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

### EDUCATION

MR. TRIPP

C 11. *An Introduction to Education*—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplement class instruction.

Three hours a week, first semester.

Credit, three hours.

C 13, 14. *Public School Music*.

a. *Primary Grade Methods*.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

b. *Grammar Grade Methods*.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, each semester.

Credit, four hours.

C 22. *General Psychology*.—A study of the principles of Psychology operative in everyday living.

Three hours a week, second semester.

Credit, three hours.

### *Certificate Credit*

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

## ENGLISH

MR. PAGE  
MISS STRICKLAND  
MISS POWELL

MR. AYSCUE  
MR. GREENE  
MISS VAUGHAN

C 1. *English Grammar.*

Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges. Two hours a week, one semester. Credit, two hours.

C 3. *Discussion and Debate*—It consists of extemporaneous speaking, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition. One hour a week, both semesters. Credit, two hours.

C 11-12. *Composition*—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week both semesters. Credit, six hours.

C 13. *Debate*—Preparation for, and participation in, inter-collegiate debate. Prerequisite: Permission of instructor. Two hours a week, first semester. Credit, two hours.

C 15. *Fundamentals of Public Speaking*—A general basic course in public speaking. Emphasis is upon delivery and persuasive speech composition. Practice in reading, different types of speaking, parliamentary procedure, and group discussion is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses. Two hours a week, one semester. Offered both semesters. Credit, two hours.

C 16. *Fundamentals of Public Speaking*—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon group discussion and persuasive speaking. It is a continuation of Fundamentals of Public Speaking. Two hours a week, offered only the second semester. Credit, two hours.

C 21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and developments of types of literature. Three hours a week both semesters. Credit, six hours.

C 23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism. Two hours a week, both semesters. Credit, four hours.

C 25-26. *Dramatic Composition and Production*. Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing. Three hours a week, both semesters. Credit, six hours.

Fee for materials: \$3.00 a semester.

C 27 *American Literature*. A half-year course only. Required for course leading to B.S. in primary and grammar grade education. The growth of American literature is traced with emphasis on spirit, trends, and technique. Special attention is given to the interpretation of poetry, the short story, and the essay, to the end that the student may be better prepared to teach these types.

Three hours per week, one semester.

Credit, three hours.

### FOREIGN LANGUAGES

MR. BURKOT   MISS POWELL   MISS OVERMAN   MRS. COLLIER

#### *Latin*

C 1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance.

Four hours a week, both semesters. Credit, two units or six semester hours when Latin C 12 is completed.

C 11. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, first semester.

Credit, three hours.

C 12. *Vergil's Aeneid; Mythology*—Prerequisite, Latin C 11.

Three hours a week, second semester.

Credit, three hours.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester.

Credit, three hours.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin C 21.

Three hours a week, second semester.

Credit, three hours.

#### *French*

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Five hours a week, both semesters. Credit of six semester hours upon completion of French C 11-12.

C 11-12. *Intermediate French*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters.

Credit, six hours.

C 21-22. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters.

Credit, six hours.

#### *German*

C 1-2. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition: exercises in pronunciation: easy reading and gradually increasing use of German in the classroom.

Three hours a week, both semesters.

Credit, six hours.

C 11-12. *Intermediate German*—Thorough review on grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week, both semesters.

Credit, six hours.

### *Spanish*

C 1-2. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, both semesters.

Credit, six hours.

C 11-12. *Intermediate Spanish*—An attempt will be made to make Spanish the language of the classroom. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week, both semesters.

Credit, six hours.

## MATHEMATICS

MISS MATTHEWS

MISS DORSEY

MRS. HARRIS

C 1. *Sub-freshman Algebra*—Open to students who offer less than one and one-half units in high school Algebra and to those who do not qualify for College Algebra on a pre-test in Mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Five meetings a week, first semester.

No credit.

C 3-4. *Plane Geometry*—Open to students who do not offer one unit of Plane Geometry. Two hours a week, both semesters.

No credit.

C 5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. This course includes a thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours a week, one semester.

Credit, two hours.

C 6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

Credit, three hours.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, ratio, proportion, binomial theorem, progressions, theory of equations, determinants, permutations and combinations. Prerequisite: One and one-half units of high school Algebra. For students needing a more intensive review, five meetings a week, either semester.

Three hours a week, one semester.

Credit, three hours.

C 12. *Trigonometry*—Trigonometric functions of angles and their applications in the solution of right and oblique triangles, logarithms, development of formulae and reduction of identities, and an introduction to spherical trigonometry. Prerequisite: One and one-half units of Algebra and one unit of Plane Geometry. Three or five meetings a week, one semester. Credit, three hours.

C 21. *Analytic Geometry*. Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12.

Three hours a week, one semester. Credit, three hours.

C 22. *Calculus*. The differentiation process and its application to geometry, physics and mechanics; the theorem of mean value and its application; the curvature of plane curves. Prerequisite: Mathematics C 21, and either mathematics C 6 or a course in solid geometry in high school.

Four hours a week, one semester. Credit, three hours.

## NATURAL SCIENCE

MRS. PROFFITT

MISS MATTHEWS

MRS. HARRIS

MR. GARRETT

### *Biology*

C 11. *General Zoology*.

An introduction to the structure, physiology, and classification of animals. Representative types of animals will be studied in the field and in the laboratory with special emphasis being placed on the principles of animal biology. Two hours a week lecture, four hours a week laboratory, first semester. Credit, four hours.

C 12. *General Botany*.

An introduction to the morphology and physiology of plants and a survey of the plant kingdom. Three hours a week lecture, two hours a week laboratory, second semester. Credit, four hours.

C 21, 22. (a) *Personal Hygiene*—A general course with such physiology, anatomy, and eugenics as is needed.

Two hours a week, first semester. Credit, two hours.

(b) *Personal Health*—A study of disease prevention and control, and of public health problems.

Two hours a week, second semester. Credit, two hours.

C 24. *Taxonomy of Seed Plants*.

A survey of the Gymnosperms and Angiosperms with emphasis on morphology and identification of local flora. Prerequisite: Biology C 11-12.

Two hours a week, lecture; five hours a week, laboratory.

### *Chemistry*

C 11-12. *General Chemistry*—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Two hours a week recitation and four hours a week laboratory,  
both semesters. Credit, eight hours.

### Physics

C 11-12. *General Physics*—A basic course in physics intended primarily for sophomores, but open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. It includes the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory,  
both semesters. Credit, eight hours.

## PHYSICAL EDUCATION

MR. BRANDON

MR. GARRETT

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

*Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

Credit, two hours.

## RELIGION

MR. HOWARD

DR. BAGBY

C 11. *Old Testament Characters.*

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library.

Three hours a week, first semester.

Credit, three hours.

C 12. *The New Testament.*

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the Book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, second semester.

Credit, three hours.

C 13-14. *The Minister and His Work.*

This course is required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, both semesters.

No credit.

## SOCIAL SCIENCE

MR. AYSUE

MR. MCCLAIN

MR. TRIPP

C 11-12. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful

study is given to the influence of the principal medieval institutions and movements as they bear upon modern problems. The social, political, and economic developments in modern Europe are followed by research assignments in coördination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week, both semesters.

Credit, six hours.

C 14. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

Credit, three hours.

C 21-22. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism, the Civil War; Second semester: The Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week, both semesters.

Credit, six hours.

C 23-24. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

Credit, six hours.

C 25, 26. *Sociology*. First semester: introductory course in the scientific study of societal phenomena. Second semester: the study of specific social problems in light of general principles.

Three hours a week, both semesters.

Credit, six hours.

C 28. *Rural Church and Rural Community Organization*. The rural church is studied as one of the leading social institutions in American rural life. Special attention is given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester. Offered on demand.

Credit, two hours.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government, in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week, both semesters.

Credit, six hours.

# HOME ECONOMICS

MRS. TURLINGTON

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishing*—A study of the planning and furnishing of houses. The laboratory work includes the practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hours a week lecture, one three-hour laboratory, one semester. Fee, \$4.00. Credit, three hours.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory, one semester. Fee, \$4.00. Credit, three hours.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory, per semester. Fee, \$4.00. Credit, six hours.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, will have opportunity for development through many problems in various media. May be substituted for Home Economics C 22 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory, one semester. Fee, \$4.00. Credit, three hours.

## DEPARTMENT OF MUSIC

MRS. LYNCH

MISS MASON

MISS CARR

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music; the same general plan will be followed by other students except that theoretical subjects will not be required, unless desired. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

College credit toward a Bachelor of Music degree is allowed in the Freshman and Sophomore classes for those majoring in music. A candidate for graduation must complete the prescribed curriculum and give an acceptable public recital.

Certificates will be awarded those who complete the preparatory courses offered in vocal or instrumental music. Special students may arrange for any desired course.

Each student is assigned regular supervised practice hours. College students practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

### COLLEGE DEPARTMENT

#### *Applied Music*

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections are given from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Credit, six hours.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Credit, six hours.

### *Voice*

For each semester hour credit in Voice three hours of practice per week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition Voice Majors should have or develop a practical knowledge of piano.

C 11-12. *Freshman Voice*—Stress is laid upon four rudimentary principles: breathing, resonance, throat relaxation, and diction. During the year attention is given to three- and five-tone exercises, resonance, phrasing, and enunciation, coordination of breath and resonance. Easy English songs are for the most part used.

C 21-22. *Sophomore Voice*—Technical work is continued. Vocalises flexibility and resonance are used. Moderately difficult English songs share attention with simple Italian songs. Songs from great composers like Brahms, Schuman, Schubert, and Franz are introduced.

### *Harmony*

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters.

Credit, six hours.

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including the dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters.

Credit, six hours.

### *Music History*

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, both semesters.

Credit, six hours.

*Sight Singing and Ear Training*

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course. Two meetings a week, both semesters. Credit, three hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters. Credit, three hours.

## PREPARATORY DEPARTMENT

*Piano*

## FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

## SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

## THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

## FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

## FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

## SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

## COLLEGE CHOIR

The College Choir is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts is given on the campus each year and a tour of the State is made during the season.

# DEPARTMENT OF BUSINESS EDUCATION

MR. JENKINS

MISS WILLIS

MR. WALLACE

MR. MARSHBANKS

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 32 and 33 of this Catalogue.

## COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see pages 32 and 33.

## HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow Course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

## POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

## COURSES OF STUDY

*Accounting*

**B 11, 12. *Bookkeeping***—This course interprets the principles of double-entry bookkeeping. This cycle of study takes the student through an understanding of the theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. The sole proprietorship and partnership are studied.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

**B 21-22. *Advanced Bookkeeping***—Prerequisite B 11-12. This course will consider the principles of accounting from the point of view of the corporation. Special study will be made of columnar journals, departmental costs, work sheet and financial statements.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

*English*

**B 1. *Spelling and Penmanship***—Review of the more common business terms and their meaning. Effort will be made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

**C 11-12. *Composition***—See description of English C 11-12.

Three hours a week, both semesters. Credit, six hours.

**B 24. *Business Correspondence***—The fundamentals of business writing are carefully examined. Application of these fundamentals is made in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester. Credit, three hours.

### *Law*

**B 11. *Commercial Law***—The course contains a study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, one semester. Credit, three hours.

### *Mathematics*

**B 3. *Arithmetic and Rapid Calculation***—After working drill problems in the fundamental operations, the student is introduced to short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis is placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, first semester. Credit, two hours.

**B 4. *Arithmetic and Rapid Calculation***—This is a continuation of Mathematics B 3 and is required of accounting majors.

Three semester hours, second semester. Three hours credit.

### *Secretarial Science*

**B 11-12. *Beginning Typewriting for Bookkeeping Majors***. — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty words a minute is required. Five days a week. Credit, four hours.

**B 13-14. *Beginning Typewriting for Secretarial Majors***. — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of fifty words a minute is required. Five days a week, five laboratory periods a week, both semesters. Credit, six hours.

**B 15-16. *Beginning Shorthand***—The functional method of Gregg Shorthand is used. During the first semester, the student gains a thorough understanding of Gregg Shorthand by reading and writing from shorthand plates. Mastery of the brief forms and common phrases is also built up through daily drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, both semesters.

Credit, ten hours.

**B 18. *Office Practice and Procedure***—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two hours.

**B 21-22. *Advanced Typewriting for Bookkeeping Majors***—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement. Five days a week, both semesters.

Credit, four hours.

**B 23-24 *Advanced Typewriting for Secretarial Majors***—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters. Credit, six hours.

**B 25-26. *Advanced Shorthand***—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, eight hours.

**B 27. *Clerical Office Practice***. This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour. A small laboratory fee of 50 cents will be charged.

**B 28. *Secretarial Office Practice***—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those char-

acter traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour.

A small laboratory fee of 50 cents will be charged.

### *Social Science*

**B 11. Salesmanship**—This course is presented from the viewpoint of the retailer and the consumer. Special emphasis is given to the interpretation of sales techniques and methods as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study will be made of the responsibility of the seller for repeat sales. Practice situations will aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three hours.

**B 12. Retailing**—This course will include a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three hours.

**B 21. Business Organization and Administration**—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-to-day business problems are treated in an orderly sequence as well as material based upon recent legislation on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three hours.

**C 23-24. Economics**—See description of Social Science C 23.

Three hours a week both semesters. Credit, six hours.

**C 29-30. American Government**—See description of Social Science C 29-30.

Three hours a week, both semesters. Credit, six hours.

PRE-COLLEGE  
REFRESHER COURSES

## SPECIAL COURSES

In order to meet the needs of students whose educational programs have been retarded or interrupted, Campbell College offers the following special courses:

## A-5 REFRESHER COURSE IN ENGLISH

A review of the fundamental principles of written and spoken English including a concentrated survey of grammar, and sentence and paragraph construction. A broad survey of the field of English literature will be required. Ten hours a week, one semester.

## A-6 REFRESHER COURSE IN MATHEMATICS

A review of secondary school mathematics including arithmetic, algebra, and plane geometry for students preparing for college entrance. Ten hours a week, one semester.

## A-7 REFRESHER COURSE IN NATURAL SCIENCE

A review of the basic principles of general science with special emphasis upon elementary physics and chemistry. Ten hours a week, one semester.

*Expenses—*

Since classes will be small and instruction in these courses individualized, the regular fees must of necessity be increased. For each semester of eighteen weeks expenses will be as follows:

Tuition .....	\$105.00
Matriculation (Includes Registration, Library, Medical, Publications, and Athletic Fees, Literary Societies, Forensics) .....	30.00
Room and Board.....	105.00
Laboratory fees, books, and laundry are extra.	

## HIGH SCHOOL CREDIT

Regulations governing the evaluation of credit in State approved high schools will apply to the granting of credit in the above named special courses.

THE *A*CADEMY



## REQUIREMENTS FOR ADMISSION

Students with a certificate of graduation from the eighth grade, will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

## REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	<i>Units</i>		<i>Units</i>
English .....	4	English .....	4
Foreign Language .....	2	Foreign Language .....	2
Mathematics .....	3½	Mathematics .....	2
Science .....	2	Science .....	2
History .....	3	History .....	2
Electives .....	1½	Electives .....	4
<hr/>		<hr/>	
Total.....	16	Total.....	16

COURSE III		<i>Units</i>
English .....		4
Science .....		2
General Mathematics .....		1
History .....		3
Business Arithmetic .....		1
Business Law .....		1½
Bookkeeping .....		2
or		
Shorthand and Typing .....		3
Business Correspondence .....		1
<i>(Electives to total 16 units)</i>		

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.
- 3a. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
- 3b. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

#### ELECTIVES

Latin .....	2	Shorthand .....	2
French .....	2	Typewriting .....	1
History .....	2	Music .....	1
Science .....	1	Business Correspondence ...	1
Commercial Arithmetic .....	1	Commercial Law .....	½
Agriculture .....	2	Home Economics .....	2
Junior Business Training ..	1	Business Organization .....	½
Bookkeeping (Maximum) ..	2	Bible .....	1

## COURSES OF INSTRUCTION

### *English*

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Applying Good English* (Canby, Opsycke, and Gillum).
- B. *Literature, Good Companions* (Payne, Neville, Chapman).
- II. A. *English in Action* (Tressler) Book II.
- B. *Literature, Interesting Friends* (Payne, Neville, Chapman).
- III. A. *English in Action* (Tressler) Book III.
- B. *Literature, Voices of America* (Payne, Neville, Chapman).
- IV. A. *English in Action* (Tressler) Book IV.
- B. *Literature, English Heritage* (Payne, Neville, Chapman).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

### *Latin*

- A-I. *Latin for Today* (First Year) (Gray and Jenkins).  
A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

### *French*

- A-I. *French Book I* (Smith and Roberts).  
A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

### *Mathematics*

- A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).  
A-II. *Algebra, Modern High School* (Schorling-Clark-Smith).  
A-III. *Bobbs-Merrill, Algebra II*. (By Krickenberger, Whitercraft, Welchons). Quadratics, logarithms, binomial theorem, graphs.  
A-IV. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

### *History*

- A-I. *Co-operative Citizenship* (Arnold).  
A-II. *General History. Man's Advancing Civilization* (Perkins).  
A-III. *History of the United States* (Beard and Beard).  
A-IV a. *Everyday Economics* (Janzen and Stephenson).  
b. *Civic Sociology* (Ross).

### *Science*

- A-I. *General Science for Today* (Watkins and Bedell).  
A-II. *Dynamic Biology*. (Baker and Mills).  
A-III. *High School Chemistry*. (Bruce).  
A-IV. *Modern Physics* (Dull)

### *Bible*

- A-III. *A study of Old Testament history and the life of Christ and the spread of Christianity.*

### *Commercial Courses*

- A-I. Bookkeeping                      A-III. Penmanship  
A-II. Typewriting

### *Home Economics*

Two years in Home Economics are offered, corresponding to the course outlined in the State High School Course of Study.

## LIBRARY AND READING ROOM

MISS MAXFIELD

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these, many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following magazines and papers come regularly to our Reading Room:

<b>A. L. A. Bulletin</b>	<b>Health and Physical Education</b>	<b>Safety Education</b>
<b>American Journal of Hygiene</b>	<b>High School Journal</b>	<b>Saturday Evening Post</b>
<b>American Journal of Public Health</b>	<b>House Beautiful</b>	<b>School Life</b>
<b>American Journal of Sociology</b>	<b>Hygeia</b>	<b>School and Society</b>
<b>Athletic Journal</b>	<b>International Student of Liquor in Life Today</b>	<b>Science News Letter</b>
<b>Atlantic Monthly</b>	<b>Journal of Home Economics</b>	<b>Social Action</b>
<b>Biblical Recorder</b>	<b>Junior College Journal</b>	<b>School and Society South and World Affairs</b>
<b>Booklist</b>	<b>Knickerbocker Weekly</b>	<b>Soviet Russia Today</b>
<b>Book Review Digest</b>	<b>Ladies Home Journal</b>	<b>State</b>
<b>Carolina Co-operator</b>	<b>Life</b>	<b>State Sunday School Times</b>
<b>Chemistry</b>	<b>Mademoiselle</b>	<b>Survey Graphic</b>
<b>Christian Century</b>	<b>Monthly Labor Review</b>	<b>Theater Arts</b>
<b>Church Council Bulletin</b>	<b>Moody Monthly</b>	<b>Time</b>
<b>Colliers</b>	<b>Motive</b>	<b>United States News</b>
<b>Congressional Digest</b>	<b>Musical America</b>	<b>Vital Speeches</b>
<b>Consumer's Guide</b>	<b>Nation</b>	<b>What's New in Home Economics</b>
<b>Christian Frontiers</b>	<b>Nation's Business</b>	<b>Wilson Library Bulletin</b>
<b>Christian Horizons</b>	<b>National Geographic</b>	<b>We The People</b>
<b>Cumulative Book Index</b>	<b>Natural History</b>	
<b>Country Gentleman</b>	<b>Nature Magazine</b>	<b>NEWSPAPERS</b>
<b>Current History</b>	<b>Newsweek</b>	<b>New York Times</b>
<b>Etude</b>	<b>Omnibook</b>	<b>Charlotte Observer</b>
<b>Fashion Digest</b>	<b>Poetry</b>	<b>Raleigh News and Observer</b>
<b>Foreign Affairs</b>	<b>Popular Mechanics</b>	<b>Greensboro Daily News</b>
<b>Foreign Policy Bulletin</b>	<b>Reader's Digest</b>	<b>New York Herald Tribune Book Review</b>
<b>Good Housekeeping</b>	<b>Recreation</b>	
<b>Gregg Writer</b>	<b>Religious Herald</b>	
<b>Harpers</b>	<b>Research Quarterly</b>	
<b>Health</b>	<b>Rotarian</b>	

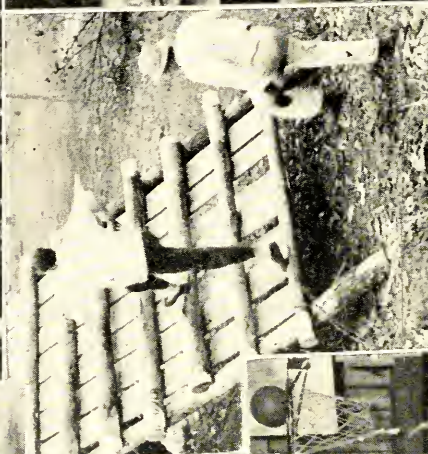
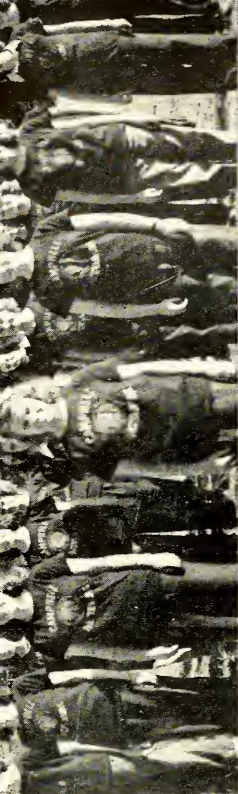
## GIFTS TO THE LIBRARY, 1945-'46

Rev. S. F. Hudson, 11 volumes; University of North Carolina, 3 volumes.



THE SENIOR CLASS OF 1954  
WAS COMPOSED OF 100 STUDENTS  
WHO WERE GRADUATING FROM  
THE HIGH SCHOOL. THE CLASS  
WAS LEADED BY THE SENIOR  
CLASS LEADER, MR. J. W. BROWN.  
THE SENIOR CLASS WAS  
ORGANIZED INTO SEVERAL  
CLASSES, AND EACH CLASS  
HAD ITS OWN CLASS LEADER.  
THE SENIOR CLASS WAS  
VERY ACTIVE DURING THE  
YEAR, AND PARTICIPATED  
IN MANY SCHOOL ACTIVITIES.  
THE SENIOR CLASS WAS  
VERY SUCCESSFUL IN  
THEIR STUDIES, AND  
WAS GRADUATING WITH  
HONORS.





## RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Dr. Paul Bagby holds morning and evening preaching services each Sunday.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty, with almost unanimous cooperation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional

exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by the Rev. J. Winston Pearce, Durham, and Dr. Bagby. A brick church costing about \$25,000, is well equipped with Sunday school rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

#### PUBLIC LECTURES AND ADDRESSES, 1945-'46

- September 11—Fall Opening, Dr. J. G. Blackburn, Lumberton, N. C.  
12—Rev. S. L. Morgan, Dunn, N. C.  
26—Miss Kathryn Abee, Raleigh, N. C.
- October 2—Rev. S. F. Hudson, Lillington, N. C.  
5—Rev. Dick Howerton, Raleigh, N. C.  
24—Rev. Vernon Yearby, Midland, Texas  
26—Rev. Fred Bishop, Roxboro, N. C.
- November 5-9—B.T.U. Study Course, Rev. Law Mobley, Raleigh, N. C.; Miss Zula Rogers, Lillington, N. C.; Rev. Wade Baker, Selma, N. C.  
6—Rev. Carl Ousley, Siler City, N. C.  
9—Rabbi Robert P. Jacobs, Asheville, N. C.  
16—Rev. Lincoln Fulk, Washington, N. C.  
26-30—Rev. J. Winston Pearce, Durham, N. C. (Revival Services)
- December 5—Rev. L. J. Atkinson, Mamers, N. C.  
14—Rev. G. Scott Turner, Chalybeate Springs, N. C.

- January**      7—Dr. A. C. Reid, Wake Forest, N. C.  
11—Dr. Sankey L. Blanton, Wilmington, N. C.  
23—Rev. Fernie Naylor, Returned Missionary to Philip-  
pines, Benson, N. C.  
30—Rev. Thurman Stone.
- February**    4—Dr. Lee C. Sheppard, Raleigh, N. C.  
20—Rev. Truett Cox, Durham, N. C.  
24—Dr. Clarence Jordan, Americus, Ga.  
26—Miss Margaret Clarke, Smithfield, N. C.  
28—Hon. C. G. Rose, Fayetteville, N. C.
- March**        1—Dr. Ellen B. Winston, Raleigh, N. C.

## FORENSICS AND DRAMATICS

The College has sponsored for years active groups in all forms of public speaking and dramatics. Participation in intercollegiate tournaments and festivals climaxes a program built up through group and class experimentation on the campus. Debating, readings, after-dinner speaking, play-writing and play-production are included in this full extra-curricular program.

## LITERARY SOCIETIES

In connection with the school there are four literary societies—Astro, Sappho, Eutrophian, and Philologian. The Astro and Sappho for young ladies meet on alternate Wednesday evenings for debates, readings, essays, discussions, and the transaction of business. The Eutrophian and Philologian for young men meet on alternate Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

### EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

### MEDALS AND PRIZES, 1944-'45

Best All-round Student.....	Ruth Christine Baity
Runner-up.....	Alice Grey Williams
Valedictorian of College Class.....	Lloyd Elkins
Salutatorian .....	Alene Outlaw
Valedictorian Business Education.....	Julia Ann Howard
	Mable Douglas
Salutatorian.....	Cora Maie Parker
Valedictorian of High School.....	Frances Lynch
Salutatorian.....	Sallie Lou Bell
Bible Medal.....	Lloyd Elkins, Aaron Phipps
Citizenship Honors.....	Thomas Morgan, Sallie Lou Bell
Joe B. Currin Prize for Best Essay on "Christianity in The Modern World".....	James Spence

Freshman Science Medal.....	Wendell Oliver
High School Science Medal.....	Rudolph Rogers
Biology Awards.....	Jane Taylor, Helen Xanthos
Chemistry Award.....	Jackie Moore

## CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

## ATHLETICS

MR. BRANDON

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women have had to be discontinued temporarily on account of the war.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

## RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classroom is not permitted.
5. Students leaving the school are required to get permission from the dean of men or women. At night students will not be away from their rooming places after dark, except by permission.
6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.
7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.
8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.
9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, membership in Epsilon Pi Eta, and places of responsibility in extra-curricular activities.

## CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Three points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperons.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed three unexcused absences in any course except those meeting two hours a week. For two-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the semester as possible. High school students may be granted not exceeding three unexcused absences.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct five points from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. Parents' written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the student's work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

#### REGULATIONS GOVERNING ATHLETIC, DRAMATIC, MUSICAL, DEBATING AND SIMILAR ORGANIZATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.\*

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\* Normal load for purposes of the application of the above rules is defined as follows:

In college 16 semester hours per semester.

In high school 4 subjects per semester.

3. No student who passed during the previous semester less than three-fourths of a normal load of work shall be permitted to represent the college in any contest or public performance.

4. No student shall be eligible to represent the college in any contest or public performance unless he is currently passing three-fourths of a normal load of work, and has a satisfactory record of attendance at religious services.

It is understood that regulations 2 and 3 do not apply to the performance of special students in the departments of Music and Dramatics.

#### REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon the instruction of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to

school the student will bring a written statement giving the date and general nature of such services, in order that the college nurse may issue excuses for any absences incurred.

#### FURTHER ACADEMIC REGULATIONS

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the last semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 60 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission on or after the ninth week of a semester is recorded as an F.

#### FACULTY-STUDENT GOVERNMENT

Feeling that coöperation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

#### CAMPBELL CITIZENSHIP CLUB

At the end of each quarter a reviewing committee composed of four members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled

to membership in the Campbell Citizenship Club for the ensuing quarter. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

### ORIENTATION AND GUIDANCE

A program of orientation and guidance assists the student in making an adjustment to life at Campbell College and paves the way for a more intelligent participation in the life of the community in which he may reside. This program is flexible in its scope because of a conscious effort to improve and to benefit by the experience of ourselves and others.

The means used to implement the purposes underlying the program are fairly constant. There is a special emphasis on orientation during the first week and in regularly scheduled house meetings throughout the school year. These are supplemented by talks on effective study habits, library assignments under special supervision, chapel talks by outside speakers, by members of the faculty, and by student groups.

Campbell College recognizes the importance of guidance and the tremendous need of effective counselling. The informal and democratic atmosphere encourages a pleasant student-faculty relationship. The administrative officers, college pastor, classroom teachers, are always available for purposes of counsel. Special weeks of emphasis are designated for religious, social and vocational ends.

An ever-expanding program of testing is being promoted. A genuine attempt is made to facilitate the transfer of students from the junior college to the senior college. At the same time, the needs of the terminal and high school student are remembered. More recently, the wishes and problems of a substantial number of veterans have added further diversity to the program.

# COMMENCEMENT, 1945

## PROGRAM



SUNDAY, MAY 27

8:30 P.M. ....Sermon  
The Reverend George D. Heaton, D.D.  
Myers Park Baptist Church, Charlotte, N. C.

THURSDAY, MAY 31

5:00 P.M. Class Exercises.....Paul Green Theater

FRIDAY, JUNE 1

10:30 A.M.....Academic Procession

11:00 A.M..... Literary Address  
LeRoy Martin, Vice-president  
Wachovia Bank & Trust Company, Raleigh, N. C.

12:00 Noon.....Delivery of Diplomas  
President Leslie H. Campbell

1:00 P.M. .... Luncheon

# REGISTER OF STUDENTS

## COLLEGE SOPHOMORES

1945-'46

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Beane, Vinna Elizabeth.....	Donnie Beane.....	Asheboro, N. C.
Bodenheimer, Mary Ruth.....	Mrs. E. L. Bodenheimer.....	Kernersville, N. C.
Britt, Sarah Lorraine.....	J. B. Britt.....	Smithfield, N. C.
Byrd, Rhora McNeil, Jr.....	R. M. Byrd.....	Erwin, N. C.
Cadd, Reva C.....	G. H. Cadd.....	Roanoke, Va.
Campbell, Catherine McLean.....	L. H. Campbell.....	Buie's Creek, N. C.
Cashwell, Ruby Neil.....	P. C. Cashwell.....	Lumber Bridge, N. C.
Catlett, Joyce Marie.....	Rev. N. A. Catlett.....	Cary, N. C.
Caudle, Lola Isabelle.....	R. C. Caudle.....	Asheboro, N. C.
Clarke, Enid Ernestine.....	Mrs. Rachel Clarke.....	Lenoir, N. C.
Coleman, Athelle Marie.....	G. W. Harmon.....	Lillington, N. C.
Darden, Margaret Elizabeth.....	W. H. Darden.....	Broadway, N. C.
Davis, Melta Olean.....	F. R. Davis.....	Lake Landing, N. C.
Dickerson, Geraldine.....	J. C. Dickerson.....	Louisburg, N. C.
Gaskill, Lester Maxton.....	Romain Gaskill.....	Stacy, N. C.
Goodwin, Mary Madolyn.....	Capt. Cicero Goodwin.....	New Bern, N. C.
Hamilton, Robert David.....	D. C. Hamilton.....	Kipling, N. C.
Harrell, Mildred Inez.....	Mrs. O. J. Harrell.....	Edenton, N. C.
Hockaday, Peggy Joyce.....	R. D. Hockaday.....	Lillington, N. C.
Humphrey, Sarah Elizabeth.....	A. L. Humphrey.....	Warsaw, N. C.
Lasater, Josephine Nixon.....	E. H. Lasater.....	Erwin, N. C.
Lee, Fitzhugh.....	Mrs. R. L. Foy.....	Wilmington, N. C.
Lee, Harry M.....	Dr. J. M. Lee.....	Newton Grove, N. C.
Ludlam, Dora Virginia.....	J. N. Ludlam.....	Darlington, S. C.
McPherson, Emma Mae.....	George Wallace McPherson.....	Norfolk, Va.
Marsh, Lester Tapscott.....	John C. Marsh.....	Lively, Va.
Marsh, Mrs. Margaret L.....	Mrs. Bessie L. Lewis.....	Lively, Va.
Modlin, Martha Jean.....	A. T. Modlin.....	Rich Square, N. C.
Moore, Elsie Jacqueline.....	D. P. Moore.....	Wallace, N. C.
Noble, Wesley James.....	Wm. J. Noble.....	Kenly, N. C.
Parker, Cora Maie.....	Mrs. Cora Parker.....	Jacksonville, N. C.
Parker, Roy Caviness.....	Ray Matthews.....	Kipling, N. C.
Patterson, Mary Helen.....	H. B. Patterson.....	Broadway, N. C.
Pearce, Gwendolyn.....	Z. T. Pearce.....	Zebulon, N. C.
Phipps, Aaron C.....		Buie's Creek, N. C.
Rambeau, Charles.....	B. G. Rambeau.....	Chalybeate, Springs, N. C.
Reid, James Willis, Jr.....	James W. Reid.....	Whitakers, N. C.
Robbins, Ada Doris.....	James O. Robbins.....	Battleboro, N. C.
Smart, Leone Madeleine.....	Mrs. Leona Smart.....	Rockingham, N. C.
Stewart, Dorothea Lou.....	Latta Vernon Stewart.....	Lillington, N. C.
Thomas, James Christopher.....	W. L. Thomas.....	Rose Hill, N. C.
Upchurch, Mary Catherine.....	W. F. Upchurch.....	Lillington, N. C.
Walker, Baxter Maye.....	C. M. Walker.....	Fayetteville, N. C.
Weathers, Sue Winifred.....	Dr. R. R. Weathers.....	Knightdale, N. C.
Wells, Lois Hill.....	T. H. Wells.....	Watha, N. C.
Wheless, Annie Duke.....	E. J. Wheless.....	Louisburg, N. C.
Wilder, Jack Burton.....	A. B. Wilder.....	Morrisville, N. C.
Xanthos, Helen Martha.....	Charles Xanthos.....	Fayetteville, N. C.
Yarbrough, Aretta.....	Rev. A. F. Yarbrough.....	Milton, N. C.

## COLLEGE FRESHMEN

1945-'46

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Adams, Raythell	S. G. Adams	Angier, N. C.
Albritton, Martha Ann	C. H. Albritton	Hooker, N. C.
Allen, Mary Louise	F. H. Allen	Wenona, N. C.
Andrews, Joseph Norman	W. E. Andrews	Bethel, N. C.
Andrews, Thomas William	Mrs. D. C. Waddell	Asheville, N. C.
Bailey, Hubert Jesse	J. D. Bailey	Apex, N. C.
Baity, Mary Elizabeth	G. W. Baity	Greensboro, N. C.
Ballenger, Florence Juanita	S. T. Ballenger	Raleigh, N. C.
Barbour, Clarence Barnes	C. B. Barbour	Raleigh, N. C.
Barbour, Robert Ponovan	C. B. Barbour	Raleigh, N. C.
Bass, W. Howard	L. D. Bass	Clinton, N. C.
Batton, Mary Jean	C. A. Batton	Louisburg, N. C.
Beasley, Levin Wayne	T. O. Beasley	Coats, N. C.
Beck, Alger West	A. W. Beck	Newport News, Va.
Beck, Thomas Lee	C. K. Beck	Fuquay Springs, N. C.
Belcher, Joe Cornelius		Sanford, N. C.
Bell, Sallie Lou	Mrs. C. B. McLeod	Erwin, N. C.
Benner, Ina Mae	C. J. Benner	Rae ford, N. C.
Best, Alma Rae	W. G. Best	Manchester, N. C.
Blanks, Harry G., Jr.	H. G. Blanks	Nathalie, Va.
Blanton, James Poe	Johnnie J. Blanton	Teachey, N. C.
Boyd, Paul Kinsman	Mrs. Robert C. Boyd	Hamlet, N. C.
Boyette, Evelyn Marie	John Wright Boyette	Warsaw, N. C.
Bradley, Eugenia Elizabeth	Cary Pierce Bradley	Jonesboro, N. C.
Brandon, Annabel Rhea	S. O. Brandon	Buie's Creek, N. C.
Bridges, Ben Gerald	Ben. F. Bridges	Charlotte, N. C.
Bridges, Carrie Macon	A. M. Bridges	Zebulon, N. C.
Bridges, Edith	Mrs. Lida P. Bridges	Buie's Creek, N. C.
Britt, Margaret Anne	J. A. Britt	Harrellsville, N. C.
Britt, Mary Berdene	B. C. Britt	Lillington, N. C.
Brooks, Alden Emmett	E. H. Brooks	Siler City, N. C.
Brown, Mary Lee	Mrs. Mattie Belle Browne	Fuquay Sprgs., N. C.
Brown, Oliver Glenn	R. C. Brown	Rocky Mount, N. C.
Buchanan, Barry Lee	H. L. Buchanan	Oak Ridge, Tenn.
Buffaloe, Erma Mae	L. F. Buffaloe	Zebulon, N. C.
Butler, Peggy Lamb	Mrs. J. R. Butler	Coats, N. C.
Byrd, Melba Lou	Robert Byrd	Lumberton, N. C.
Byrd, Naomi Doris	C. R. Byrd	Coats, N. C.
Carr, Helen Virginia	J. Richard Carr	Plymouth, N. C.
Carter, Frances Miriam	Mrs. C. W. Carter	Stedman, N. C.
Carter, Lee Chandler	Amos L. Carter	Garland, N. C.
Clegg, Luther Bynum	Mrs. W. F. Clegg	Greensboro, N. C.
Colston, Margaret Addye	Rev. J. F. Colston	Bacon's Castle, Va.
Connor, Gordon Richard	G. R. Connor	Kipling, N. C.
Corn, James Everett, Jr.	J. E. Corn	Charlotte, N. C.
Davis, Doris Anne	Frank H. Davis	Fayetteville, N. C.
Davis, Virginia Dare	Mrs. Mabel Davis	Roxboro, N. C.
Douglas, Cora Beatrice	O. C. Douglas	Sanford, N. C.
Dunning, Robert Eston, Jr.	R. E. Dunning	Plymouth, N. C.
Eakes, William Henry	Mrs. W. H. Eakes	Varina, N. C.
Elkins, Aline Carolyn	Lloyd Elkins	Bladenboro, N. C.
Ennis, Wilma Elizabeth	Jack Ennis	Coats, N. C.
Everett, Grace Elizabeth	Jack C. Everett	Parkton, N. C.
Everett, Sara Geneva	W. B. Everett	Parkton, N. C.
Faircloth, Doris Alton	A. W. Faircloth	Clinton, N. C.
Faircloth, Eva Elizabeth	A. W. Faircloth	Clinton, N. C.
Faulkner, Edith Marie	Harlin A. Faulkner	Turkey, N. C.
Ferguson, Thomas Thornton	Mrs. Leah L. Fisher	Whiteville, N. C.
Fonville, Dorothy Colleen	W. B. Fonville	Durham, N. C.
Fonville, Reba A.	W. B. Fonville	Durham, N. C.
Foster, Edith Daniel	W. D. Foster	Henderson, N. C.
Foushee, Garland Lewis	Mrs. M. C. Foushee	Moncure, N. C.
Fulk, Mamie Lucile	Rev. A. L. Fulk	Washington, N. C.

# REGISTER OF STUDENTS

73

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Gardner, Frank Hockaday.....	M. B. Gardner.....	Angier, N. C.
Gauldin, Mattie Marie.....	R. S. Gauldin.....	Ridgeway, N. C.
Godwin, Colon Leo.....	Leo Godwin.....	Dunn, N. C.
Graham, Colene Martha.....	Walter Graham.....	Tabor City, N. C.
Graham, Julian Talmadge.....	J. T. Graham.....	St. Pauls, N. C.
Gray, Dorothy Joyce.....	O. O. Gray.....	Trenton, N. C.
Greene, Dorothy Lee.....	Lt. Ralph A. Greene.....	Elizabeth City, N. C.
Greene, Margaret Patricia.....	Rev. N. R. Greene.....	Baltimore, Md.
Griffin, Maynard Stuart.....	H. L. Griffin.....	Louisburg, N. C.
Grissom, Maurice Warren.....	Mrs. R. M. Grissom.....	Wilmington, N. C.
Gupton, Roy Edward.....	R. W. Gupton.....	Louisburg, N. C.
Guy, Charles Lee.....	C. L. Guy.....	Dunn, N. C.
Hair, Marcus Allen.....	M. E. Hair.....	Fayetteville, N. C.
Hair, Nettie Faye.....	M. J. Hair.....	Fayetteville, N. C.
Harrell, Lindsey E.....	E. C. Harrell.....	Edenton, N. C.
Harrelson, Clara Hooks.....	Robert F. Harrelson.....	Tabor City, N. C.
Harrison, Martha Louise.....	W. M. Harrison.....	Williamston, N. C.
Hawley, Sherrill Curwood.....	W. M. Hawley.....	Dunn, N. C.
Herring, Morris Clifford.....	Miss Mildred Herring.....	Raleigh, N. C.
Heynen, Hazel Pearl.....	C. S. Heynen.....	Wenona, N. C.
Hiers, Jack Theodore.....	J. T. Hiers.....	Wilmington, N. C.
Hilker, James Ashby.....	E. F. Hilker.....	Raleigh, N. C.
Hopkins, Clayton Thomas.....	N. P. Hopkins.....	Columbia, N. C.
Howard, Winferd Theodore.....	T. L. Howard.....	Robbins, N. C.
Huffman, Frances Mull.....	Mrs. Frank Huffman.....	Drexel, N. C.
Jernigan, Alta Mae.....	S. H. Jernigan.....	Woodville, N. C.
Jernigan, Nancy Christine.....	R. C. Jernigan.....	Dunn, N. C.
Jessup, Minnie Jeannette.....	Rev. L. L. Jessup.....	Hampton, Va.
Johnson, Dorothy Williams.....	Mae W. Johnson.....	Fayetteville, N. C.
Johnson, Stanley Ray.....	S. R. Johnson.....	Lillington, N. C.
Jones, Charles Vaughan.....	J. S. Jones.....	Pendleton, N. C.
Jones, Mary Anne.....	Sidney F. Jones.....	Mt. Airy, N. C.
Kelly, Katherine.....	Mrs. T. V. Kelly.....	Raleigh, N. C.
King, John Stacy.....	J. W. King.....	Eureka, N. C.
Kinlaw, Mary Lois.....	Ambrose Kinlaw.....	Lumberton, N. C.
Kirk, Clarence Millard.....	A. H. Kirk.....	Knightdale, N. C.
Knight, Leary.....	J. J. Knight.....	Broadway, N. C.
Lamb, Edna Lucille.....	Garland, N. C.	
Lamm, Coy Douglas.....	Coy Lamm.....	Emporia, Va.
Lane, Frances Dale.....	L. O. Lane.....	Lumberton, N. C.
Lanier, Coyte Campbell.....	T. T. Lanier.....	Buie's Creek, N. C.
Lee, Rachel Lucile.....	Martin L. Lee.....	Dunn, N. C.
Lewis, Robert Edwin.....	E. M. Lewis.....	Lumberton, N. C.
Lloyd, Clyde Franklin.....	K. M. Lloyd.....	Buie's Creek, N. C.
Long, Irma Eugenia.....	L. R. Rhone.....	Rich Square, N. C.
Lynch, Frances Campbell.....	A. E. Lynch.....	Buie's Creek, N. C.
Maness, Danie Kerbel.....	C. E. Maness.....	Buie's Creek, N. C.
Mangum, Lois Esther.....	J. W. Mangum.....	Oxford, N. C.
Mangum, Rufus Willis.....	O. T. Mangum.....	Stem, N. C.
Mangum, William Bryant.....	W. B. Mangum.....	Lillington, N. C.
Marsh, Dorothy Virginia.....	John C. Marsh.....	Lively, Va.
Mason, Frances Magoline.....	James R. Mason.....	Lillington, N. C.
Matthews, Fay Marie.....	P. W. Matthews.....	Lillington, N. C.
Meeks, Douglas Thomas.....	Mrs. Gertrude Kellum.....	Fayetteville, N. C.
Milton, Agnes Ruth.....	A. J. Milton.....	Farmville, N. C.
Midyette, Robert Carson.....	R. C. Midyette.....	Scranton, N. C.
Moody, Sarah Janess.....	H. H. Moody.....	Siler City, N. C.
Morgan, Thomas Calvin.....	Mrs. M. B. Morgan.....	Lillington, N. C.
Morgan, William Greene.....	John H. Morgan.....	Lillington, N. C.
Morgan, William Herbert, Jr.....	W. H. Morgan.....	Wilson, N. C.
Motley, Julian Morris.....	Mrs. U. T. Motley.....	Martinsville, Va.
Musselwhite, Wilton Frances.....	Mrs. Neill Barker.....	Lumberton, N. C.
Neal, William Earl.....	L. S. Neal.....	Louisburg, N. C.
Odum, John C.....	H. M. Odum.....	Lowe, N. C.
Oliver, Raymond Albert, Jr.....	R. A. Oliver.....	Princeton, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
O'Neal, James Howard.....	Cecil O'Neal.....	Pantego, N. C.
Osborne, Edith Irene.....	C. C. Osborne.....	Edenton, N. C.
Ousley, Stacy Ray.....	H. C. Ousley.....	Lillington, N. C.
Page, Brenton C.....	H. F. Page.....	Buie's Creek, N. C.
Parker, Mrs. Hortense Wood.....	M. L. Wood.....	Erwin, N. C.
Paul, David Webster.....	D. R. Paul.....	Pike Road, N. C.
Pearce, Earlene.....	Zollie Pearce.....	Zebulon, N. C.
Pearce, Nola Mae.....	E. B. Pearce.....	Wake Forest, N. C.
Pearson, Walter M.....	W. M. Pearson.....	Chalybeate Springs, N. C.
Phillips, Yvonne.....	Mrs. L. F. Phillips.....	Sanford, N. C.
Poates, Calvin Orrie.....	O. H. Poates.....	Courtland, Va.
Powell, Marigold Helen.....	C. N. Powell.....	Enfield, N. C.
Price, Francis Edward.....	Mrs. F. E. Price.....	Bethel, N. C.
Pruitt, Lucy Belle.....	B. L. Pruitt.....	Fuquay Springs, N. C.
Ragan, Lydia Council.....	A. H. Ragan.....	New Hill, N. C.
Reardon, Wilton Brown.....	J. H. Reardon.....	Lillington, N. C.
Rich, Robert Lee.....	L. H. Rich.....	Garland, N. C.
Ricks, Laurence Woodard.....	L. R. Ricks.....	Conway, N. C.
Robinson, Shirley A.....	E. L. Robinson.....	Wilmington, N. C.
Rogers, James William, Jr.....	James W. Rogers.....	Cameron, N. C.
Rogers, Rudolph Omega.....	Herman C. Rogers.....	Lillington, N. C.
Ruiz, Gladys Mary.....	José R. Ruiz.....	Cuba
Scott, Vivian Nell.....	W. L. Scott.....	Rocky Point, N. C.
Sellers, Lois Catherine.....	R. E. Sellers.....	Supply, N. C.
Siegel, Dorothy Marie.....	Lt. Martin Siegel.....	Fayetteville, N. C.
Sloan, Mary Belle.....	Mrs. N. H. Sloan.....	Burlington, N. C.
Smith, Carolyn Porter.....	M. L. Smith.....	Jackson Springs, N. C.
Smith, Robert Wayne.....	S. L. Smith.....	Garland, N. C.
Spence, Ruth.....	G. B. Spence.....	Lillington, N. C.
Stafford, Betsy Sue.....	Rev. I. K. Stafford.....	Buie's Creek, N. C.
Stallings, Joseph Alpheus.....	W. R. Stallings.....	Raleigh, N. C.
Stallings, William Allen.....	J. A. Stallings.....	Wallace, N. C.
Starling, Wm. Noble.....	J. R. Starling.....	Pine Level, N. C.
Strickland, Norma Lou.....	L. G. Strickland.....	Durham, N. C.
Stroud, Ellen Jean.....	W. E. Stroud.....	Snow Hill, N. C.
Stuart, Maude Amelia.....	J. C. Stuart.....	Teachey, N. C.
Tankard, Thad Earl, Jr.....	T. E. Tankard.....	Bath, N. C.
Taylor, Walter John, Jr.....	W. J. Taylor.....	Edenton, N. C.
Tew, Ruby R.....	R. A. Tew.....	Clinton, N. C.
Thomas, Rex Watson.....	E. G. Thomas.....	Broadway, N. C.
Thornton, Jack E.....	A. F. Thornton.....	Winston-Salem, N. C.
Tompsett, Evelyn Eleanor.....	Mrs. Edith Tompsett.....	Miami, Fla.
Turlington, Sara Catherine.....	F. A. Turlington.....	Dunn, N. C.
Tysinger, Elizabeth.....	W. O. Tysinger.....	Buie's Creek, N. C.
Tyson, Inez.....	R. J. Tyson.....	Godwin, N. C.
Upchurch, Doris Campbell.....	K. U. Upchurch.....	Jonesboro, N. C.
Upchurch, Frances Lee.....	J. L. Upchurch.....	Apex, N. C.
Upchurch, Frances Marie.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Upchurch, Morgan Johnson.....	M. C. Upchurch.....	Dunn, N. C.
Veal, Doris Hazel.....	R. F. Veal.....	Sandersville, Ga.
Vinson, Elijah Reeves.....	Mrs. D. W. Vinson.....	Goldsboro, N. C.
Walker, Virginia Mae.....	W. L. Walker.....	Angier, N. C.
Waller, Selma Katrina.....	J. W. Waller.....	Mt. Olive, N. C.
Watson, Virginia Helen.....	Mrs. Laura H. Watson.....	Maxton, N. C.
Weaver, Billy Stanford.....	L. S. Weaver.....	Lillington, N. C.
Wells, Annie Frances.....	R. L. Wells.....	Teachey, N. C.
Wells, Helen Duncan.....	G. R. Wells.....	Fuquay Springs, N. C.
Wiggins, Norman Ruth.....	W. W. Wiggins.....	Raleigh, N. C.
Wilder, Clyde Vance.....	A. B. Wilder.....	Morrisville, N. C.
Willette, Mary Alice.....	J. V. Willette.....	Bear Creek, N. C.
Williams, Frances Leora.....	Dan Williams.....	Hookerton, N. C.
Willis, Frances Kathleen.....	W. W. Willis.....	Milton, N. C.
Wilson, Robert Bruce.....	B. B. Wilson.....	Magnolia, N. C.
Womble, Pat.....	T. B. Womble.....	Siler City, N. C.
Wood, Harold Gene.....	M. L. Wood.....	Erwin, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Woody, Myrtle Crews.....	R. A. Woody.....	Oxford, N. C.
Wooten, Shade Allen.....	Jack B. Wooten.....	Princeton, N. C.
Xanthos, James Watson.....	Charles Xanthos .....	Fayetteville, N. C.
Yarbrough, Harriet Virginia.....	O. R. Yarbrough.....	Roxboro, N. C.
York, Mable Clavie.....	J. O. York.....	Franklinville, N. C.
Young, Ryland Kester.....	R. K. Young.....	Roxboro, N. C.

## PRE-COLLEGE REFRESHERS

1945-'46

Aaron, Stanley .....	V. A. Aaron.....	Jamestown, Ky.
Bradsher, Jack Austin, Jr.....	J. A. Bradsher.....	Clinton, N. C.
Collier, Charles Eugene.....	L. Z. Collier.....	Linden, N. C.
Downing, Joseph Edward.....	J. F. Downing.....	Wilson, N. C.
Freeman, Julian Pittman.....	Mrs. J. R. Freeman.....	Gates, N. C.
Gurganus, Albert .....	.....	Raleigh, N. C.
Hudgins, Calvin Edward.....	Mrs. S. J. Hudgins.....	Buie's Creek, N. C.
King, John Carroll.....	W. F. King.....	Wilmington, N. C.
King, Ralph Hubert.....	Harvey M. King.....	St. Pauls, N. C.
Lamb, Leon Henry, Jr.....	L. H. Lamb.....	Garland, N. C.
Lane, Raymond N.....	Mrs. Nettie G. Lane.....	Wilson, N. C.
Latta, James Edward.....	R. I. Latta.....	Durham, N. C.
Lee, Henry Bruce.....	Ransome T. Lee.....	Wilmington, N. C.
McCormick, David Hugh.....	D. H. McCormick.....	Parkton, N. C.
McLeod, John J.....	W. M. McLeod.....	Lillington, N. C.
McNeill, Lawrence C.....	W. W. McNeill.....	Celo, N. C.
Meacham, Joseph Thomas.....	H. L. Meacham.....	Hamlet, N. C.
Mize, Herbert Jay.....	Walsen Mize .....	Lexington, N. C.
Moore, Iral Bernard.....	.....	Perryville, Ind.
Poe, Cecil E.....	L. E. Poe.....	Apex, N. C.
Smith, Joseph Mallie.....	M. C. Smith.....	Lillington, N. C.
Todd, Murray Albert, Jr.....	M. A. Todd.....	Raleigh, N. C.
Tolar, Ray Daniel.....	Mrs. J. D. Tolar.....	Fairmont, N. C.
Wright, Warren Gamelia.....	.....	Mars Hill, N. C.
Yarboro, John Thomas.....	Mrs. J. C. Yarboro.....	Raleigh, N. C.

## HIGH SCHOOL SENIORS

1945-'46

Almond, Marie Florence.....	Mrs. Marie Audrey Almond.....	Fayetteville, N. C.
Baker, Wade Harvey.....	Mrs. W. H. Baker.....	Rowland, N. C.
Battley, Barbara Angelia.....	L. A. Patrick.....	Hamlet, N. C.
Bridges, John Howell.....	Mrs. Lida P. Bridges.....	Buie's Creek, N. C.
Brown, Frances.....	D. J. Brown.....	Buie's Creek, N. C.
Byrd, Joseph L., Jr.....	J. L. Byrd.....	Windsor, N. C.
Byrd, Waymon Weaver.....	Mrs. Emily Mae Byrd.....	Buie's Creek, N. C.
Caldwell, Frank Bruington.....	H. B. Caldwell.....	Charlotte, N. C.
Carnes, William Henry.....	Mrs. R. A. Keen.....	Four Oaks, N. C.
Cole, William Stowe.....	Mrs. S. F. Cole.....	Carthage, N. C.
Creef, Herbert A.....	Herbert Creef .....	Manteo, N. C.
Downing, Neil Elbert.....	Mrs. C. R. Downing.....	Fayetteville, N. C.
Edwards, Parlon L.....	B. L. Edwards.....	Whitehead, N. C.
Elam, Janet Algine.....	E. W. Elam.....	Winston-Salem, N. C.
Frazier, Robert Ira, Jr.....	R. I. Frazier.....	Louisburg, N. C.
Freeman, Anita Thomas.....	Mrs. J. R. Freeman.....	Gates, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Gober, Shirley Margaret.....	H. M. Gober.....	Havelock, N. C.
Hawley, Lawrence John.....	Miss Carolyn G. Henderson.....	Reisterstown, Md.
Keith, Furman Bryant.....	J. B. Keith.....	Lillington, N. C.
Knight, Mary Lou.....	R. S. Knight, Jr.....	Columbia, N. C.
Leland, Walter Kenneth.....	W. K. Leland.....	Suffolk, Va.
Linville, Mary Lea.....	F. D. Linville.....	Winston-Salem, N. C.
Lloyd, Carl.....	K. M. Lloyd.....	Buie's Creek, N. C.
Maness, Coolidge.....	C. E. Maness.....	Buie's Creek, N. C.
Massey, William Barbour.....	Mrs. Annabelle B. Massey.....	Clayton, N. C.
McDaniel, Joe.....	O. R. McDaniel.....	Southern Pines, N. C.
McKinney, Laura Ruth.....	Mrs. Mabel McKinney.....	Rural Hall, N. C.
Meekins, Helen Joyce.....	Mrs. Louise M. Meekins.....	Manteo, N. C.
Moody, Jack Owen.....	Jack O. Moody.....	Cooleemee, N. C.
Nance, James Robert.....	N. H. Nance.....	Boardman, N. C.
Phipps, Mrs. Esther J.....	.....	Buie's Creek, N. C.
Puckett, Joe.....	Isaac Puckett.....	Clayton, N. C.
Pulley, Odell W.....	M. G. Pulley.....	Youngsville, N. C.
Sasser, Charles E.....	R. W. Sasser.....	Wilmington, N. C.
Stewart, Julia Marie.....	H. M. Stewart.....	Buie's Creek, N. C.
Stubbs, Raymond David.....	L. E. Stubbs.....	Fayetteville, N. C.
Sugg, Eleanor Glenn.....	W. E. Sugg.....	Snow Hill, N. C.
Swain, Martha DeLane.....	Mrs. W. L. Swain.....	Manchester, N. C.
Swain, Edna Mildred.....	W. E. Swain.....	Charlotte, N. C.
Talton, Kenneth Anderson.....	J. B. Talton.....	Smithfield, N. C.
Vaughan, Darleen.....	R. T. Vaughan.....	Carthage, N. C.
Vincent, Betty Jane.....	H. C. Vincent.....	Newsoms, Va.
Walls, Marjorie Louise.....	T. R. Wells.....	Hickory, N. C.
Walston, Runie Lemuel.....	Mrs. Felix H. Ranes.....	Manson, N. C.
Walters, William Thomas.....	L. T. Walters.....	Wake Forest, N. C.
Watkins, Paul Stanley.....	S. G. Watkins.....	Raleigh, N. C.
Williford, Florence.....	Ollie Williford.....	Angier, N. C.

## OTHER HIGH SCHOOL CLASSES

1945-'46

Alexander, David B.....	Rev. M. O. Alexander.....	Beaufort, N. C.
Allen, James Foyles.....	Mrs. M. F. Allen.....	Roschill, N. C.
Avent, William Flemming.....	H. L. Avent.....	Buie's Creek, N. C.
Aycock, Alene Letha.....	Mrs. Elizabeth Kubas.....	Goldsboro, N. C.
Baker, Ruby Grey.....	M. F. Baker.....	Buie's Creek, N. C.
Brandon, Mary Evelyn.....	T. A. Barden.....	Rosehill, N. C.
Battley, Jeanne.....	L. A. Patrick.....	Hamlet, N. C.
Bennett, David Owen.....	G. O. Bennett.....	Coats, N. C.
Blanchard, Emily Sue.....	B. B. Blanchard.....	Lillington, N. C.
Bloodworth, Elsie Elaine.....	R. C. Bloodworth.....	Kelly, N. C.
Bolton, Carolyn Jane.....	Mrs. Belva R. Bolton.....	Buie's Creek, N. C.
Bolton, Edward Thomas.....	A. H. Bolton.....	Buie's Creek, N. C.
Bolton, Gilda Gray.....	Mrs. Belva R. Bolton.....	Buie's Creek, N. C.
Brame, Thomas Hobgood.....	R. L. Brame.....	Durham, N. C.
Brandon, Mary Camille.....	S. O. Brandon.....	Buie's Creek, N. C.
Bray, Thomas Campbell.....	Rev. Thomas W. Bray.....	Faith, N. C.
Brown, Solomon Walker, Jr.....	S. W. Brown.....	Four Oaks, N. C.
Burgess, Bobby Lee.....	J. C. Burgess.....	Buie's Creek, N. C.
Butler, Viola.....	T. A. Butler.....	Buie's Creek, N. C.
Byrd, Bobby.....	Mrs. Emily Mae Byrd.....	Buie's Creek, N. C.
Byrd, Zelda Grey.....	M. L. Byrd.....	Erwin, N. C.
Campbell, Betsy.....	L. H. Campbell.....	Buie's Creek, N. C.
Carlsen, Willis Earl.....	Mrs. Percy Stroud.....	Pink Hill, N. C.
Capri, Fred.....	Mrs. Mary Capri.....	Jermyn, Pa.
Carr, John Richard, Jr.....	J. R. Carr.....	Plymouth, N. C.
Chambers, Willie Frances.....	W. L. Chambers.....	Buie's Creek, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Chandler, Ben Cullus.....	W. D. Chandler.....	Greensboro, N. C.
Corbitt, Maude C.....	E. L. Corbitt.....	Currie, N. C.
Cox, Elton B.....	Mrs. E. B. Cox.....	Mullins, S. C.
Cox, Janie Marie.....	J. G. Cox.....	Fayetteville, N. C.
Cratt, Luther Melvin.....	W. R. Cratt.....	Williamston, N. C.
Crawford, James Oliver, Jr.....	Jas. O. Crawford.....	Greensboro, N. C.
Creech, James Alexander.....	H. W. Creech.....	Four Oaks, N. C.
Daughtry, Bill Hicks.....	Richard E. Daughtry.....	Smithfield, N. C.
Denton, Randolph Cecil.....	G. C. Denton.....	Angier, N. C.
Dickie, Agnes Jordan.....	D. T. Dickie.....	Henderson, N. C.
Dixon, Doris Mae.....	O. E. Dixon.....	Buie's Creek, N. C.
Dudley, William Meredith.....	M. H. Dudley.....	Buie's Creek, N. C.
Dunnagan, Harry Dutton.....	Mrs. Blanch R. Dunnagan.....	Raleigh, N. C.
Dupree, J. E., Jr.....	J. E. Dupree.....	Angier, N. C.
Edwards, Joe Brooks.....	Dr. J. R. Edwards.....	Fuquay Springs, N. C.
Edwards, Pern Loyid.....	B. L. Edwards.....	Whitehead, N. C.
Ennis, Lois.....	J. A. Ennis.....	Lillington, N. C.
Ennis, Opal Janette.....	P. V. Ennis.....	Lillington, N. C.
Ferrell, Laura Faye.....	James O. Ferrell.....	Buie's Creek, N. C.
Forbes, Carolyn Sue.....	Mrs. L. D. Forbes.....	Buie's Creek, N. C.
Frazier, Samuel Ira.....	F. S. Frazier.....	Henderson, N. C.
Godwin, Dolores Caldwell.....	W. B. Godwin.....	Pine Level, N. C.
Green, Ann Bridges.....	D. H. Green.....	Lillington, N. C.
Green, David Hugh.....	D. H. Green.....	Lillington, N. C.
Green, Margaret McLean.....	D. H. Green.....	Lillington, N. C.
Glass, Thomas Edgar, Jr.....	T. E. Glass.....	Apex, N. C.
Gregory, Sherwood Washington.....	J. W. Gregory.....	Buie's Creek, N. C.
Grissom, Dorothy Ann.....	M. L. Grissom.....	Henderson, N. C.
Hall, Barbara Ann.....	Luther Hall.....	South Boston, Va.
Hall, James Grayson.....	J. W. Hall.....	Danbury, N. C.
Haggard, Barbara Jean.....	G. A. Haggard.....	Rocky Mount, N. C.
Hardee, Melba Gertrude.....	Mrs. Ida Hardee.....	Lillington, N. C.
Heath, Bobbie Lee.....	Mrs. J. W. Simmons.....	Phoebe, Va.
Hilburn, Geraldine.....	R. S. Hilburn.....	Currie, N. C.
Hill, James Edward.....	.....	Charlotte, N. C.
Hoggard, Hiliary Hubert.....	J. G. Hoggard.....	Durham, N. C.
Howard, Addison.....	E. A. Howard.....	Buie's Creek, N. C.
Inge, Spencer Vincent.....	S. V. Inge.....	Poquoson, Va.
Johnson, Floyd A.....	N. A. Johnson.....	Sanford, N. C.
Keene, Margaret Lenora.....	Harvey Keene.....	Lillington, N. C.
Keith, Ralph Gordon.....	P. A. Keith.....	Fuquay Springs, N. C.
King, Bobby.....	C. T. King.....	Buie's Creek, N. C.
Kirby, Charles F.....	Mrs. S. J. Kirby.....	Raleigh, N. C.
Kluttz, Carl Lee.....	Mrs. S. C. Carriker.....	Concord, N. C.
Lasater, Robert Edward.....	E. H. Lasater.....	Erwin, N. C.
Lewis, Eldridge Telfair.....	J. E. Lewis.....	Middlesex, N. C.
Lloyd, William Leonard.....	K. M. Lloyd.....	Buie's Creek, N. C.
Long, Bobby Green.....	G. M. Long.....	Lillington, N. C.
Lynch, Archibald Edgar.....	A. E. Lynch.....	Buie's Creek, N. C.
Lynch, Bonnie Bess.....	A. E. Lynch.....	Buie's Creek, N. C.
MacDonald, Ralph L.....	W. L. MacDonald.....	Fayetteville, N. C.
McLean, Edward F.....	Mrs. P. O. McLean.....	Willow Springs, N. C.
McLeod, Joyce Lee.....	L. L. McLeod.....	Buie's Creek, N. C.
Mangum, Hubert Samuel.....	W. B. Mangum.....	Lillington, N. C.
Marshbanks, Nancy Link.....	B. P. Marshbanks.....	Buie's Creek, N. C.
Miller, Meredith Freeman.....	H. W. Miller.....	Raleigh, N. C.
Mills, Daffie Jean.....	Oscar Clemons.....	Green Sea, S. C.
Moore, Richard V.....	Archie Moore.....	Lillington, N. C.
O'Quinn, Betty Rene.....	Joe O'Quinn.....	Broadway, N. C.
Ousley, Clinton Isaac.....	H. C. Ousley.....	Lillington, N. C.
Owen, Doris Powell.....	H. T. Owen.....	Fayetteville, N. C.
Page, Ellen Louise.....	H. F. Page.....	Buie's Creek, N. C.
Peele, William Vick.....	W. V. Peele.....	Marietta, Ga.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Proctor, Phillips Thomas.....	S. T. Proctor.....	Fuquay Springs, N. C.
Pulley, V. Elizabeth.....	L. C. Pulley.....	Buie's Creek, N. C.
Raiford, Claude Excell.....	C. E. Raiford.....	Erwin, N. C.
Raiford, Philip Ballard.....	C. E. Raiford.....	Erwin, N. C.
Ryals, Granville.....	F. A. Ryals.....	Lillington, N. C.
Seay, Alfred F.....	A. F. Seay.....	Fayetteville, N. C.
Sellers, Hoyt L.....	B. H. Sellers.....	Lillington, N. C.
Senter, Milton H.....	M. H. Senter.....	Lillington, N. C.
Simpson, Drusilla.....	Mrs. Lina Byrd Simpson.....	Erwin, N. C.
Simpson, Hilda Ruth.....	Mrs. Lina Byrd Simpson.....	Erwin, N. C.
Smith, Norman Graham.....	Mrs. Alice S. Smith.....	Barnesville, N. C.
Sox, Martha Jane.....	R. C. Sox.....	Lillington, N. C.
Sox, Mary Julia.....	R. C. Sox.....	Lillington, N. C.
Spivey, Robert Berkley.....	J. B. Spivey.....	Windsor, N. C.
Stallings, Douglas Conrad.....	W. C. Stallings.....	Shelby, N. C.
Stephenson, James Benjamin.....	J. M. Stephenson.....	Holly Springs, N. C.
Stevens, Lloyd Benjamin.....	W. B. Stevens.....	Goldsboro, N. C.
Stewart, Charles L.....	Leland Stewart.....	Buie's Creek, N. C.
Stewart, Hal McNeil.....	Dewey Stewart.....	Buie's Creek, N. C.
Stewart, Jack Lee.....	Jesse Stewart.....	Buie's Creek, N. C.
Stewart, Martin Blake.....	J. H. Stewart.....	Buie's Creek, N. C.
Stone, Betty Jean.....	R. M. Stone.....	Lillington, N. C.
Stubbs, John Henderson.....	Mrs. Opie Frazier.....	Henderson, N. C.
Svec, Paul.....	.....	Durham, N. C.
Taylor, Barbara Jean.....	F. H. Taylor.....	Buie's Creek, N. C.
Tompsett, Martha Lorene.....	Mrs. Edith Timpsett.....	Miami, Fla.
Turlington, Eastwood Gibbs.....	Stuart Turlington.....	Dunn, N. C.
Upchurch, Lois Rachel.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Vaughan, John Samuel.....	Mrs. E. P. Holmes.....	Sanford, N. C.
Vazquez, William.....	Jose A. Vazquez.....	Puerto Rica
Vick, James W.....	.....	Conway, N. C.
Waddell, Harvey Cecil.....	G. W. Waddell.....	Buie's Creek, N. C.
Waddell, Nina Louise.....	G. W. Waddell.....	Buie's Creek, N. C.
Walker, Jack Loyd.....	Mrs. W. I. Walker.....	Morganton, N. C.
Walker, Jim Floyd.....	Mrs. W. I. Walker.....	Morganton, N. C.
Walls, Marjorie Louise.....	T. R. Walls.....	Hickory, N. C.
Walton, Mary Elizabeth.....	R. I. Walton.....	Buie's Creek, N. C.
Wilhoit, Monty Rea.....	C. E. Wilhoit.....	Florence, S. C.
Williams, Mary Louise.....	Mrs. T. E. Williams.....	Durham, N. C.
Willis, Clarence Edward.....	Rev. R. T. Willis, Jr.....	Morehead City, N. C.
Willis, Earleen Juanita.....	Rev. D. E. Willis.....	Herndon, Va.
Wood, Janice Vance.....	M. L. Wood.....	Erwin, N. C.
Woodworth, Eunice Renthea.....	A. D. Woodworth.....	Erwin, N. C.
Worthington, Robert Wade.....	Robert Lee Worthington.....	Winterville, N. C.
<b>SPECIALS</b>		
Belcher, Mrs. Joe.....	.....	Sanford, N. C.
Brooks, Acie Winship.....	.....	Raleigh, N. C.
Hill, Mrs. Roxie.....	.....	Charlotte, N. C.
Pate, Grace Elizabeth.....	.....	Erwin, N. C.

## REGISTER OF SUMMER SCHOOL STUDENTS

1945

Almond, Marie.....	Mrs. Marie Audrey Almond.....	Fayetteville, N. C.
Ausley, Ella Adele.....	J. D. Ausley.....	Portsmouth, Va.
Baker, Betty Hinton.....	O. W. Baker.....	Carthage, N. C.
Battley, Jeanne.....	L. A. Patrick.....	Hamlet, N. C.
Baucom, Wiley Bryant.....	W. C. Baucom.....	Fuquay Springs, N. C.
Belcher, Joe C.....	.....	Sanford, N. C.
Blalock, John Franklin.....	Mrs. Jennie Blalock.....	Rockingham, N. C.
Brandon, Rhea.....	S. O. Brandon.....	Buie's Creek, N. C.
Bridges, Ben Gerald.....	B. F. Bridges.....	Charlotte, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Broadwell, Harvey E.....	W. J. Broadwell.....	Angier, N. C.
Brock, Dorothy Jane.....	Ernest Brock.....	Rocky Mount, N. C.
Brown, Doris Jean.....	A. T. Brown.....	Angier, N. C.
Brown, Frances D.....	D. J. Brown.....	Arthurdale, W. Va.
Butler, Peggy Lamb.....	Mrs. J. R. Butler.....	Coats, N. C.
Butts, Lela.....	E. L. Butts.....	Angier, N. C.
Byrd, Harvey E.....	Quincey Byrd.....	Bunnlevel, N. C.
Campbell, Betsy.....	L. H. Campbell.....	Buie's Creek, N. C.
Caudle, Lola Isabelle.....	R. C. Caudle.....	Asheboro, N. C.
Coburn, Virginia Martha.....	J. N. Coburn.....	Whiteville, N. C.
Cole, William Stowe.....	S. F. Cole.....	Carthage, N. C.
Colston, Margaret Addye.....	Rev. J. F. Colston.....	Bacon's Castle, Va.
Creef, H. A.....	H. A. Creef.....	Manteo, N. C.
Denton, Retha.....	C. L. Denton.....	Clinton, N. C.
Dobbs, Katherine Ann.....	Mrs. Kate Dobbs.....	Pinehurst, N. C.
Douglas, Cora Beatrice.....	O. C. Douglas.....	Sanford, N. C.
Dupree, John Elmond.....	J. E. Dupree.....	Angier, N. C.
Eakes, William Henry.....	Mrs. W. H. Eakes.....	Varina, N. C.
Edwards, Joe Brooks.....	Dr. J. R. Edwards.....	Fuquay Springs, N. C.
Elam, Janet.....	E. W. Elam.....	Winston-Salem, N. C.
Felton, Mack D.....	Mrs. Bertha Felton.....	Dunn, N. C.
Flinchum, Kenneth.....	A. P. Flinchum.....	Raleigh, N. C.
Freeman, Anita Thomas.....	Mrs. J. R. Freeman.....	Gates, N. C.
Fuquay, Noel B.....	J. E. Fuquay.....	Fuquay Springs, N. C.
Gilchrist, Wilbur Waverly.....	W. C. Gilchrist.....	Lillington, N. C.
Giles, Jessie Lee.....	W. E. Giles.....	Linden, N. C.
Greene, Margaret Patricia.....	Rev. N. R. Greene.....	Baltimore, Md.
Grimm, Herman H.....	H. H. Grimm.....	Carthage, N. C.
Grissom, Maurice Warren.....	Mrs. R. M. Grissom.....	Wilmington, N. C.
Guiton, Thomas A., Jr.....	T. A. Guiton.....	Lillington, N. C.
Hall, Thomas A.....	Mrs. Janie Hall.....	Fayetteville, N. C.
Harris, Rachel Janie.....	L. A. Harris.....	Virgilina, Va.
Hawley, Laurence John.....	Miss Carolyn G. Henderson.....	Baltimore, Md.
Heath, Beaman.....	Mrs. Callie Beaman Heath.....	Fremont, N. C.
Heidenthal, Sadie Rae.....	Mrs. I. M. Taylor.....	Lumberton, N. C.
Hooks, Althea Louise.....	Mrs. Beatrice Hooks.....	Hendersonville, N. C.
Hudson, Lucy Daughtry.....	Rev. S. F. Hudson.....	Lillington, N. C.
Hughes, Annie Pearl.....	J. J. Hughes.....	Burlington, N. C.
Johnson, Mary Olive.....	J. W. Johnson.....	Angier, N. C.
Kidd, Agnes Kathleen.....	E. R. Kidd.....	Roanoke Rapids, N. C.
King, Mary Frances.....	P. H. King.....	Clinton, N. C.
Lamm, Coy Douglas.....	Coy Lamm.....	Emporia, Va.
Lancaster, Sarah Jane.....	J. E. Lancaster.....	Garner, N. C.
Langston, Pollyanna.....	F. J. Langston.....	Four Oaks, N. C.
Lee, Alice Ehrie.....	Mrs. Paul Lee.....	Benson, N. C.
Leland, Kenneth.....	W. K. Leland.....	Suffolk, Va.
Lewis, Byrnes.....	Lonnie Lewis.....	Middlesex, N. C.
Lewis, Carol.....	Mrs. R. M. Lewis.....	Whiteville, N. C.
Lynch, Frances.....	A. E. Lynch.....	Buie's Creek, N. C.
McLamb, Jean.....	J. C. McLamb.....	Benson, N. C.
McLeod, Bernard.....	Hon. B. F. McLeod.....	Buie's Creek, N. C.
McNider, James S.....	J. S. McNider.....	Hertford, N. C.
McPherson, Emma.....	G. W. McPherson.....	Norfolk, Va.
Massey, William B.....	Mrs. Annabelle Massey.....	Clayton, N. C.
Massey, William H., Jr.....	W. H. Massey.....	Princeton, N. C.
Mears, James W., Jr.....	J. W. Mears.....	Lumberton, N. C.
Mills, Daffie Jean.....	Miss Minnie Blanton.....	Green Sea, S. C.
Moody, Jack A.....	J. L. Moody.....	Siler City, N. C.
Moody, Jack O.....	J. O. Moody.....	Cooleemee, N. C.
Moss, Howell Cobb, Jr.....	Howell C. Moss.....	Wilson, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Nisbet, William C., Jr.	Mrs. Ruby S. Nisbet	Charlotte, N. C.
Noble, Wesley	J. W. Noble	Dunn, N. C.
Page, Jackie O'Neal	Hon. Thomas Page	Rockingham, N. C.
Parker, Dorothy C.	J. M. Parker	Benson, N. C.
Parker, Dorothy Lee	M. L. Parker	Denton, N. C.
Phipps, Aaron C.		Buie's Creek, N. C.
Rea, Bobby	J. L. Rea	Plymouth, N. C.
Rouse, Anne Marie	A. M. Rouse	Dunn, N. C.
Ruiz, Henry	Ramon Ruiz	Cuba
Ruiz, Gladys	Ramon Ruiz	Cuba
Seay, Alfred	A. F. Seay	Fayetteville, N. C.
Simpson, Drusilla	Mrs. Lina Byrd Simpson	Erwin, N. C.
Smith, Benjamin W.	M. C. Smith	Lillington, N. C.
Snyder, Jean Sara	Mrs. Mae Snyder	Norfolk, Va.
Stafford, Betsy Sue	Rev. I. K. Stafford	Buie's Creek, N. C.
Stallings, Joseph Alpheus	W. R. Stallings	Raleigh, N. C.
Stephenson, Marvin Wray	G. E. Stephenson	Fuquay Springs, N. C.
Stevens, Mary Alice	Rex E. Stevens	Goldsboro, N. C.
Stewart, Pansy Earline	H. K. Stewart	Lillington, N. C.
Story, Charles	Charles R. Story	Dunn, N. C.
Sutton, Dorothy Jean	W. P. Sutton	Lillington, N. C.
Sutton, Joanne	W. P. Sutton	Lillington, N. C.
Valentine, Elizabeth Ellen	T. T. Valentine	Nashville, N. C.
Vaughan, William N.	W. N. Vaughan	Lillington, N. C.
Vazquez, William	Jose Vazquez	Puerto Rica
Wentz, Mary Elizabeth	W. A. Wentz	Rockingham, N. C.
Whipple, Robert Lee	R. L. Whipple	Buie's Creek, N. C.
Wilborn, Cleta Nell	S. H. Wilborn	Lillington, N. C.
Williams, Kenneth Earl	R. C. Williams	Angier, N. C.
Xanthos, Helen Martha	Charles Xanthos	Fayetteville, N. C.

# ENROLLMENT BY COUNTIES

81

## ENROLLMENT BY COUNTIES

Alamance .....	2	Hyde .....	2
Alleghany .....	2	Johnston .....	21
Beaufort .....	5	Jones .....	1
Bertie .....	3	Lee .....	10
Bladen .....	3	Lenoir .....	1
Buncombe .....	1	Madison .....	1
Burke .....	1	Martin .....	2
Caldwell .....	1	Mecklenburg .....	9
Carteret .....	2	Moore .....	10
Caswell .....	2	Nash .....	7
Catawba .....	2	New Hanover .....	7
Chatham .....	7	Northampton .....	5
Chowan .....	4	Onslow .....	1
Cleveland .....	1	Pasquotank .....	1
Craven .....	2	Pender .....	4
Columbus .....	6	Person .....	3
Cumberland .....	24	Perquimans .....	1
Dare .....	3	Pitt .....	4
Davidson .....	2	Randolph .....	5
Davie .....	2	Rockingham .....	1
Duplin .....	11	Richmond .....	8
Durham .....	9	Robeson .....	17
Edgecombe .....	1	Rowan .....	1
Franklin .....	11	Sampson .....	18
Forsythe .....	4	Stokes .....	2
Gates .....	3	Surry .....	1
Granville .....	3	Tyrrell .....	2
Green .....	4	Vance .....	3
Guilford .....	4	Wake .....	42
Halifax .....	2	Wayne .....	7
Harnett .....	169	Washington .....	7
Henderson .....	1	Wilson .....	3
Hertford .....	1	Yancey .....	1
Total from North Carolina.....		506	

## ENROLLMENT BY STATES AND COUNTIES

Cuba .....	3	North Carolina .....	506
Florida .....	2	Pennsylvania .....	1
Georgia .....	2	Puerto Rica .....	2
Indiana .....	1	South Carolina .....	7
Kentucky .....	1	Tennessee .....	1
Maryland .....	4	Virginia .....	25
Total Enrollment .....		555	

## ENROLLMENT BY CLASSES

### Regular Session:

High School .....	181
First Year College.....	201
Second Year College.....	49
Pre-College Refresher .....	25
Total.....	456

### Summer School:

High School .....	63
College .....	36
Total.....	99
Counted twice .....	36

## TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

*Cash donation for use as designated.*

*Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.*

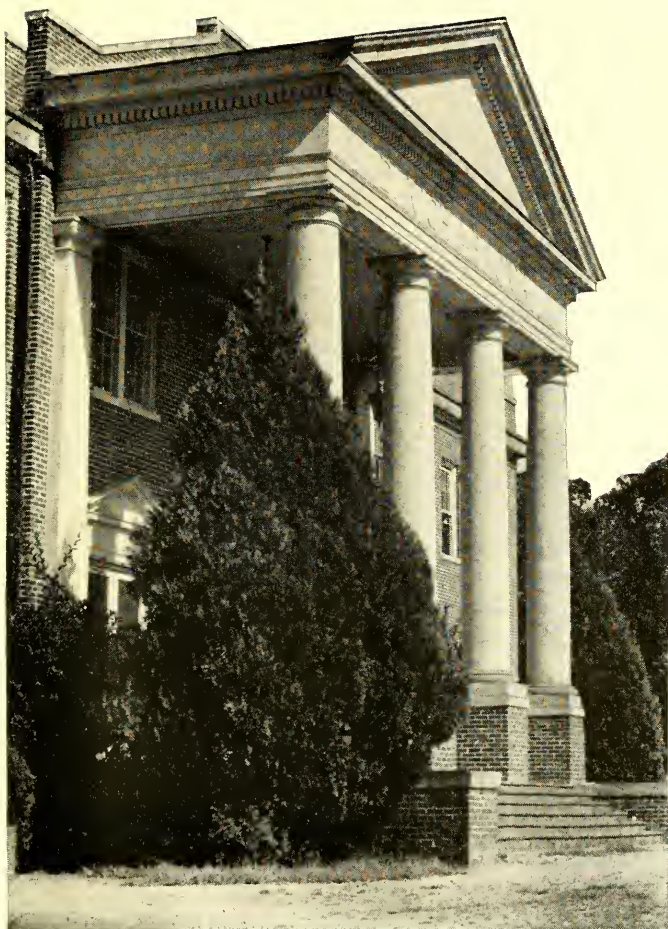
*Gifts through insurance and annuities.*

*Bequests to Campbell College, Inc.*

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

### FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., .....  
(here insert the amount of cash or description of property)  
to be used for the purposes stated below.

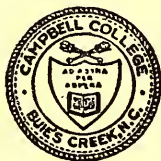


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CARRIE RICH MEMORIAL LIBRARY

*Catalogue of*  
**CAMPBELL COLLEGE**



FOUNDED 1887

*For the*  
*Scholastic Year 1946-1947*

*Being the*  
*Fifty-ninth Annual Session*

POST OFFICE  
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE  
LILLINGTON, N. C.

*Entered as second-class matter November 15, 1912, at the Postoffice  
at Buie's Creek, N. C., under act of August 24, 1912.*

# 1946

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5
6 7 8 9 10 11 12	7 8 9 10 11 12 13	7 8 9 10 11 12 13	6 7 8 9 10 11 12
13 14 15 16 17 18 19	14 15 16 17 18 19 20	14 15 16 17 18 19 20	13 14 15 16 17 18 19
20 21 22 23 24 25 26	21 22 23 24 25 26 27	21 22 23 24 25 26 27	20 21 22 23 24 25 26
27 28 29 30 31	28 29 30	28 29 30 31	27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2	1 2 3 4	1 2 3	1 2
3 4 5 6 7 8 9	5 6 7 8 9 10 11	4 5 6 7 8 9 10	3 4 5 6 7 8 9
10 11 12 13 14 15 16	12 13 14 15 16 17 18	11 12 13 14 15 16 17	10 11 12 13 14 15 16
17 18 19 20 21 22 23	19 20 21 22 23 24 25	18 19 20 21 22 23 24	17 18 19 20 21 22 23
24 25 26 27 28	26 27 28 29 30 31	25 26 27 28 29 30 31	24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2	1	1 2 3 4 5 6 7	1 2 3 4 5 6 7
3 4 5 6 7 8 9	2 3 4 5 6 7 8	8 9 10 11 12 13 14	8 9 10 11 12 13 14
10 11 12 13 14 15 16	9 10 11 12 13 14 15	15 16 17 18 19 20 21	15 16 17 18 19 20 21
17 18 19 20 21 22 23	16 17 18 19 20 21 22	22 23 24 25 26 27 28	22 23 24 25 26 27 28
24 25 26 27 28 29 30	23 24 25 26 27 28 29	29 30	29 30 31
31	30		

# 1947

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2 3 4 5	1 2 3 4 5	1 2 3 4
5 6 7 8 9 10 11	6 7 8 9 10 11 12	6 7 8 9 10 11 12	5 6 7 8 9 10 11
12 13 14 15 16 17 18	13 14 15 16 17 18 19	13 14 15 16 17 18 19	12 13 14 15 16 17 18
19 20 21 22 23 24 25	20 21 22 23 24 25 26	20 21 22 23 24 25 26	19 20 21 22 23 24 25
26 27 28 29 30 31	27 28 29 30	27 28 29 30 31	26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1	1 2 3	1 2	1
2 3 4 5 6 7 8	4 5 6 7 8 9 10	3 4 5 6 7 8 9	2 3 4 5 6 7 8
9 10 11 12 13 14 15	11 12 13 14 15 16 17	10 11 12 13 14 15 16	9 10 11 12 13 14 15
16 17 18 19 20 21 22	18 19 20 21 22 23 24	17 18 19 20 21 22 23	16 17 18 19 20 21 22
23 24 25 26 27 28	25 26 27 28 29 30 31	24 25 26 27 28 29 30	23 24 25 26 27 28 29
		31	30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1	1 2 3 4 5 6 7	1 2 3 4 5 6	1 2 3 4 5 6
2 3 4 5 6 7 8	8 9 10 11 12 13 14	7 8 9 10 11 12 13	7 8 9 10 11 12 13
9 10 11 12 13 14 15	15 16 17 18 19 20 21	14 15 16 17 18 19 20	14 15 16 17 18 19 20
16 17 18 19 20 21 22	22 23 24 25 26 27 28	21 22 23 24 25 26 27	21 22 23 24 25 26 27
23 24 25 26 27 28 29	29 30	28 29 30	28 29 30 31
30 31			

## OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty-seven years history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

## A CO-OPERATIVE POLICY

**C**AMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard senior college for men, with professional schools of Law and Medicine;

Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;

Mars Hill, Wingate, and Gardner-Webb Junior Colleges.

## RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

# TABLE of CONTENTS

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	PAGE
Academy .....	53
Athletics .....	61
Boarding Arrangements .....	25
Calendar for 1945-1946.....	7
Calendar .....	2
Campbell College, Location, Buildings, etc. ....	15
Commencement, 1944 .....	68
Cooperative Policy .....	3
Courses of Instruction.....	35 and 54
Department of Home Economics.....	42
Department of Music.....	43
Department of Voice.....	44
Enrollment for 1944-1945.....	69
Executive Committee .....	8
Expenses .....	23
Faculty .....	9
Faculty Committees .....	13
Forensics and Dramatics .....	59
Library and Reading Room .....	56
Literary Societies .....	60
Map Showing Direct Route to Bule's Creek .....	14
Officers of Administration .....	13
Outline of Courses .....	29
Piano Department .....	45
Recapitulation by Counties, States, etc. ....	76
Religious Advantages .....	57
Requirements for Admission .....	53
Requirements for Entrance .....	26
Requirements for Graduation .....	27 and 53
Rules and Government .....	62
School of Business .....	46
Should You Choose Campbell .....	5
Summary .....	76
Trustees Campbell College .....	8

## SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its fifty-ninth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

# COLLEGE CALENDAR

1946

## SUMMER SESSION

June 10	Registration.
July 10	Close of first half.
August 9	Close of summer session.

## FALL SEMESTER

September 9	Beginning of orientation, registration, and classification.
September 10	Formal opening exercises, 11:00 a.m.
October 14-18	Good Etiquette Week.
November 9	Mid-Semester Reports.
November 9	Home-Coming.
November 17-22	Religious Emphasis Week.
December 2-6	Vocational Emphasis Week.
December 20	Christmas holidays begin at noon.
December 30	Resumption of classes, 10:00 a.m.

1947

January 13	Founder's Day.
January 13-18	Fall semester examinations.

## SPRING SEMESTER

January 18	Registration.
January 20	Beginning of Spring Semester.
February 3-7	Better English Week.
March 22	Mid-semester reports.
April 4-7	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
May 16-24	Spring examinations.
May 24	Society and Class Day exercises.
May 25	Commencement sermon.
May 26	Literary address and graduation exercises.

## TRUSTEES

### TERMS EXPIRING 1946

B. F. McLeod, President.....	Buie's Creek
A. Lincoln Fulk.....	Spring Hope
Jere D. Freeman.....	Wilmington
Mrs. J. G. Layton.....	Lillington
J. E. Lanier.....	Winton

### TERMS EXPIRING 1947

George W. Davis.....	Farmville
Henry B. Day.....	Raleigh
R. B. Wilkins.....	Durham
R. M. Olive.....	Fayetteville
D. T. Dickie.....	Henderson

### TERMS EXPIRING 1948

James I. Miller.....	Wilson
W. C. Downing.....	Fayetteville
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
W. C. Lucas.....	Asheboro

### TERMS EXPIRING 1949

D. E. Stewart.....	Raleigh
W. E. Nichols.....	Coats
J. Winston Pearce.....	Durham
LeRoy Townsend .....	Lumberton
W. M. Page.....	Fuquay Springs

## EXECUTIVE COMMITTEE

B. F. McLeod

Mrs. J. G. Layton

D. H. Senter, Chairman

W. C. Downing

Henry B. Day

## FACULTY

### LESLIE HARTWELL CAMPBELL, B.A., M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student, University of North Carolina, 1912, 1926, 1935; Columbia University, 1913, 1924; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934—

### A. PAUL BAGBY, B.A., M.A., Th.M., Th.D., *Chaplain*

B.A., University of Richmond, 1898; M.A., University of Richmond, 1899; Th.M., Southern Baptist Theological Seminary, 1905; Th.D., Southern Baptist Theological Seminary, 1906; Pastor, Providence Church, Wood-lake, Ky., 1906-1908; Glasgow, Ky., 1908-1911; Highland, Louisville, Ky., 1911-1921; Wake Forest, N. C. (pastor and chaplain), 1921-1928; Wilson, N. C., 1928-1931; Williamsburg, Ky., 1931-1937; Louisburg, N. C., 1938-1945; Buie's Creek, N. C., 1946—; Chaplain, Campbell College, 1946—

#### DR. BAGBY

### BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics, Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909-1924; Business Manager, *ibid.*, 1934—

#### *Commercial Law*

### A. R. BURKOT, B.A., M.A., *Dean*

B.A., Dickinson College, 1930; University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Wake Forest-Meredith Summer School, 1939-1941; Campbell College, 1935—

#### *Modern Languages*

### LEONORA A. DORSEY, B.A., B.M.T., M.A., *Dean of Women*

B.A., University of Richmond, 1921; B. M. T., Baptist Training School, 1924; M.A., Columbia University, 1932; Graduate student, University of Chicago, summers 1937, 1944; Harvard University, summer 1938; Bible and Mathematics, Bethel Woman's College, Ky., 1924-1928; Registrar, Coker College, 1928-1938; Dean of Women, *ibid.*, 1929-1940; Associate Professor of Religion, *ibid.*, 1937-1940; Campbell College, 1940—

#### *Mathematics*

### JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Memorial Baptist Church, Greenville, N. C., 1905-1908; Campbell College, 1926—

#### *History and Government*

### JULIA ELLEN BAKER, R.N.

R.N., Pittman Hospital, 1923; Private nursing, 1923-1938; Fayetteville Eye, Ear, Nose and Throat Hospital, 1938-1942; Campbell College, 1942—

#### *College Nurse*

### SIDNEY ORA BRANDON, B.A., M.A.

B.A., Wake Forest College, 1926; M.A., University of Michigan, 1935; Mountain View Junior College, 1923-1924; Mars Hill Junior College, 1924-1926; Campbell College, 1926-1934; Principal, Bessemer City Elementary School, 1935-1936; Raleigh City Schools, 1936-1939; Head of Mathematics Department Training School and Coach W. C. T. C., 1939-1941; Stanley High School, 1941-1942; Campbell College, 1942—

#### *Director of Physical Education*

#### *Mathematics*

## CAMPBELL COLLEGE

## JAMES WALTER BRYAN, B.A.

A.A., Campbell College, 1941; B.A., Wake Forest College, 1944; Campbell College, 1945—  
*Mathematics*

## LILLIAN ETHELEEN CARR, B.A.

Diploma in Piano, Campbell College, 1941; B.A., Meredith College, 1944; Graduate work, Meredith College, summer, 1944; Piano and Public School Music, Rich Square, N. C., 1944; Campbell College, 1945—  
*Piano*

## WILLIE MAE FLETCHER COLLIER, B.A.

A.A., Campbell College, 1942; B.A., Wake Forest College, 1945; Granville County Schools, 1945; Campbell College, 1946—  
*French and English*

## F. R. GARRETT, B.A.

B.A., High Point College, 1928; Principal, Randolph County Schools, 1929-30; High Point College, 1931-32; Burlington City Schools, 1932-1945; Graduate work, University of North Carolina, 1940-43; Campbell College, 1945—  
*Biology*

## RAY LEE GREENE, B.A.

B.A., Wake Forest College, 1945; Asst. in Department of Religion, Wake Forest College, 1944-45; Campbell College, 1945—  
*English and Latin*

## MRS. MINNIE W. CALDWELL HARRIS, B.A., B.S., M.A.

A.B. and B.S., Education, University of Missouri, 1909; M.A., *ibid.*, 1917; Student, *ibid.*, Summer Session, 1922-1927; also 1938-1939; N. C. State College, 1936-1937; Teacher in High School and College in Missouri, 1909-1921; Chowan College, 1922-1929; Hall's Preparatory School for Annapolis and West Point Military academies, 1937-1940, Columbia, Missouri; Mathematics, Correspondence Department of the Extension of the University of Missouri, 1915-1917, 1937-1941; Campbell College, 1941-1943; N. C. State College, instruction in army classes, 1943-1945; Part-time instructor, Meredith College, 1944-1946; Campbell College, 1946—

*Mathematics and Physics*

## CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest College, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, N. C., 1933-1934; Buie's Creek, N. C., 1934-1945; Campbell College, 1938—

*Bible*

## B. W. JENKINS, B.A.

B.A., University of South Carolina, 1921; University of South Carolina 1922, 1927, Draughon Business College, 1929; Bowling Green College of Commerce, 1933; Teacher and principal, South Carolina Public Schools, 1921-1929; Head of Commercial Department, The Montverde School, 1930-1934; Educational Director, Columbia Commercial College, 1935-1942; Campbell College, 1943—

*Commercial Department*

## MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student, New York School of Music and Arts, 1924; Pupil of Johana Harris, Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

*Piano*

*Dean of Music Department*

## PHYLLIS L. MASON, B.M.

Preparatory work in Voice, Cazenovia Junior College, 1937; B.M., Syracuse University, 1942; Vocal Teacher, Brookfield Central School, Brookfield, N. Y., 1944-45; Graduate work, summer school, Syracuse University, 1945; Campbell College, 1945—

*Voice*

## OPHELIA MATTHEWS, B.A.

B.A., Woman's College of the University of North Carolina, 1930; Summer Session, University of North Carolina, 1935, 1945; Teacher, Duplin County Schools, 1930-32; Teacher, Harnett County Schools, 1932-45; Campbell College, 1945—

*Mathematics*

## LILLIAN MILDRED MAXFIELD, B.A., M.A., B.S. in Library Science

B. A. Albion College; M. A., George Peabody College; B.S. in Library Science, Texas State College for Women; Library Science, University of Illinois; Graduate Work in Religious Education, Scarritt College; Campbell College, 1944—

*Librarian*

## MRS. BARBARA BEHRMAN MCCLAIN, B.A., M.A.

B.A., Meredith College, 1939; M.A., University of California, 1942; Graduate Student (Education), University of North Carolina, 1943-44; Campbell College, 1945—

*English*

## HOWARD G. MCCLAIN, B.A., B.D.

B.A., Vanderbilt University, 1939; B.D., Southern Baptist Theological Seminary, 1943; Graduate student, University of North Carolina and Duke University, 1943-45; Campbell College, 1945—

*Sociology*

## VIRGINIA D. OVERMAN, B.A.

A.A., Campbell College, 1937; B.A., Atlantic Christian College, 1938; University of North Carolina Extension, 1943; University of North Carolina, Summer, 1945; English and French, Taylor's Bridge High School, 1938-1943; Campbell College, 1943—

*Assistant Dean of Women**French*

## HUBBARD FULTON PAGE, B.A., M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1927-1928; Campbell College, 1930—

*English*

## MABEL POWELL, B.A., M.A.

B.A., Georgetown College, 1924; M.A., University of North Carolina, 1931; Columbia University, 1939; Chair of English, Saint Mary's Seminary, 1920-1921; Campbell College, 1924—

*English and Latin*

## MRS. EDNA QUEENER PROFFIT, B.A., M.A.

B.A., Carson-Newman College, 1925; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1926, 1927; University of North Carolina, 1943; Science, Pembroke Indian College, 1926-29; Sampson County High Schools, 1929-34; Harnett County High Schools, 1934-44; Campbell College, 1944—

*Biology and Chemistry*

## MRS. LOIS BRADLEY PURYEAR, B.S.

A.A., Campbell College, 1942; B.S., Wake Forest College, 1943; Campbell College, 1946—

*Mathematics and Science*

## GLADYS STRICKLAND, B.A., M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Buie's Creek Academy, 1925-1926; Campbell College, 1927—

*English*

## G. A. TRIPP, B.A., M.A.

B.A., University of N. C., 1928; M.A., *ibid.*, 1938; Teacher, Washington College Institute and Washington High School, Washington, N. C.; Principal, Central High School, Cleveland, Tenn., Principal, Long Creek-Grady High School, Rocky Point, N. C.; Campbell College, 1944—

*Social Science*

## AMANDA MARTIN TURLINGTON, B.S., M.S.

B.S., Florida State College for Women, 1914; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina, 1922, 1936; Columbia University, 1923; University of California, 1925; Spring Session, Medical College for Women, Vellore, India; Teacher, Home Economics in High Schools, South Carolina and Florida, 1915-1920; Cherokee Indian Normal, 1921-27; Home Economics, Sage College for Women, Tehran (Persia) Iran, 1929-34; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran, 1934-35; Campbell College, 1936—

*Home Economics*

## SALLIE VAUGHAN, B.A.

B.A., Wake Forest College, 1946; Campbell College, 1946—

*English*

## I. M. WALLACE, B.S., B.C.S.

B. S., Ohio Valley College, 1904; B. C. S., Bowling Green Business University, 1911; Teacher, Commercial Department, Oklahoma City Schools, 1906-1909; Principal, Commercial Department, Clinton College, Kentucky, 1912-1914; Campbell College, 1915—

*Commercial Department*

## KATHRYN WILLIS, B.S.

B.S., Winthrop College, 1943; Teacher, Greer City Schools, Greer, S. C., 1943-45; Campbell College, 1945—

*Typewriting*

## WILLIAM W. WRIGHT, B.A., Th.M.

B.A., University of Richmond, 1934; Th.M., Southern Baptist Theological Seminary, 1934; Pastor, Gretna, Va., 1937-1941; Chaplain, U. S. Army, 1942-1945; Campbell College, 1946—

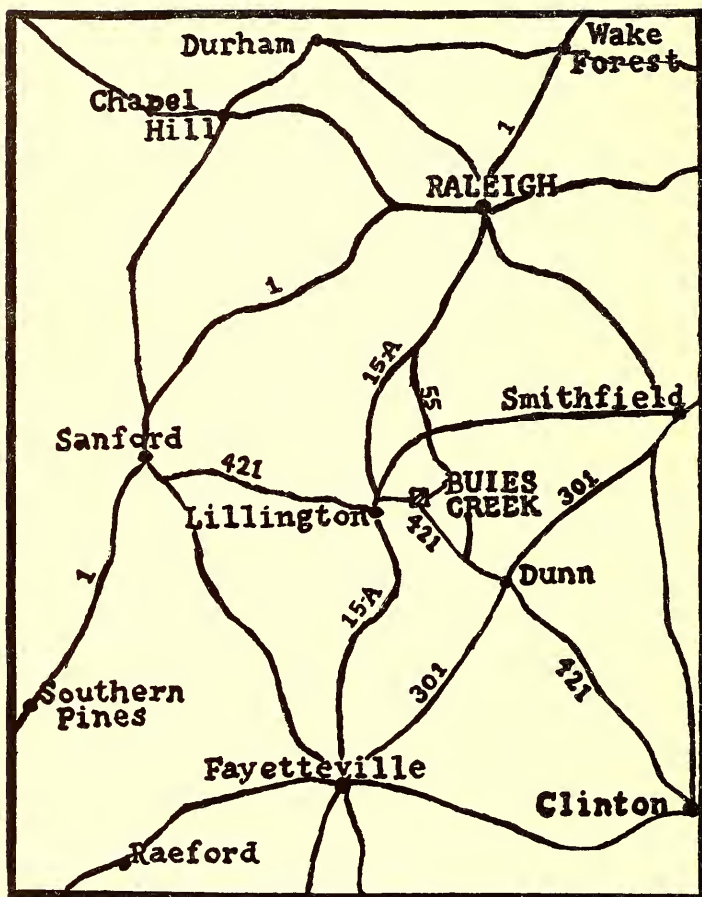
*English*

## OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*  
B. P. MARSHBANKS, *Business Manager*  
A. R. BURKOT, *Dean*  
LEONORA A. DORSEY, *Dean of Women and Registrar*  
VIRGINIA OVERMAN, *Assistant Dean of Women*  
ADA M. OVERBY, *Assistant to Dean*  
DIAMOND JOHNSON, *Secretary to President*  
ADDIE PREVATTE, *Assistant Business Manager*  
MYRTICE MCPHAIL, *Secretary to Business Manager*  
DR. FRED H. FLEMING, *School Physician*  
G. G. PAGE, *Alumni Secretary*  
LILLIAN MAXFIELD, *Librarian*  
MRS. L. H. CAMPBELL, *Assistant Librarian*  
MRS. I. M. WALLACE, *Dietitian*  
JULIA BAKER, R.N., *College Nurse*  
O. G. MATTHEWS, *Superintendent of Buildings and Grounds*

## FACULTY COMMITTEES

*Athletics*: Mr. Brandon, Mr. Burkot, Mr. Marshbanks, Miss Matthews.  
*Buildings and Grounds*: Mr. Marshbanks, Mr. Matthews, Miss Powell, Miss Prevatte, Miss Overby.  
*Classification*: Dean, Registrar, Student-Advisers.  
*Cultural Activities*: Mrs. Lynch, Miss Strickland, Miss Mason, Mr. Ayscue, Mr. Howard.  
*Dramatics and Forensics*: Mr. Ayscue, Miss Strickland, Mrs. Proffit, Mr. Tripp, Mr. Garrett.  
*Extra-Curricular Activities*: Miss Overby, Mr. Burkot, Mr. Brandon, Miss Dorsey.  
*Library*: Miss Maxfield, Mr. Wallace, Mr. Burkot, Miss Strickland, Mr. Tripp, Mr. H. F. Page, Mrs. Proffit.  
*Public Relations*: Miss Strickland, Mr. G. G. Page, Miss Willis, Miss Johnson.  
*Religious Activities*: Mr. McClain, Mr. Howard, Miss Powell, Mr. Ayscue, Miss Dorsey, Miss Overman, Miss Maxfield, Mr. Wright.  
*Social Activities*: Mrs. Turlington, Miss Dorsey, Mr. Burkot, Miss Overman, Miss Carr.  
*Standard of Work*: Mr. Burkot, Miss Powell, Mrs. Lynch, Mr. Jenkins, Mrs. Proffit, Mr. Ayscue, Miss Matthews.  
*Student Advisers*: Sophomores, Mr. Burkot; Freshman, Miss Dorsey, Miss Strickland, Mr. Ayscue, Mrs. Proffit, Mr. Jenkins, Mr. Wallace; High School, Miss Powell, Mr. Tripp.  
*Student Government*: Mr. Burkot, Miss Dorsey, Miss Overman.  
*Student Guidance*: Miss Dorsey, Mr. Burkot, Mr. Howard, Miss Powell, Mr. Jenkins, Mr. McClain.  
*Student Welfare*: Mrs. Wallace, Miss Dorsey, Mr. Burkot, Dr. Fleming, Mr. Brandon, Miss Baker.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making five return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

# CAMPBELL COLLEGE

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## LOCATION

*Where "East Meets West"*

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

## HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize  
The first, the kindest bounty of the skies."*

—From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing,

eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

#### *Out of the Ashes*

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

#### *A Great Private Academy*

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

#### *Changed Control*

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

#### *A Junior College*

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

### BUILDINGS

*"Whether they build with marble or sod,  
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

## BENEFACTORS

*"He only does not live in vain who employs his wealth,  
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd and J. F. Kitchin. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

*The D. Rich Bequest*

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available; the other one-half in August, 1940.

*B. N. Duke Gifts*

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

## ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the

school for amounts from \$100 up. In this way, the members of the senior class of 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

*D. Rich Endowment Fund.* In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

*Allen L. Byrd Endowment Fund.* Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, and to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

## LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

*The Masonic Loan.* The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

*Four-County Loan Fund.* This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their edu-

cation. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

*Betty Byrd Green Memorial Loan Fund.* In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests created at the commencement of 1941 this fund to aid worthy students.

*James A. Buchanan Loan Fund.* Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

*Alberta Hinton Loan Fund.* This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

*Gerald Motley Loan Fund.* This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

In addition to the above loan funds, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes.

## EXPENSES

*For Semester of 18 Weeks*

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

### TUITION AND FEES

*Tuition .....	\$ 35.00
Matriculation (Includes Registration, Library, Medical, Publications and Athletic Fees, Literary Societies, Forensics) .....	30.00

### BOARD WITH ROOM

Treat Dormitory (Girls).....	\$110.00
Pearson Dormitory (Girls).....	110.00
Faculty Annex (Girls).....	117.50
Day Dormitory (Girls).....	127.50
Boys' Dormitory .....	110.00
Board without room.....	100.00

### EXTRAS

Piano (Preparatory) .....	\$ 27.50
Piano (College) .....	32.50
Voice .....	32.50
Orchestral Instruments in Class.....	12.00
Rental of Instruments per term.....	2.00
Piano Practice .....	4.00
Harmony, Theory and Music History, each.....	5.00
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fee, Biology and Botany, each (College).....	4.00
Laboratory fee, Chemistry (College) .....	5.00
Microscope rental fee .....	1.50
Penmanship .....	4.50
Solfeggio .....	5.00
Piano Methodics .....	5.00
Laboratory fee, Home Economics (College), each course.....	4.00
Typewriter rental fee .....	5.00
Bookkeeping, Shorthand, Typewriting, Tuition fee for Special Students taking other Curricula, each .....	6.00
Graduation fee. Required of seniors only.....	6.00
Special radio operation fee in dormitories (by special permission of dean) .....	2.50

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\* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$6.00 per course in college.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; and ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must pre-

sent recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

### HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

### SETTLEMENTS

1. All fees, amounting to \$30.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

## ROOM AND BOARD

*Dormitories.* The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In Day Dormitory for girls the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in Faculty Annex and the Day Dormitory, double beds are used in some of the rooms.

*Board.* All students eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

*Deposit.* Each applicant for a room in the dormitory must deposit \$5.00 to secure assignment. Priority of application determines the choice of rooms. **If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 20. A room not claimed within a week after the opening of school will be declared vacant.** After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

## REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

4. By special examination as outlined in paragraph two under "Requirements for Entrance."

## REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education, meeting three times per week both years, is required, for which a total of four semester hours is allowed.

### TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricular duties should plan to spend three years for more thorough preparation in the same. On the other hand, by attending summer schools one may complete the two-year course in about eighteen months.

### CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent. 3 points per unit of credit
B (Good)	85-92 per cent. 2 points per unit of credit
C (Average)	77-84 per cent. 1 point per unit of credit
D (Passing)	70-76 per cent. 0 points per unit of credit
E (Condition)	65-70 per cent. 0 points per unit of credit
F (Failure)	Below 65 —1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must

obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student, carrying high school courses cannot take his normal load of college work. Each high school subject to which they are assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of "C" for at least the last two years is necessary.

## OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

### I. FOR TRANSFER STUDENTS

- A. Two-year courses of study leading to Associate in Arts diploma. For students preparing for law, medicine, teaching, business administration, home economics, music, and the liberal arts.

#### 1. Courses leading to B.A. degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21, 22 .....	6
Biology C 11-12 or		Foreign Language .....	6
Chemistry C 11-12.....	8	Social Science .....	6
Social Science C 11-12.....	6	Religion C 11-12 .....	6
Mathematics C 11-12.....	6	Electives to total .....	64
Foreign Language .....	6		
English C 15.....	2		
	34		

Electives may be chosen from English, education, social science, natural science, mathematics. Mathematics may be omitted by permission, if it is not required by the senior college to which the student plans to transfer.

#### 2. Courses leading to B.S. Degree:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Biology C 11-12.....	8	Chemistry C 11-12.....	8
Social Science C 11-12.....	6	*Foreign Language .....	6
Mathematics C 11-12 .....	6	Religion C 11-12 .....	6
Foreign Language .....	6	Electives to total .....	64
English C 15 .....	2		

\* Foreign language may be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it. Electives may be chosen from social science, mathematics, English and Education C 22.

Mathematics C 21-22 is prescribed for those who plan to major in chemistry or physics.

### 3. Courses leading to B.S. in Commerce at University of North Carolina:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Mathematics C 11-12 .....	6	Foreign Language	
Social Science C 11-12.....	6	C 21-22 .....	6
Biology C 11-12.....	8	Chemistry C 11-12.....	8
Foreign Language C		or	
11-12 .....	6	Mathematics C 21-22 .....	6
		Social Science C 23-24.....	6
		Social Science C 29-30.....	6
		Electives to total .....	64

### 4. Courses leading to B.S. in Primary and Grammar Grade Education:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 29 .....	3
Biology C 11-12.....	8	English C 3 .....	2
English C 15 .....	2	Education C 22 .....	3
Social Science C 11-12.....	6	Biology C 21-22 .....	4
Mathematics C 3, C 11 ....	5	Social Science C 14,	
Education C 11, 13, 14.....	7	C 25, 26 .....	6
	—	Social Science C 21-22 ....	6
	32	Social Science C 29 .....	3
		Electives to total .....	64

NOTE: The course of study for those who plan to teach in high school in most cases is the same as for B.A. and B.S.

### 5. Courses leading to B.S. in Home Economics:

<i>First Year</i>	Sem. Hrs.	<i>Second Year</i>	Sem. Hrs.
English C 11-12 .....	6	English C 21-22 .....	6
Chemistry C 11-12.....	8	Home Economics	
Social Science C 11-12.....	6	C 21, 24 .....	6
Home Economics C 11, 12	6	Biology C 11-12.....	8
Foreign Language .....	6	Foreign Language .....	6
	—	Education C 22 .....	3
	34	Social Science C 23 .....	3

Students not needing foreign language for transfer may substitute other courses. Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14, C 29 among others.

6. Courses leading to B.A. or B.S. in Music:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12 .....	6	English C 21-22 .....	6
Foreign Language .....	6	Foreign Language .....	6
Piano C 11-12 .....	6	Piano C 21-22 .....	6
Harmony C 11-12 .....	6	Harmony C 21-22 .....	6
Sight Singing and Ear		Sight Singing and Ear	
Training C 11-12 .....	3	Training C 21-22 .....	3
Electives .....	4	Music History C 21-22.....	6

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above course, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

7. Courses in Pre-Nursing Education:

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12.....	6	English C 21-22.....	6
Chemistry C 11-12		Chemistry C 11-12	
or		or	
Biology C 11-12.....	8	Biology C 11-12.....	8
Mathematics C 11-12.....	6	Biology C 21-22.....	4
Social Science C 11-12.....	6	Education C 22.....	3
English C 15.....	2	Social Science C 25-26.....	4
		Electives to total.....	64

B. One-Year Courses leading to Agriculture, Forestry and Engineering.

1. Pre-Agriculture and Forestry:

	<i>Sem. Hrs.</i>
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12.....	6
Chemistry C 11-12.....	8
Biology C 11-12 .....	8

2. Pre-Engineering.

	<i>Sem. Hrs.</i>
English C 11-12 .....	6
Mathematics C 11-12.....	6
Social Science C 11-12 ....	6
Chemistry C 11-12 .....	8
Electives to total ..	34 to 36

chosen from the following:

English C 15, Modern Language, Education C 22, and Biol. C 21-22.

## II. COURSES FOR TERMINAL STUDENTS:

## A. Two-year courses leading to Associate in Arts diploma.

## 1. Bookkeeping.

## FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Accounting B 11 .....	3	Accounting B 12 .....	3
English B 1 .....	0	English B 2 .....	0
Spelling		Spelling	
Mathematics B 3 .....	2	Secretarial Science B 18..	2
Social Science C 29 .....	3	Office Practice and Procedure	
Government		Social Science C 30.....	3
Secretarial Science B 11..	2	Government	
Typewriting		Secretarial Science B 12..	2
Law B 11 .....	3	Typewriting	
		Mathematics B 4.....	3
	16		16

## SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 15 .....	2	English B 24 .....	3
Accounting B 21 .....	3	Accounting B 22 .....	3
Social Science C 23 .....	3	Secretarial Science B 22..	2
Economics		Typewriting	
Secretarial Science B 21..	2	Social Science C 24 .....	3
Typewriting		Economics	
Social Science B 21.....	3	Social Science B 12.....	3
Bus. Org. and Adm.		Retailing	
Social Science B 11.....	3	Education C 22 .....	3
Salesmanship		Psychology	
	16		17

## 2. Secretarial.

## FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11 .....	3	English C 12 .....	3
Secretarial Science B 13..	3	Secretarial Science B 14..	3
Typewriting		Typewriting	
Secretarial Science B 15..	5	Secretarial Science B 16..	5
Shorthand		Shorthand	
English B 1 .....	0	English B 2 .....	0
Accounting B 11 .....	3	Law B 11 .....	3
Mathematics B 3 .....	2	Secretarial Science B 18..	2
		Office Practice and Procedure	
	16		16

SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
Secretarial Science B 27..	1	English B 24 .....	3
Clerical Office Practice		Secretarial Science B 24..	3
English C 15 .....	2	Typewriting	
Secretarial Science B 23..	3	Secretarial Science B 26..	4
Typewriting		Shorthand	
Secretarial Science B 25..	4	Social Science B 12.....	3
Shorthand		Retailing	
Social Science B 21.....	3	Education C 22 .....	3
Bus. Org. and Adm.		Psychology	
Social Science C 23 .....	3		
General Economics			
	16		16

3. General (Business Education)

FIRST YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Sem. Hrs.
English C 11.....	3	English C 12.....	3
Secretarial Science B-11..	2	Secretarial Science B 12..	2
Typewriting		Typewriting	
Accounting B 11.....	3	Accounting B 12.....	3
English B 1.....	0	English B 2.....	0
Spelling		Spelling	
Mathematics B 3.....	2	Mathematics B 4.....	3
Law B 11.....	3	Social Science C 14.....	3
Social Science B 11.....	3	Commercial Geog.	
Salesmanship		Secretarial Science B 18..	2
		Office Practice	
	16		16

SECOND YEAR

<i>First Semester</i>	Sem. Hrs.	<i>Second Semester</i>	Hrs. Sem.
Social Science C 23.....	3	Social Science C 24.....	3
Economics		Economics	
Social Science B 21.....	3	English B 24.....	3
Bus. Org. and Adm.		Business Correspondence	
English C 15.....	2	Social Science B 12.....	3
Secretarial Science B 27..	1	Retailing	
Electives .....	7	Electives .....	7
Bible C 11.....	3	Bible C 12.....	3
English C 23.....	2	English C 24.....	2
Sociology C 25.....	2	Sociology C 26.....	2
Math C 11.....	3	Psychology .....	3
Shorthand .....	5	Shorthand .....	5
Accounting B 21.....	3	Accounting B 22.....	3
	16		16

## 4. General (Academic)

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
English C 11-12 .....	6	English C 21-22 .....	6
English C 15 .....	2	Social Science .....	6
Social Science C 11-12.....	6	Biology C 11-12	
Religion C 11-12 .....	6	or	
Electives .....	12	Chemistry C 11-12..	6 or 10
		Education C 22 .....	3
		Electives to total ..	64

## B. One-Year Courses of Study in Business Education.

A certificate will be awarded upon request to those making a "C" average on the first year of the two-year book-keeping, the two-year secretarial science, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

## COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

### EDUCATION

#### MR. TRIPP

C 11. *An Introduction to Education*—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplement class instruction.

Three hours a week, first semester.

Credit, three hours.

C 13, 14. *Public School Music*.

a. *Primary Grade Methods*.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

b. *Grammar Grade Methods*.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, each semester.

Credit, four hours.

C 22. *General Psychology*.—A study of the principles of Psychology operative in everyday living.

Three hours a week, second semester.

Credit, three hours.

### *Certificate Credit*

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

## ENGLISH

MR. PAGE  
MISS STRICKLAND  
MISS POWELL

MR. AYSKUE  
MR. GREENE  
MISS VAUGHAN

C 1. *English Grammar.*

Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges. Two hours a week, one semester. Credit, two hours.

C 3. *Discussion and Debate*—It consists of extemporaneous speaking, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition. One hour a week, both semesters. Credit, two hours.

C 11-12. *Composition*—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week both semesters. Credit, six hours.

C 13. *Debate*—Preparation for, and participation in, inter-collegiate debate. Prerequisite: Permission of instructor. Two hours a week, first semester. Credit, two hours.

C 15. *Fundamentals of Public Speaking*—A general basic course in public speaking. Emphasis is upon delivery and persuasive speech composition. Practice in reading, different types of speaking, parliamentary procedure, and group discussion is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses.

Two hours a week, one semester. Offered both semesters. Credit, two hours.

C 16. *Fundamentals of Public Speaking*—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon group discussion and persuasive speaking. It is a continuation of Fundamentals of Public Speaking.

Two hours a week, offered only the second semester. Credit, two hours.

C 21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and developments of types of literature.

Three hours a week both semesters. Credit, six hours.

C 23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, both semesters. Credit, four hours.

C 25-26. *Dramatic Composition and Production*. Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing.

Three hours a week, both semesters. Credit, six hours.  
Fee for materials: \$3.00 a semester.

C 27 *American Literature*. A half-year course only. Required for course leading to B.S. in primary and grammar grade education. The growth of American literature is traced with emphasis on spirit, trends, and technique. Special attention is given to the interpretation of poetry, the short story, and the essay, to the end that the student may be better prepared to teach these types.

Three hours per week, one semester.

Credit, three hours.

### FOREIGN LANGUAGES

MR. BURKOT   MISS POWELL   MISS OVERMAN   MRS. COLLIER

#### *Latin*

C 1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance.

Four hours a week, both semesters. Credit, two units or six semester hours when Latin C 12 is completed.

C 11. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, first semester.

Credit, three hours.

C 12. *Vergil's Aeneid; Mythology*—Prerequisite, Latin C 11.

Three hours a week, second semester.

Credit, three hours.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester.

Credit, three hours.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin C 21.

Three hours a week, second semester.

Credit, three hours.

#### *French*

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Five hours a week, both semesters. Credit of six semester hours upon completion of French C 11-12.

C 11-12. *Intermediate French*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters.

Credit, six hours.

C 21-22. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters.

Credit, six hours.

#### *German*

C 1-2. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition; exercises in pronunciation; easy reading and gradually increasing use of German in the classroom.

Three hours a week, both semesters.

Credit, six hours.

C 11-12. *Intermediate German*—Thorough review on grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week, both semesters.

Credit, six hours.

### *Spanish*

C 1-2. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, both semesters.

Credit, six hours.

C 11-12. *Intermediate Spanish*—An attempt will be made to make Spanish the language of the classroom. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week, both semesters.

Credit, six hours.

## MATHEMATICS

MISS MATTHEWS

MISS DORSEY

MRS. HARRIS

C 1. *Sub-freshman Algebra*—Open to students who offer less than one and one-half units in high school Algebra and to those who do not qualify for College Algebra on a pre-test in Mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Five meetings a week, first semester.

No credit.

C 3-4. *Plane Geometry*—Open to students who do not offer one unit of Plane Geometry. Two hours a week, both semesters.

No credit.

C 5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. This course includes a thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours a week, one semester.

Credit, two hours.

C 6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

Credit, three hours.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, ratio, proportion, binomial theorem, progressions, theory of equations, determinants, permutations and combinations. Prerequisite: One and one-half units of high school Algebra. For students needing a more intensive review, five meetings a week, either semester.

Three hours a week, one semester.

Credit, three hours.

**C 12. *Trigonometry***—Trigonometric functions of angles and their applications in the solution of right and oblique triangles, logarithms, development of formulae and reduction of identities, and an introduction to spherical trigonometry. Prerequisite: One and one-half units of Algebra and one unit of Plane Geometry. Three or five meetings a week, one semester. Credit, three hours.

**C 21. *Analytic Geometry***. Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12.

Three hours a week, one semester.

Credit, three hours.

**C 22. *Calculus***. The differentiation process and its application to geometry, physics and mechanics; the theorem of mean value and its application; the curvature of plane curves. Prerequisite: Mathematics C 21, and either mathematics C 6 or a course in solid geometry in high school.

Four hours a week, one semester.

Credit, three hours.

## NATURAL SCIENCE

MRS. PROFFITT

MISS MATTHEWS

MRS. HARRIS

MR. GARRETT

### *Biology*

**C 11. *General Zoology***.

An introduction to the structure, physiology, and classification of animals. Representative types of animals will be studied in the field and in the laboratory with special emphasis being placed on the principles of animal biology. Two hours a week lecture, four hours a week laboratory, first semester. Credit, four hours.

**C 12. *General Botany***.

An introduction to the morphology and physiology of plants and a survey of the plant kingdom. Three hours a week lecture, two hours a week laboratory, second semester. Credit, four hours.

**C 21, 22. (a) *Personal Hygiene***—A general course with such physiology, anatomy, and eugenics as is needed.

Two hours a week, first semester.

Credit, two hours.

**(b) *Personal Health***—A study of disease prevention and control, and of public health problems.

Two hours a week, second semester.

Credit, two hours.

**C 24. *Taxonomy of Seed Plants***.

A survey of the Gymnosperms and Angiosperms with emphasis on morphology and identification of local flora. Prerequisite: Biology C 11-12.

Two hours a week, lecture; five hours a week, laboratory.

### *Chemistry*

**C 11-12. *General Chemistry***—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Two hours a week recitation and four hours a week laboratory,  
both semesters. Credit, eight hours.

### Physics

C 11-12. *General Physics*—A basic course in physics intended primarily for sophomores, but open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. It includes the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory,  
both semesters. Credit, eight hours.

### PHYSICAL EDUCATION

MR. BRANDON

MR. GARRETT

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

*Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

Credit, two hours.

### RELIGION

MR. HOWARD

DR. BAGBY

C 11. *Old Testament Characters.*

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library.

Three hours a week, first semester.

Credit, three hours.

C 12. *The New Testament.*

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the Book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, second semester.

Credit, three hours.

C 13-14. *The Minister and His Work.*

This course is required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, both semesters.

No credit.

### SOCIAL SCIENCE

MR. AYSUE

MR. MCCLAIN

MR. TRIPP

C 11-12. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful

study is given to the influence of the principal medieval institutions and movements as they bear upon modern problems. The social, political, and economic developments in modern Europe are followed by research assignments in coördination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week, both semesters.

Credit, six hours.

C 14. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

Credit, three hours.

C 21-22. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism, the Civil War; Second semester: The Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week, both semesters.

Credit, six hours.

C 23-24. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

Credit, six hours.

C 25, 26. *Sociology*. First semester: introductory course in the scientific study of societal phenomena. Second semester: the study of specific social problems in light of general principles.

Three hours a week, both semesters.

Credit, six hours.

C 28. *Rural Church and Rural Community Organization*. The rural church is studied as one of the leading social institutions in American rural life. Special attention is given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester. Offered on demand.

Credit, two hours.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government, in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week, both semesters.

Credit, six hours.

# HOME ECONOMICS

MRS. TURLINGTON

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishing*—A study of the planning and furnishing of houses. The laboratory work includes the practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hours a week lecture, one three-hour laboratory, one semester. Fee, \$4.00. Credit, three hours.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory, one semester. Fee, \$4.00. Credit, three hours.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory, per semester. Fee, \$4.00. Credit, six hours.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, will have opportunity for development through many problems in various media. May be substituted for Home Economics C 22 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory, one semester. Fee, \$4.00. Credit, three hours.

## DEPARTMENT OF MUSIC

MRS. LYNCH

MISS MASON

MISS CARR

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music; the same general plan will be followed by other students except that theoretical subjects will not be required, unless desired. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

College credit toward a Bachelor of Music degree is allowed in the Freshman and Sophomore classes for those majoring in music. A candidate for graduation must complete the prescribed curriculum and give an acceptable public recital.

Certificates will be awarded those who complete the preparatory courses offered in vocal or instrumental music. Special students may arrange for any desired course.

Each student is assigned regular supervised practice hours. College students practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

### COLLEGE DEPARTMENT

#### *Applied Music*

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections are given from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Credit, six hours.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Credit, six hours.

### *Voice*

For each semester hour credit in Voice three hours of practice per week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition Voice Majors should have or develop a practical knowledge of piano.

C 11-12. *Freshman Voice*—Stress is laid upon four rudimentary principles: breathing, resonance, throat relaxation, and diction. During the year attention is given to three- and five-tone exercises, resonance, phrasing, and enunciation, coordination of breath and resonance. Easy English songs are for the most part used.

C 21-22. *Sophomore Voice*—Technical work is continued. Vocalises flexibility and resonance are used. Moderately difficult English songs share attention with simple Italian songs. Songs from great composers like Brahms, Schuman, Schubert, and Franz are introduced.

### *Harmony*

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters.

Credit, six hours.

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including the dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters.

Credit, six hours.

### *Music History*

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, both semesters.

Credit, six hours.

*Sight Singing and Ear Training*

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course. Two meetings a week, both semesters. Credit, three hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters. Credit, three hours.

## PREPARATORY DEPARTMENT

*Piano*

## FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

## SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaylor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

## THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

## FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

## FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

## SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

## COLLEGE CHOIR

The College Choir is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts is given on the campus each year and a tour of the State is made during the season.

## DEPARTMENT OF BUSINESS EDUCATION

MR. JENKINS

MISS WILLIS

MR. WALLACE

MR. MARSHBANKS

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 32 and 33 of this Catalogue.

### COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see pages 32 and 33.

### HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow Course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

## POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

## COURSES OF STUDY

*Accounting*

**B 11, 12. Bookkeeping**—This course interprets the principles of double-entry bookkeeping. This cycle of study takes the student through an understanding of the theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. The sole proprietorship and partnership are studied.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

**B 21-22. Advanced Bookkeeping**—Prerequisite B 11-12. This course will consider the principles of accounting from the point of view of the corporation. Special study will be made of columnar journals, departmental costs, work sheet and financial statements.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

*English*

**B 1. Spelling and Penmanship**—Review of the more common business terms and their meaning. Effort will be made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

**C 11-12. Composition**—See description of English C 11-12.

Three hours a week, both semesters. Credit, six hours.

**B 24. Business Correspondence**—The fundamentals of business writing are carefully examined. Application of these fundamentals is made in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester. Credit, three hours.

### *Law*

**B 11. *Commercial Law***—The course contains a study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, one semester. Credit, three hours.

### *Mathematics*

**B 3. *Arithmetic and Rapid Calculation***—After working drill problems in the fundamental operations, the student is introduced to short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis is placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, first semester. Credit, two hours.

**B 4. *Arithmetic and Rapid Calculation***—This is a continuation of Mathematics B 3 and is required of accounting majors.

Three semester hours, second semester. Three hours credit.

### *Secretarial Science*

**B 11-12. *Beginning Typewriting for Bookkeeping Majors***. — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty words a minute is required. Five days a week. Credit, four hours.

**B 13-14. *Beginning Typewriting for Secretarial Majors***. — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of fifty words a minute is required. Five days a week, five laboratory periods a week, both semesters. Credit, six hours.

**B 15-16. *Beginning Shorthand***—The functional method of Gregg Shorthand is used. During the first semester, the student gains a thorough understanding of Gregg Shorthand by reading and writing from shorthand plates. Mastery of the brief forms and common phrases is also built up through daily drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, both semesters.

Credit, ten hours.

**B 18. *Office Practice and Procedure***—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two hours.

**B 21-22. *Advanced Typewriting for Bookkeeping Majors***—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement. Five days a week, both semesters.

Credit, four hours.

**B 23-24 *Advanced Typewriting for Secretarial Majors***—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters. Credit, six hours.

**B 25-26. *Advanced Shorthand***—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, eight hours.

**B 27. *Clerical Office Practice***. This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour. A small laboratory fee of 50 cents will be charged.

**B 28. *Secretarial Office Practice***—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those char-

acter traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour.

A small laboratory fee of 50 cents will be charged.

### *Social Science*

**B 11. Salesmanship**—This course is presented from the viewpoint of the retailer and the consumer. Special emphasis is given to the interpretation of sales techniques and methods as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study will be made of the responsibility of the seller for repeat sales. Practice situations will aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three hours.

**B 12. Retailing**—This course will include a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three hours.

**B 21. Business Organization and Administration**—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-to-day business problems are treated in an orderly sequence as well as material based upon recent legislation on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three hours.

**C 23-24. Economics**—See description of Social Science C 23.

Three hours a week both semesters. Credit, six hours.

**C 29-30. American Government**—See description of Social Science C 29-30.

Three hours a week, both semesters. Credit, six hours.

**PRE-COLLEGE  
REFRESHER COURSES**

## SPECIAL COURSES

In order to meet the needs of students whose educational programs have been retarded or interrupted, Campbell College offers the following special courses:

## A-5 REFRESHER COURSE IN ENGLISH

A review of the fundamental principles of written and spoken English including a concentrated survey of grammar, and sentence and paragraph construction. A broad survey of the field of English literature will be required. Ten hours a week, one semester.

## A-6 REFRESHER COURSE IN MATHEMATICS

A review of secondary school mathematics including arithmetic, algebra, and plane geometry for students preparing for college entrance. Ten hours a week, one semester.

## A-7 REFRESHER COURSE IN NATURAL SCIENCE

A review of the basic principles of general science with special emphasis upon elementary physics and chemistry. Ten hours a week, one semester.

*Expenses—*

Since classes will be small and instruction in these courses individualized, the regular fees must of necessity be increased. For each semester of eighteen weeks expenses will be as follows:

Tuition .....	\$105.00
Matriculation (Includes Registration, Library, Medical, Publications, and Athletic Fees, Literary Societies, Forensics) .....	30.00
Room and Board.....	105.00
Laboratory fees, books, and laundry are extra.	

## HIGH SCHOOL CREDIT

Regulations governing the evaluation of credit in State approved high schools will apply to the granting of credit in the above named special courses.

THE *A*CADEMY



## REQUIREMENTS FOR ADMISSION

Students with a certificate of graduation from the eighth grade, will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

## REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	<i>Units</i>		<i>Units</i>
English .....	4	English .....	4
Foreign Language .....	2	Foreign Language .....	2
Mathematics .....	3½	Mathematics .....	2
Science .....	2	Science .....	2
History .....	3	History .....	2
Electives .....	1½	Electives .....	4
Total.....	16	Total.....	16

COURSE III		<i>Units</i>
English .....		4
Science .....		2
General Mathematics .....		1
History .....		3
Business Arithmetic .....		1
Business Law .....		½
Bookkeeping .....		2
or		
Shorthand and Typing .....		3
Business Correspondence .....		1
<i>(Electives to total 16 units)</i>		

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.
- 3a. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
- 3b. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

#### ELECTIVES

Latin .....	2	Shorthand .....	2
French .....	2	Typewriting .....	1
History .....	2	Music .....	1
Science .....	1	Business Correspondence ..	1
Commercial Arithmetic .....	1	Commercial Law .....	½
Agriculture .....	2	Home Economics .....	2
Junior Business Training ..	1	Business Organization .....	½
Bookkeeping (Maximum) ..	2	Bible .....	1

## COURSES OF INSTRUCTION

### *English*

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Applying Good English* (Canby, Opsycke, and Gillum).
- B. *Literature, Good Companions* (Payne, Neville, Chapman).
- II. A. *English in Action* (Tressler) Book II.
- B. *Literature, Interesting Friends* (Payne, Neville, Chapman).
- III. A. *English in Action* (Tressler) Book III.
- B. *Literature, Voices of America* (Payne, Neville, Chapman).
- IV. A. *English in Action* (Tressler) Book IV.
- B. *Literature, English Heritage* (Payne, Neville, Chapman).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

### *Latin*

A-I. *Latin for Today* (First Year) (Gray and Jenkins).

A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

### *French*

A-I. *French Book I* (Smith and Roberts).

A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

### *Mathematics*

A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).

A-II. *Algebra, Modern High School* (Schorling-Clark-Smith).

A-III. *Bobbs-Merrill, Algebra II*. (By Krickenberg, Whitcraft, Welchons). Quadratics, logarithms, binomial theorem, graphs.

A-IV. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

### *History*

A-I. *Co-operative Citizenship* (Arnold).

A-II. *General History. Man's Advancing Civilization* (Perkins).

A-III. *History of the United States* (Beard and Beard).

A-IV a. *Everyday Economics* (Janzen and Stephenson).

b. *Civic Sociology* (Ross).

### *Science*

A-I. *General Science for Today* (Watkins and Bedell).

A-II. *Dynamic Biology*. (Baker and Mills).

A-III. *High School Chemistry*. (Bruce).

A-IV. *Modern Physics* (Dull)

### *Bible*

A-III. *A study of Old Testament history and the life of Christ and the spread of Christianity.*

### *Commercial Courses*

A-I. Bookkeeping

A-III. Penmanship

A-II. Typewriting

### *Home Economics*

Two years in Home Economics are offered, corresponding to the course outlined in the State High School Course of Study.

## LIBRARY AND READING ROOM

MISS MAXFIELD

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these, many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following magazines and papers come regularly to our Reading Room:

A. L. A. Bulletin	Health and Physical Education	Safety Education
American Journal of Hygiene	High School Journal	Saturday Evening Post
American Journal of Public Health	House Beautiful	School Life
American Journal of Sociology	Hygeia	School and Society
Athletic Journal	International Student of Liquor in Life Today	Science News Letter
Atlantic Monthly	Journal of Home Economics	Social Action
Biblical Recorder	Junior College Journal	School and Society
Booklist	Knickerbocker Weekly	South and World Affairs
Book Review Digest	Ladies Home Journal	Soviet Russia Today
Carolina Co-operator	Life	State
Chemistry	Mademoiselle	State Sunday School Times
Christian Century	Monthly Labor Review	Survey Graphic
Church Council Bulletin	Moody Monthly	Theater Arts
Colliers	Motive	Time
Congressional Digest	Musical America	United States News
Consumer's Guide	Nation	Vital Speeches
Christian Frontiers	Nation's Business	What's New in Home Economics
Christian Horizons	Natural Geographic	Wilson Library Bulletin
Cumulative Book Index	Nature Magazine	We The People
Country Gentleman	Newsweek	NEWSPAPERS
Current History	Omnibook	New York Times
Etude	Poetry	Charlotte Observer
Fashion Digest	Popular Mechanics	Raleigh News and Observer
Foreign Affairs	Reader's Digest	Greensboro Daily News
Foreign Policy Bulletin	Recreation	New York Herald Tribune Book Review
Good Housekeeping	Religious Herald	
Gregg Writer	Research Quarterly	
Harpers	Rotarian	
Health		

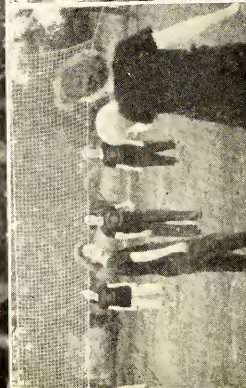
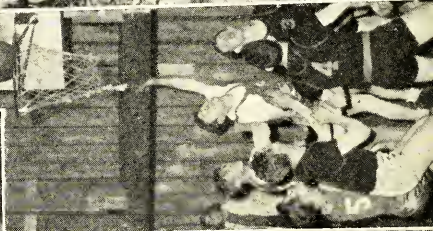
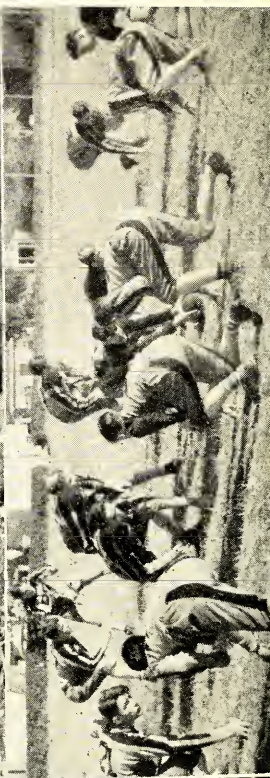
## GIFTS TO THE LIBRARY, 1945-'46

Rev. S. F. Hudson, 11 volumes; University of North Carolina, 3 volumes.



THE STUDENT BODY OF THE UNIVERSITY OF MICHIGAN, ANN ARBOR, MICHIGAN, 1950-1951. The following is a list of the names of the students who are members of the Student Body of the University of Michigan, Ann Arbor, Michigan, 1950-1951. The names are listed in alphabetical order by last name. The first name is the student's first name, and the second name is the student's last name. The names are listed in the following order: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.





## RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Dr. Paul Bagby holds morning and evening preaching services each Sunday.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty, with almost unanimous cooperation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional

exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by the Rev. J. Winston Pearce, Durham, and Dr. Bagby. A brick church costing about \$25,000, is well equipped with Sunday school rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

#### PUBLIC LECTURES AND ADDRESSES, 1945-'46

- September 11—Fall Opening, Dr. J. G. Blackburn, Lumberton, N. C.  
12—Rev. S. L. Morgan, Dunn, N. C.  
26—Miss Kathryn Abee, Raleigh, N. C.
- October 2—Rev. S. F. Hudson, Lillington, N. C.  
5—Rev. Dick Howerton, Raleigh, N. C.  
24—Rev. Vernon Yearby, Midland, Texas  
26—Rev. Fred Bishop, Roxboro, N. C.
- November 5-9—B.T.U. Study Course, Rev. Law Mobley, Raleigh, N. C.; Miss Zula Rogers, Lillington, N. C.; Rev. Wade Baker, Selma, N. C.  
6—Rev. Carl Ousley, Siler City, N. C.  
9—Rabbi Robert P. Jacobs, Asheville, N. C.  
16—Rev. Lincoln Fulk, Washington, N. C.  
26-30—Rev. J. Winston Pearce, Durham, N. C. (Revival Services)
- December 5—Rev. L. J. Atkinson, Mamers, N. C.  
14—Rev. G. Scott Turner, Chalybeate Springs, N. C.

- January      7—Dr. A. C. Reid, Wake Forest, N. C.  
              11—Dr. Sankey L. Blanton, Wilmington, N. C.  
              23—Rev. Fernie Naylor, Returned Missionary to Philip-  
                  pines, Benson, N. C.  
              30—Rev. Thurman Stone.
- February     4—Dr. Lee C. Sheppard, Raleigh, N. C.  
              20—Rev. Truett Cox, Durham, N. C.  
              24—Dr. Clarence Jordan, Americus, Ga.  
              26—Miss Margaret Clarke, Smithfield, N. C.  
              28—Hon. C. G. Rose, Fayetteville, N. C.
- March        1—Dr. Ellen B. Winston, Raleigh, N. C.

## FORENSICS AND DRAMATICS

The College has sponsored for years active groups in all forms of public speaking and dramatics. Participation in intercollegiate tournaments and festivals climaxes a program built up through group and class experimentation on the campus. Debating, readings, after-dinner speaking, play-writing and play-production are included in this full extra-curricular program.

## LITERARY SOCIETIES

In connection with the school there are four literary societies—Astro, Sappho, Eutrophian, and Philologian. The Astro and Sappho for young ladies meet on alternate Wednesday evenings for debates, readings, essays, discussions, and the transaction of business. The Eutrophian and Philologian for young men meet on alternate Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

### EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

### MEDALS AND PRIZES, 1944-'45

Best All-round Student.....	Ruth Christine Baity
Runner-up.....	Alice Grey Williams
Valedictorian of College Class.....	Lloyd Elkins
Salutatorian .....	Alene Outlaw
Valedictorian Business Education.....	Julia Ann Howard
	Mable Douglas
Salutatorian.....	Cora Maie Parker
Valedictorian of High School.....	Frances Lynch
Salutatorian.....	Sallie Lou Bell
Bible Medal.....	Lloyd Elkins, Aaron Phipps
Citizenship Honors.....	Thomas Morgan, Sallie Lou Bell
Joe B. Currin Prize for Best Essay on "Christianity in The Modern World".....	James Spence

Freshman Science Medal.....	Wendell Oliver
High School Science Medal.....	Rudolph Rogers
Biology Awards.....	Jane Taylor, Helen Xanthos
Chemistry Award.....	Jackie Moore

## CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

## ATHLETICS

MR. BRANDON

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women have had to be discontinued temporarily on account of the war.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

## RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classroom is not permitted.
5. Students leaving the school are required to get permission from the dean of men or women. At night students will not be away from their rooming places after dark, except by permission.
6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.
7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.
8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.
9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, membership in Epsilon Pi Eta, and places of responsibility in extra-curricular activities.

## CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Three points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperons.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed three unexcused absences in any course except those meeting two hours a week. For two-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the semester as possible. High school students may be granted not exceeding three unexcused absences.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct five points from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. Parents' written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the student's work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

#### REGULATIONS GOVERNING ATHLETIC, DRAMATIC, MUSICAL, DEBATING AND SIMILAR ORGANIZATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.\*

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\* Normal load for purposes of the application of the above rules is defined as follows:

In college 16 semester hours per semester.

In high school 4 subjects per semester.

3. No student who passed during the previous semester less than three-fourths of a normal load of work shall be permitted to represent the college in any contest or public performance.

4. No student shall be eligible to represent the college in any contest or public performance unless he is currently passing three-fourths of a normal load of work, and has a satisfactory record of attendance at religious services.

It is understood that regulations 2 and 3 do not apply to the performance of special students in the departments of Music and Dramatics.

#### REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon the instruction of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to

school the student will bring a written statement giving the date and general nature of such services, in order that the college nurse may issue excuses for any absences incurred.

#### FURTHER ACADEMIC REGULATIONS

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the last semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 60 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission on or after the ninth week of a semester is recorded as an F.

#### FACULTY-STUDENT GOVERNMENT

Feeling that coöperation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

#### CAMPBELL CITIZENSHIP CLUB

At the end of each quarter a reviewing committee composed of four members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled

to membership in the Campbell Citizenship Club for the ensuing quarter. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

### ORIENTATION AND GUIDANCE

A program of orientation and guidance assists the student in making an adjustment to life at Campbell College and paves the way for a more intelligent participation in the life of the community in which he may reside. This program is flexible in its scope because of a conscious effort to improve and to benefit by the experience of ourselves and others.

The means used to implement the purposes underlying the program are fairly constant. There is a special emphasis on orientation during the first week and in regularly scheduled house meetings throughout the school year. These are supplemented by talks on effective study habits, library assignments under special supervision, chapel talks by outside speakers, by members of the faculty, and by student groups.

Campbell College recognizes the importance of guidance and the tremendous need of effective counselling. The informal and democratic atmosphere encourages a pleasant student-faculty relationship. The administrative officers, college pastor, classroom teachers, are always available for purposes of counsel. Special weeks of emphasis are designated for religious, social and vocational ends.

An ever-expanding program of testing is being promoted. A genuine attempt is made to facilitate the transfer of students from the junior college to the senior college. At the same time, the needs of the terminal and high school student are remembered. More recently, the wishes and problems of a substantial number of veterans have added further diversity to the program.

# COMMENCEMENT, 1945

## PROGRAM



SUNDAY, MAY 27

8:30 P.M. ....Sermon  
The Reverend George D. Heaton, D.D.  
Myers Park Baptist Church, Charlotte, N. C.

THURSDAY, MAY 31

5:00 P.M. Class Exercises.....Paul Green Theater

FRIDAY, JUNE 1

10:30 A.M.....Academic Procession

11:00 A.M..... Literary Address  
LeRoy Martin, Vice-president  
Wachovia Bank & Trust Company, Raleigh, N. C.

12:00 Noon.....Delivery of Diplomas  
President Leslie H. Campbell

1:00 P.M. .... Luncheon

# REGISTER OF STUDENTS

## COLLEGE SOPHOMORES

1945-'46

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Beane, Vinna Elizabeth.....	Donnie Beane.....	Asheboro, N. C.
Bodenheimer, Mary Ruth.....	Mrs. E. L. Bodenheimer.....	Kernersville, N. C.
Britt, Sarah Lorraine.....	J. B. Britt.....	Smithfield, N. C.
Byrd, Rhora McNeil, Jr.....	R. M. Byrd.....	Erwin, N. C.
Cadd, Reva C.....	G. H. Cadd.....	Roanoke, Va.
Campbell, Catherine McLean.....	L. H. Campbell.....	Buie's Creek, N. C.
Cashwell, Ruby Neil.....	P. C. Cashwell.....	Lumber Bridge, N. C.
Catlett, Joyce Marie.....	Rev. N. A. Catlett.....	Cary, N. C.
Caudle, Lola Isabelle.....	R. C. Caudle.....	Asheboro, N. C.
Clarke, Enid Ernestine.....	Mrs. Rachel Clarke.....	Lenoir, N. C.
Coleman, Athelle Marie.....	G. W. Harmon.....	Lillington, N. C.
Darden, Margaret Elizabeth.....	W. H. Darden.....	Broadway, N. C.
Davis, Melta Olean.....	F. R. Davis.....	Lake Landing, N. C.
Dickerson, Geraldine.....	J. C. Dickerson.....	Louisburg, N. C.
Gaskill, Lester Maxton.....	Romain Gaskill.....	Stacy, N. C.
Goodwin, Mary Madolyn.....	Capt. Cicero Goodwin.....	New Bern, N. C.
Hamilton, Robert David.....	D. C. Hamilton.....	Kipling, N. C.
Harrell, Mildred Inez.....	Mrs. O. J. Harrell.....	Edenton, N. C.
Hockaday, Peggy Joyce.....	R. D. Hockaday.....	Lillington, N. C.
Humphrey, Sarah Elizabeth.....	A. L. Humphrey.....	Warsaw, N. C.
Lasater, Josephine Nixon.....	E. H. Lasater.....	Erwin, N. C.
Lee, Fitzhugh.....	Mrs. R. L. Foy.....	Wilmington, N. C.
Lee, Harry M.....	Dr. J. M. Lee.....	Newton Grove, N. C.
Ludlam, Dora Virginia.....	J. N. Ludlam.....	Darlington, S. C.
McPherson, Emma Mae.....	George Wallace McPherson.....	Norfolk, Va.
Marsh, Lester Tapscott.....	John C. Marsh.....	Lively, Va.
Marsh, Mrs. Margaret L.....	Mrs. Bessie L. Lewis.....	Lively, Va.
Modlin, Martha Jean.....	A. T. Modlin.....	Rich Square, N. C.
Moore, Elsie Jacqueline.....	D. P. Moore.....	Wallace, N. C.
Noble, Wesley James.....	Wm. J. Noble.....	Kenly, N. C.
Parker, Cora Maie.....	Mrs. Cora Parker.....	Jacksonville, N. C.
Parker, Roy Caviness.....	Ray Matthews.....	Kipling, N. C.
Patterson, Mary Helen.....	H. B. Patterson.....	Broadway, N. C.
Pearce, Gwendolyn.....	Z. T. Pearce.....	Zebulon, N. C.
Phipps, Aaron C.....	.....	Buie's Creek, N. C.
Rambeau, Charles.....	B. G. Rambeau.....	Chalybeate, Springs, N. C.
Reid, James Willis, Jr.....	James W. Reid.....	Whitakers, N. C.
Robbins, Ada Doris.....	James O. Robbins.....	Battleboro, N. C.
Smart, Leone Madeleine.....	Mrs. Leona Smart.....	Rockingham, N. C.
Stewart, Dorothea Lou.....	Latta Vernon Stewart.....	Lillington, N. C.
Thomas, James Christopher.....	W. L. Thomas.....	Rose Hill, N. C.
Upchurch, Mary Catharine.....	W. F. Upchurch.....	Lillington, N. C.
Walker, Baxter Maye.....	C. M. Walker.....	Fayetteville, N. C.
Weathers, Sue Winifred.....	Dr. R. R. Weathers.....	Knightdale, N. C.
Wells, Lois Hill.....	T. H. Wells.....	Watha, N. C.
Wheless, Annie Duke.....	E. J. Wheless.....	Louisburg, N. C.
Wilder, Jack Burton.....	A. B. Wilder.....	Morrisville, N. C.
Xanthos, Helen Martha.....	Charles Xanthos.....	Fayetteville, N. C.
Yarbrough, Aretta.....	Rev. A. F. Yarbrough.....	Milton, N. C.

## COLLEGE FRESHMEN

1945-'46

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Adams, Raythell	S. G. Adams	Angier, N. C.
Albritton, Martha Ann	C. H. Albritton	Hookerton, N. C.
Allen, Mary Louise	F. H. Allen	Wenona, N. C.
Andrews, Joseph Norman	W. E. Andrews	Bethel, N. C.
Andrews, Thomas William	Mrs. D. C. Waddell	Asheville, N. C.
Bailey, Hubert Jesse	J. D. Bailey	Apex, N. C.
Baity, Mary Elizabeth	G. W. Baity	Greensboro, N. C.
Ballenger, Florence Juanita	S. T. Ballenger	Raleigh, N. C.
Barbour, Clarence Barnes	C. B. Barbour	Raleigh, N. C.
Barbour, Robert Ponovan	C. B. Barbour	Raleigh, N. C.
Bass, W. Howard	L. D. Bass	Clinton, N. C.
Batton, Mary Jean	C. A. Batton	Louisburg, N. C.
Beasley, Levin Wayne	T. O. Beasley	Coats, N. C.
Beck, Alger West	A. W. Beck	Newport News, Va.
Beck, Thomas Lee	C. K. Beck	Fuquay Springs, N. C.
Belcher, Joe Cornelius		Sanford, N. C.
Bell, Sallie Lou	Mrs. C. B. McLeod	Erwin, N. C.
Benner, Ina Mae	C. J. Benner	Racford, N. C.
Best, Alma Rae	W. G. Best	Manchester, N. C.
Blanks, Harry G., Jr.	H. G. Blanks	Nathalie, Va.
Blanton, James Poe	Johnnie J. Blanton	Teachey, N. C.
Boyd, Paul Kinsman	Mrs. Robert C. Boyd	Hamlet, N. C.
Boyette, Evelyn Marie	John Wright Boyette	Warsaw, N. C.
Bradley, Eugenia Elizabeth	Cary Pierce Bradley	Jonesboro, N. C.
Brandon, Annabel Rhea	S. O. Brandon	Buie's Creek, N. C.
Bridges, Ben Gerald	Ben. F. Bridges	Charlotte, N. C.
Bridges, Carrie Macon	A. M. Bridges	Zebulon, N. C.
Bridges, Edith	Mrs. Lida P. Bridges	Buie's Creek, N. C.
Britt, Margaret Anne	J. A. Britt	Harrellsville, N. C.
Britt, Mary Berdene	B. C. Britt	Lillington, N. C.
Brooks, Alden Emmett	E. H. Brooks	Siler City, N. C.
Brown, Mary Lee	Mrs. Mattie Belle Browne	Fuquay Sprgs., N. C.
Brown, Oliver Glenn	R. C. Brown	Rocky Mount, N. C.
Buchanan, Barry Lee	H. L. Buchanan	Oak Ridge, Tenn.
Buffaloe, Erma Mae	L. F. Buffaloe	Zebulon, N. C.
Butler, Peggy Lamb	Mrs. J. R. Butler	Coats, N. C.
Byrd, Melba Lou	Robert Byrd	Lumberton, N. C.
Byrd, Naomi Doris	C. R. Byrd	Coats, N. C.
Carr, Helen Virginia	J. Richard Carr	Plymouth, N. C.
Carter, Frances Miriam	Mrs. C. W. Carter	Stedman, N. C.
Carter, Lee Chandler	Amos L. Carter	Garland, N. C.
Clegg, Luther Bynum	Mrs. W. F. Clegg	Greensboro, N. C.
Colston, Margaret Addye	Rev. J. F. Colston	Bacon's Castle, Va.
Connor, Gordon Richard	G. R. Connor	Kipling, N. C.
Corn, James Everett, Jr.	J. E. Corn	Charlotte, N. C.
Davis, Doris Anne	Frank H. Davis	Fayetteville, N. C.
Davis, Virginia Dare	Mrs. Mabel Davis	Roxboro, N. C.
Douglas, Cora Beatrice	O. C. Douglas	Sanford, N. C.
Dunning, Robert Eston, Jr.	R. E. Dunning	Plymouth, N. C.
Eakes, William Henry	Mrs. W. H. Eakes	Varina, N. C.
Elkins, Aline Carolyn	Lloyd Elkins	Bladenboro, N. C.
Ennis, Wilma Elizabeth	Jack Ennis	Coats, N. C.
Everett, Grace Elizabeth	Jack C. Everett	Parkton, N. C.
Everett, Sara Geneva	W. B. Everett	Parkton, N. C.
Faircloth, Doris Alton	A. W. Faircloth	Clinton, N. C.
Faircloth, Eva Elizabeth	A. W. Faircloth	Clinton, N. C.
Faulkner, Edith Marie	Harlin A. Faulkner	Turkey, N. C.
Ferguson, Thomas Thornton	Mrs. Leah L. Fisher	Whiteville, N. C.
Fonville, Dorothy Colleen	W. B. Fonville	Durham, N. C.
Fonville, Reba A.	W. B. Fonville	Durham, N. C.
Foster, Edith Daniel	W. D. Foster	Henderson, N. C.
Foushee, Garland Lewis	Mrs. M. C. Foushee	Moncure, N. C.
Fulk, Mamie Lucile	Rev. A. L. Fulk	Washington, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Gardner, Frank Hockaday.....	M. B. Gardner.....	Angier, N. C.
Gauldin, Mattie Marie.....	R. S. Gauldin.....	Ridgeway, N. C.
Godwin, Colon Leo.....	Leo Godwin.....	Dunn, N. C.
Graham, Colene Martha.....	Walter Graham.....	Tabor City, N. C.
Graham, Julian Talmadge.....	J. T. Graham.....	St. Pauls, N. C.
Gray, Dorothy Joyce.....	O. O. Gray.....	Trenton, N. C.
Greene, Dorothy Lee.....	Lt. Ralph A. Greene.....	Elizabeth City, N. C.
Greene, Margaret Patricia.....	Rev. N. R. Greene.....	Baltimore, Md.
Griffin, Maynard Stuart.....	H. L. Griffin.....	Louisburg, N. C.
Grissom, Maurice Warren.....	Mrs. R. M. Grissom.....	Wilmington, N. C.
Gupton, Roy Edward.....	R. W. Gupton.....	Louisburg, N. C.
Guy, Charles Lee.....	C. L. Guy.....	Dunn, N. C.
Hair, Marcus Allen.....	M. E. Hair.....	Fayetteville, N. C.
Hair, Nettie Faye.....	M. J. Hair.....	Fayetteville, N. C.
Harrell, Lindsey E.....	E. C. Harrell.....	Edenton, N. C.
Harrison, Clara Hooks.....	Robert F. Harrelson.....	Tabor City, N. C.
Harrison, Martha Louise.....	W. M. Harrison.....	Williamston, N. C.
Hawley, Sherrill Curwood.....	W. M. Hawley.....	Dunn, N. C.
Herring, Morris Clifford.....	Miss Mildred Herring.....	Raleigh, N. C.
Heynen, Hazel Pearl.....	C. S. Heynen.....	Wenona, N. C.
Hiers, Jack Theodore.....	J. T. Hiers.....	Wilmington, N. C.
Hilker, James Ashby.....	E. F. Hilker.....	Raleigh, N. C.
Hopkins, Clayton Thomas.....	N. P. Hopkins.....	Columbia, N. C.
Howard, Winferd Theodore.....	T. L. Howard.....	Robbins, N. C.
Huffman, Frances Mull.....	Mrs. Frank Huffman.....	Drexel, N. C.
Jernigan, Alta Mae.....	S. H. Jernigan.....	Woodville, N. C.
Jernigan, Nancy Christine.....	R. C. Jernigan.....	Dunn, N. C.
Jessup, Minnie Jeannette.....	Rev. L. L. Jessup.....	Hampton, Va.
Johnson, Dorothy Williams.....	Mae W. Johnson.....	Fayetteville, N. C.
Johnson, Stanley Ray.....	S. R. Johnson.....	Lillington, N. C.
Jones, Charles Vaughan.....	J. S. Jones.....	Pendleton, N. C.
Jones, Mary Anne.....	Sidney F. Jones.....	Mt. Airy, N. C.
Kelly, Katherine.....	Mrs. T. V. Kelly.....	Raleigh, N. C.
King, John Stacy.....	J. W. King.....	Eureka, N. C.
Kinlaw, Mary Lois.....	Ambrose Kinlaw.....	Lumberton, N. C.
Kirk, Clarence Millard.....	A. H. Kirk.....	Knightdale, N. C.
Knight, Leary.....	J. J. Knight.....	Broadway, N. C.
Lamb, Edna Lucille.....	Garland.....	N. C.
Lamm, Coy Douglas.....	Coy Lamm.....	Emporia, Va.
Lane, Frances Dale.....	L. O. Lane.....	Lumberton, N. C.
Lanier, Coyte Campbell.....	T. T. Lanier.....	Buie's Creek, N. C.
Lee, Rachel Lucile.....	Martin L. Lee.....	Dunn, N. C.
Lewis, Robert Edwin.....	E. M. Lewis.....	Lumberton, N. C.
Lloyd, Clyde Franklin.....	K. M. Lloyd.....	Buie's Creek, N. C.
Long, Irma Eugenia.....	L. R. Rhone.....	Rich Square, N. C.
Lynch, Frances Campbell.....	A. E. Lynch.....	Buie's Creek, N. C.
Maness, Danie Kerbel.....	C. E. Maness.....	Buie's Creek, N. C.
Mangum, Lois Esther.....	J. W. Mangum.....	Oxford, N. C.
Mangum, Rufus Willis.....	O. T. Mangum.....	Stem, N. C.
Mangum, William Bryant.....	W. B. Mangum.....	Lillington, N. C.
Marsh, Dorothy Virginia.....	John C. Marsh.....	Lively, Va.
Mason, Frances Magoline.....	James R. Mason.....	Lillington, N. C.
Matthews, Fay Marie.....	P. W. Matthews.....	Lillington, N. C.
Meeks, Douglas Thomas.....	Mrs. Gertrude Kellum.....	Fayetteville, N. C.
Milton, Agnes Ruth.....	A. J. Milton.....	Farmville, N. C.
Midyette, Robert Carson.....	R. C. Midyette.....	Scranton, N. C.
Moody, Sarah Janess.....	H. H. Moody.....	Siler City, N. C.
Morgan, Thomas Calvin.....	Mrs. M. B. Morgan.....	Lillington, N. C.
Morgan, William Greene.....	John H. Morgan.....	Lillington, N. C.
Morgan, William Herbert, Jr.....	W. H. Morgan.....	Wilson, N. C.
Motley, Julian Morris.....	Mrs. U. T. Motley.....	Martinsville, Va.
Musselwhite, Wilton Frances.....	Mrs. Neill Barker.....	Lumberton, N. C.
Neal, William Earl.....	L. S. Neal.....	Louisburg, N. C.
Odum, John C.....	H. M. Odum.....	Lowe, N. C.
Oliver, Raymond Albert, Jr.....	R. A. Oliver.....	Princeton, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
O'Neal, James Howard.....	Cecil O'Neal .....	Pantego, N. C.
Osborne, Edith Irene.....	C. C. Osborne.....	Edenton, N. C.
Ousley, Stacy Ray.....	H. C. Ousley.....	Lillington, N. C.
Page, Brenton C.....	H. F. Page.....	Buie's Creek, N. C.
Parker, Mrs. Hortense Wood.....	M. L. Wood.....	Erwin, N. C.
Paul, David Webster.....	D. R. Paul.....	Pike Road, N. C.
Pearce, Earlene.....	Zollie Pearce.....	Zebulon, N. C.
Pearce, Nola Mae.....	E. B. Pearce.....	Wake Forest, N. C.
Pearson, Walter M.....	W. M. Pearson.....	Chalybeate Springs, N. C.
Phillips, Yvonne.....	Mrs. L. F. Phillips.....	Sanford, N. C.
Poates, Calvin Orrie.....	O. H. Poates.....	Courtland, Va.
Powell, Marigold Helen.....	C. N. Powell.....	Enfield, N. C.
Price, Francis Edward.....	Mrs. F. E. Price.....	Bethel, N. C.
Pruitt, Lucy Belle.....	B. L. Pruitt.....	Fuquay Springs, N. C.
Ragan, Lydia Council.....	A. H. Ragan.....	New Hill, N. C.
Reardon, Wilton Brown.....	J. H. Reardon.....	Lillington, N. C.
Rich, Robert Lee.....	L. H. Rich.....	Garland, N. C.
Ricks, Laurence Woodard.....	L. R. Ricks.....	Conway, N. C.
Robinson, Shirley A.....	E. L. Robinson.....	Wilmington, N. C.
Rogers, James William, Jr.....	James W. Rogers.....	Cameron, N. C.
Rogers, Rudolph Omega.....	Herman C. Rogers.....	Lillington, N. C.
Ruiz, Gladys Mary.....	José R. Ruiz.....	Cuba
Scott, Vivian Nell.....	W. L. Scott.....	Rocky Point, N. C.
Sellers, Lois Catherine.....	R. E. Sellers.....	Supply, N. C.
Siegel, Dorothy Marie.....	Lt. Martin Siegel.....	Fayetteville, N. C.
Sloan, Mary Belle.....	Mrs. N. H. Sloan.....	Burlington, N. C.
Smith, Carolyn Porter.....	M. L. Smith.....	Jackson Springs, N. C.
Smith, Robert Wayne.....	S. L. Smith.....	Garland, N. C.
Spence, Ruth.....	G. B. Spence.....	Lillington, N. C.
Stafford, Betsy Sue.....	Rev. I. K. Stafford.....	Buie's Creek, N. C.
Stallings, Joseph Alpheus.....	W. R. Stallings.....	Raleigh, N. C.
Stallings, William Allen.....	J. A. Stallings.....	Wallace, N. C.
Starling, Wm. Noble.....	J. R. Starling.....	Pine Level, N. C.
Strickland, Norma Lou.....	L. G. Strickland.....	Durham, N. C.
Stroud, Ellen Jean.....	W. E. Stroud.....	Snow Hill, N. C.
Stuart, Maude Amelia.....	J. C. Stuart.....	Teachey, N. C.
Tankard, Thad Earl, Jr.....	T. E. Tankard.....	Bath, N. C.
Taylor, Walter John, Jr.....	W. J. Taylor.....	Edenton, N. C.
Tew, Ruby R.....	R. A. Tew.....	Clinton, N. C.
Thomas, Rex Watson.....	E. G. Thomas.....	Broadway, N. C.
Thornton, Jack E.....	A. F. Thornton.....	Winston-Salem, N. C.
Tompsett, Evelyn Eleanor.....	Mrs. Edith Tompsett.....	Miami, Fla.
Turlington, Sara Catherine.....	F. A. Turlington.....	Dunn, N. C.
Tysinger, Elizabeth.....	W. O. Tysinger.....	Buie's Creek, N. C.
Tyson, Inez.....	R. J. Tyson.....	Godwin, N. C.
Upchurch, Doris Campbell.....	K. U. Upchurch.....	Jonesboro, N. C.
Upchurch, Frances Lee.....	J. L. Upchurch.....	Apex, N. C.
Upchurch, Frances Marie.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Upchurch, Morgan Johnson.....	M. C. Upchurch.....	Dunn, N. C.
Veal, Doris Hazel.....	R. F. Veal.....	Sandersville, Ga.
Vinson, Elijah Reeves.....	Mrs. D. W. Vinson.....	Goldsboro, N. C.
Walker, Virginia Mae.....	W. L. Walker.....	Angier, N. C.
Waller, Selma Katrina.....	J. W. Waller.....	Mt. Olive, N. C.
Watson, Virginia Helen.....	Mrs. Laura H. Watson.....	Maxton, N. C.
Weaver, Billy Stanford.....	L. S. Weaver.....	Lillington, N. C.
Wells, Annie Frances.....	R. L. Wells.....	Teachey, N. C.
Wells, Helen Duncan.....	G. R. Wells.....	Fuquay Springs, N. C.
Wiggins, Norman Ruth.....	W. W. Wiggins.....	Raleigh, N. C.
Wilder, Clyde Vance.....	A. B. Wilder.....	Morrisville, N. C.
Willette, Mary Alice.....	J. V. Willette.....	Bear Creek, N. C.
Williams, Frances Leora.....	Dan Williams.....	Hookerton, N. C.
Willis, Frances Kathleen.....	W. W. Willis.....	Milton, N. C.
Wilson, Robert Bruce.....	B. B. Wilson.....	Magnolia, N. C.
Womble, Pat.....	T. B. Womble.....	Siler City, N. C.
Wood, Harold Gene.....	M. L. Wood.....	Erwin, N. C.

# REGISTER OF STUDENTS

75

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Woody, Myrtle Crews.....	R. A. Woody.....	Oxford, N. C.
Wooten, Shade Allen.....	Jack B. Wooten.....	Princeton, N. C.
Xanthos, James Watson.....	Charles Xanthos .....	Fayetteville, N. C.
Yarbrough, Harriet Virginia.....	O. R. Yarbrough.....	Roxboro, N. C.
York, Mable Clavie.....	J. O. York.....	Franklinville, N. C.
Young, Ryland Kester.....	R. K. Young.....	Roxboro, N. C.

## PRE-COLLEGE REFRESHERS

1945-'46

Aaron, Stanley .....	V. A. Aaron.....	Jamestown, Ky.
Bradsher, Jack Austin, Jr.....	J. A. Bradsher.....	Clinton, N. C.
Collier, Charles Eugene.....	L. Z. Collier.....	Linden, N. C.
Downing, Joseph Edward.....	J. F. Downing.....	Wilson, N. C.
Freeman, Julian Pittman.....	Mrs. J. R. Freeman.....	Gates, N. C.
Gurganus, Albert .....		Raleigh, N. C.
Hudgins, Calvin Edward.....	Mrs. S. J. Hudgins.....	Buie's Creek, N. C.
King, John Carroll.....	W. F. King.....	Wilmington, N. C.
King, Ralph Hubert.....	Harvey M. King.....	St. Pauls, N. C.
Lamb, Leon Henry, Jr.....	L. H. Lamb.....	Garland, N. C.
Lane, Raymond N.....	Mrs. Nettie G. Lane.....	Wilson, N. C.
Latta, James Edward.....	R. I. Latta.....	Durham, N. C.
Lee, Henry Bruce.....	Ransome T. Lee.....	Wilmington, N. C.
McCormick, David Hugh.....	D. H. McCormick.....	Parkton, N. C.
McLeod, John J.....	W. M. McLeod.....	Lillington, N. C.
McNeill, Lawrence C.....	W. W. McNeill.....	Celo, N. C.
Meacham, Joseph Thomas.....	H. L. Meacham.....	Hamlet, N. C.
Mize, Herbert Jay.....	Walsen Mize .....	Lexington, N. C.
Moore, Iral Bernard.....		Perryville, Ind.
Poe, Cecil E.....	L. E. Poe.....	Apex, N. C.
Smith, Joseph Mallie.....	M. C. Smith.....	Lillington, N. C.
Todd, Murray Albert, Jr.....	M. A. Todd.....	Raleigh, N. C.
Tolar, Ray Daniel.....	Mrs. J. D. Tolar.....	Fairmont, N. C.
Wright, Warren Gamelia.....		Mars Hill, N. C.
Yarboro, John Thomas.....	Mrs. J. C. Yarboro.....	Raleigh, N. C.

## HIGH SCHOOL SENIORS

1945-'46

Almond, Marie Florence.....	Mrs. Marie Audrey Almond.....	Fayetteville, N. C.
Baker, Wade Harvey.....	Mrs. W. H. Baker.....	Rowland, N. C.
Battley, Barbara Angelia.....	L. A. Patrick.....	Hamlet, N. C.
Bridges, John Howell.....	Mrs. Lida P. Bridges.....	Buie's Creek, N. C.
Brown, Frances.....	D. J. Brown.....	Buie's Creek, N. C.
Byrd, Joseph L., Jr.....	J. L. Byrd.....	Windsor, N. C.
Byrd, Waymon Weaver.....	Mrs. Emily Mae Byrd.....	Buie's Creek, N. C.
Caldwell, Frank Bruington.....	H. B. Caldwell.....	Charlotte, N. C.
Carnes, William Henry.....	Mrs. R. A. Keen.....	Four Oaks, N. C.
Cole, William Stowe.....	Mrs. S. F. Cole.....	Carthage, N. C.
Creef, Herbert A.....	Herbert Creef .....	Manteo, N. C.
Downing, Neil Elbert.....	Mrs. C. R. Downing.....	Fayetteville, N. C.
Edwards, Parlon L.....	B. L. Edwards.....	Whitehead, N. C.
Elam, Janet Algine.....	E. W. Elam.....	Winston-Salem, N. C.
Frazier, Robert Ira, Jr.....	R. I. Frazier.....	Louisburg, N. C.
Freeman, Anita Thomas.....	Mrs. J. R. Freeman.....	Gates, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Gober, Shirley Margaret.....	H. M. Gober.....	Havelock, N. C.
Hawley, Lawrence John.....	Miss Carolyn G. Henderson.....	Reisterstown, Md.
Keith, Furman Bryant.....	J. B. Keith.....	Lillington, N. C.
Knight, Mary Lou.....	R. S. Knight, Jr.....	Columbia, N. C.
Leland, Walter Kenneth.....	W. K. Leland.....	Suffolk, Va.
Linville, Mary Lea.....	F. D. Linville.....	Winston-Salem, N. C.
Lloyd, Carl.....	K. M. Lloyd.....	Buie's Creek, N. C.
Maness, Coolidge.....	C. E. Maness.....	Buie's Creek, N. C.
Massey, William Barbour.....	Mrs. Annabelle B. Massey.....	Clayton, N. C.
McDaniel, Joe.....	O. R. McDaniel.....	Southern Pines, N. C.
McKinney, Laura Ruth.....	Mrs. Mabel McKinney.....	Rural Hall, N. C.
Meekins, Helen Joyce.....	Mrs. Louise M. Meekins.....	Manteo, N. C.
Moody, Jack Owen.....	Jack O. Moody.....	Cooleemee, N. C.
Nance, James Robert.....	N. H. Nance.....	Boardman, N. C.
Phipps, Mrs. Esther J.....		Buie's Creek, N. C.
Puckett, Joe.....	Isaac Puckett.....	Clayton, N. C.
Pulley, Odell W.....	M. G. Pulley.....	Youngsville, N. C.
Sasser, Charles E.....	R. W. Sasser.....	Wilmington, N. C.
Stewart, Julia Marie.....	H. M. Stewart.....	Buie's Creek, N. C.
Stubbs, Raymond David.....	L. E. Stubbs.....	Fayetteville, N. C.
Sugg, Eleanor Glenn.....	W. E. Sugg.....	Snow Hill, N. C.
Swain, Martha DeLane.....	Mrs. W. L. Swain.....	Manchester, N. C.
Swain, Edna Mildred.....	W. E. Swain.....	Charlotte, N. C.
Talton, Kenneth Anderson.....	J. B. Talton.....	Smithfield, N. C.
Vaughan, Darleen.....	R. T. Vaughan.....	Carthage, N. C.
Vincent, Betty Jane.....	H. C. Vincent.....	Newsoms, Va.
Walls, Marjorie Louise.....	T. R. Wells.....	Hickory, N. C.
Walston, Runie Lemuel.....	Mrs. Felix H. Ranes.....	Manson, N. C.
Walters, William Thomas.....	L. T. Walters.....	Wake Forest, N. C.
Watkins, Paul Stanley.....	S. G. Watkins.....	Raleigh, N. C.
Williford, Florence.....	Ollie Williford.....	Angier, N. C.

## OTHER HIGH SCHOOL CLASSES

1945-'46

Alexander, David B.....	Rev. M. O. Alexander.....	Beaufort, N. C.
Allen, James Foyles.....	Mrs. M. F. Allen.....	Rosehill, N. C.
Avent, William Flemming.....	H. L. Avent.....	Buie's Creek, N. C.
Aycock, Alene Letha.....	Mrs. Elizabeth Kubas.....	Goldsboro, N. C.
Baker, Ruby Grey.....	M. F. Baker.....	Buie's Creek, N. C.
Brandon, Mary Evelyn.....	T. A. Barden.....	Rosehill, N. C.
Battley, Jeanne.....	L. A. Patrick.....	Hamlet, N. C.
Bennett, David Owen.....	G. O. Bennett.....	Coats, N. C.
Blanchard, Emily Sue.....	B. B. Blanchard.....	Lillington, N. C.
Bloodworth, Elsie Elaine.....	R. C. Bloodworth.....	Kelly, N. C.
Bolton, Carolyn Jane.....	Mrs. Belva R. Bolton.....	Buie's Creek, N. C.
Bolton, Edward Thomas.....	A. H. Bolton.....	Buie's Creek, N. C.
Bolton, Gilda Gray.....	Mrs. Belva R. Bolton.....	Buie's Creek, N. C.
Brame, Thomas Hobgood.....	R. L. Brame.....	Durham, N. C.
Brandon, Mary Camille.....	S. O. Brandon.....	Buie's Creek, N. C.
Bray, Thomas Campbell.....	Rev. Thomas W. Bray.....	Faith, N. C.
Brown, Solomon Walker, Jr.....	S. W. Brown.....	Four Oaks, N. C.
Burgess, Bobby Lee.....	J. C. Burgess.....	Buie's Creek, N. C.
Butler, Viola.....	T. A. Butler.....	Buie's Creek, N. C.
Byrd, Bobby.....	Mrs. Emily Mae Byrd.....	Buie's Creek, N. C.
Byrd, Zelda Grey.....	M. L. Byrd.....	Erwin, N. C.
Campbell, Betsy.....	L. H. Campbell.....	Buie's Creek, N. C.
Carlsen, Willis Earl.....	Mrs. Percy Stroud.....	Pink Hill, N. C.
Capri, Fred.....	Mrs. Mary Capri.....	Jermyn, Pa.
Carr, John Richard, Jr.....	J. R. Carr.....	Plymouth, N. C.
Chambers, Willie Frances.....	W. L. Chambers.....	Buie's Creek, N. C.

# REGISTER OF STUDENTS

77

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Chandler, Ben Cullus.....	W. D. Chandler.....	Greensboro, N. C.
Corbitt, Maude C.....	E. L. Corbitt.....	Currie, N. C.
Cox, Elton B.....	Mrs. E. B. Cox.....	Mullins, S. C.
Cox, Janie Marie.....	J. G. Cox.....	Fayetteville, N. C.
Cratt, Luther Melvin.....	W. R. Cratt.....	Williamston, N. C.
Crawford, James Oliver, Jr.....	Jas. O. Crawford.....	Greensboro, N. C.
Creech, James Alexander.....	H. W. Creech.....	Four Oaks, N. C.
Daughtry, Bill Hicks.....	Richard E. Daughtry.....	Smithfield, N. C.
Denton, Randolph Cecil.....	G. C. Denton.....	Angier, N. C.
Dickie, Agnes Jordan.....	D. T. Dickie.....	Henderson, N. C.
Dixon, Doris Mae.....	O. E. Dixon.....	Buie's Creek, N. C.
Dudley, William Meredith.....	M. H. Dudley.....	Buie's Creek, N. C.
Dunnagan, Harry Dutton.....	Mrs. Blanch R. Dunnagan.....	Raleigh, N. C.
Dupree, J. E., Jr.....	J. E. Dupree.....	Angier, N. C.
Edwards, Joe Brooks.....	Dr. J. R. Edwards.....	Fuquay Springs, N. C.
Edwards, Pern Loyid.....	B. L. Edwards.....	Whitehead, N. C.
Ennis, Lois.....	J. A. Ennis.....	Lillington, N. C.
Ennis, Opal Janette.....	P. V. Ennis.....	Lillington, N. C.
Ferrell, Laura Faye.....	James O. Ferrell.....	Buie's Creek, N. C.
Forbes, Carolyn Sue.....	Mrs. L. D. Forbes.....	Buie's Creek, N. C.
Frazier, Samuel Ira.....	F. S. Frazier.....	Henderson, N. C.
Godwin, Dolores Caldwell.....	W. B. Godwin.....	Pine Level, N. C.
Green, Ann Bridges.....	D. H. Green.....	Lillington, N. C.
Green, David Hugh.....	D. H. Green.....	Lillington, N. C.
Green, Margaret McLean.....	D. H. Green.....	Lillington, N. C.
Glass, Thomas Edgar, Jr.....	T. E. Glass.....	Apex, N. C.
Gregory, Sherwood Washington.....	J. W. Gregory.....	Buie's Creek, N. C.
Grissom, Dorothy Ann.....	M. L. Grissom.....	Henderson, N. C.
Hall, Barbara Ann.....	Luther Hall.....	South Boston, Va.
Hall, James Grayson.....	J. W. Hall.....	Danbury, N. C.
Haggard, Barbara Jean.....	G. A. Haggard.....	Rocky Mount, N. C.
Hardee, Melba Gertrude.....	Mrs. Ida Hardee.....	Lillington, N. C.
Heath, Bobbie Lee.....	Mrs. J. W. Simmons.....	Phoebe, Va.
Hilburn, Geraldine.....	R. S. Hilburn.....	Currie, N. C.
Hill, James Edward.....	.....	Charlotte, N. C.
Hoggard, Hiliary Hubert.....	J. G. Hoggard.....	Durham, N. C.
Howard, Addison.....	E. A. Howard.....	Buie's Creek, N. C.
Inge, Spencer Vincent.....	S. V. Inge.....	Poquoson, Va.
Johnson, Floyd A.....	N. A. Johnson.....	Sanford, N. C.
Keene, Margaret Lenora.....	Harvey Keene.....	Lillington, N. C.
Keith, Ralph Gordon.....	P. A. Keith.....	Fuquay Springs, N. C.
King, Bobby.....	C. T. King.....	Buie's Creek, N. C.
Kirby, Charles F.....	Mrs. S. J. Kirby.....	Raleigh, N. C.
Klutz, Carl Lee.....	Mrs. S. C. Carriker.....	Concord, N. C.
Lasater, Robert Edward.....	E. H. Lasater.....	Erwin, N. C.
Lewis, Eldridge Telfair.....	J. E. Lewis.....	Middlesex, N. C.
Lloyd, William Leonard.....	K. M. Lloyd.....	Buie's Creek, N. C.
Long, Bobby Green.....	G. M. Long.....	Lillington, N. C.
Lynch, Archibald Edgar.....	A. E. Lynch.....	Buie's Creek, N. C.
Lynch, Bonnie Bess.....	A. E. Lynch.....	Buie's Creek, N. C.
MacDonald, Ralph L.....	W. L. MacDonald.....	Fayetteville, N. C.
McLean, Edward F.....	Mrs. P. O. McLean.....	Willow Springs, N. C.
McLeod, Joyce Lee.....	L. L. McLeod.....	Buie's Creek, N. C.
Mangum, Hubert Samuel.....	W. B. Mangum.....	Lillington, N. C.
Marshbanks, Nancy Link.....	B. P. Marshbanks.....	Buie's Creek, N. C.
Miller, Meredith Freeman.....	H. W. Miller.....	Raleigh, N. C.
Mills, Daffie Jean.....	Oscar Clemons.....	Green Sea, S. C.
Moore, Richard V.....	Archie Moore.....	Lillington, N. C.
O'Quinn, Betty Rene.....	Joe O'Quinn.....	Broadway, N. C.
Ousley, Clinton Isaac.....	H. C. Ousley.....	Lillington, N. C.
Owen, Doris Powell.....	H. T. Owen.....	Fayetteville, N. C.
Page, Ellen Louise.....	H. F. Page.....	Buie's Creek, N. C.
Peele, William Vick.....	W. V. Peele.....	Marietta, Ga.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Proctor, Phillips Thomas.....	S. T. Proctor.....	Fuquay Springs, N. C.
Pulley, V. Elizabeth.....	L. C. Pulley.....	Buie's Creek, N. C.
Raiford, Claude Excell.....	C. E. Raiford.....	Erwin, N. C.
Raiford, Philip Ballard.....	C. E. Raiford.....	Erwin, N. C.
Ryals, Granville.....	F. A. Ryals.....	Lillington, N. C.
Seay, Alfred F.....	A. F. Seay.....	Fayetteville, N. C.
Sellers, Hoyt L.....	B. H. Sellers.....	Lillington, N. C.
Senter, Milton H.....	M. H. Senter.....	Lillington, N. C.
Simpson, Drusilla.....	Mrs. Lina Byrd Simpson.....	Erwin, N. C.
Simpson, Hilda Ruth.....	Mrs. Lina Byrd Simpson.....	Erwin, N. C.
Smith, Norman Graham.....	Mrs. Alice S. Smith.....	Barnesville, N. C.
Sox, Martha Jane.....	R. C. Sox.....	Lillington, N. C.
Sox, Mary Julia.....	R. C. Sox.....	Lillington, N. C.
Spivey, Robert Berkley.....	J. B. Spivey.....	Windsor, N. C.
Stallings, Douglas Conrad.....	W. C. Stallings.....	Shelby, N. C.
Stephenson, James Benjamin.....	J. M. Stephenson.....	Holly Springs, N. C.
Stevens, Lloyd Benjamin.....	W. B. Stevens.....	Goldsboro, N. C.
Stewart, Charles L.....	Leland Stewart.....	Buie's Creek, N. C.
Stewart, Hal McNeil.....	Dewey Stewart.....	Buie's Creek, N. C.
Stewart, Jack Lee.....	Jesse Stewart.....	Buie's Creek, N. C.
Stewart, Martin Blake.....	J. H. Stewart.....	Buie's Creek, N. C.
Stone, Betty Jean.....	R. M. Stone.....	Lillington, N. C.
Stubbs, John Henderson.....	Mrs. Opie Frazier.....	Henderson, N. C.
Svec, Paul.....	.....	Durham, N. C.
Taylor, Barbara Jean.....	F. H. Taylor.....	Buie's Creek, N. C.
Tompsett, Martha Lorene.....	Mrs. Edith Timpsett.....	Miami, Fla.
Turlington, Eastwood Gibbs.....	Stuart Turlington.....	Dunn, N. C.
Upchurch, Lois Rachel.....	Mrs. S. A. Upchurch.....	Lillington, N. C.
Vaughan, John Samuel.....	Mrs. E. P. Holmes.....	Sanford, N. C.
Vazquez, William.....	Jose A. Vazquez.....	Puerto Rico
Vick, James W.....	.....	Conway, N. C.
Waddell, Harvey Cecil.....	G. W. Waddell.....	Buie's Creek, N. C.
Waddell, Nina Louise.....	G. W. Waddell.....	Buie's Creek, N. C.
Walker, Jack Loyd.....	Mrs. W. I. Walker.....	Morganton, N. C.
Walker, Jim Floyd.....	Mrs. W. I. Walker.....	Morganton, N. C.
Walls, Marjorie Louise.....	T. R. Walls.....	Hickory, N. C.
Walton, Mary Elizabeth.....	R. I. Walton.....	Buie's Creek, N. C.
Wilhoit, Monty Rea.....	C. E. Wilhoit.....	Florence, S. C.
Williams, Mary Louise.....	Mrs. T. E. Williams.....	Durham, N. C.
Willis, Clarence Edward.....	Rev. R. T. Willis, Jr.....	Morehead City, N. C.
Willis, Earleen Juanita.....	Rev. D. E. Willis.....	Herndon, Va.
Wood, Janice Vance.....	M. L. Wood.....	Erwin, N. C.
Woodworth, Eunice Renthea.....	A. D. Woodworth.....	Erwin, N. C.
Worthington, Robert Wade.....	Robert Lee Worthington.....	Winterville, N. C.

## SPECIALS

Belcher, Mrs. Joe.....	Sanford, N. C.
Brooks, Acie Winship.....	Raleigh, N. C.
Hill, Mrs. Roxie.....	Charlotte, N. C.
Pate, Grace Elizabeth.....	Erwin, N. C.

## REGISTER OF SUMMER SCHOOL STUDENTS

1945

Almond, Marie.....	Mrs. Marie Audrey Almond.....	Fayetteville, N. C.
Ausley, Ella Adele.....	J. D. Ausley.....	Portsmouth, Va.
Baker, Betty Hinton.....	O. W. Baker.....	Carthage, N. C.
Battley, Jeanne.....	L. A. Patrick.....	Hamlet, N. C.
Baucom, Wiley Bryant.....	W. C. Baucom.....	Fuquay Springs, N. C.
Belcher, Joe C.....	.....	Sanford, N. C.
Blalock, John Franklin.....	Mrs. Jennie Blalock.....	Rockingham, N. C.
Brandon, Rhea.....	S. O. Brandon.....	Buie's Creek, N. C.
Bridges, Ben Gerald.....	B. F. Bridges.....	Charlotte, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Broadwell, Harvey E.....	W. J. Broadwell.....	Angier, N. C.
Brock, Dorothy Jane.....	Ernest Brock.....	Rocky Mount, N. C.
Brown, Doris Jean.....	A. T. Brown.....	Angier, N. C.
Brown, Frances D.....	D. J. Brown.....	Arthurdale, W. Va.
Butler, Peggy Lamb.....	Mrs. J. R. Butler.....	Coats, N. C.
Butts, Lela.....	E. L. Butts.....	Angier, N. C.
Byrd, Harvey E.....	Quincey Byrd.....	Bunnlevel, N. C.
Campbell, Betsy.....	L. H. Campbell.....	Buie's Creek, N. C.
Caudle, Lola Isabelle.....	R. C. Caudle.....	Asheboro, N. C.
Coburn, Virginia Martha.....	J. N. Coburn.....	Whiteville, N. C.
Cole, William Stowe.....	S. F. Cole.....	Carthage, N. C.
Colston, Margaret Addye.....	Rev. J. F. Colston.....	Bacon's Castle, Va.
Creef, H. A.....	H. A. Creef.....	Manteo, N. C.
Denton, Retha.....	C. L. Denton.....	Clinton, N. C.
Dobbs, Katherine Ann.....	Mrs. Kate Dobbs.....	Pinehurst, N. C.
Douglas, Cora Beatrice.....	O. C. Douglas.....	Sanford, N. C.
Dupree, John Elmond.....	J. E. Dupree.....	Angier, N. C.
Eakes, William Henry.....	Mrs. W. H. Eakes.....	Varina, N. C.
Edwards, Joe Brooks.....	Dr. J. R. Edwards.....	Fuquay Springs, N. C.
Elam, Janet.....	E. W. Elam.....	Winston-Salem, N. C.
Felton, Mack D.....	Mrs. Bertha Felton.....	Dunn, N. C.
Flinchum, Kenneth.....	A. P. Flinchum.....	Raleigh, N. C.
Freeman, Anita Thomas.....	Mrs. J. R. Freeman.....	Gates, N. C.
Fuquay, Noel B.....	J. E. Fuquay.....	Fquay Springs, N. C.
Gilchrist, Wilbur Waverly.....	W. C. Gilchrist.....	Lillington, N. C.
Giles, Jessie Lee.....	W. E. Giles.....	Linden, N. C.
Greene, Margaret Patricia.....	Rev. N. R. Greene.....	Baltimore, Md.
Grimm, Herman H.....	H. H. Grimm.....	Carthage, N. C.
Grissom, Maurice Warren.....	Mrs. R. M. Grissom.....	Wilmington, N. C.
Guiton, Thomas A., Jr.....	T. A. Guiton.....	Lillington, N. C.
Hall, Thomas A.....	Mrs. Janie Hall.....	Fayetteville, N. C.
Harris, Rachel Janie.....	L. A. Harris.....	Virgilina, Va.
Hawley, Laurence John.....	Miss Carolyn G. Henderson.....	Baltimore, Md.
Heath, Beaman.....	Mrs. Callie Beaman Heath.....	Fremont, N. C.
Heidenthal, Sadie Rae.....	Mrs. I. M. Taylor.....	Lumberton, N. C.
Hooks, Althea Louise.....	Mrs. Beatrice Hooks.....	Hendersonville, N. C.
Hudson, Lucy Daughtry.....	Rev. S. F. Hudson.....	Lillington, N. C.
Hughes, Annie Pearl.....	J. J. Hughes.....	Burlington, N. C.
Johnson, Mary Olive.....	J. W. Johnson.....	Angier, N. C.
Kidd, Agnes Kathleen.....	E. R. Kidd.....	Roanoke Rapids, N. C.
King, Mary Frances.....	P. H. King.....	Clinton, N. C.
Lamm, Coy Douglas.....	Coy Lamm.....	Emporia, Va.
Lancaster, Sarah Jane.....	J. E. Lancaster.....	Garner, N. C.
Langston, Pollyanna.....	F. J. Langston.....	Four Oaks, N. C.
Lee, Alice Ehrie.....	Mrs. Paul Lee.....	Benson, N. C.
Leland, Kenneth.....	W. K. Leland.....	Suffolk, N. C.
Lewis, Byrnes.....	Lonnie Lewis.....	Middlesex, N. C.
Lewis, Carol.....	Mrs. R. M. Lewis.....	Whiteville, N. C.
Lynch, Frances.....	A. E. Lynch.....	Buie's Creek, N. C.
McLamb, Jean.....	J. C. McLamb.....	Benson, N. C.
McLeod, Bernard.....	Hon. B. F. McLeod.....	Buie's Creek, N. C.
McNider, James S.....	J. S. McNider.....	Hertford, N. C.
McPherson, Emma.....	G. W. McPherson.....	Norfolk, Va.
Massey, William B.....	Mrs. Annabelle Massey.....	Clayton, N. C.
Massey, William H., Jr.....	W. H. Massey.....	Princeton, N. C.
Mears, James W., Jr.....	J. W. Mears.....	Lumberton, N. C.
Mills, Daffie Jean.....	Miss Minnie Blanton.....	Green Sea, S. C.
Moody, Jack A.....	J. L. Moody.....	Siler City, N. C.
Moody, Jack O.....	J. O. Moody.....	Cooleemee, N. C.
Moss, Howell Cobb, Jr.....	Howell C. Moss.....	Wilson, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Nisbet, William C., Jr.....	Mrs. Ruby S. Nisbet.....	Charlotte, N. C.
Noble, Wesley .....	J. W. Noble.....	Dunn, N. C.
Page, Jackie O'Neal.....	Hon. Thomas Page.....	Rockingham, N. C.
Parker, Dorothy C.....	J. M. Parker.....	Benson, N. C.
Parker, Dorothy Lee.....	M. L. Parker.....	Denton, N. C.
Phipps, Aaron C.....		Buie's Creek, N. C.
Rea, Bobby .....	J. L. Rea.....	Plymouth, N. C.
Rouse, Anne Marie.....	A. M. Rouse.....	Dunn, N. C.
Ruiz, Henry .....	Ramon Ruiz .....	Cuba
Ruiz, Gladys .....	Ramon Ruiz .....	Cuba
Seay, Alfred .....	A. F. Seay.....	Fayetteville, N. C.
Simpson, Drusilla .....	Mrs. Lina Byrd Simpson.....	Erwin, N. C.
Smith, Benjamin W.....	M. C. Smith.....	Lillington, N. C.
Snyder, Jean Sara.....	Mrs. Mae Snyder.....	Norfolk, Va.
Stafford, Betsy Sue.....	Rev. I. K. Stafford.....	Buie's Creek, N. C.
Stallings, Joseph Alpheus.....	W. R. Stallings.....	Raleigh, N. C.
Stephenson, Marvin Wray.....	G. E. Stephenson.....	Fuquay Springs, N. C.
Stevens, Mary Alice.....	Rex E. Stevens.....	Goldsboro, N. C.
Stewart, Pansy Earline.....	H. K. Stewart.....	Lillington, N. C.
Story, Charles .....	Charles R. Story.....	Dunn, N. C.
Sutton, Dorothy Jean.....	W. P. Sutton.....	Lillington, N. C.
Sutton, Joanne .....	W. P. Sutton.....	Lillington, N. C.
Valentine, Elizabeth Ellen.....	T. T. Valentine.....	Nashville, N. C.
Vaughan, William N.....	W. N. Vaughan.....	Lillington, N. C.
Vazquez, William .....	Jose Vazquez .....	Puerto Rica
Wentz, Mary Elizabeth.....	W. A. Wentz.....	Rockingham, N. C.
Whipple, Robert Lee.....	R. L. Whipple.....	Buie's Creek, N. C.
Wilborn, Cleta Nell.....	S. H. Wilborn.....	Lillington, N. C.
Williams, Kenneth Earl.....	R. C. Williams.....	Angier, N. C.
Xanthos, Helen Martha.....	Charles Xanthos .....	Fayetteville, N. C.

## ENROLLMENT BY COUNTIES

Alamance .....	2	Hyde .....	2
Alleghany .....	2	Johnston .....	21
Beaufort .....	5	Jones .....	1
Bertie .....	3	Lee .....	10
Bladen .....	3	Lenoir .....	1
Buncombe .....	1	Madison .....	1
Burke .....	1	Martin .....	2
Caldwell .....	1	Mecklenburg .....	9
Carteret .....	2	Moore .....	10
Caswell .....	2	Nash .....	7
Catawba .....	2	New Hanover .....	7
Chatham .....	7	Northampton .....	5
Chowan .....	4	Onslow .....	1
Cleveland .....	1	Pasquotank .....	1
Craven .....	2	Pender .....	4
Columbus .....	6	Person .....	3
Cumberland .....	24	Perquimans .....	1
Dare .....	3	Pitt .....	4
Davidson .....	2	Randolph .....	5
Davie .....	2	Rockingham .....	1
Duplin .....	11	Richmond .....	8
Durham .....	9	Robeson .....	17
Edgecombe .....	1	Rowan .....	1
Franklin .....	11	Sampson .....	18
Forsythe .....	4	Stokes .....	2
Gates .....	3	Surry .....	1
Granville .....	3	Tyrrell .....	2
Green .....	4	Vance .....	3
Guilford .....	4	Wake .....	42
Halifax .....	2	Wayne .....	7
Harnett .....	169	Washington .....	7
Henderson .....	1	Wilson .....	3
Hertford .....	1	Yancey .....	1
Total from North Carolina.....		506	

## ENROLLMENT BY STATES AND COUNTIES

Cuba .....	3	North Carolina .....	506
Florida .....	2	Pennsylvania .....	1
Georgia .....	2	Puerto Rica .....	2
Indiana .....	1	South Carolina .....	7
Kentucky .....	1	Tennessee .....	1
Maryland .....	4	Virginia .....	25
Total Enrollment .....		555	

## ENROLLMENT BY CLASSES

### Regular Session:

High School .....	181
First Year College.....	201
Second Year College.....	49
Pre-College Refresher .....	25
Total.....	456

### Summer School:

High School .....	63
College .....	36
Total.....	99
Counted twice .....	36

## TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

*Cash donation for use as designated.*

*Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.*

*Gifts through insurance and annuities.*

*Bequests to Campbell College, Inc.*

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

### FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., .....  
(here insert the amount of cash or description of property)  
to be used for the purposes stated below.

## SUGGESTIONS TO APPLICANTS

Forward application as early as possible to secure best accommodations.

Enclose room reservation fee, if possible. No application is complete until fee is deposited.

Reservation fees will be refunded until August 20, but not later.

Remember that Campbell College is a friend to ambitious students. Write us frankly about your problems, your plans, your course of study.

Applicant will please supply needed information by filling in each blank space and checking item in multiple choices that apply to you.

### APPLICATION FOR ADMISSION TO CAMPBELL COLLEGE

BUIES CREEK, N. C.

TO THE PRESIDENT:

I hereby apply for admission as a student of Campbell College  
for the { First Semester  
Second Semester of the school year 19.....-19.....  
Summer Session

My Name.....Age.....

My Address .....

Name of { Father  
Mother is..... Occupation.....  
Guardian

Business Address.....

I am planning to take work in { High School  
College

The course which interests me is.....

My choice of a dormitory is Treat..... Day..... Pearson.....

Faculty Annex..... Boys'.....

I accept the terms set forth in your catalogue and  
{ enclose \$5.00 for room reservation.....  
will send reservation fee not later than.....

It is my understanding that this fee is not returnable after Aug. 20.

Date..... Signed.....





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